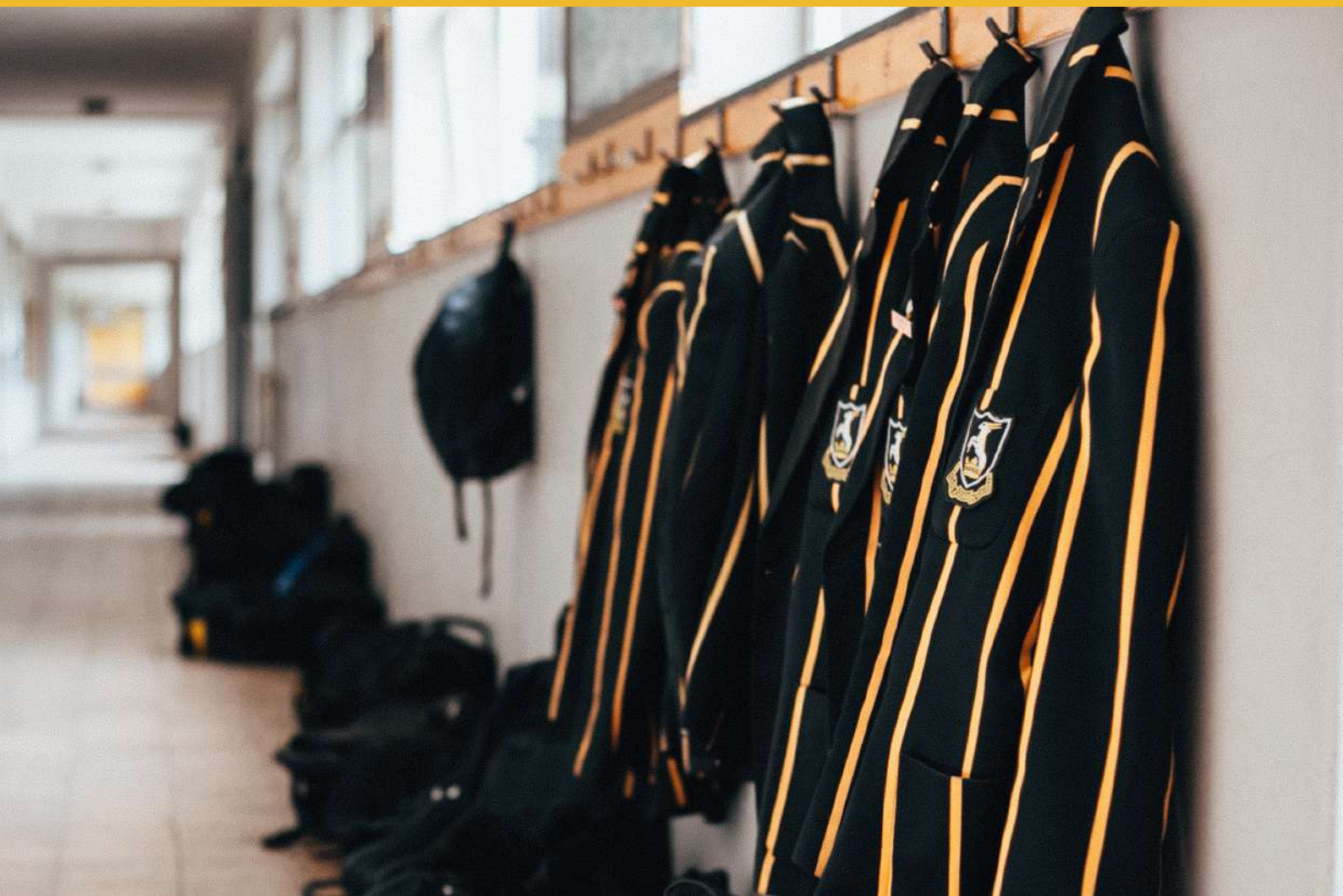




**Queen's College**  
BOYS' HIGH SCHOOL  
Founded 1858

# Prospectus



# Contact Us

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# Welcome from the Headmaster

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Your son stands at the threshold of an exciting senior school journey. He will be anxious to get out of the blocks. He will be apprehensive. "Am I good enough? Do I have what it takes? Can I build on the legacy of this larger than life institution?" Some of them might argue: "Why the fuss? What is so special? Why should I respect the institution and its legacy?"

