

A photograph of the Queen's College archway at sunset. The archway is made of a dark metal lattice and spans across a stone gateway. The words "QUEEN'S" and "COLLEGE" are inscribed on the arch, with a shield-shaped crest between them. The sky is a mix of orange, yellow, and blue, and the silhouettes of buildings and trees are visible in the background.

QUEEN'S COLLEGE

# Queen's Quire

No. 100 2021

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# Editorial

The year started off as the previous year had ended, with Queen's College in another lockdown. The opening of school was delayed and what seemed to be a year that would be like 2020. As we returned in February after a change in lockdown levels, there seemed to be new hope amongst all boys, staff and parents that we would somehow go back to normal again. The boys were finally all back at school at the same time, sport practices resumed, even under strict protocols, and there were attempts to get the extracurricular fixtures back up and running, which gave us a new sense of excitement. Term 1 flew by and while things slowly started to happen we prepared for what would be a very different reunion under very different circumstances. We were so grateful that we were able to hold some sort of reunion in 2021 as we had completely missed out in the previous year and it was a great occasion with sport, culture and the 'gees' back in full force. It was great to have these experiences again. Sadly, it did not last long as we were hit by another wave of Covid-19 and everything was put on hold again as quickly as it had started.

This took its toll on our boys and staff. Once we came back from more time away from school things just were not the same. We tried to keep the positivity, but sadly all the extra curricular activities that are so much part of our school were put on hold. While this was a hard pill to swallow, especially for our matrics who missed out on a Grade 11 and Grade 12 year, it left us with a great opportunity to turn our focus fully on to our academics, and oh boy did we. Staff and boys put their all into the extra academic time with extra lessons, Saturday school and at times, Sunday school, taking place to help our boys make an impact away from the sport and culture fields to their academics. Special mention needs to be made of our staff who gave up their own personal time to ensure all our boys were given whatever they needed from an academic perspective. It was fantastic to see the fruit of all labour at the end of the year with all grades doing better than before, but most impressive was our matric results which were the best in a number of years, the highlight was the 70% Bachelor's pass.

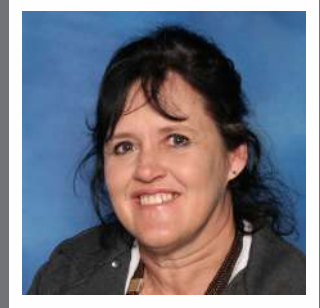
Covid might have taken a lot away over the past two years but it presented us with a great opportunity to do things slightly differently. We have been able to slow down, appreciate what we have, who we have and why we are here. By the end of 2021 all of this came together with our school turning a new corner and really working hard to ensure Queen's College does not slow down on the road to Vision 175. The Queen's Quire might not be as full as previous Queen's Quires, but it will always be a reminder of what we have overcome and will always be a beacon to show that this was the turning point in our school's history.

As we look to 2022 with hope and excitement, my wish is that we remember that change is hard, but necessary and that Queen's College has adapted and moved forward significantly over the last two years. We need to be proud of who we are and even more proud of what we have done but, most importantly, remember that the journey has just started. I am sure that 2022 will be another great year for Queen's College Boys' High School.

Suzzette Villas  
EDITOR



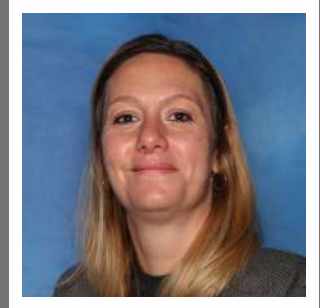
Sonja Raasch  
PROOF READER



Karen Chellew  
PROOF READER



Nadia Papenfus  
MARKETER



Charwin Knoetze  
DESIGNER



Julie de Bruyn  
QCOBA





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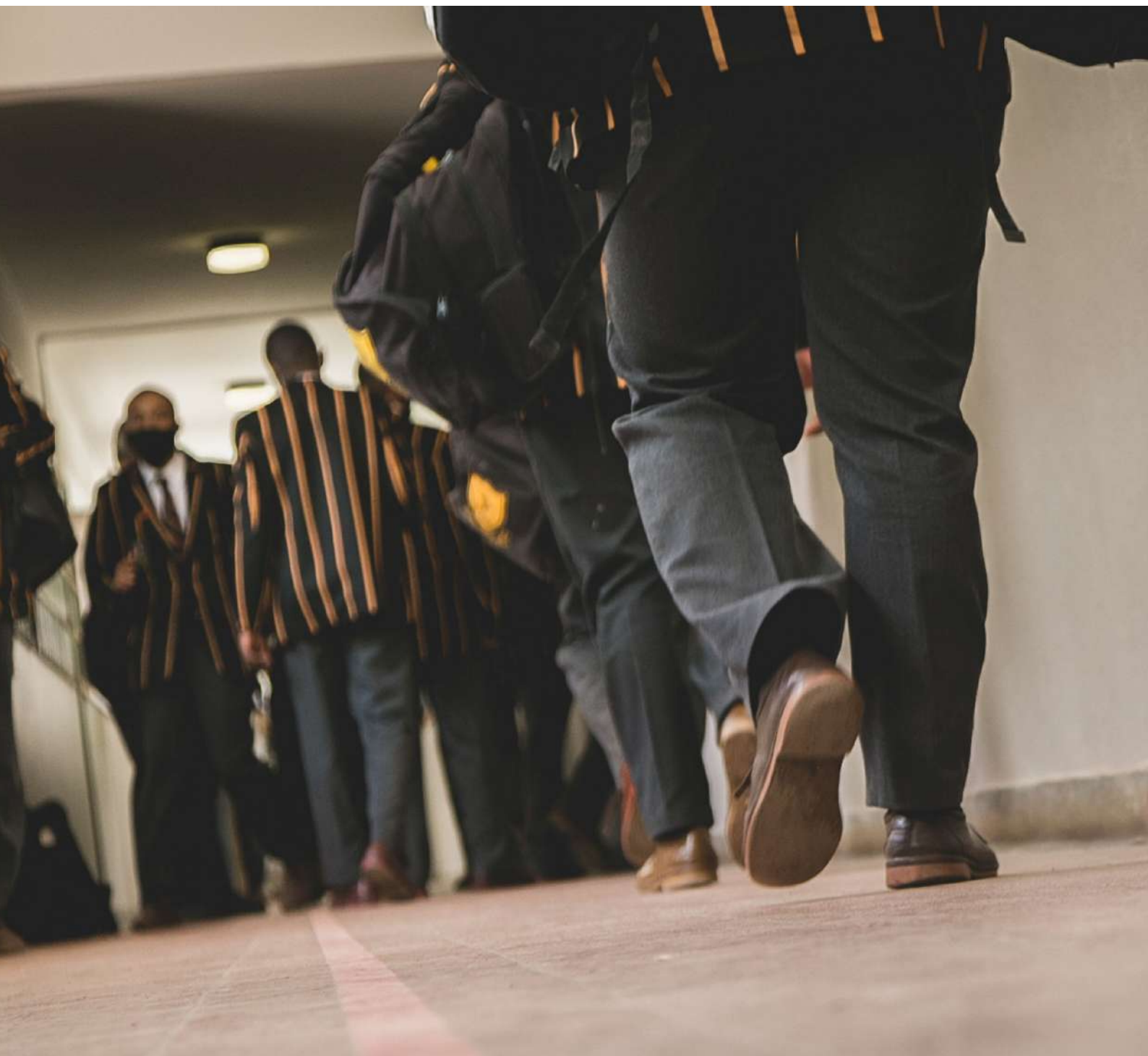
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# The Queen's College Philosophy





“Queen’s College provides the opportunity for the individual pupil to realize his full potential in a caring and disciplined environment, equipping him to meet the changing demands of modern society.”

## **Our Vision is Educating for Excellence**

In order to attain this vision, Queen’s College strives to educate the pupil holistically by providing a well-balanced, all-round, Christian values-based education in a caring environment.

We create an environment and infrastructure conducive to the realization of the pupil’s full academic potential, by offering expert tuition in a relevant and diverse choice of subjects.

We maintain the College’s best traditions and encourage the development of leadership, pride and loyalty.

We encourage teamwork through the development of harmony, tolerance and co-operation, in line with the vision of a non-racial South Africa.

We foster positive attitudes of self-discipline, commitment, good manners, politeness, empathy, cheerfulness and sportsmanship.

We equip young men with the appropriate skills to meet the changing demands of modern South Africa.

We maintain the highest standards of discipline, behaviour, dress and appearance.





# A MESSAGE from the Headmaster

---

*Janse van der Ryst*

**C**ovid, again, forced us to combine two prestigious events on our school's calendar, namely the matric Prize Giving and the 2021 Valedictory service. My first message is extended to the Queen's College Matric Class of 2021.

Unfortunately, we did not see much of our matrics on the sports field. I am convinced that it would have been a crackerjack year for our school. Since 2017, the Grade 12s have shown that they are a talented bunch who are willing and able to punch successfully in the top leagues. It was not to be. I hope that many of our matriculants will go on and play the sport or cultural activity of your choice where you find yourself next year.

It brought me joy to see how our matrics led our school for the last 12 months. Headboy Eli van Schoor, deputy Desmond Ayeh and RCL head Ryan Kuscus, where did the time go? It surely can not be over. I believe you have led the school very well, even excellently. I always sensed that you had the well-being of Queen's College as your guiding light, right through your tenure. Your friendly faces, warm greetings and support were daily highlights for me.

The matrics were also the group that started the AmaGwijo phenomenon that took the country by storm. This group made sure Queen's College had the inside lane in the race to be crowned as the undisputed AmaGwijo world champions. On that day in 2019, the Amagwijo group was present in body, mind and soul on The Rec. Fortunately, it was filmed and the school and many others could enjoy their spirit.

Queen's College has a wonderful staff. I am very proud to be associated with the men and women of our staff. Screening in, early morning staff meetings, full teaching timetables,

disciplining, pastoring, setting papers and marking deadlines, departmental meetings, extra classes, red flag sessions and intervention programs, sports and cultural practices, wondering if we are going to be allowed to compete against our traditional rivals, getting our hopes up to be denied at the last minute because Gauteng has too many Covid cases whilst we had none, encouraging the learners to work hard. Add to that hostel duties, professional development, engaging in plans and programmes to improve the work we are doing and experiencing the pressure working every day with the most valuable "possessions" of parents etc. Our members of staff also have families and loved ones. They are mothers and fathers, wives and husbands, brothers, sisters, friends. They, too, have private lives. The fact that they are in the public sphere under these intense physical and mental health risk conditions places extra burden on them. Our staff was and is heroic. Members with serious comorbidities have not missed a day of schooling. From the bottom of our hearts we thank you, ladies and gentlemen. You are a special group of people and the backbone of our school.

Our school has been blessed with excellent governing bodies over many years. Mr Allister van Schoor, our school is indeed privileged to be served by you and your team. Your team's commitment to serving our school knows no end. It is indeed a life-changing experience to witness the SGB team at work. You are busy setting us up excellently to reach Vision 175 & Beyond.

Education is a wonderfully positive environment. Everything about education says: Look up, see where and how far you can go - there is no limit. It is a place of hope and possibility, a safe space where the young grow and develop.



I often say that a school is a holy place, because we are responsible for the moulding and growth of young minds. They arrive in Grade 8, wide eyed and eager to please and slowly but surely they develop their own minds and they become not so eager to please as they start to ready themselves to leave the safety of the home or school. As adults, we need to be brave enough to encourage our young men to think for themselves and to develop their own identities.

It's like teaching your young boy to ride a bicycle. At first you help him up, you keep him on the bike and make sure the bike stays up, you slowly start to move forward while holding him up. Later on you start to push the bike a bit faster while still holding on, then you start to run next to him and his bike while you still support him. Then you will let go of him and his bike while you are protectively running next to him, ready to support should he lose control until he masters the skill of riding the bike. For you and your son this was an 18-year process, preparing him to leave the house.

In those 18 years you stocked his toolkit with the necessary tools to deal with the challenges the world might offer successfully. I know this process of teaching your son how to ride the bicycle is not over at 18. There will be time that he will need your support and guidance. My point is that we should endeavour for our sons to find their own voices.

The effort to guide is not to control. I believe the greatest gift from our Creator, is the ability to think for ourselves. This does not mean to be indoctrinated and manipulated, but to be guided by parents or educators who care deeply for the well-being of their sons.

I am grateful that I am spending my professional life in such a positive environment. We should all make it a priority to keep it that way and to improve on it. Long after your son could ride the bicycle on his own, you kept him in your sight. In fact, you will never lose sight of his journey. You will celebrate his successes and you will mourn his hurt and failures as it was always meant to be.

We want Queenians to be creators and

solution finders, not mere consumers. Our country needs citizens who are brave and smart enough to find solutions for the faults in our systems. We believe it is our duty to be the solution for the ills of our country and the world. We believe we can make a difference in the destiny of our country and its people. We believe we can be a catalyst for positive change. We are determined to do that.

Queen's College can not only be good for Queen's College. We have an obligation to serve a greater good. It starts small by you serving your family, your church, your team, your school. Then you get to the bigger challenges: your community, your town, your country and the rest of the world. Queenians cannot be good only for themselves. Let's all direct our vision towards serving a higher cause.

I am immensely optimistic about the future of our great land and great school. Let's all unite in a force of authenticity, grit and strong will power and make this beautiful school, town, region, country and the world the place it was meant to be.

In the words of the poet Max Ehrman, the last line of a favorite, Desiderata, I close:

*'With all its  
shame,  
drudgery and  
broken dreams,  
it is still a  
beautiful world'*





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# A MESSAGE

## from the School Governing Body

---

*Allister van Schoor*  
Chairperson

Who would ever have thought that the events of the entire 2021 year would have been dictated by the Covid-19 pandemic. Most of us thought we were heading for a normal year full of sport, cultural activities and all the social events that go with a school like Queen's College.

Unfortunately, this was not the case and the School Management Team and staff were once again faced with many challenges brought on by the pandemic. On behalf of the SGB and parent body of Queen's College, we wish to thank the entire staff for all your efforts in 2021. Thank you for creating a new normal and a safe space that allowed our sons to continue with as many school-related activities as were allowed.

Our School Governing Body had a mindset of soldiering on with our plans of beautifying our campus. Most of the amazing facilities that we have, have either been upgraded or in the pipeline for an upgrade. Possibly the biggest take away through this Covid pandemic, is the bravery shown by the SGB of Queen's College. Nobody sat back, nobody stopped dreaming and nobody stopped working in order to grow Queen's College as a beacon of hope in the community.

Queen's College has been blessed abundantly this past year. There are many visible signs of good things that happened to Queen's College in 2021. We enjoyed another productive year with beautiful exterior improvements to the De Vos Malan and Whitson House buildings.

I wish to thank the entire School Governing Body for serving our great School with such passion and dedication this past year. A special word of thanks to Mr Henry van Oosten who has been serving on Queen's Governing Bodies with me for twelve years.

I am extremely excited to watch how Queen's College will thrive in 2022 and beyond. May God bless the Queen's College family.





**Mrs Adré Bartis**  
Parent Member



**Ms Claire Mawisa**  
Parent Member



**Adv Africa Mgaleli**  
Deputy Chairperson



**Mr Brendan Raasch**  
Parent Member



**Mr Shakeel Sajid**  
Parent Member



**Mr Henry van Oosten**  
Parent Member



**Mr Murray Basset**  
Educator Member



**Mr Malvin Charasika**  
Educator Member



**Mrs Sharon Kriedemann**  
Non-Educator Member



**Eli van Schoor**  
Learner Member



**Desmond Ayeh**  
Learner Member









**Lucinda van Schoor (Chairperson)**  
**Adele Dowling**  
**Andrea van Oosten**  
**Anje Vorster**  
**Asanda Masola**  
**Berenice Levack**  
**Gift Mpofu (Staff representative)**  
**Hazel de Jongh**  
**Karin Aylwin-Powell**  
**Leanne Gregoriou**  
**Lisa Oelofse**  
**Melanie Barber**  
**Natalie Hardnick (staff representative)**  
**Sanelle Strydom**  
**Shanaaz Ruiters**  
**Yamixy Fernandez**  
**Carine Mushid**  
**Siya Mfeya**  
**Tami Daweti**  
**Toto Xola**

**PTA MEMBERS**

# A MESSAGE from the PTA

*Lucinda van Schoor*  
Chairperson

Serving on the Queen's Senior PTA really cannot be described as 'working'. We have so much fun whilst serving the school that almost all our members join when their sons are in Grade 8 and only go off the PTA when they matriculate. I really don't think there is another school where the PTA serves with such enthusiasm.

Despite Covid preventing some of the bigger functions (like the Fun Run, Reunion and Prize Giving) from taking place in 2021, we assisted the school where there was a need. On Valentine's Day we spoiled the staff with a little treat to remind them how much the parents and pupils value them. We also gave our matric pupils a curry bunny and water one break time to wish them well for their trial

exams. After their Grade 12 Prize Giving and Valedictory service, we also served them the traditional QC cupcakes. The PTA also assisted with the serving of tea after Mr Xoseni's memorial service.

It's been such a privilege to serve this school. I encourage you to get involved in the PTA – it truly is a great way to give back, in a small way, to the school that is giving so much to our sons. The school also always shows so much appreciation to the PTA members for what they do.

2022 looks set to be a bumper PTA year. All the best to the PTA, as you continue to serve this great school!



# VISION 175 and beyond

Vision 175, which drives Queen's College Boys' High School relentlessly towards ever-higher levels of achievement and excellence, was affected by the challenges posed by Covid-19 during 2021 but has drawn strength from adaptability and a commitment to change.

The markers which define the Vision encourage staff, learners, Old Boys and other stakeholders in the school to: care deeply; think critically; act bravely and to collaborate in building a world-class educational institution.

Composer Ludwig van Beethoven said the mark of an admirable man is "steadfastness in the face of trouble." The ongoing Covid pandemic certainly did present a "face of trouble" and affected the plans for the school during 2021 - but it was not altogether negative. Queen's College was forced to think differently (and critically) in ensuring that the education of its learners did not suffer a setback during a time of sadness and uncertainty.

The result was that the Vision had to mature and adapt to the circumstances which enveloped South Africa and the world. Academics, with the goal of improved matric results in 2021, remained a focal area with online teaching taking centre stage. In addition, the extra-curricular programme had been severely affected and Queen's College had to work to replicate the experiences and events that make up the unique character of the school in other ways.

2021, as a year of Covid, taught Queen's College patience and innovation, both elements which are necessary to provide a world-class institution able to prepare boys for the demands of the adult world. In essence, Covid forced Queen's College to see the Vision differently and to adapt in an innovative way.

Despite the many challenges brought about by a restricted learning environment, the year provided evidence that steady progress was being made on the road to the fulfilment of the Vision. One such marker was the completion of the modern science laboratory used by Mr Wilbert Gumunyu, who was a provincial finalist in the National Teaching Awards. Other achievements included a student leadership body, under the guidance of headboy Eli van Schoor and deputy Desmond Ayeh, who stepped up and made a resounding difference in the school while the greater student body showed signs of an ever-closer adherence to the human values of integrity, kindness, strength of character and Ubuntu.

The move towards the more positive application of discipline also had an impact and was evident in the improved working and emotional connection between staff and learners. It may not be perfect yet, but it is a move in the right direction. A commitment towards academic excellence continued to grow among the staff with the academic indaba and the academic improvement plan resulting in a more mature and healthier



system with the express goal of ensuring top-quality education for learners attending Queen's College.

Learners and Old Boys continued to make the school proud including Grade 12 learner Mninawe Mayekiso who bagged a gold medal in a national writing competition on gender and gender-based violence and whose essay has since been included in an anthology as well as various sporting, cultural and academic achievements on a provincial and national level. The Queen's College social media sites constantly record and pay tribute to these achievers. The school's squash, athletics and cricket programmes, in particular, achieved outstanding results this year and should be lauded as examples of what an adherence towards excellence means for Queen's College.

Progress made during the year included the re-opening of Athlone House to accommodate a growing number of boarders and the maintenance and upgrades of the existing buildings on campus. During a year in which many schools opted to exercise caution, Queen's College chose bravery, hope and an unshakeable belief in the future of the school by investing in the future of its learners.

The year was a sad one for many with learners and staff losing loved ones. Queen's College stalwart, Mr Zuko 'Zuks' Xoseni, passed away during the year and left a huge void. A man who loved Queen's College with all his heart and served his alma mater with passion and commitment, Zuks was symbolic of the elements of Vision 175. His legacy has imbued the school with added energy to achieve the goals as set out by the Vision.

The hope and excitement of achieving something

spectacular continues to drive Vision 175 as the school strives to empower boys with a sense of confidence to become leaders, creators and solution finders during their time at school and in the world after school.

There is a strange anomaly between the importance of consistency and routine and the need for change. Queen's College is equal to the task of retaining the values that have made this school great in the past while forging a new and exciting future in line with what is needed to make the school exceptional in the present and in the future.

Headboy Eli van Schoor's prayer, as delivered on 7 May at the Friday assembly before our Derby against Selborne College at The Rec, lends strength to this:

*"Dear Father, we thank you that we can meet together at this very special place. Thank you for your hand of protection over our school over this Covid period. Thank you for the opportunity to once again do what we love on the Cultural and Sporting front this weekend. May we honour You by using the talents you have blessed us with. May we display your qualities of honesty and humility while competing. We pray for your hand of protection over all Queenians this weekend and forever more. Amen."*

**Janse van der Ryst**

# Esse Quam Videri

*May the will to excel never falter or fade!  
When hard to obtain the triumph seems,  
May a light from the past enkindle our dreams -  
And the tasks of tomorrow, be they many or long,  
God willing shall find us ready and strong.*



*“We are who we repeatedly do.  
Excellence then, is not an act,  
but a habit”*

*Aristotle*



# THE MANAGEMENT TEAM



**Mr Janse van der Ryst**  
BA Hons (US and UPE)  
**Headmaster**  
Social Sciences and Life Orientation



**Mr Nkuli Gamede**  
B Ed (Wits)  
**Deputy Headmaster**  
HOD GET English,  
Student Leadership,  
HOD Interns, MIC Basketball,  
Rugby



**Mr Pierre Jacobs**  
NPDE; ACE (NWU),  
NDIP Sport Management (NMMU)  
**Deputy Headmaster**  
Hostel Superintendent, Head of  
Connaught House, History, Social  
Sciences, Pastoral, Rugby



**Mr Ndumiso Mkandla**  
Dip Ed (UZ), B Tech (PTA Technikon)  
**Deputy Headmaster**  
HOD Academics,  
HOD Information Technology,  
Mathematics,  
Rugby, Chess



**Mr Murray Basset**  
B Hons (Biokinetics) (Stellenbosch),  
PGCE (Unisa)  
**Senior Management Team**  
Academic Hub Red Flags,  
Head of Athlone House, Grounds &  
Buildings, Life Sciences, Natural Sciences,  
Angling, Rugby, Tennis, Reunion



**Mrs Margaret Myburgh**  
BA, HDipLib (Natal), PGCE (UNISA)  
**Senior Management Team**  
English  
Librarian, Reading Laboratory,  
Interact  
LTSM



**Ms Melissa Sass**  
ACE (NWU), NPDE (NWU)  
**Senior Management Team**  
HOD Afrikaans,  
MIC Arts and Culture  
Graphic Design

# THE ACADEMIC STAFF



**Mr JP Barnardo**

BEd (NWU)

Technology  
Mathematical Literacy  
Athlone House duty master  
*Commenced August 2021*



**Mr Loyiso Botomane**

BA (UFH)

isiXhosa  
Cricket, Hockey  
Marimba band  
Connaught House Deputy  
Housemaster



**Mr Malvin Charasika**

BA, PGCE (RU)

HOD Grade 10  
HOD RCL  
SGB Secretary  
English  
Rugby  
Acapella



**Mr Richard de Kramer**

BEd (UFS)

Mathematics  
Mathematical Literacy  
Rugby  
Swimming  
Waterpolo



**Mr Cameron Drake**

BSocSC, PGCE (RU)

Assistant Whitson Housemaster  
History  
Rugby, waterpolo



**Mr Richard Fietze**

BCom, PGCE (RU)

HOD Grade 09  
MIC Squash  
Mathematics, Mathematical Literacy



**Mr Wayne Gilfillan**

BP (OKP), HDE (US)

HOD Engineering Graphics & Design  
HOD Technology, HOD Discipline,  
HOD Safety & Security  
Hockey, Tennis



**Mr Wilbert Gumunyu**

Bsc Hons (UNISA), BSc Chemistry &  
Microbiology (UNISA), Dip Ed (UZ)

HOD Physical Sciences  
Natural Sciences  
Athletics, Basketball  
First Aid  
Whitson House duty master



**Mrs Natalie Hardnick**

HDE IV (Belville College), BA (UNISA)

HOD Business Studies  
Hockey  
Interact  
Matric Dance  
PTA Staff liaison



**Mrs Elisma Hayes**

BA (UFH)

Consumer Studies  
GHS Staff



**Mr Wayne Joubert**

BSc Hons, HDE, PGDE (RU)

Computer Applications Technology  
Mathematics  
Rugby, Swimming



**Mr Riekie Lessing**

BSec Ed (UFS)

Life Orientation, Technology  
Cricket, Rugby

*Left August 2021*



**Mrs Christine Maclean**

BA Graphic Art (Stellenbosch)

Visual Arts  
GHS Staff



**Mr Mveleli Madlebe**

BA HMS (UFH),  
PGCE Hons Languages (UFH)

isiXhosa  
Cricket, Hockey

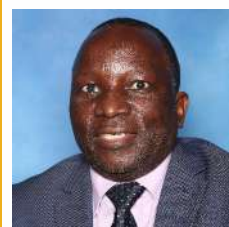
# THE ACADEMIC STAFF



**Mrs Chuma Mahlombe**  
 Bed Hons in Education Management,  
 Law & Systems (NWU)  
 isiXhosa  
 Dance  
 SCO



**Mr Lamla Maneli**  
 Sport Management HED (UP)  
 Business Studies  
 Rugby  
 Discipline



**Mr Gift Mpofo**  
 BEd (Cuba)  
 Mathematics, Mathematical Literacy  
 Athletics  
 Chess, First Aid  
 Whitson House duty master



**Ms Yolanda Mxalisa**  
 BEd (Wits)  
 Accounting  
 Economic Management Sciences  
 Commenced July 2021



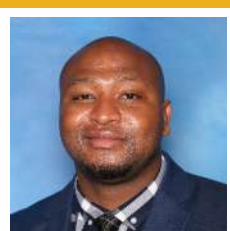
**Mr Innocent Ndou**  
 BA Communication Sciences,  
 Honours Integrated Organisational  
 Communication (UNISA),  
 Education Diploma (UZ),  
 Dip Systems Development  
 Head of FET  
 Athletics  
 Debating & Public Speaking  
 Connaught House duty master



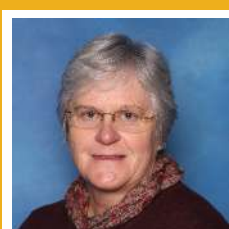
**Mr Geneva Ndlovu**  
 NC IT, Dip Ed (UZ), BEd ICT (RU)  
 Computer Applications Technology  
 Information Technology  
 Computer Literacy  
 Computer Society, First Aid



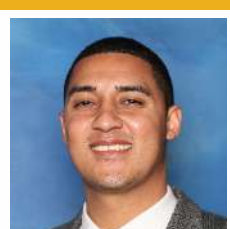
**Ms Imogen Nguna**  
 Bsc Microbiology and  
 Biochemistry (UFH), PGCE (UFH)  
 Creative Arts, Natural Sciences  
 Physical Sciences, Technology  
 Basketball  
 Debating and Public Speaking



**Mr Sesethu Ntlebi**  
 Bed (WSU),  
 ND Operations Management (CPUT)  
 Economic Management Sciences  
 Basketball, Rugby  
 Athlone House duty master



**Mrs Joan Pike**  
 Teaching certificate Speech & Drama  
 (Natal Technikon)  
 Creative Arts  
 Art Society, Drama Society  
 Wellness Team



**Mr Gordon-Wayne Plaatjes**  
 BA Hons Sport Recreation  
 Management (UWC), PGCE (NWU)  
 Business Studies  
 Life Orientation  
 Social Sciences  
 Connaught House duty master  
 Rugby



**Mrs Sonja Raasch**  
 BA Languages (UPE), TEFL Certificate,  
 PGCE (NWU)  
 Afrikaans, English  
 Queen's Quire, Queen's Quote,  
 Think Tank, Reading Lab



**Mr Tyrone Rankin**  
 BAdmin, PGCE (NMU)  
 Director of Rugby  
 HOD Grade 8  
 Business Studies, History  
 Cricket, Rugby  
 Student Leadership  
 Connaught House duty master



**Mrs Helen Styles**  
 HDE (Natal)  
 Mathematics



**Mr Atholston Tobias**  
 BEd (NMU)  
 Agricultural Sciences  
 Life Orientation  
 Life Sciences  
 Mathematics  
 Cricket, Hockey  
 Athlone House duty master



# THE ACADEMIC STAFF



**Mrs Lesley Vincent**

BSc, HDE (Natal)

HOD Mathematics  
Support Maths  
Functions



**Mrs Margolet Wege**

BA, PGCE, BEd Hons, PGDE (UFS)

HOD Geography  
Hockey, Tennis



**Mrs Christa Watt**

Btech Med Tech (Cape Technikon),  
BA Theol (PUCHE), PGCE (UNISA)  
ACE Sp Ed (UNISA)

HOD Agricultural Sciences  
HOD Life Sciences  
Blood Donation Clinic, Ecowatch

# THE ADMINISTRATIVE STAFF



**Mrs Karen Chellew**

Headmaster's PA



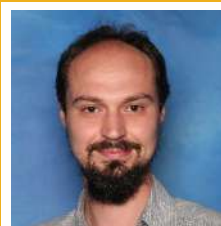
**Mrs Angela de Coning**

QCOBA Secretary



**Mrs Julie de Bruyn**

Fundraising



**Mr Juan-Luc Durant**

Curator & archivist  
MIC Photography



**Mrs Sharon Kriedemann**

Bursar



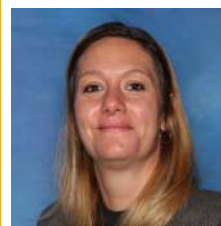
**Mrs Lisa Miles**

Systems Administrator



**Mr Nazi Mjuleni**

Counsellor



**Miss Nadia Papenfus**

Marketing Director



**Mr Tyler Stellenberg**

Network & Systems Administrator  
Connaught House duty master



**Miss Suzzette Villas**

Secretary & Admissions



**Mrs Cate Webber**

Debtor's Bursar



# THE SPORT STAFF



**Mr Michael Baiden**  
Head of Strength & Conditioning  
BA Human Movement Science  
Commenced October 2021



**Mr Miguel Caldeira**  
Head of Strength & Conditioning  
Btech Sport Science (Cum Laude),  
BA Hons Biokinetics,  
Certified Strength & Conditioning  
Coach NSCA (USA)  
Left July 2021



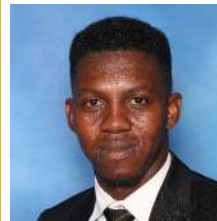
**Mr Ralph Cullinan**  
Director of Cricket



**Mr Jared de Bruyn**  
Soccer, Rugby, Cricket,  
Rockband, Physical Education



**Mr Clinton Løest**  
Director of Sport  
Head of Whitson House  
Athletics, Rugby



**Mr Siyabonga Lusiba**  
Director of Hockey  
Sports Admin (Boston City Campus)  
Cricket  
Assistant Whitson House  
Housemaster



**Mr Rowan Richards**  
Cricket Professional  
Whitson House duty master



**Mr Zuko Xoseni**  
Sport Assistant  
Athlone House duty master  
Passed away on 28 October 2021



**Mr BB Jjuuko**  
Strength and conditioning intern  
Btech Sport & Recreation  
Management (TUT)

# THE INTERNS



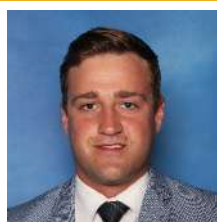
**Mr Mluleki Msomi**  
BSc Chemical Engineering (WITS)  
Athlone House duty master



**Mr Siyambonga Mzileni**  
ND Sports Management (DUT)  
MIC Athletics  
Economic Management Sciences  
Student Leadership  
Connaught House duty master