Queen's College strives to maintain high standards in all spheres of the school, and this includes ensuring that all Queenians are properly and neatly dressed, and abide by the school's Code of Conduct. I cannot emphasise enough how important it is for us to be neatly presented. It is part of the Queen's College tradition and ethos and we must maintain it. In so doing we show our pride in our school and the fact that we stand for a collective set of values. This alone is enough motivation for all Queenians to adhere to these standards.

Queen's College is one of many good, even great schools in South Africa. It is our school's dream to serve the communities of Komani, South Africa and the world with excellence. We are singlemindedly focused on building our school into a relevant world class educational institution. We believe that to be



the purpose our founding fathers had for our school. We have developed a strategy to help us achieve our vision that rests on the following four actions:

1. To Care Deeply
2. To Think Critically
3. To Act Bravely
4. To Collaborate

Queen's College wants, first and foremost, to serve humanity. We want to prepare young men to live human values of love, empathy and care. We want to be inclusive. We encourage our boys to be their absolute best every day. **Our boys are encouraged to be creators and solution finders, not just mere consumers.**

Our school understands its responsibility to serve and to help restore our community. We understand that we should be part of the solution of Komani, South Africa and the rest of the world.





We will always be a positive school. We build one another up. We are a school that creates hope for the future. We strive to live by strong positive values embodied by the age-old concept of UBUNTU. We are complimenting the environment. We strengthen each other. We are strong, because we are strong.

Finally, to be educated in a quiet, safe, country environment, where one finds a little bit more time to be you and to be human, while not shying away from confronting the real questions life asks of us, is a temptation more and more people find hard to resist.

"By choosing Queen's College you will be part of Vision 175 and Beyond and creating a future for all. Our school is perfectly positioned to play a very concrete and significant role in ensuring a prosperous South Africa"

We look forward to welcoming your son to the Queen's family. It will be a time of enrichment and growth in his life as he strives for excellence in the spheres of academics, culture and sport and enjoys the close bonds of brotherhood.

JANSE VAN DER RYST  
HEADMASTER

# Mission Statement

(The Queen's College Philosophy)

"Queen's College provides the opportunity for the individual pupil to realize his full potential in a caring and disciplined environment, equipping him to meet the changing demands of modern society."



# Our Vision: Educating for Excellence

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In order to attain this vision, Queen's College strives to:

1. Educate the pupil holistically by providing a well-balanced, all-round, Christian values-based education in a caring environment.
2. Create an environment and infrastructure conducive to the realization of the pupil's full academic potential, by offering expert tuition in a relevant and diverse choice of subjects.
3. Maintain the College's best traditions and encourage the development of leadership, pride and loyalty.
4. Encourage teamwork through the development of harmony, tolerance and co-operation, in line with the vision of a non-racial South Africa.
5. Foster positive attitudes of self-discipline, commitment, good manners, politeness, empathy, cheerfulness and sportsmanship.
6. Equip young men with the appropriate skills to meet the changing demands of modern South Africa.
7. Maintain the highest standards of discipline, behaviour, dress and appearance.



“ Queen's College represented a doorway to the world for my son. I wanted him to be in an environment where he would have every opportunity to be the best version of himself that he could be, but still be rooted in his culture and community. ”

**Claire Mawisa (Parent)**



# About Us

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Queen's College is situated at the foot of the picturesque Stormberg Mountains in the pleasant Eastern Cape town of Komani, formerly known as Queenstown. Established in 1858, it is the oldest school on the Border – a region famous for its fine schools. Close to its excellent "family" schools, Queen's College Boys' Primary, Queenstown Girls' High and Balmoral Girls' Primary, Queen's College offers boys a unique and once in a lifetime opportunity to realise their full potential in a healthy, caring environment in which educational excellence, tradition, loyalty, pride, leadership development, and the highest standards of discipline are emphasized. The overall educational development of the Queenian is achieved within a milieu of progressive thinking that ensures that the College moves with the times and makes the most of technological advances.