**Mr Juan van der Merwe**  
Afrikaans, English  
Cricket, Rugby



**Mr Albré Wagener**  
Afrikaans  
Cricket, rugby  
Assistant Athlone House  
Housemaster



**Mr Mbaso Xoseka**  
BCom Accounting (UFH)  
Connaught House duty master













*Mr Rowan Richards and Ms Candy Kenny welcomed*

# *Jodie Rose Kenny*

*on 15 April 2021*



*Gordon-Wayne Plaatjes and  
Chamoné Maytham welcomed*

# *Ky-Asia Carly Maytham*

*on 12 August 2021*





Anathi Dlomo at Bisset who gave birth to *a baby girl* on 3 March 2021



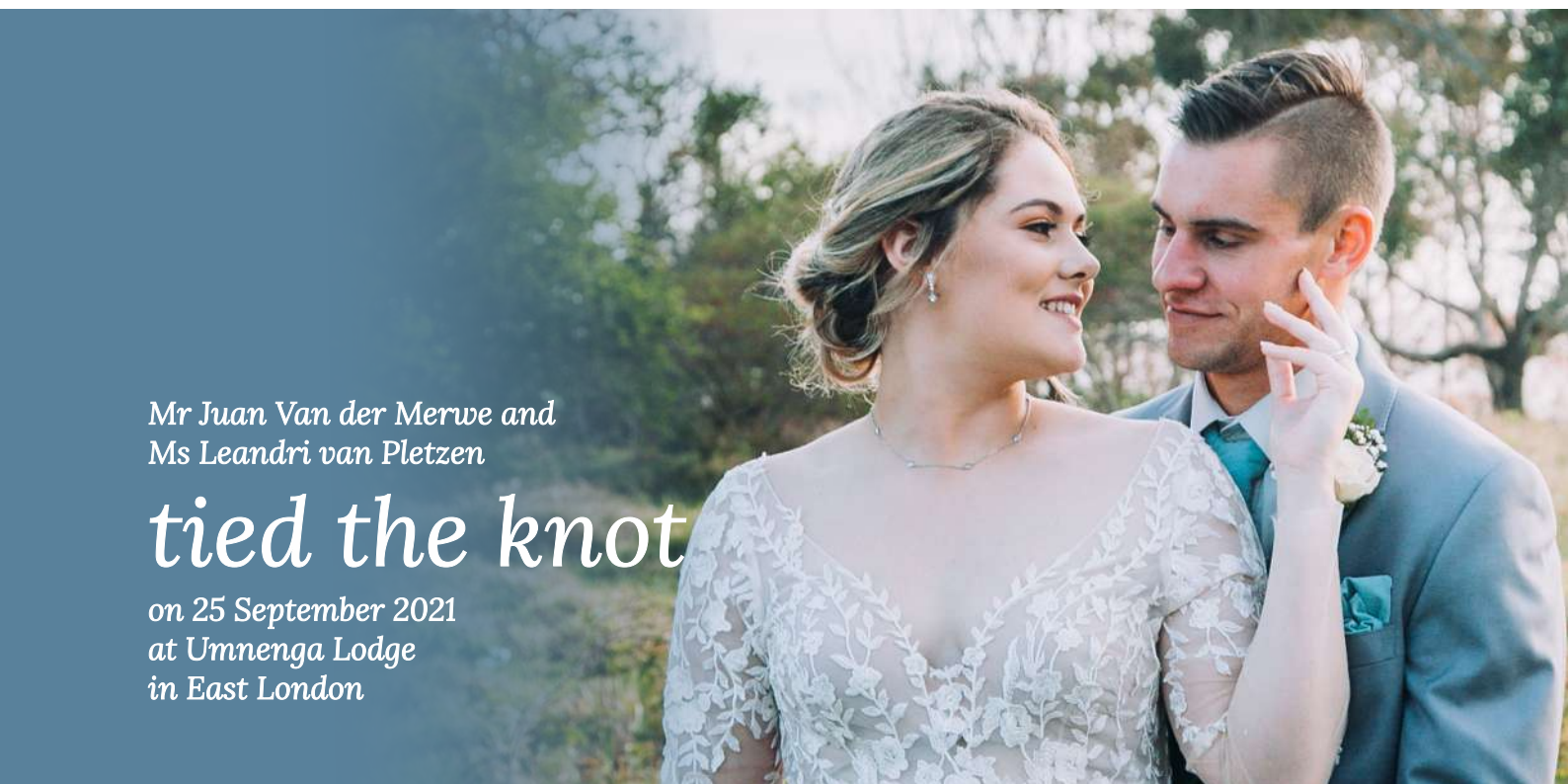
Mr Cameron Drake  
*proposed*

to Ms Kerry Petzer  
on 07 January 2021  
on Table Mountain  
in Cape Town





Mr Tyrone Rankin  
*proposed*  
to Ms Suzzette Villas  
on 3rd April 2021 at  
Knysna Heads in Knysna



Mr Juan Van der Merwe and  
Ms Leandri van Pletzen

*tied the knot*

on 25 September 2021  
at Umnenga Lodge  
in East London



# Congratulations

*Mr Wilbert Gumunyu attended the National Teacher Awards Ceremony earlier this year.*

*Mr Gumunyu was placed  
2nd in the  
Eastern Cape Province*

# Congratulations

*Mr Rowan Richards for assisting the SA U19 Cricket team in their warm up matches against the South West District at the end of October this year. Mr Richards was also appointed as the Assistant Coach of the U19 Border Cricket team. Pictured here is Mr Zandile Gwana on the left and Mr Rowan Richards on the right.*



# Congratulations

*Mr Siyabonga Lusiba was appointed as the Assistant Coach of the U13 Border Cricket Team*





# Staff Farewells

**M**iguel Caldeira and his family joined Queen's College Boys' High School in mid-2019 from St Benedict's College, as the school's new Strength and Conditioning Coach. He brought with him a wealth of experience after being involved with national and provincial hockey, cricket and rugby setups. Mr Caldeira was involved in all sports at Queen's and introduced many new ideas and techniques which were used for the conditioning of our boys. Mr Caldeira's knowledge and impact in the school was almost immediate as he headed up the new gym facility, which he started by building and putting together many of the new gym equipment himself. He also started the new high performance program which was aimed at getting the most out the boys at Queen's College, be it on the field or in the gym. These actions along with his willingness to embrace our boys showed true dedication to his work.

Mr Caldeira was never shy to stand up for what he believed in and was driven by doing what is best for the boys. His drive to keep learning and sharing his knowledge impacted many of our boys and staff in a positive way. He was more than a gym coordinator or a strength and conditioning coach as he played a huge role in the lives of many learners by instilling life lessons such as discipline and hard work and ensuring they reached their full potential. These bonds and relationships will last a long time to come. While it is sad to say goodbye, we are grateful for the work he put in and the systems he started. We wish him and his family all the best in Madeira and know that wherever he goes he will add value.

*Tyrone Rankin*



**R**iekie Lessing leaves us after three long years at Queen's College. I say long years as I am amazed at the impact he managed to make in such a short time. During his time here from 2018 to 2021, Mr Lessing taught Technology and Mathematical Literacy. He was briefly involved in the Discipline office and for the last two years he was Head of Grade 11.

Mr Lessing played a huge role in the sport department of our great institution as he was Master in charge of cricket and he briefly filled the position of master in charge of rugby. Riekie's positive attitude and raw will to succeed filtered through to the cricket department and with the help of newly appointed Director of cricket, Mr Ralph Cullinan, and Professional cricket coach, Mr Rowan Richards, they have managed to steer it to new heights. Mr Lessing was also a father figure to many of our learners and he always went the extra mile for a boy in need.

He formed special and unforgettable bonds with the staff and learners of Queen's College in his short time here. He had the ability to change anyone's life with whom he interacted. Needless to say, he leaves behind a huge void and he will truly be missed at Queen's College. We wish him all the best in his future endeavours with his new family and once again we thank him for his service and the positive impact he has had on Queen's College.

*Albré Wagener*



**M**r Nkuli Gamede joined Queen's College Boys' High School in 2019 and immediately made an impact on this great school by heading up the Grade 8s.

He introduced the Grade 8 induction ceremony and while it has changed slightly over the years the concept and meaning of the ceremony remains as powerful as ever and this is due to him. Mr Gamede also quickly became a very influential role player at our school as he was appointed as a





deputy headmaster in charge of innovation and IT, transformation and student leadership. He owned these spaces and led them with passion.

His impact stretched far and wide as he also had an incredible ability to empathise with many of our learners which made him stand out as an incredible teacher. He was never shy of sharing ideas that would help Queen's College reach their goals as being the best and ensured the boys' voices were heard and it is these traits which we will miss.

Mr Gamede and his fiancée, Ms Nadia Papenfus, had their first child while at Queen's and we know they will always have a special place in their hearts for our boys and the school. His leadership, service above self attitude and friendship will be missed, but we wish him all the best in his new role as a principal. We know that he and his family will carry on being great role models in education and in many people's lives for many years to come.

**Tyrone Rankin**



**M**s Nadia Papenfus joined Queen's College in February 2019 as the Director of Marketing. She had an immediate impact on the school and her value was evident from the word 'go'.

Ms Papenfus was involved in all aspects of the school's marketing and events and was responsible for ensuring that the name of Queen's College was spread far and wide.

Ms Papenfus also played a role in many students' lives as she oversaw many of the scholarship boys and communicated with all the sponsors.

She was always willing to help and put her hand up when things needed to be done and never hesitated to do whatever was needed to promote the name of the school.

She exuded warmth and kindness and always made time to listen and collaborate with everyone. During her time here, along with her fiancé Nkuli Gamede, she welcomed a beautiful baby boy who, we know, will always have a small piece of Queen's in his heart.

While we will miss her and her family, we wish them well with their new adventure and thank her for the time and effort she put into our school as well as for her friendship.

**Suzzette Villas**

**A** husband and father of two who has clearly served as a role model for many of our schoolboys and men. One of the first black Old Boys to return to serve his school, he was a leader among many. When I initially met Lamla Maneli, he was one of the few staff members that made me feel welcome.

His natural brightness shone brightly in every room he stepped foot in. Everything he touched turned into gold. A very particular area that he had a big impact on was the Rugby fraternity.

In 2019, I recall him being adamant about making the u16A Rugby squad a side that would put Queen's College back on the map. Because of the time and work he put in behind the scenes, his squad was able to have a very successful season, finishing in the top 20 rugby teams in the country.

From providing meals for players, to dropping players off at home after practice, never did he complain. Never did he ask for something in return. He lived and breathed Ubuntu (humanity) and in turn I can, without a shadow of a doubt, confirm that these groups of players live and breathe 'Ubuntu'. This was one of the many areas that Lamla touched that turned into gold.

I am so privileged to have worked by his side on the basketball and rugby front at Queen's College and I wish him well as my good friend. I have no doubt that we will cross paths in one way or the other. Until next time, my leader.

**Nkuli Gamede**





**M**r Mbasa Xoseka joined the Queen's College staff in 2021. As an Old Boy (2010 vintage), he was well acquainted with the Queenian way and executed his duties as the Grade 10X form class teacher, with distinction.

On the academic front, he co-ordinated the school's Accounting lessons with Queenstown Girls' High School. He also performed duties as a hostel master at Connaught House.

On the sporting front, Mr Xoseka coached basketball and rugby during his time back at his old school.

We wish him well in his new position in the corporate world.

*Siyambonga Mzileni*



experience in education! Mr Joubert, farewell Juba! All the best to you and your family.

*Tyler Stellenberg*



**M**r Geneva Ndlovu came to Queen's College Boys' High School in 2008 as an IT and CAT educator. He leaves Queen's College after 13 years of tireless and committed service.

As an educator, Mr Ndlovu went beyond the call of duty; teaching his students during weekends and holidays.

He has won both District and Provincial awards in the subject of Information Technology, yet he remained humble and modest.

Mr Ndlovu was the Master in Charge of Cross Country and in charge of the Computer Society.

When the academic hub was introduced in 2021, he was appointed the Head of the GET phase, a task he embraced with both hands, especially in the wake of EdAdmin with its grade books.

Queen's College's loss is indeed Selborne College's gain. We wish you well, brother.

*Innocent Ndou*



**I** met Mr Wayne Joubert and his wife in my first year at Queen's in 2018. Having a man with so much experience in education certainly helped me tremendously. Mr Joubert started at Queen's in 2015 and during his time here, he was involved in the discipline office, the hostels, grounds, rugby and was a senior educator.

I worked with him in the CAT Department and Mr Joubert was certainly an amazing mentor to me, inside and outside the classroom. In 2021, Mr Joubert was blessed with the birth of his granddaughter and this certainly made him more patient and understanding which was beneficial to me! He definitely made his mark at Queen's College with the scholars and staff with his wisdom and knowledge regarding 21st century education, knowledge on transformation in education and his



# New Appointments & New Staff

**P**ierre Jacobs was promoted to the position of Senior Deputy Headmaster. We wish Mr Jacobs the best of luck and look forward to his valuable contributions to our community in the coming years.

"The four most powerful words are: 'I believe in you,' said Bill Walsh. I'd like to thank the SGB, the Headmaster, and the school for believing in me, supporting me, and providing me with this incredible career opportunity in such an important leadership role. I intend to do my best to serve the school and to do justice to the position."



**B**B Jjuuko has joined our Intern Program as an Assistant Strength & Conditioning Coach. He is an Old Boy (2009) and he comes to us with years of experience, having served as the Springbok's Women's Rugby Technical and Performance analyst.

Some of Mr Jjuuko's achievements are: IRB level 1 Coaching Certificate, IRB Strength and Conditioning level 1, World Rugby Key Factor Analysis certificate & World Rugby Coaching Children Certificate.

He earned his B.Tech in Sport and Recreational Management at TUT and has a National Diploma in Sport Management. He also represented TUT in the 2012 Varsity Cup.

We asked Mr Jjuuko what excites him about joining the QCS family; and he responded by saying: "I am very excited to be home and very excited to be able to give back to my school. I am hoping to bring a major shift and a big difference to the schools performance on the sporting field."



**J**P Barnardo will be teaching EGD, Technology and Mathematical Literacy. He matriculated from Hangklip High School in 2014. He was a keen rugby player who received the award for best Forward player in 2013.

Mr Barnardo graduated with a BEd from North West University. His proactiveness and work ethic is what distinguishes him from most.

We asked Mr Barnardo what excites him about joining the QC family; and he responded by saying: "QC is a school with great history and is regarded as one of the best schools in the Eastern Cape. It is a great honour to be part of this great school. I would like to set a good example for the students of Queen's College so that they may strive for excellence in the fields of EGD, Technology & Mathematical Literacy."



**M**basa Xoseka joined our Intern Program. He is an Old Boy(2010) and he comes to us with accounting experience, having served as an Internal Auditor at the Eastern Cape Department of Education.

Mr Xoseka was awarded the Danie Craven award in 2010. This is awarded to a 1st XV rugby player for loyalty, dedication and sportsmanship. He earned his BCom Accounting at the University of Fort Hare. He is passionate about strength training and club rugby.



From Mr Xoseka, "What excites me is the opportunity to have an influence in shaping young minds."

**M**ichael Baiden is the Head of Strength & Conditioning. Michael is an Old Boy (2011) and he comes to us with years of experience, having served as the Strength and Conditioning coach at Grey College, Bloemfontein.

Some of Mr Baiden's achievements are: SAHA level 2 Coaching Certificate, UFS Hockey star of 2016 & 2017, Captain of the UFS 1st team Hockey, represented the Ghana national hockey team from 2015-2021.



He earned his BA in Human Movement Science in 2016 and proceeded to achieve his Honours in Sport Science in 2017.

From Mr Baiden, "I am extremely excited to be back home and to work with the boys of Queen's College and most importantly, to give back to the school that gave me so much in the past."

**M**luleki Msomi has also joined our Intern Program. He attended Pinetown Boys' High School and was a formidable 1st team basketball player.

Mr Msomi completed his BSC degree in Chemical Engineering from the University of Witwatersrand and received a merit award for computational engineering. He will complete his PGCE in 2021.



We asked Mr Msomi what excites him about joining the QC family; and he responded by saying: "I am excited because I am joining a school with a formidable reputation academically and on the sports field. My hope is that I will contribute immensely to the learners as I grow into being a qualified teacher."

**Y**olanda Mxalisa joined our amazing school as Senior Accounting teacher in July. In her Grade 12 year, Ms Mxalisa was amongst the top 500 learners in Gauteng Public Schools.

Yolanda completed her BEd degree from the University of Witwatersrand and received the Excellence award for language in 2012.



Yolanda boasts 7 years of teaching experience. She received the Provincial award from SADTU & Jenn for outstanding work and commitment in teaching accounting.

"I'm going to learn new things, the culture of the school and the diversity. I wish to push all our boys to be high-flyers and that they are recognized in the province for Accounting."





What an intimidating and yet extremely exciting opportunity to be addressing you today and more specifically, the matric class of 2021. The last time I was on the Queen's campus, was 5 years ago at my 10 year reunion, where I was 28 and you were in Grade 7. How so much has changed for both of us since then. In thinking about what would be appropriate to speak to you about today, I had to try picture myself 15 years ago and what life was like before I left school. My subjects were largely, to a degree, chosen for me. Work times, being school, were set between 07:30 and 13:30. Assemblies were held every Monday, Wednesday and Friday. Sport practice had set timetables, teams were picked, fixtures were arranged. Cultural enrichment activities also had their own pre-determined agendas. I was told what time to wake up, what time to go home and what time to go sleep. My every day dress was a set uniform.

Life was confined, life was routine and for many of us life created an environment, albeit totally agnostic from what was going on around us at the time, where we could thrive. And we did!

We did, because in this environment, all you had to do was work with the resources given to you in order to maximize your potential. To give your absolute best. To do that, we had to have good habits, which were largely as a result of the routine enforced upon us.

Then we left school and we had to make our own choices.

Nobody told us what time to go to bed.  
Nobody told us what time to wake up.  
Nobody told us what to wear or where to be at given time.  
Nobody told us who we could and couldn't hang out with.  
Nobody told us who we could be or who we had to be.

What we quickly realized was, the result of who we were becoming at this young age, was the result of the habits that we had become accustomed to. We realized very quickly that who we became was entirely up to us.

So, while I write this, while thinking of hundreds of young Queenians, all about to make their mark in the world, what is relevant to this next chapter in your life that I could share with you?





# Valedictory Address

by guest speaker Lisle Clark (2006)

For me, life has been divided into various stages: school, university, internship, apprenticeship, college, first job as a young professional, job as a chosen career path, marriage, kids. I cannot comment any further because I haven't got to the rest yet.

For me, what is relevant here for you "coming of age valedictorians", are the next four to five years. In lieu of this, I'm going to share my perspective and eight key learnings relevant to this very next chapter of your life.

These are things that I wish I had done better during this phase of my life:

## **Connect**

A lot of you will be going into completely new environments where you don't know many people. I encourage you to be brave and be positive. Cast your net wide and be courageous about meeting new people. Although I was privileged to be a part of a university residence, so much of my varsity life at the time was focused around rugby. I truly regret not pursuing my high school interests and making new friends in new circles, such as joining the local cricket club and/or a local toastmasters club. Don't give it up. Join the local club or culture club and get involved. Whilst your school friends will be friends you can always rely on, the friends that you make at university will be your friends for life. Social capital and the moments enjoyed as a result cannot be bought, sold or trade. They are priceless and so is the network that you take with you into the working world. *Embrace it and connect.*

## **Work**

This is probably the one time in your life where you don't have to worry about the future and you can just focus on the present. Another truth is that you will probably never have as much free time as you do during the period immediately after school. There are so many opportunities for students to work while travelling or doing holiday internships in jobs that place them completely out of their comfort

zone. A very memorable work experience I undertook as a youngster was working for a company that looked after Telkom delegates during the 2010 Soccer World Cup. We were based in Cape Town where we had to organize everything from accommodation to logistics, food, beverages and entertainment for the selected guests. We worked with people from different countries, we met some amazing guests, we learnt good social and project management skills, and more importantly we watched 7 out of the 8 games at Cape Town Stadium live, including the semi-final. What an incredible experience and time of my life which I will probably never be able to do again. Finding employment in our economy is extremely difficult. We need to best prepare ourselves for what the employers of the future are looking for. Future employers will always look favourably on candidates who took the effort to get work experience outside of their studies. Why? It teaches you valuable life skills, including but not limited to teamwork, communication skills and using your initiative. They say rich people have money, but wealthy people have time. It is so very important to maximize the time available for you.

## **Decide**

These days, an enormous amount of pressure is placed on the decisions we make, as well as the expectations on how we should perform. This often leads to a fear of failure and subsequently a fear of beginning. Sometimes, all you need to do is take the first step and start. Make your own decisions. Take this time to enjoy your life and keep your options open. Yes you will fail, but you will also learn. It is obviously always important to look to the future, but what is more important is using this time afforded to you in this next period of your life to get things right. Make your decisions. Remember, sometimes not making a decision is a decision in itself.

## **Manage your money**

We spend so much of our school career trying to find x or y in mathematical equations, and we hope that this teaches us problem-solving skills to enable



us in our career path. Yet, we don't learn to do the basics:

How to manage a budget for your living expenses. Some of us have the option to, others have no option but to. Either way, learning good money management habits is a life skill that you will be grateful for life. Learn about rental lease agreements and what the pitfalls are. Learn about submitting your tax return. Learn about mortgage loans and how much it will actually cost you to buy your first house. Learn about vehicle finance, depreciation in value over time and really reflect on whether that GTI is actually worth it. Learn about car insurance and what you should and shouldn't be insuring yourself against. Lastly, practice a culture of saving money and invest in your future self.

### ***Never Stop Learning***

"Wise people learn when they can, fools learn when they must".

A very important aspect of maintaining good mental health for me is reading. Why? For me, reading opens my heart and my mind to new ideas and experiences. I always learn something new. I escape and ultimately, it relaxes me. Secondly, it takes my mind and my attention away from my phone and social media. There are many mediums of learning out there that cater to a variety of audiences such as online instructional videos, audio books and the like. Whatever it is, continue to provide your mind with the opportunity to liberate itself and get some perspective. Inspired by our President Ramaphosa, I set myself the goal of reading 26 books before the end of the year, which is one every 2 weeks. I'm currently on 21 books and think I might just hit my goal before Christmas. I honestly don't think I could live without the escape of reading. A quote from an ex-US Secretary of War says "the man who graduates today and stops learning tomorrow, is uneducated the day after".

Never stop learning.

### ***Routine***

When I was younger, I was gifted with a good short-term memory which meant I could take in an enormous amount of information in a short period of time and ace any exam presented to me. This started to create an extremely lazy habit to the

extent that I would wake up at 01:30 in the morning and study right through until the exam.

When it got to my final matric exams and varsity, this habit was no longer sustainable. Getting above 80% had nothing to do with my ambition, it had to do with my process and routine that led to those results. Fast forward 4 years later and I am in my Accounting Honours year. I knew I had to have a plan to get through this year. I knew I had to have a system. What was the system for me: I pre-packed my lunches and all of my dinners. This saved me time, money and it limited the unhealthy eating choices. I got a minimum of 7 hours sleep every night. You cannot learn if you are not rested. I woke up, got to campus early so I could reserve my seat in the front of the class. Get a coffee, take a walk around campus and vision the day that lies ahead. Go to class, don't just go to class. Sit in front. Ask questions. Take notes. Come home from class. Summarize what you have learnt. Don't just summarize, but understand. If there is anything you don't understand, email the lecturer. Do past papers. Try to analyze how many different ways the subject can be asked of you. I had a study-buddy, someone who could hold me accountable, and who I felt was in this journey with me. I had a support system. My parents, my brothers, my friends in the digs that I lived in. People that could pick me up when I was not having a good day. When it came to doing the hours work, I made sure I did a minimum of 60 to 65 hours of work per week because I just didn't want to leave anything to chance.

My goal that year was to get 80%. I didn't get 80%, but I did study for 2106 hours and I did come in the Top 20 out of a class of 275, which I was extremely proud of. I don't think I would have been able to do it without a good system, a good routine and good habits. Whilst this is an academic-orientated example, the principle remains the same, goals are about the results you want to achieve. Systems are about the processes that lead to those results. When looking at your goals for the future thing, please remember two things: Set SMART GOALS. Goals that are Specific, Measurable, Achievable, Realistic, Time-bound. Make sure that goal you set yourself is supported by a good system. Good routine, good discipline and good habits will quickly infiltrate the rest of your life, and the results will quickly start to develop like compound interest.



### ***Look after yourself***

I'm going to say this again. Look after yourself. Your physical well-being, mental health and emotional well-being are all vitally important.

I have found the requirements for success when it came to studies and work relatively simple. All it took was hard work, dedication and commitment. Every day. What I really found challenging however, was applying the same methodology to myself - looking after myself and more importantly my health, specifically my mental health and physical health. When you are living in a world that is fast-paced with maximum stress, you need an outlet, a release. In my mid-20s, this involved a lot of partying. Work hard, play hard. Nice as it was at the time, I later learned that this type of behaviour wasn't sustainable. You then find other coping mechanisms, which in most cases for most of us is either food or if it gets worse, drink. Then the bad habits really start to rear their ugly head. By the end of my mid-20s and into my early 30s, I had suffered two collapses; one minor mental breakdown and I had been diagnosed with early onset of coronary artery disease. Engaged to be married, no children and my whole life and career ahead of me and all of a sudden I was a living risk of having a heart attack at any second. I had to make a change. Nobody could do it for me, I had to make the change myself. I needed to start implementing some good habits into my lifestyle and I needed to do it fast. I have made the required changes since. Having said this, I would never had got to this point had I not developed some good habits in my life that focused on looking after myself. You are going to be disappointed and down many times over the next few years. Self-care is how you take your power back. Look after yourself, guys. If not for yourself, then at least, for your parents.

### ***Make Your Bed***

Success is the product of daily habits, not a once-in-a-lifetime transformation, as there are no silver bullets. This philosophy of having good daily habits reminds of a speech that will always stick with delivered by US Navy Seal Admiral William H. McRaven who said:  
"If you want to change the world, start off by making your bed."

If you make your bed every morning, you will have accomplished the first task of the day. It will give you a small sense of pride, and it will encourage you to do another task and another and another. By the end of the day, that one task completed will have turned into many tasks completed. Making your bed will also reinforce the fact that the little things in life matter. If you can't do the little things right, you will never be able to do the big things right. And if by chance, you have a miserable day, you will come home to a bed that is made. That you made. A made bed gives you encouragement that tomorrow will be better. So if you want to change the world, more specifically your world, start each day with a task completed and make your bed.

### ***To the class of 2021***

At each stage in your life, there is a conundrum of giving. At school, you give to your peers and the establishment. When you start working, you give to your company. When you get married, you give to your spouse. When you have kids, you give to your children. This next phase of your life is about giving to yourself.

I hope that you thoroughly enjoy and cherish this chapter of your life while having a lot of fun.

I hope that you emerge with a heightened sense of awareness of who you are as an individual and what your purpose in this world is.

I hope that you explore, adventure and immerse yourself in new and different experiences.

I hope you connect, integrate and enrich yourself with the company and support of good people.

I hope you develop a platform for yourself to succeed as a man in this world.

I hope that you make your bed.

For it is you that is the future of our country.

Good luck, take care and God speed.

## **Thank you.**



# VALEDICTORY

## from the Headboy

*Eli van Schoor*

**A**s a Matric Class, we can agree that the excellent teachers at Queen's have played an enormous role in our lives.

A quote by Tony Hart is very fitting,  
**"Encouragement is an instrument of hope."**

Thank you to all the teachers for constantly encouraging us and being our instruments of hope. You kept motivating us to become better people and to reach our full potential.

On behalf of the prefects, I'd like to thank Mr Gamede as well as Mr Rankin for everything that they have done for us. The amount of time and effort that you have put into assisting us in leading this great school will forever be appreciated. Your good work ethic and positive attitude is very infectious and we admire that about both of you. You were the perfect examples of true leaders. Also, a special word of thanks to Mr Mzileni for leading our Monitors this year.

To all the Sport Coaches and teachers in charge of cultural activities, thank you for equipping us with the necessary skills to chase our dreams. Thank you for always believing in us and backing us no matter what. The life skills that you have taught us both on and off the field will assist us in facing any challenges that life throws our way.

On a personal note, Mr Maneli and Mr Rankin, thank you for making my passion for rugby even greater over the years. I've learnt so much from the two of you and will definitely carry all the lessons with me. Mr Maneli, that change room team talk before we played Selborne away will never be forgotten by our U16 age group. We never thought we'd see you throw your tactics book and pen on the ground but it happened and it definitely worked.

Mr van der Ryst, thank you for all that you do for our great school. We don't realise just how much time and effort you put into this school, so on behalf of everyone I would just like to say that you are much appreciated.

Mom, Dad and Hayley, thank you for your continuous support. I wouldn't be the person I am today if

it weren't for you guys. Thank you for always showing such love for the people of Queen's College, and for treating the school with such respect. Mom and Dad, thank you for everything that you do for Queen's and for teaching me the value of having a kind heart. I'll forever look up to you guys as role models and strive to have the kind hearts that you have. I'm so blessed to have such amazing parents like you and will forever be grateful for the opportunities that you have provided for me and the dreams that you have given me the chance to chase. I love you.

A special mention to the rest of my family and friends. Thanks for all the support and for believing in me every step of the way.

To the beautiful blondie over at GHS, thanks for always putting a smile on my face even after a hectic day.

This year wouldn't have gone as smoothly as it did if it weren't for the Prefects. The bonds that have been formed in our circle will last a lifetime. Thank you for always supporting me and for encouraging me when times got tough. One situation that sticks out in my mind was a break time amphi session. I'd had a hectic morning with a meeting and two tough classes already and still had to address the Grade 8s in the Amphi. I remember Ta Josta turning to me after I addressed the Grade 8s, tapping me on the back and saying, "keep going, you're doing well." This was the type of support that I got from all of you and it is truly appreciated. A special mention to Pumba for his promotion into our Prefect Body. Your values of persistence, good work ethic and a never give up attitude represent the values of our body well. To my Deputy, Dez, you've been my pillar of strength and I think back to so many fond memories of our time leading our school this year. I couldn't have asked for a better leadership partner and friend to have walked this journey with. You'll forever be a part of my life and I can't thank you enough for the role you've played in my life.

To the rest of the school, a true Queenian is one who puts more into the world than he takes out. Make this your motto for the remainder of your days at Queen's by putting more into your school than what you take out. Remember to focus on the things that you can control.





Phuti, Uviwe and leaders of 2022, may you lead our school to even greater heights whilst remaining humble and respectful at all times. As we officially hand the baton over to you, we challenge you to set goals for your Matric class and chase hard at achieving them.

On to the 102 men of the Matric Class of 2021, "Disappointment has no place in a heart full of gratitude." We cannot hide the fact that this year has been one of many disappointments. COVID has robbed all of us of our dreams and goals this year. Our Matric year has definitely not been the one we would have planned. Despite this, we are truly grateful for all the memories we have made in the years that we've spent together as a class.

From the Pirate Ship at Kudu Calves to the impeccable Amphi. From the frosty Forrest Fields at QCJ to the lush Rec. From seeing new faces at our first ever Grade 8 function to walking over the Old School Building Bridge as brothers. From being forced to do push-ups on our Grade 8 walk to making meaningful connections with our Grade 8s on theirs. From not knowing a word of "Oh When the Whites" to us being the ones marching in that number. From learning all the chants at the Amphi to lifting the roof off the Memorial Hall at Reunion with our singing. I'm truly proud of how far we've come together, most of us all the way from QCJ. Only wonderful memories remain.

Not one of us can deny the fact that Queen's College has moulded us into the people we are today and has presented opportunities for us that we never would have had. We're all extremely grateful for this and so much more. So today instead of dwelling on all of the disappointments of this past year, we reflect with hearts full of gratitude, upon all our school has meant to us over the years and will continue to mean to us in the future.

Matrics, our journey might be coming to an end as learners of Queen's, but a new journey awaits us as Old Boys of our great school. I don't think we realise the power of this badge and it is difficult to put it into words. I'll try and explain it by alluding to a post made on Facebook by an Old Boy on the 11th of August 2021, Mr Paul Thwaites. Mr Thwaites posted a picture of the Queen's College badge with the following caption, "Do not ever forget the power of this image. It has opened doors for me for 25 years. Wear your Old Boy's Tie as often as possible. Not just the men from Queen's, but many other old boys from other schools respect it as well." What makes this post powerful is the fact that this was the last Facebook post that Mr Thwaites ever posted. Sadly, he passed away later that very same day. How ironic that his last post ever was the Queen's College Badge. If this doesn't explain just how powerful the badge is then I don't know what will. Once a Queenian, always a Queenian until your very last day.

You have to sit and wonder "why us?" Why were we as a Matric Class handed the toughest final year at school with COVID? I believe that it was because of our grade's strong leadership and passionate Queenian qualities that enabled us to remain strong through the storm.

A story by Arthur Ashe, the legendary Wimbledon player who was dying from AIDS at the time, reminds me of this. During his illness he received letters from his fans, one of which read:

*"Why did God have to select you  
for such a bad disease?"*

To this Arthur Ashe replied:  
50 million children started playing tennis,  
5 million learnt to play tennis,  
500 000 played Professional Tennis,  
50 000 came to Circuit,  
5000 reached Grand Slam,  
50 reached Wimbledon,  
4 reached the Semi-finals,  
2 reached the finals

And when I was holding the cup in my hand, I never asked God: "Why me?" So now that I'm in pain how can I ask God: "Why me?"

So Matrics, instead of asking: "Why us?" for a tough final year at school rather be grateful for all the memories we've made in our school years and at peace for knowing that God has a beautiful plan for the future of each one of us.

In closing, in the words of John F. Kennedy, "As we express our gratitude, we must never forget that the highest appreciation is not to utter words, but to live by them." May the Class of 2021 express our gratitude by making Queen's College proud, not only with our final matric results but also with our future endeavours.

Esse Quam Videri.

*I thank you.*



Queen's College Boys' High School

# et

VAN SCHOOR





# Student Leadership

We believe that everyone has the potential to exercise leadership, whether in formal positions or not. Leadership is not a responsibility confined to the 'badge wearers' and is shared by all students and staff. "Any action we do that makes the world in which we live a better place" is the paradigm shift for our leaders of tomorrow.

Term 3 was a particularly difficult time for our boys, particularly our prefect and monitor bodies. This group deserves praise for its ability to persevere in the face of hardship and lead with great strength. The prefect and monitor body of 2021 once again demonstrated why they are a special group of young men. As Covid struck again, they were unable to completely execute their vision, but their optimism and desire to leave a legacy kept them on track.