Queen's College – the name elicits an almost mystical reverence from generations of past students – perhaps to the bewilderment of those who cannot relate to the experience of having been a 'Queenian'.

Esse Quam Videri – our school motto highlights the cornerstone value of integrity that is tested daily in our safe environment. Integrity is critical to authentic adulthood and is a key character trait for life. Queen's College equips our young men to take the road less travelled; the difficult, yet spiritually rewarding path of integrity.



At Queen's College we believe that a healthy, active lifestyle promotes a healthy, active mind. This is why we encourage our learners to play at least one summer and one winter sport. For a Public boys' school, we boast amongst the most comprehensive sporting facilities in the country. We have nine rugby fields, four cricket fields, three hockey fields and a state of the art, floodlit AstroTurf for hockey.

One can only marvel at the immense influence of music and song in human society. If you spend a few days at Queen's College, you will soon experience the mesmerizing effect of *amagwijo*. *Igwijo* is a unique form of musical expression devoid of instrumental accompaniment and rich in emotion. The singing of *igwijo* is deeply embedded in Xhosa culture and tradition. These melodic chants, sung in unison, are unmistakable and have become an important element of student culture at Queen's College. The unbridled singing of *amagwijo* at sport fixtures and various school events, bears testament to an inclusive school environment that celebrates South Africa's diverse cultures.

Queen's College – a movement that stirs the soul.





# Our Rich Heritage

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Queen's College traces its origins back to 1858 to "Mr Ham's school" in a sparsely furnished outbuilding in the frontier village of Queenstown. Despite the efforts of respected educated stalwarts like Mr Frederick Beswick who devoted 32 years (1867 to 1899) to laying the educational foundations of the Queen's College of today, the prospects of establishing a really great school in Queenstown looked bleak until 1910. In that year the school, which was moved to its present site in 1897, was given the name Queen's College. At the same time the school badge was designed - featuring a kudu (reflecting the historical municipal seal of Queenstown) and a crown (symbolising Queen Victoria, after whom Queenstown was named). The respected Headmaster, Mr Herbert Wilkinson, who led the school for 25 years, also coined the school motto: *Esse Quam Videri* (To be rather than to seem).

The school continued to grow in size and stature and under Mr Archibald Parry Davies, who was headmaster from 1930 to 1940. Queen's began to develop a distinctive character and spirit. The school's prowess in the academic, sporting and cultural spheres became known far and wide and it began to attract pupils from all over South Africa and as far afield as Rhodesia (Zimbabwe).

Today, Queen's College still draws pupils from all over Southern Africa. With its extensive modern school, hostel and playing field facilities, its highly motivated professional teaching staff, and its excellent well-rounded educational programme, the College has come a long way since its humble beginnings. Queen's is proud of its heritage and holds onto many cherished traditions. The core of the old stone school buildings (dating back to 1897) was retained when a new purpose-designed modern school complex was built in 1973. Many valuable reminders of the school's debt to the past are housed in the Queen's College Museum in the "Old School", which was itself declared a historical monument in 1980.

All that remains of Mr Ham's original school is the lectern on the stage of the Memorial Hall (the present school hall). It was made out of a yellowwood beam salvaged from the old school outbuilding when it was demolished in 1949.

“ The vibe, the passion, the brotherhood - no school could ever compare to it.

**Eli van Schoor (Queenian)**

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# Academics

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Queen's College aims to provide a broad and balanced education, which prepares pupils to succeed academically and gives them the confidence and skills to meet the challenges and demands of modern society.