The 2021 prefect and monitor body has been on a drive to help clean up Queenstown in the form of our dustbin project. They were fortunate to get dustbins and poles sponsored for them to be put up but have been waiting for assistance with the actual digging of the holes, putting the poles up, and cement in. Eli and Des made a call to put things on hold during exams but have made it their goal to get the dustbins up along Kingsway by Valedictory.

The idea is that if each year a prefect and monitor group could accomplish something similar, Queenstown as a whole would be better off since there would be more bins and less rubbish.

The communication between the prefects and monitors was something mentioned last time that needed to be worked on and this has improved 10 fold. Regular meetings were held between prefects and monitors. This created an atmosphere of clarity amongst everyone and that made the efficiency of the group so much better. Constant communication was key in ensuring there were no clashes in what the prefect, monitors, and matric group wanted versus what the school wanted and credit must be given to the group for representing their matrics so well in this regard.

The announcement of our 2022 leaders was an exciting time for our school and for this year's Grade 11s. Well done to Phuti and Uviwe for their selection and we have no doubt that they will build on the legacy started by the 2021 group as well as add their own flavour. It would have been special to have had the 2021 prefects induct the 2022 prefects and hopefully next year we will be able to make this happen.

I want to really say thank you to Eli and Des and the prefects of 2021. The way they have led the school and their matric class is nothing short of fantastic and we need to celebrate them. This was the first year in a couple of years that we have not had a prefect or monitor demoted, but rather 1 promoted: Chumani Nxoyi. That is a testament to this group of leaders. Our 2021 matric class had a lot of curveballs to deal with and this prefect and monitor group had to re-imagine the way they saw themselves. In January they saw themselves as 'Cops', policemen, who must ensure the law is obeyed in any way they can but through

their own doing and actions, they have moved away from being called 'Cops' and re-defined leadership at Queen's College. They have ensured boys no longer lead through fear but rather do it because it is the right thing to do and because it serves the school. This was the cornerstone of what Eli, Des, and the 2021 leaders wanted to do and they have achieved this.

I have no doubt that Phuti and Uviwe will follow in these footsteps and build off the foundation set by the 2021 leaders and I look forward to what lies ahead.

*Tyrone Rankin*

I want to offer my heartfelt gratitude to Mr Charasika, Mr Rankin, Mr Msomi, and Mr Mzileni for their tireless efforts throughout the year to ensure that our leaders are properly directed and mentored. These individuals are passionate about what they do, and I am honoured and grateful to have had the chance to work with them.

Eli, Desmond, and their respective bodies did an outstanding job in ensuring that the school's ethos is upheld to the highest levels. There was not a day that Eli and Desmond did not get up early in the morning to ensure that our school flag and the South African flag were the first items of the school to fly high so that everyone could see that we are proud Queenians and South Africans.

*Nkuli Gamede*

Many can agree with me on the fact that this was not the year we dreamt of. This was not how we expected to finish our high school career, but with that said, we made the most out of the little we had. I will always remember my brothers for that. Although our paths may change as life goes along, the bonds between friends remain ever strong. *Esse Quam Videri.*

To the class of 2022, you all have an idea of where you want to be in future. Do not expect anyone to motivate you to achieve it. It's your dream after all. Go and get it.

*Desmond Ayeh*

Although this past year has been one of many disappointments, we have all dealt with it extremely well. We have laid a solid foundation for our great school to reach even greater heights in 2022. This year taught us to appreciate the small things in life and to persevere when times get tough. Many bonds have been formed this year between all Queenians. These are bonds that will last a lifetime. A special relationship was formed between the Grade 8s and the matrics this year. Queenians, remember next year to focus on the things that you can control: your attitude, your effort and your choices. The rest is in God's hands.

*Eli van Schoor*

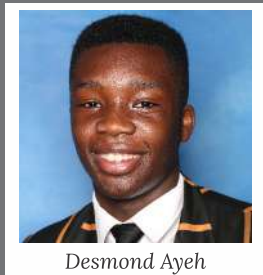




College Prefects



Eli van Schoor



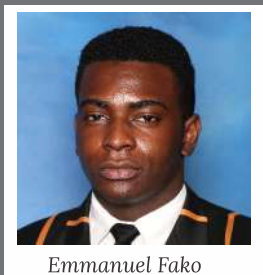
Desmond Ayeh



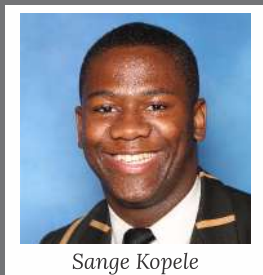
Gabriel de Jongh



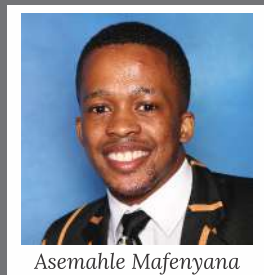
Zukhanye Dubulekhwele



Emmanuel Fako



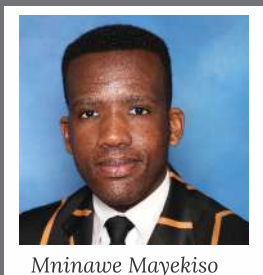
Sange Kopele



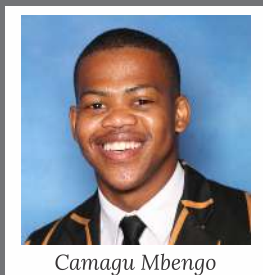
Asemahle Mafenyana



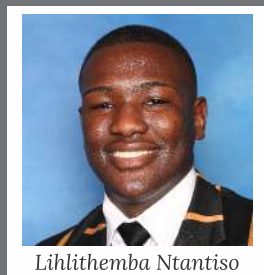
Kamvelihle Mangqangwana



Mminaawe Mayekiso



Camagu Mbengo



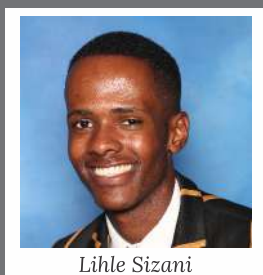
Lihlithemba Ntantiso



Bryan Muir



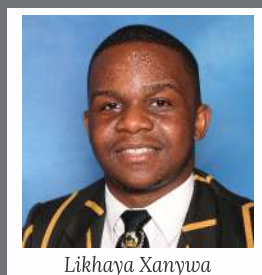
Chumani Nxoyi



Lihle Sizani



Phillip van Oosten

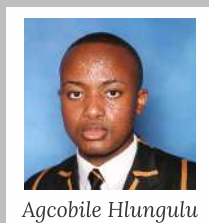


Likhaya Xanywa

Monitors



Uthandiwe Gatyeni



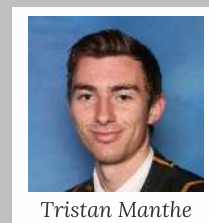
Agcobile Hlungulu



Sazi Jwaqa



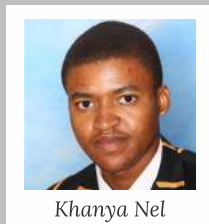
Ukwanda Kunene



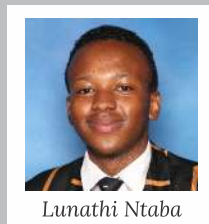
Tristan Manthe



Ncominkosi Mkandla



Khanya Nel



Lunathi Ntaba



Kamva-Lam Ntloko



Caleb von Cullwitz



8



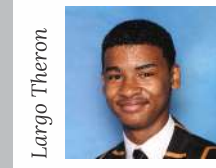
Chulumanco Geza



Ayabulela Maduma



Xabiso Mkhula



Largo Theron



Aiden van Jaarsveld

9



Benny Bah-Buxton



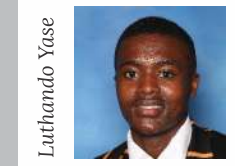
Junior Akumiah



Thandile Manyifolo



Ahtuma Mbingo

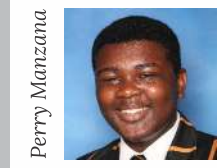


Luthando Yasa

10



Qhamani Chulayo



Perry Manzana

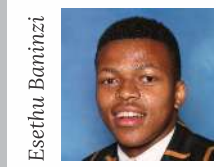


Oyimitando Niese



Emihle Jaxa

11



Esethu Baminzi



Yeyethu Maqhwazima



Phuti Maraba



Sesetu Mpaka

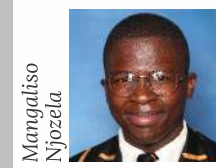
12



Ryan Kuscus



Lwandile Ngece



Mangaliso Njozela



Lukhoma Tapula

# The Representative Council Of Learners

Malvin Charasika - MIC

The Queen's College Representative Council of Learners (RCL) had their induction on Thursday the 6th of May. For the first time in the school's history, our RCL had a formal event, with all the trimmings, to celebrate and acknowledge their vital role in the school.

The RCL members had a rather quiet year in office. Covid-19 made it extremely difficult for frequent meetings to take place. However, several representatives were commended by the academic staff for their tireless efforts in maintaining learner adherence to the Code of Conduct.

Youth Day 2021 presented an opportunity for the RCL to honour and commemorate the brave learners who fought and died for a more equitable education system in South Africa. Ryan Kuscus, Phuti Maraba and Dean Moss were core cast members in an emotive video production which garnered numerous positive reviews from far and wide.

The RCL, through their president, also brought a couple of contentious issues to the School Governing Body's attention. Some of the matters raised included the school hair policy, student welfare in the hostels and inclusivity in the school's Code of Conduct.

2021 ended on a high note with all the Grade 11 representatives being appointed as College Prefects. Special mention is accorded to Phuti Maraba who was chosen as the 2022 Head Prefect.

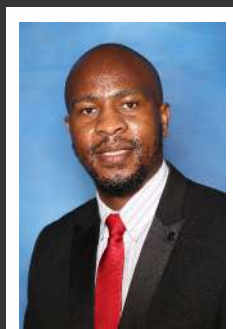
The RCL remains committed to ensuring the active participation of learners in matters of school governance as set out by the South African Schools Act. Our future as a school is exciting if the impressive quality of young leaders in the RCL is anything to go by.

I would like to thank the following people for their invaluable support and encouragement: Ms Papenfus, Mr van der Ryst, Mr van Schoor, Ncominkosi Mkandla, the Learner Leadership Committee led by Mr Gamede and most importantly, Ryan Kuscus and all QC RCL 2021 members.





# Matrics 2021



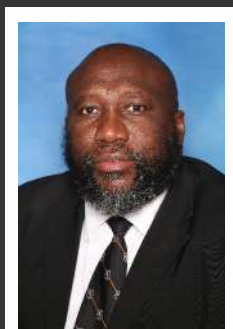
**Mr Gumunyu**  
Grade Head



**Mrs Hardnick**  
Grade 12H



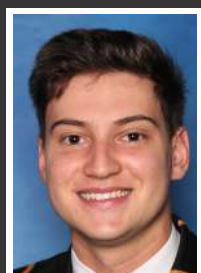
**Mr Joubert**  
Grade 12J



**Mr Maneli**  
Grade 12L



**Mrs Mahlombe**  
Grade 12M



**Van Schoor, Eli**  
Mallett, Day boy  
2008 (Grade 0)



**Ayeh, Desmond**  
Russell, Day boy  
2014 (Grade 5)



**Baartman, Konke**  
Mallett, Day boy  
2017 (Grade 8)



**Babar, Zain**  
Russell, Day boy  
2020 (Grade 11)



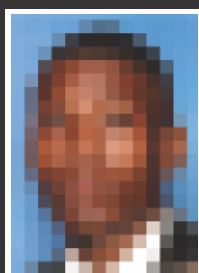
**Bacela, Zenande**  
Russell, Day boy  
2008 (Grade 0)



**Blooms, Codey**  
Russell, Day boy  
2017 (Grade 8)



**Bomela, Zanokuhle**  
Beswick, Connaught  
2020 (Grade 11)



**Chanetsa, Tendai**  
Mallett, Day boy  
2019 (Grade 10)



**Conjwa, Qhayiya**  
Beswick, Connaught  
2017 (Grade 8)



**De Jongh, Gabriel**  
Russell, Day boy  
2008 (Grade 0)



**Dubulekhwe, Zukhanye**  
Beswick, Connaught  
2009 (Grade R)



**Duda, Okuhle**  
Russell, Day boy  
2012 (Grade 3)



**Fako, Emmanuel**  
Russell, Day boy  
2008 (Grade 0)



**Felane, Asisipho**  
Russell, Day boy  
2009 (Grade R)



**Fernandez  
Mourelle, Ricardo**  
Russell, Day boy  
2013 (Grade 4)



**Fuzani, Nande**  
Russell, Day boy  
2008 (Grade 0)



**Gangat, Mohammed**  
Mallett, Day boy  
2009 (Grade R)



**Gatyeni, Uthandiwe**  
Russell, Day boy  
2009 (Grade R)





**Gxaba, Kabelo**  
Mallett, Day boy  
2018 (Grade 9)



**Haga, Ovayo**  
Mallett, Day boy  
2019 (Grade 10)



**Hlungulu, Agcobile**  
Beswick, Whitson  
2017 (Grade 8)



**Jwaqa, Sazi**  
Russell, Day boy  
2009 (Grade R)



**Klaas, Unakho**  
Russell, Day boy  
2007 (Grade 0)



**Kopele, Sange**  
Beswick, Connaught  
2012 (Grade 3)



**Kunene, Ukwanda**  
Mallett, Day boy  
2015 (Grade 6)



**Kuscus, Ryan**  
Russell, Day boy  
2013 (Grade 4)



**Kwaza, Mayirandile**  
Mallett, Day boy  
2008 (Grade 0)



**Lentoor, Cellin**  
Mallett, Day boy  
2009 (Grade R)



**Leye, Modou**  
Russell, Day boy  
2009 (Grade R)



**Mabeka Sibabalwe**  
Russell, Day boy  
2016 (Grade 8)



**Mafenyana, Asemahle**  
Beswick, Connaught  
2008 (Grade 0)



**Magxunyana, Limnandi**  
Russell, Day boy  
2016 (Grade 7)



**Mahlasela, Somila**  
Mallett, Day boy  
2010 (Grade 1)



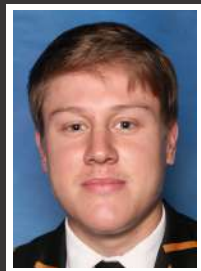
**Maliti, Sokhana**  
Russell, Day boy  
2019 (Grade 10)



**Mangqangwana, Kamvelihle**  
Mallett, Day boy  
2008 (Grade 0)



**Manthe, Tristan**  
Russell, Day boy  
2009 (Grade R)



**Marais, Wehan**  
Beswick, Athlone  
2018 (Grade 9)



**Mashigoane, Ziphozihle**  
Mallett, Day boy  
2014 (Grade 5)



**Mashoba, Xantlomzi**  
Beswick, Athlone  
2014 (Grade 5)



**May, Lathitha**  
Mallett, Day boy  
2009 (Grade R)



**Mayekiso, Mninawe**  
Mallett, Day boy  
2016 (Grade 7)



**Mbalula, Hloma**  
Russell, Day boy  
2017 (Grade 8)



**Mbengo, Camagu**  
Beswick, Connaught  
2017 (Grade 8)



**Mbenyana, Sisakha**  
Russell, Day boy  
2017 (Grade 8)



**Mbilase, Liyema**  
Russell, Day boy  
2017 (Grade 8)



**Mbuyi, Exauce**  
Mallett, Day boy  
2009 (Grade R)



**Mcevkana, Liyakhanya**  
Beswick, Connaught  
2020 (Grade 11)

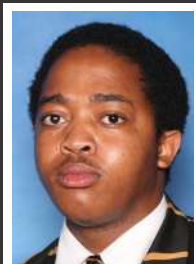


**Mda, Zukhanye**  
Beswick, Connaught  
2008 (Grade 0)





**Mdeleleni, Siphosethu**  
Beswick, Whitson  
2019 (Grade 10)



**Mfengu, Luyolo**  
Mallett, Day boy  
2017 (Grade 10)



**Mgayi, Tana**  
Russell, Day boy  
2020 (Grade 11)



**Mjali, Tiamo**  
Beswick, Connaught  
2015 (Grade 6)



**Mkandla, Ncominkosi**  
Mallett, Day boy  
2008 (Grade 0)



**Moni, Asemahle**  
Russell, Day boy  
2014 (Grade 5)



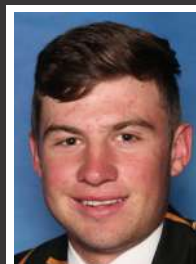
**Mrubata, Iviwe**  
Russell, Day boy  
2009 (Grade R)



**Mrubata, Maliwiwe**  
Russell, Day boy  
2009 (Grade R)



**Mtolo, Viwe**  
Mallett, Day boy  
2008 (Grade 0)



**Muir, Bryan**  
Beswick, Athlone  
2010 (Grade 1)



**Mzila, Hlumisa**  
Mallett, Day boy  
2017 (Grade 8)



**Mzileni, Ubuncwane**  
Russell, Day boy  
2015 (Grade 6)



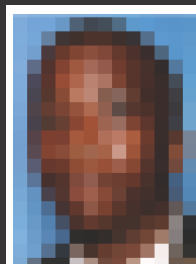
**Nakin, Thabang**  
Beswick, Whitson  
2017 (Grade 8)



**Ndyumbu, Asakhe**  
Russell, Day boy  
2013 (Grade 4)



**Nel, Khanya**  
Beswick, Connaught  
2017 (Grade 8)



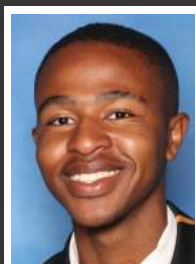
**Ngece, Lwandile**  
Mallett, Day boy  
2008 (Grade 0)



**Ngozi, Lusapho**  
Russell, Day boy  
2009 (Grade R)



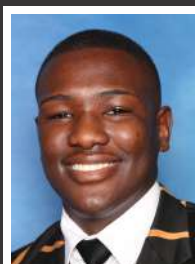
**Njozela, Mangaliso**  
Beswick, Connaught  
2018 (Grade 9)



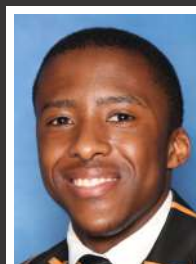
**Nkubu, Musawenkosi**  
Mallett, Day boy  
2017 (Grade 8)



**Ntaba, Lunathi**  
Mallett, Day boy  
2008 (Grade 0)



**Ntantiso, Lihlithemba**  
Russell, Day boy  
2009 (Grade R)



**Ntloko, Kamva**  
Mallett, Day boy  
2009 (Grade R)



**Ntsaluba, Sinothando**  
Mallett, Day boy  
2019 (Grade 10)



**Ntsomi, Ayakha**  
Mallett, Day boy  
2009 (Grade R)



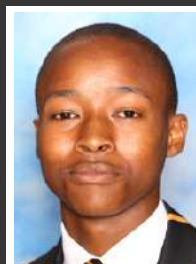
**Nxoyi, Chumani**  
Beswick, Whitson  
2017 (Grade 8)



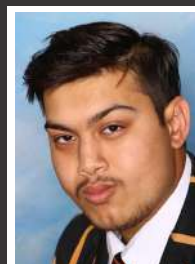
**Nyakaza, Anela**  
Beswick, Connaught  
2019 (Grade 10)



**O'Connor, Tyler**  
Mallett, Day boy  
2011 (Grade 2)



**Paul, Ayabukwa**  
Russell, Day boy  
2019 (Grade 10)



**Rafi, Asad**  
Mallett, Day boy  
2010 (Grade 1)



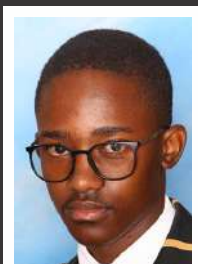
**Rataza, Olwethu**  
Russell, Day boy  
2008 (Grade 0)



**Ruiters, Ofentse**  
Russell, Day boy  
2019 (Grade 10)



**Ruiters, Sachin**  
Mallett, Day boy  
2009 (Grade R)



**Sana, Siyabonga**  
Russell, Day boy  
2010 (Grade 1)



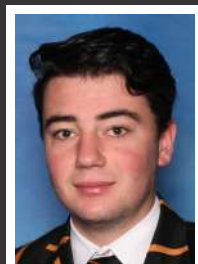
**Saul, Lukanyo**  
Russell, Day boy  
2010 (Grade 1)



**Sejosing, Alutha**  
Mallett, Day boy  
2009 (Grade R)



**Semane, Siphesihle**  
Beswick, Connaught  
2017 (Grade 8)



**Sephton, Patrick**  
Beswick, Athlone  
2021 (Grade 12)



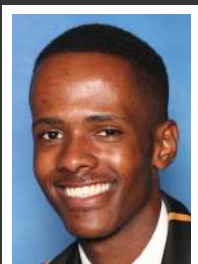
**Shumi, Anathi**  
Mallett, Day boy  
2017 (Grade 8)



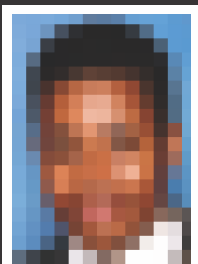
**Sibawu, Alizwa**  
Mallett, Day boy  
2007 (Grade 0)



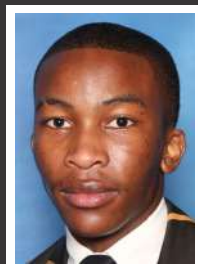
**Simons, Ezra**  
Russell, Day boy  
2019 (Grade 10)



**Sizani, Lihle**  
Beswick, Connaught  
2016 (Grade 8)



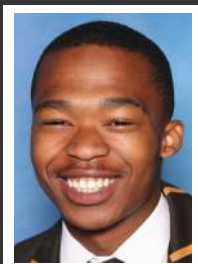
**Smile, Ceejay**  
Mallett, Day boy  
2012 (Grade 3)



**Sonyoni, Kamano**  
Mallett, Day boy  
2017 (Grade 9)



**Sowazi, Sikhokhele**  
Beswick, Connaught  
2020 (Grade 11)



**Spala, Azile**  
Russell, Day boy  
2012 (Grade 3)



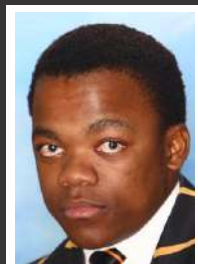
**Taki, Lilitha**  
Russell, Day boy  
2017 (Grade 8)



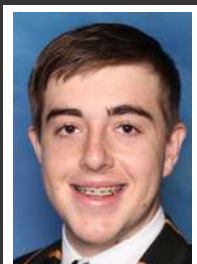
**Tapula, Likhona**  
Beswick, Connaught  
2019 (Grade 10)



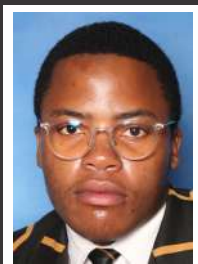
**Thobothobo, Lehlonolo**  
Beswick, Connaught  
2019 (Grade 10)



**Twalo, Xhanti**  
Russell, Day boy  
2017 (Grade 8)



**Van Oosten, Phillip**  
Beswick, Athlone  
2008 (Grade 0)



**Vatela, Mbalentle**  
Mallett, Day boy  
2017 (Grade 8)



**Von Cullwitz, Caleb**  
Mallett, Day boy  
2008 (Grade 0)



**Xanywa, Likhaya**  
Beswick, Connaught  
2009 (Grade R)



**Xola, Lukholo**  
Russell, Day boy  
2018 (Grade 9)

# Matrics 2021





Queen's College Boys' High School



# The Blazer Ceremony







# 2021 Top Achievers

As in 2020, 2021 was a Covid affected and interrupted academic school year, with less contact teaching time than is the norm; and once again, having to teach our classes online when we could not have the face to face time with our Matrics.

## LEVEL 7



ELI VAN SCHOOR



DESMOND AYEIH



EXAUCE MBUYI



EMMANUEL FAKO



MNINAWE MAYEKISO

### A 97% pass rate was achieved, with 73% of our matriculants obtaining a Bachelor Pass.

Our Dux Scholar and 2021 Head Prefect, **ELI VAN SCHOOR**, proved his mettle by obtaining distinctions in English, (82%), Afrikaans (88%), Mathematics (90%), Physical Sciences (93%), Accounting (91%), Geography (83%) and Life Orientation (92%). Deputy Head Prefect, **DESMOND AYEIH**, obtained an overall average of 83% and obtained 5 distinctions for Mathematics (87%), Physical Sciences (80%), Life Sciences (89%), Accounting (84%) and Life Orientation (93%). **EXAUCE MBUYI's** average is 81% and he obtained distinctions in Physical Sciences (84%), Life Sciences (93%) and Accounting (92%). **EMMANUEL FAKO** also achieved an A aggregate, with distinctions in Mathematics (81%), Physical Sciences (81%), Accounting (87%) and Life Orientation (91%). **MNINAWE MAYEKISO** obtained an overall average of 81%. He also achieved distinctions in English (85%), Afrikaans (85%), Life Orientation (90%), History (87%) and Life Sciences (87%).

#### LEVEL 6

BABAR Zain (2)  
 DE JONGH Gabriel William Brian (2)  
 DUBULEKHWELE Zukhanye (1)  
 JWAQA Sazi Siyabonga (3)  
 KOPELE Sange  
 KUSCUS Ryan Eric (2)  
 MAFENYANA Asemahle Lwazi (2)  
 MANGQANGWANA Kamvelihle  
 Mzuyeza Wande (2)  
 MBALULA Hloma  
 MUIR Bryan De La More (1)  
 NAKIN Thabang (1)  
 NEL Khanya (3)  
 NTABA Lunathi Ayabonga (2)  
 NTSALUBA Sinothando Sihle  
 Sipehelele (2)  
 XANYWA Likhaya (2)  
 XOLA Lukholo (2)

#### LEVEL 5

CONJWA Qhayiya Ukhona  
 GATYENI Uthandiwe Musa  
 GXABA Kabelo Misokuhle  
 HLUNGULU Agcobile  
 LENTOOR Cellin Gregan Tayne  
 MAHLASELA Somila Welcome  
 MARAIS Wehan Branson  
 MASHOBA Xantilomzi  
 MBLASE Liyema (1)  
 MDA Zukhanye Sibabalwe (2)  
 MZILENI Ubuncwane  
 NGECE Lwandile Grant (1)  
 NGOZI Lusapho  
 NJOZELA Mangaliso Mbasa Zikisa  
 NTANTISO Lihlithemba Nkcubeko

O'CONNOR Tyler Josh  
 RUITERS Sachin Andre  
 SEJOSING Alutha (1)  
 SEPHTON Patrick Aubrey  
 SHUMI Anathi

#### LEVEL 4

BAARTMAN Lindokuhle Konke  
 BACELA Zenande  
 BLOOMS Codey Gregory Frederick  
 CHANETSA Tendai Campbell  
 DUDA Okuhle  
 FELANE Asisipo Mzwandile  
 FUZANI Nande Jim-Mathambo  
 GANGAT Mohammed Arham (1)  
 HAGA Ovayo Jama  
 KLAAS Unakho  
 KUNENE Ukwanda Sikelelwe Castro  
 MALITI Sokhana  
 MANTHE Tristan Daniel  
 MASHIGOANE Zipozihle Sakumzi  
 MAY Lathitha Anda  
 MBENGO Camagu Solethu (1)  
 MBENYANE Sisakha  
 MDLELENI Siphosethu Aphiwe  
 MJALI Tiamo  
 MKANDLA Ncominkosi  
 MRUBATA Iviwe  
 MRUBATA Maliviwe Siphahle  
 MTOLO Viwe  
 MZILA Hlumisa Njabulo  
 NDYUMBU Asakhe  
 NTLOKO Kamva-Lam Samkelo  
 NTSOMI Ayakha Gift  
 NXOYI Chumani Anele  
 NYAKAZA Anela

RATAZA Olwethu  
 RUITERS Ofentse Junior  
 SANA Zethu Siyabonga  
 SAUL Lukanyo  
 SEMANE Siphesihle  
 SIBAWU Alizwa Ngesipho  
 SIMONS Ezra  
 SIZANI Lihle  
 SMILE Ceejay  
 SOWAZI Sikhokhele Kwanda  
 SPALA Azile Songeziwe  
 TAKI Lilitha  
 TAPULA Lukhona  
 THOBOTHOBO Lehlohonolo (1)  
 TWALO Xhanti  
 VAN OOSTEN Phillip William John  
 VATELA Mbalentle  
 VON CULLWITZ Caleb

#### LEVEL 3

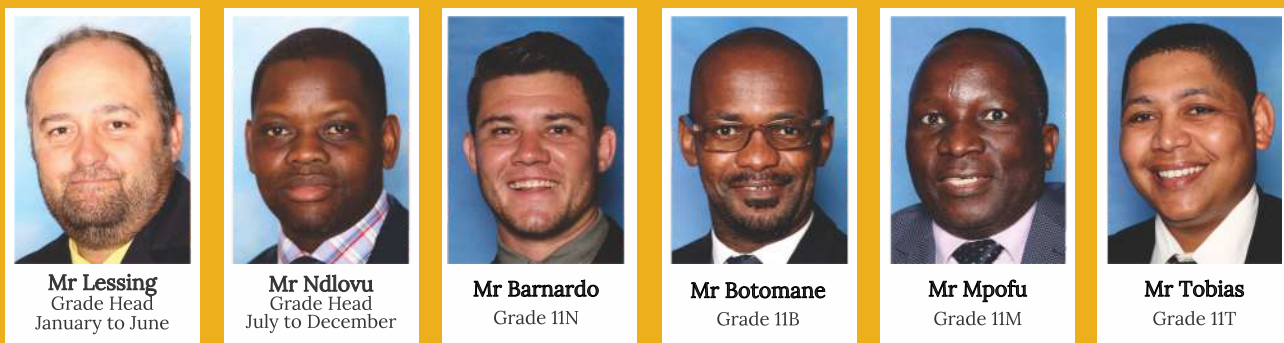
BOMELA Zanokuhle  
 FERNANDEZ MOURELLE Ricardo  
 KWAZA Mayirandile Bukho  
 LEYE Modou Liyabona  
 MAGXUNYANA Limnandi Gamelihle  
 MCEVKANA Chumile Liyakhanya  
 MFENGU Avesimthanda Luyolo Mi  
 MGAYI Owethu Tana  
 MONI Asemahle  
 NKUBU Musawenkosi  
 PAUL Ayabukwa Njabulo  
 SONYONI Kamano Nxulumano

#### LEVEL 2

MABEKA Sibabalwe  
 RAFI Asad



# Queen's College Boys' High School



**Mr Lessing**  
Grade Head  
January to June

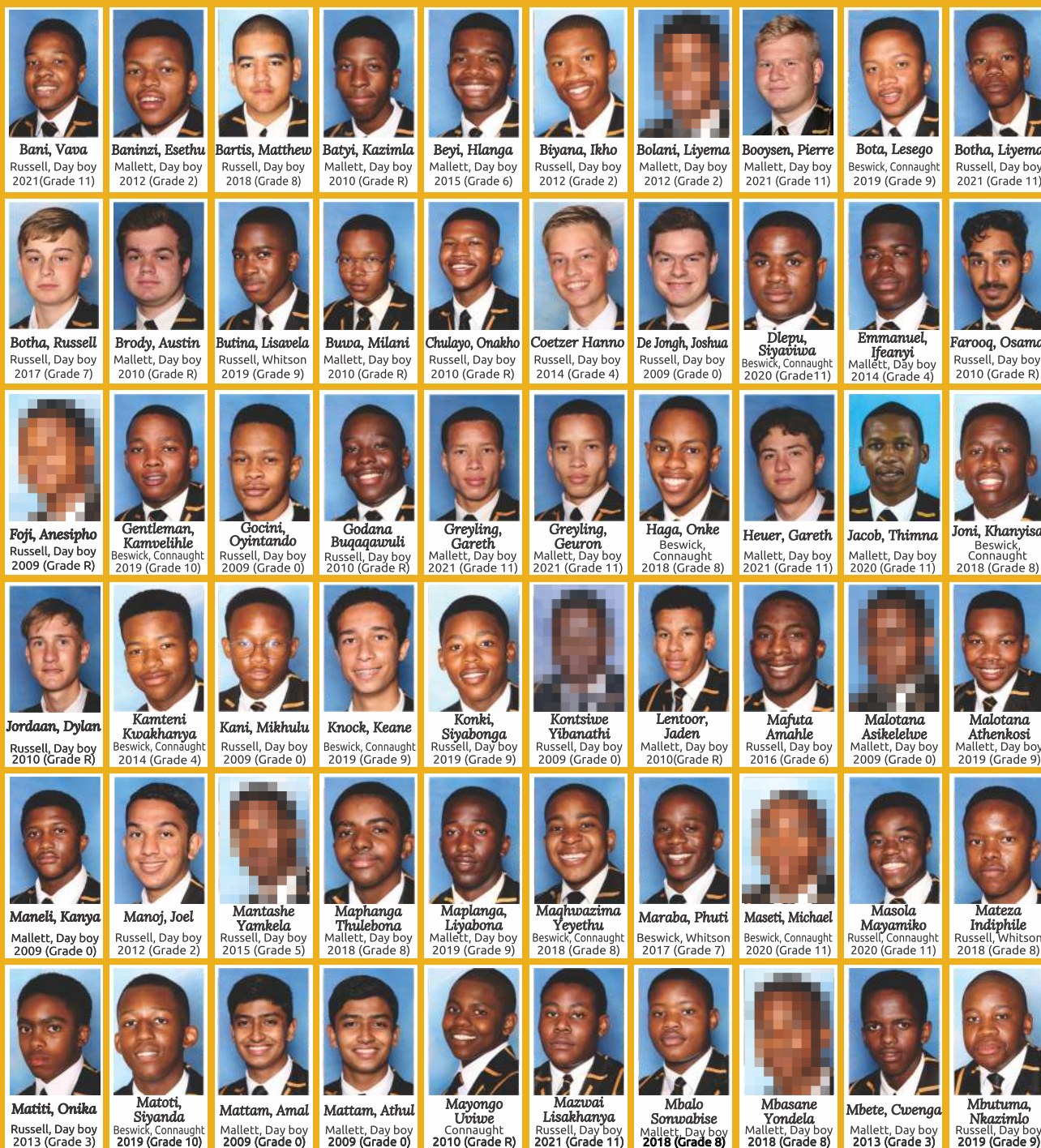
**Mr Ndlovu**  
Grade Head  
July to December