Within this framework, the academic programme is designed to foster individual academic growth, encourage every boy to work hard and consistently, and reach his full potential. We accomplish this by offering expert tuition in a relevant and diverse range of subjects that will open as many career doors as possible. We also encourage parental involvement in subject decisions and other developments in a pupil's life. During the term, pupils are tested periodically through a programme of cycle tests. At the end of the second and fourth terms, a full-scale exam is written. Test and exam results are communicated to parents at the end of each term.

## The Curriculum

The College offers an exceptionally wide range of subjects catering for all the needs of all pupils and preparing them for tertiary education in any field. While the educational programme is consistent with the broad system laid down in the National Curriculum, our well-qualified and motivated staff strive to enrich studies by relating them to real-life social, ethical, environmental and economic issues.



Teachers also bring lessons alive by making extensive use of modern information and communication technology and arranging stimulating educational excursions and field trips beyond the physical confines of the school.

## FET Phase (Grade 10 – 12)

1. English (Home Language)
2. Afrikaans / isiXhosa (First Additional Language)
3. Mathematics / Mathematical Literacy
4. Life Orientation
5. Accounting
6. Agricultural Sciences
7. Business Studies
8. Computer Applications Technology
9. Consumer Studies
10. Engineering Graphics and Design
11. Geography
12. History
13. Information Technology
14. Life Sciences
15. Physical Sciences
16. Visual Arts



## GET Phase (Grade 8 – 9)

1. English (Home Language)
2. Afrikaans / isiXhosa (First Additional Language)
3. Mathematics
4. Life Orientation
5. Creative Arts
6. Economic & Management Sciences
7. Natural Sciences
8. Social Sciences
9. Technology



“ I stepped on these grounds; I had a feeling to represent, to be part of greatness. It's more just a school - it's a home, where I belong.

**Mutombo Kabau**  
(Queenian)

”







# Boarding

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Our dormitories are shared amongst two, four, six or eight boys accordingly. Each hostel has one or two common rooms/games room with access to DSTV and games such as snooker, table tennis, foosball and board games. There is also a coffee room or kitchen, which has a fridge, kettle and popcorn machine. Our kitchen provides milk, coffee, tea, sugar and a snack at night.

Wi-Fi access is available in the boarding houses and boarders may bring their phones, tablets and laptops with them. They must, however, take responsibility for the safety of their own possessions at all times.

Our dining hall and kitchen has recently been renovated and can seat about 200 learners. The revamped kitchen, with a new menu offers meals such as umngqusho, burgers and a good old-fashioned South African braai.

Queen's College has vibrant and growing boarding establishments. Our three renovated hostels, Whitson, Athlone and Connaught, feature proudly on our campus. Bisset Hall, our freshly revamped and upgraded communal dining hall and kitchen, is a real feel-good show-off. We have currently renovated and upgraded Athlone House to cater for the rapidly growing interest our surrounding communities are showing. Our boarding facilities are of the best in the land. Boys from all over South Africa and neighbouring countries are choosing to make the Queen's College Boarding Establishment, their home away from home.

Accommodation is divided into juniors and seniors, as we recognize that teenagers at different stages of development require different approaches in terms of care.

“ Camaraderie, ubuntu, friendship, loyalty, respect and life. You won't find camaraderie like you do at Queen's College especially in your formative years. Ubuntu is at the core of our existence at the school. You are certain to make loyal friends for life. You learn to respect others while also respecting yourself. And the lessons learnt in the classroom and sports field equips you on how to live life to your fullest potential.

**Vata Ngobeni (Queenian)**

”



# Sport

At Queen's College, we believe that a healthy, active lifestyle promotes a healthy, active mind. We believe that sport plays a vital role in the education of the whole person. We also believe that every boy has the capacity to achieve something worthwhile, or even excel in some field. Often success in an area of sport inspires boys to succeed in other areas of school life. This is why we encourage our learners to play at least one summer and one winter sport.

Accordingly, our sports programme is designed to nurture individual and team excellence, and to give every boy the opportunity to discover some area of sporting activity that he finds satisfying and challenging. We offer a wide range of sports in order to cater for the different interests and talents of our boys.