**Mr Barnardo**  
Grade 11N

**Mr Botomane**  
Grade 11B

**Mr Mpfu**  
Grade 11M

**Mr Tobias**  
Grade 11T



**Bani, Vava**  
Russell, Day boy  
2021 (Grade 11)

**Baninzi, Esethu**  
Mallett, Day boy  
2012 (Grade 2)

**Bartis, Matthew**  
Russell, Day boy  
2018 (Grade 8)

**Batyi, Kazimla**  
Mallett, Day boy  
2010 (Grade R)

**Beyi, Hlanga**  
Mallett, Day boy  
2015 (Grade 6)

**Biyana, Ikho**  
Russell, Day boy  
2012 (Grade 2)

**Bolani, Liyema**  
Mallett, Day boy  
2012 (Grade 2)

**Booyesen, Pierre**  
Mallett, Day boy  
2021 (Grade 11)

**Bota, Lesego**  
Beswick, Connaught  
2019 (Grade 9)

**Botha, Liyema**  
Russell, Day boy  
2021 (Grade 11)

**Botha, Russell**  
Russell, Day boy  
2017 (Grade 7)

**Brody, Austin**  
Mallett, Day boy  
2010 (Grade R)

**Butina, Lisavela**  
Russell, Whitson  
2019 (Grade 9)

**Buwa, Milani**  
Mallett, Day boy  
2010 (Grade R)

**Chulayo, Onakho**  
Russell, Day boy  
2010 (Grade R)

**Coetzer Hanno**  
Russell, Day boy  
2014 (Grade 4)

**De Jongh, Joshua**  
Russell, Day boy  
2009 (Grade 0)

**Dlepu, Siyaviwa**  
Beswick, Connaught  
2020 (Grade 11)

**Emmanuel, Ifeanyi**  
Mallett, Day boy  
2014 (Grade 4)

**Farooq, Osama**  
Russell, Day boy  
2010 (Grade R)

**Foji, Anesipho**  
Russell, Day boy  
2009 (Grade R)

**Gentleman, Kamvelihle**  
Beswick, Connaught  
2019 (Grade 10)

**Gocini, Oyintando**  
Russell, Day boy  
2009 (Grade 0)

**Godana, Buqaqawuli**  
Russell, Day boy  
2010 (Grade R)

**Greyling, Gareth**  
Mallett, Day boy  
2021 (Grade 11)

**Greyling, Geuron**  
Mallett, Day boy  
2021 (Grade 11)

**Haga, Onke**  
Beswick, Connaught  
2018 (Grade 8)

**Heuer, Gareth**  
Mallett, Day boy  
2021 (Grade 11)

**Jacob, Thimna**  
Mallett, Day boy  
2020 (Grade 11)

**Joni, Khanyisa**  
Beswick, Connaught  
2018 (Grade 8)

**Jordaan, Dylan**  
Russell, Day boy  
2010 (Grade R)

**Kanteni, Kwakhanya**  
Beswick, Connaught  
2014 (Grade 4)

**Kani, Mikhulu**  
Russell, Day boy  
2009 (Grade 0)

**Knock, Keane**  
Beswick, Connaught  
2019 (Grade 9)

**Konki, Siyabonga**  
Russell, Day boy  
2019 (Grade 9)

**Kontsiwe, Yibanathi**  
Russell, Day boy  
2009 (Grade 0)

**Lentoor, Jaden**  
Mallett, Day boy  
2010 (Grade R)

**Mafuta, Amahle**  
Russell, Day boy  
2016 (Grade 6)

**Malotana, Asikelewe**  
Mallett, Day boy  
2009 (Grade 0)

**Malotana, Athenkosi**  
Mallett, Day boy  
2019 (Grade 9)

**Maneli, Kanya**  
Mallett, Day boy  
2009 (Grade 0)

**Manoj, Joel**  
Russell, Day boy  
2012 (Grade 2)

**Mantashé, Yamkela**  
Russell, Day boy  
2015 (Grade 5)

**Maphanga, Thulebona**  
Mallett, Day boy  
2018 (Grade 8)

**Maplanga, Liyabona**  
Mallett, Day boy  
2019 (Grade 9)

**Maqhwezima, Yeyethu**  
Beswick, Connaught  
2018 (Grade 8)

**Maraba, Phuti**  
Beswick, Whitson  
2017 (Grade 7)

**Maseti, Michael**  
Beswick, Connaught  
2020 (Grade 11)

**Masola, Mayamiko**  
Russell, Connaught  
2020 (Grade 11)

**Mateza, Indiphile**  
Russell, Whitson  
2018 (Grade 8)

**Matiti, Onika**  
Russell, Day boy  
2013 (Grade 3)

**Matoti, Siyanda**  
Beswick, Connaught  
2019 (Grade 10)

**Mattam, Amal**  
Mallett, Day boy  
2009 (Grade 0)

**Mattam, Athul**  
Mallett, Day boy  
2009 (Grade 0)

**Mayongo, Uvive**  
Connaught  
2010 (Grade R)

**Mazwai, Lisakhanya**  
Russell, Day boy  
2021 (Grade 11)

**Mbalo, Sonwabise**  
Mallett, Day boy  
2018 (Grade 8)

**Mbasane, Yondela**  
Mallett, Day boy  
2018 (Grade 8)


























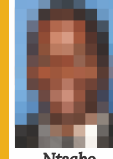







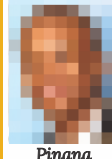









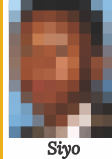
















**Mbete, Cwenga**  
Mallett, Day boy  
2013 (Grade 3)

**Mbutuma, Nkazimlo**  
Russell, Day boy  
2019 (Grade 9)





# 2021 Grade 11 Register

|   |   |  |   |  |   |   |   |   |   |
|---|---|--|---|--|---|---|---|---|---|
| <br><b>Mdingi Samkelo</b><br>Mallett, Day boy<br>2019 (Grade 9)      | <br><b>Mdyogolo Lukhanyo</b><br>Russell, Day boy<br>2018 (Grade 8)   | <br><b>Mentyisi Gift</b><br>Mallett, Day boy<br>2020 (Grade 11)       | <br><b>Mqcoyi Litha</b><br>Beswick, Connaught<br>2017 (Grade 8)    | <br><b>Mgijima Akhanyile</b><br>Russell, Whitson<br>2018 (Grade 8)        | <br><b>Mqgibela Steve</b><br>Beswick, Connaught<br>2018 (Grade 8)      | <br><b>Mnyatheli Bunono</b><br>Mallett, Day boy<br>2018 (Grade 8)   | <br><b>Moeketsi Owane</b><br>Beswick, Connaught<br>2018 (Grade 8)  | <br><b>Motokwana Solule</b><br>Beswick, Connaught<br>2016 (Grade 6)      | <br><b>Mpaka Sesetu</b><br>Beswick, Whitson<br>2014 (Grade 4)        |
| <br><b>Mpaka Sisipho</b><br>Beswick, Connaught<br>2014 (Grade 4)     | <br><b>Mrali Chukumanco</b><br>Beswick, Connaught<br>2018 (Grade 8)  | <br><b>Mshunqane Lubabalo</b><br>Russell, Day boy<br>2018 (Grade 8)   | <br><b>Mtiya Njongo</b><br>Mallett, Day boy<br>2010 (Grade R)      | <br><b>Mtshotshisa Khangelani</b><br>Beswick, Connaught<br>2018 (Grade 8) | <br><b>Ndamase Onikwa</b><br>Beswick, Connaught<br>2017 (Grade 7)      | <br><b>Ndzane Yolisa</b><br>Beswick, Connaught<br>2018 (Grade 8)    | <br><b>Ngcai Ngcali</b><br>Beswick, Connaught<br>2013 (Grade 3)    | <br><b>Ngcuku Mdamiseni</b><br>Mallett, Connaught<br>2010 (Grade R)      | <br><b>Ngwendu Ayanda</b><br>Russell, Day boy<br>2018 (Grade 8)      |
| <br><b>Ngwendu Esethu</b><br>Mallett, Day boy<br>2010 (Grade R)     | <br><b>Ngwendu Liyema</b><br>Russell, Day boy<br>2016 (Grade 6)     | <br><b>Nkopo Cwenga</b><br>Russell, Day boy<br>2018 (Grade 8)        | <br><b>Nontsele Buntu</b><br>Russell, Day boy<br>2018 (Grade 8)   | <br><b>Ntlokwana Emmanuel</b><br>Mallett, Day boy<br>2009 (Grade 0)      | <br><b>Ntsabo Bayanda</b><br>Mallett, Connaught<br>2018 (Grade 8)     | <br><b>Nyengane Lilitha</b><br>Russell, Day boy<br>2018 (Grade 8)  | <br><b>Olsen Teshan</b><br>Russell, Day boy<br>2019 (Grade 9)     | <br><b>Peter Anelisiwe</b><br>Mallett, Day boy<br>2009 (Grade 0)        | <br><b>Peter Ayakha</b><br>Russell, Day boy<br>2010 (Grade R)       |
| <br><b>Phillip Asavela</b><br>Beswick, Connaught<br>2018 (Grade 8) | <br><b>Phiri Litha</b><br>Mallett, Day boy<br>2009 (Grade 0)       | <br><b>Phithi Liyabukwa</b><br>Russell, Day boy<br>2017 (Grade 7)   | <br><b>Pinana Siyolise</b><br>Mallett, Day boy<br>2010 (Grade R) | <br><b>Poni Kanya</b><br>Russell, Day boy<br>2018 (Grade 8)             | <br><b>Qasana Sinelizwi</b><br>Beswick, Connaught<br>2020 (Grade 10) | <br><b>Rataza Khakaletu</b><br>Russell, Day boy<br>2009 (Grade 0) | <br><b>Sass Liam</b><br>Mallett, Day boy<br>2009 (Grade 0)       | <br><b>Seyisi Lihle</b><br>Russell, Day boy<br>2016 (Grade 6)          | <br><b>Shenzane Mbasa</b><br>Mallett, Day boy<br>2010 (Grade R)    |
| <br><b>Shweni Esona</b><br>Russell, Day boy<br>2010 (Grade R)      | <br><b>Sibugashe Osoyo</b><br>Mallett, Day boy<br>2012 (Grade 2)   | <br><b>Silo Kubonga</b><br>Beswick, Connaught<br>2018 (Grade 8)     | <br><b>Siyo Luwo</b><br>Russell, Day boy<br>2018 (Grade 8)       | <br><b>Soko Inga</b><br>Mallett, Day boy<br>2018 (Grade 8)              | <br><b>Sontundu Uviwe</b><br>Russell, Day boy<br>2017 (Grade 7)      | <br><b>Sotyato Buncwane</b><br>Russell, Day boy<br>2014 (Grade 4) | <br><b>Stemela Aluwe</b><br>Mallett, Day boy<br>2009 (Grade 0)   | <br><b>Stofile Siyasankela</b><br>Beswick, Connaught<br>2018 (Grade 8) | <br><b>Swarthbooi Somila</b><br>Mallett, Day boy<br>2010 (Grade R) |
| <br><b>Tamba Sakhile</b><br>Russell, Day boy<br>2018 (Grade 8)     | <br><b>Tshiwula Emihle</b><br>Beswick, Connaught<br>2018 (Grade 8) | <br><b>Turugare Antonio</b><br>Beswick, Connaught<br>2018 (Grade 8) | <br><b>Van Schoor Cole</b><br>Mallett, Day boy<br>2009 (Grade 0) | <br><b>Van Straaten Kayle</b><br>Mallett, Day boy<br>2015 (Grade 5)     | <br><b>Vinjwa Sinauwo</b><br>Mallett, Day boy<br>2017 (Grade 8)      | <br><b>Vorster Corniel</b><br>Mallett, Day boy<br>2020 (Grade 10) | <br><b>Zilwa Wongama</b><br>Beswick, Connaught<br>2016 (Grade 6) | <br><b>Zuma Nqobile</b><br>Beswick, Connaught<br>2018 (Grade 8)        | <br><b>Zuze Gracious</b><br>Mallett, Day boy<br>2020 (Grade 10)    |





Mr Charasika  
Grade Head



Mr Mzileni  
Grade 10D



Mr Platjies  
Grade 10B



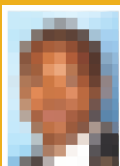
Mrs Wege  
Grade 10A



Mr Xoseka  
Grade 10C



Adzraku Michael  
Beswick, Athlone  
2019 (Grade 8)



August Siyavuya  
Mallett, Day boy  
2010 (Grade 1)



Aylwin Kyle  
Mallett, Day boy  
2011 (Grade R)



Banks Tyrigue  
Mallett, Day boy  
2020 (Grade 9)



Berndt Sean  
Beswick, Athlone  
2020 (Grade 9)



Bhasophu Lilitha  
Mallett, Day boy  
2019 (Grade 8)



Bidi Ziya  
Beswick, Connaught  
2019 (Grade 8)



Blooms Calvin  
Russell, Day boy  
2021 (Grade 10)



Bosch Shayron  
Russell, Day boy  
2019 (Grade 8)



Botha Joshua  
Russell, Day boy  
2019 (Grade 8)



Bwowe George  
Mallett, Day boy  
2010 (Grade 0)



Chulayo Qhamani  
Beswick, Athlone  
2019 (Grade 9)



Cingo Zolani  
Mallett, Day boy  
2019 (Grade 8)



Daweti Mbasa  
Mallett, Day boy  
2010 (Grade 0)



Dikana Myolisi  
Russell, Day boy  
2010 (Grade 0)



Dlova Ludwe  
Beswick, Connaught  
2021 (Grade 10)



Dowling Björn  
Mallett, Day boy  
2011 (Grade R)



Dunga Solethu  
Mallett, Day boy  
2011 (Grade R)



Dweba Lihlo  
Beswick, Connaught  
2019 (Grade 8)



Faku Lilitha  
Mallett, Day boy  
2019 (Grade 8)



Fana Siyathemba  
Beswick, Connaught  
2020 (Grade 9)



Feza, Linile  
Mallett, Day boy  
2018 (Grade 7)



Fleshman Kerwyn  
Russell, Day boy  
2011 (Grade 1)



Gaba Lwanele  
Beswick, Connaught  
2019 (Grade 8)



Gcezegana Lumphumlo  
Beswick, Connaught  
2021 (Grade 10)



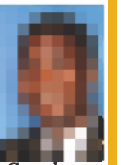
Gila Ltyema  
Beswick, Athlone  
2019 (Grade 8)



Gogela Kwakho  
Russell, Day boy  
2012 (Grade 1)



Gongotha Sinenlantla  
Russell, Day boy  
2021 (Grade 10)



Gqamlana Somila  
Mallett, Day boy  
2021 (Grade 10)



Green Andra  
Beswick, Connaught  
2012 (Grade 1)



Gregoriou Jason  
Mallett, Day boy  
2010 (Grade 0)



Hare Turshaan  
Mallett, Day boy  
2010 (Grade 0)



Hartney Reece  
Mallett, Day boy  
2012 (Grade 1)



Hykes Lucan  
Russell, Day boy  
2019 (Grade 8)



Jacobs Somila  
Beswick, Connaught  
2019 (Grade 8)



January Humelo  
Mallett, Day boy  
2021 (Grade 10)



Jaxa Emihle  
Mallett, Day boy  
2019 (Grade 8)



Jegels Gareth  
Mallett, Day boy  
2010 (Grade 0)



Jennings Baphole  
Beswick, Connaught  
2020 (Grade 9)



Jika Kungawo  
Mallett, Day boy  
2014 (Grade 3)



Jumba Inathi  
Russell, Day boy  
2019 (Grade 8)



Kabau Mutombo  
Beswick, Athlone  
2019 (Grade 8)