On the field, the emphasis is not only on the acquisition of skills, but also on friendship, perseverance and sportsmanship. Great team spirit and camaraderie, both on and off the field, is another hallmark of sport to focus this enthusiasm by organising regular sing-songs in preparation for sporting events.

The following sports are offered:

## WINTER SPORT

- Cross Country
- Hockey
- Rugby
- Squash



## SUMMER SPORT

- Athletics
- Basketball
- Cricket
- Soccer (Third term - 6 week period only)
- Squash
- Swimming
- Tennis
- Waterpolo

All boys have the opportunity to play in sporting competitions internally and against other schools. Our top teams compete throughout the region, the country and our 5000-seat pavilion at The Rec is packed with enthusiastic supporters whenever we play home matches against arch rivals such as Selborne College, Dale College, Grey High School and St Andrew's College. Tours are organised and undertaken annually.





Queen's College teaching staff devote many hours to coaching school sports' teams. Their involvement in coaching provides further valuable opportunities for developing important staff-pupil relationships.

In addition to the extra-mural sports programme, Physical Education is part of the curriculum for all boys until the end of Grade 9. The Physical Education programme incorporates physical fitness and general sports skills. Physical Education plays an important role in promoting class discipline and a healthy lifestyle.

“ Queen's represents family, opportunity, and responsibility. It is being part of a worldwide family of Queenians, past and present and the opportunity to set strong, solid foundations for the rest of your life.

**Allan Dell (Queenian)**

”



# Societies and Clubs

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All Queenians are encouraged to enrich their lives by becoming involved in some of the wide range of activities and interests outside their normal school curriculum.

With the excellent facilities at school, the expertise and enthusiasm of the staff, and the ruggedly beautiful natural environment in the surrounding area, boys have every opportunity to experience an exciting variety of indoor, outdoor, creative, practical, service-oriented, mentally, spiritually and physically challenging pursuits. During their Grade 8 year, boys are introduced to the many different cultural groups and societies that are active at the school.

Besides providing opportunities for personal growth and enjoyment, school societies also offer excellent opportunities to make like-minded friends. Societies at Queen's come and go, arising from the needs and interest of teachers and boys. Society life is a vital part of life at Queen's, and every boy is encouraged to join at least one society. We believe that the societies cater for the cultural and social needs of our boys, and therefore place much emphasis on them.

A top award that the school makes, the All-Rounders Award, is determined not only by scholastic and sporting achievements, but also by active society involvement and regular attendance.



The Adventure Club, Art Society and Dance Society are new clubs and societies which join the ranks of the existing cultural programme.

The following cultural activities or societies are offered:

- Adventure Club
- Angling club
- Art society
- Band
- Blood peer promoters
- Chess society
- Choir
- Computer club
- Dance society
- Debating society and public speaking
- Drama
- Ecowatch
- First Aid society
- Interact
- Library society
- Photographic society
- Steelpan / Marimba band
- The Queen's Quote
- Think Tank
- Representative Council of Learners (RCL)
- Students' Christian Organisation (SCO)





# Facilities

## SCHOOL FACILITIES

- 27 Classrooms
- Library
- 3 Science Labs
- 3 Computer Labs
- EGD Room
- Auditorium
- 3 Large Halls
- All classrooms equipped with projector and sound bar, and laptop or desktop
- High-speed internet coverage in the whole school, including some of our sport facilities
- All learners have access to internet during regulated times
- Online lessons
- Borehole water
- School and hostel generator

## SPORT FACILITIES

- 7 Rugby Fields
- 4 Cricket Pitches
- 8 Turf Cricket Nets
- 3 Concrete Cricket Nets
- 1 Grass Hockey Field
- 1 Floodlit Astro Turf
- 8 Tennis Courts
- 2 Squash Courts
- Athletics track
- Fully-functional gym with a full time Strength and Conditioning Coaching Structure



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us  
today!