Katoyi Inlomile  
Beswick, Connaught  
2021 (Grade 10)



Khan Arqam  
Mallett, Day boy  
2018 (Grade 7)



Khathwa Axola  
Beswick, Connaught  
2011 (Grade R)



Kili Siyo  
Mallett, Day boy  
2011 (Grade R)



Kulashe Ulilitha  
Mallett, Day boy  
2011 (Grade R)



Leeuw Mbasa  
Mallett, Day boy  
2012 (Grade 7)



Lisa Kwezi  
Beswick, Connaught  
2020 (Grade 9)



Lusiki Khanya  
Beswick, Athlone  
2019 (Grade 8)



Mafilika Zizibele  
Russell, Day boy  
2018 (Grade 7)



Maqqa Lukho  
Beswick, Connaught  
2019 (Grade 8)



Magvaxaza Oyisa  
Russell, Day boy  
2011 (Grade R)



Mahela Someleze  
Mallett, Day boy  
2012 (Grade 1)



Mahlasela Moratwa  
Russell, Day boy  
2017 (Grade 6)



Maholwana Loyiso  
Mallett, Day boy  
2011 (Grade R)



Makalima Afika  
Beswick, Connaught  
2011 (Grade R)



Malavally Pratham  
Russell, Day boy  
2010 (Grade 0)





# 2021 Grade 10 Register

|  |   |   |   |  |   |  |  |  |  |
|--|---|---|---|--|---|--|--|--|--|
|  |   |   |   |  |   |  |  |  |  |
| <b>Manthe Tyler</b><br>Russell,<br>Day boy<br>2011 (Grade R)     | <b>Manzana Perry</b><br>Russell,<br>Day boy<br>2019 (Grade 8)   | <b>Maqanda Liyabona</b><br>Russell,<br>Day boy<br>2018 (Grade 7)    | <b>Matoti Mhlali</b><br>Beswick,<br>Connaught<br>2019 (Grade 8) | <b>Matsam Ndima</b><br>Mallett,<br>Day boy<br>2010 (Grade 0)       | <b>Mawisa Neo</b><br>Russell,<br>Day boy<br>2019 (Grade 8)          | <b>Mayekiso Pilasande</b><br>Russell,<br>Day boy<br>2019 (Grade 8) | <b>Mbonde Indiphile</b><br>Mallett,<br>Day boy<br>2011 (Grade R) | <b>Mbuti Landile</b><br>Russell,<br>Day boy<br>2019 (Grade 8)      | <b>Mbutuma Someleze</b><br>Russell,<br>Day boy<br>2010 (Grade 0) |
|  |   |   |   |  |   |  |  |  |  |
| <b>Mderi Jack</b><br>Beswick,<br>Connaught<br>2019 (Grade 8)     | <b>Mditshwa Lelo</b><br>Mallett,<br>Day boy<br>2015 (Grade 4)   | <b>Mfeya Sbhongakonke</b><br>Mallett,<br>Day boy<br>2014 (Grade 3)  | <b>Mgaleli Anikwa</b><br>Russell,<br>Day boy<br>2010 (Grade 0)  | <b>Mgca Uzubenati</b><br>Beswick,<br>Connaught<br>2021 (Grade 10)  | <b>Mgeya Sonwabise</b><br>Beswick,<br>Athlone<br>2019 (Grade 8)     | <b>Mhlontlo Anda</b><br>Beswick,<br>Connaught<br>2020 (Grade 9)    | <b>Mlungwana Uyanda</b><br>Russell,<br>Day boy<br>2019 (Grade 8) | <b>Moss Dean</b><br>Beswick,<br>Athlone<br>2019 (Grade 8)          | <b>Motile Uyanda</b><br>Russell,<br>Day boy<br>2011 (Grade 1)    |
|  |   |   |   |  |   |  |  |  |  |
| <b>Mrubata Camagu</b><br>Mallett,<br>Day boy<br>2011 (Grade R)   | <b>Mushid Arian</b><br>Mallett,<br>Day boy<br>2012 (Grade 2)    | <b>Mzileni Nehemiah</b><br>Beswick,<br>Connaught<br>2021 (Grade 10) | <b>Ndoda Abulele</b><br>Russell,<br>Day boy<br>2011 (Grade R)   | <b>Ngamlana Mbasa</b><br>Russell,<br>Day boy<br>2011 (Grade R)     | <b>Ngobeni Elethu</b><br>Russell,<br>Day boy<br>2021 (Grade 10)     | <b>Nogilana Lomelelo</b><br>Mallett,<br>Day boy<br>2013 (Grade 3)  | <b>Noko Kgosi</b><br>Beswick,<br>Connaught<br>2021 (Grade 10)    | <b>November Qiga</b><br>Russell,<br>Day boy<br>2019 (Grade 8)      | <b>Nozibele Loyolla</b><br>Russell,<br>Day boy<br>2019 (Grade 8) |
|  |   |   |   |  |   |  |  |  |  |
| <b>Ntese Oyintando</b><br>Russell,<br>Day boy<br>2010 (Grade 0)  | <b>Ntloko Owethu</b><br>Mallett,<br>Day boy<br>2011 (Grade R)   | <b>Ntontela Onke</b><br>Beswick,<br>Connaught<br>2020 (Grade 9)     | <b>Oelofse Connor</b><br>Russell,<br>Day boy<br>2012 (Grade 1)  | <b>Plaattie Liyema</b><br>Russell,<br>Day boy<br>2011 (Grade R)    | <b>Psarras John</b><br>Mallett,<br>Day boy<br>2010 (Grade 0)        | <b>Qongqo Lumumba</b><br>Mallett,<br>Day boy<br>2011 (Grade 1)     | <b>Qwase Iyakha</b><br>Russell,<br>Day boy<br>2021 (Grade 10)    | <b>Sajid Abdul</b><br>Mallett,<br>Day boy<br>2010 (Grade R)        | <b>Sarpong David</b><br>Russell,<br>Day boy<br>2013 (Grade 2)    |
|  |   |   |   |  |   |  |  |  |  |
| <b>Skweyiya Kungawo</b><br>Mallett,<br>Day boy<br>2011 (Grade R) | <b>Sokabo Liyabona</b><br>Russell,<br>Day boy<br>2017 (Grade 6) | <b>Sonamzi Kamva</b><br>Russell,<br>Day boy<br>2015 (Grade 4)       | <b>Sondlo Lukho</b><br>Russell,<br>Day boy<br>2019 (Grade 8)    | <b>Sonti Lithemba</b><br>Mallett,<br>Day boy<br>2019 (Grade 8)     | <b>Stuurman Anda</b><br>Mallett,<br>Day boy<br>2019 (Grade 8)       | <b>Tafane Lufezo</b><br>Beswick,<br>Connaught<br>2021 (Grade 10)   | <b>Tele Lulutho</b><br>Beswick,<br>Connaught<br>2021 (Grade 10)  | <b>Timla Sambestwe</b><br>Beswick,<br>Connaught<br>2021 (Grade 10) | <b>Tini Sazi</b><br>Mallett,<br>Day boy<br>2011 (Grade R)        |
|  |   |   |   |  |   |  |  |  |  |
| <b>Tolana Akhanani</b><br>Beswick,<br>Athlone<br>2019 (Grade 8)  | <b>Tsusi Lubova</b><br>Mallett,<br>Day boy<br>2011 (Grade R)    | <b>Turugare Antoine</b><br>Beswick,<br>Athlone<br>2019 (Grade 8)    | <b>Vali Zizinwe</b><br>Mallett,<br>Day boy<br>2011 (Grade R)    | <b>Van Der Merwe Ruan</b><br>Beswick,<br>Athlone<br>2019 (Grade 8) | <b>Vellem Angamandla</b><br>Beswick,<br>Connaught<br>2019 (Grade 8) | <b>Vitelingham Jade</b><br>Beswick,<br>Athlone<br>2016 (Grade 5)   | <b>Xola Bukho</b><br>Russell,<br>Day boy<br>2018 (Grade 7)       |  |  |





# Queen's College Boys' High School



**Mr Fietze**  
Grade Head



**Mr de Kramer**  
Grade 9D



**Mr Madlebe**  
Grade 9M



**Mr Ntlebi**  
Grade 9N



**Mr van der Merwe**  
Grade 9V



**Mrs Watt**  
Grade 9W



**Akumiah Junior**  
Mallett, Day boy  
2012 (Grade 8)



**Alt Ethan**  
Mallett, Day boy  
2011 (Grade 0)



**Andries Kyle**  
Russell, Day boy  
2014 (Grade 2)



**Bah-Buxton Benny**  
Beswick, Whitson  
2020 (Grade 8)



**Barber Kelson**  
Mallett, Day boy  
2011 (Grade 0)



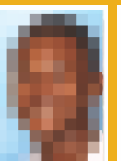
**Batyi Mbasa**  
Russell, Day boy  
2020 (Grade 8)



**Beukes Luke**  
Russell, Day boy  
2017 (Grade 5)



**Bezuidenhout Chaze**  
Beswick, Whitson  
2020 (Grade 8)



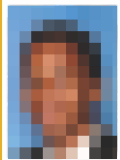
**Blayi Liyabona**  
Mallett, Day boy  
2011 (Grade 0)



**Bolotini Abulele**  
Beswick, Whitson  
2020 (Grade 8)



**Booi Lathitha**  
Russell, Day boy  
2019 (Grade 7)



**Booi Siphenduhwe**  
Beswick, Whitson  
2016 (Grade 4)



**Cezu Dumisani**  
Russell, Day boy  
2016 (Grade 4)



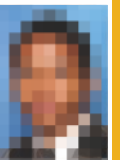
**Deleki Sinelizwi**  
Beswick, Whitson  
2021 (Grade 9)



**Denston Ryan**  
Beswick, Whitson  
2017 (Grade 5)



**Dinge Inathi**  
Beswick, Whitson  
2015 (Grade 3)



**Dintsi Olunje**  
Russell, Day boy  
2013 (Grade 1)



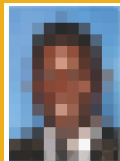
**Du Preez Luke**  
Russell, Day boy  
2012 (Grade R)



**Dyonta Singobile**  
Mallett, Day boy  
2015 (Grade 3)



**Fleshman Jameel**  
Beswick, Whitson  
2012 (Grade R)



**Foli Kanya**  
Russell, Day boy  
2020 (Grade 8)



**Fridberg Malcolm**  
Beswick, Whitson  
2020 (Grade 8)



**Gissila Kirubel**  
Mallett, Day boy  
2018 (Grade 6)



**Gqetywa S'phepelo**  
Russell, Day boy  
2020 (Grade 8)



**Gudmanz Ryan**  
Russell, Day boy  
2011 (Grade 0)



**Gxowa Sibusiso**  
Mallett, Day boy  
2020 (Grade 8)



**Hanyama Lukhanyiso**  
Mallett, Day boy  
2016 (Grade 4)



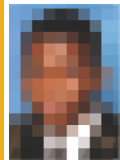
**Hlali Hloma**  
Russell, Day boy  
2020 (Grade 8)



**Jack Qhayiya**  
Beswick, Whitson  
2020 (Grade 8)



**Jama Qhama**  
Mallett, Day boy  
2012 (Grade 8)



**Jaxa Hlumelo**  
Russell, Day boy  
2020 (Grade 8)



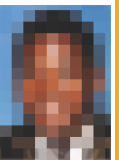
**Klaas Kholosa**  
Russell, Day boy  
2019 (Grade 7)



**Latsha Luphauu**  
Beswick, Whitson  
2020 (Grade 8)



**Mabanalla Mvolo**  
Beswick, Whitson  
2020 (Grade 8)



**Macingwane Ngcali**  
Beswick, Whitson  
2021 (Grade 9)



**Macutwana Ntsika**  
Mallett, Day boy  
2018 (Grade 6)



**Madzizela Styanqoba**  
Beswick, Whitson  
2020 (Grade 8)



**Magongoma Angalaka**  
Beswick, Whitson  
2012 (Grade R)



**Magqabi Kwakhanyo**  
Russell, Day boy  
2020 (Grade 8)



**Magvaxaza Lathitha**  
Russell, Day boy  
2020 (Grade 8)



**Maheshana Junior**  
Russell, Day boy  
2020 (Grade 8)



**Majavu Xabiso**  
Mallett, Day boy  
2011 (Grade 0)



**Makalima Inganaye**  
Beswick, Athlone  
2018 (Grade 6)



**Makumsha Sinamva**  
Mallett, Day boy  
2017 (Grade 5)



**Makwayiba Abukwe**  
Russell, Day boy  
2020 (Grade 8)



**Mangaliso Kunqawo**  
Mallett, Day boy  
2020 (Grade 8)



**Mangaliso Onika**  
Russell, Day boy  
2011 (Grade 0)



**Mangengeza Lifulemvula**  
Russell, Day boy  
2015 (Grade 3)



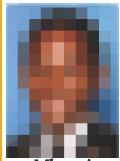
**Manyifolo Thandile Apela**  
Beswick, Whitson  
2020 (Grade 8)



**Matwa Someleze**  
Russell, Day boy  
2015 (Grade 3)



**Maytham Keane**  
Russell, Day boy  
2019 (Grade 7)



**Mbanzi Chula**  
Beswick, Whitson  
2021 (Grade 9)



**Mbebe Minyo**  
Mallett, Day boy  
2010 (Grade 0)



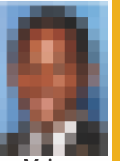
**Mbingo Ahluma**  
Beswick, Athlone  
2020 (Grade 8)



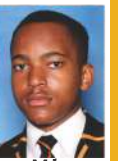
**Mbolekwa Achumile**  
Beswick, Athlone  
2021 (Grade 9)



**Mbulana Itha**  
Beswick, Whitson  
2011 (Grade 0)



**Mcinga Athenkosi**  
Beswick, Whitson  
2020 (Grade 8)



**Mda Mbas**  
Beswick, Whitson  
2020 (Grade 8)



**Mdeni Phumzile**  
Beswick, Whitson  
2020 (Grade 8)





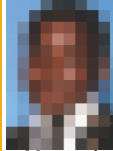



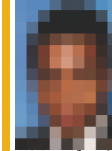
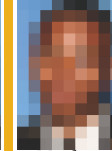


**Mdingi Azasakhe**  
Mallett, Day boy  
2013 (Grade 1)






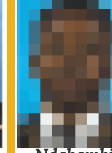







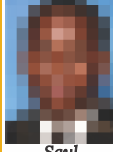
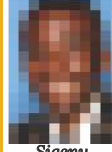

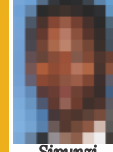




# 2021 Grade 9 Register




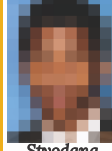






|   |  |  |   |   |  |   |   |   |  |
|---|--|--|---|---|--|---|---|---|--|
| <br><b>Mfuthwana Sandiso</b><br>Russell, Day boy<br>2019 (Grade 8) | <br><b>Mgaleli Onikwa</b><br>Russell, Day boy<br>2010 (Grade 0) | <br><b>Mgoqi Sivuyisile</b><br>Mallett, Day boy<br>2012 (Grade R) | <br><b>Mgudhwa Ndaba</b><br>Russell, Day boy<br>2012 (Grade R) | <br><b>Mguga Kwakhanya</b><br>Russell, Day boy<br>2021 (Grade 9) | <br><b>Miles Damian</b><br>Mallett, Day boy<br>2011 (Grade 0) | <br><b>Mjamba Athenkosi</b><br>Mallett, Day boy<br>2020 (Grade 8) | <br><b>Mkandla Lwandisenkosi</b><br>Mallett, Day boy<br>2011 (Grade 0) | <br><b>Mkapu Kamvaletu</b><br>Beswick, Athlone<br>2019 (Grade 7) | <br><b>Mkefa Siyavuya</b><br>Beswick, Athlone<br>2016 (Grade 4) |
|---|--|--|---|---|--|---|---|---|--|

|   |   |   |  |  |  |   |  |   |   |
|---|---|---|--|--|--|---|--|---|---|
| <br><b>Mkefa Owayo</b><br>Russell, Day boy<br>2020 (Grade 8) | <br><b>Mlahwa Anda</b><br>Mallett, Day boy<br>2012 (Grade R) | <br><b>Mntummi Lilitha</b><br>Russell, Day boy<br>2011 (Grade 0) | <br><b>Moalosi Tapelo</b><br>Mallett, Day boy<br>2011 (Grade 0) | <br><b>Monti Kamogelo</b><br>Russell, Day boy<br>2014 (Grade 2) | <br><b>Mpande Zuhlume</b><br>Beswick, Whitson<br>2020 (Grade 8) | <br><b>Mpetshehi Luther</b><br>Russell, Day boy<br>2020 (Grade 8) | <br><b>Mpukane Esihle</b><br>Mallett, Day boy<br>2012 (Grade R) | <br><b>Mqulo Mveli</b><br>Mallett, Day boy<br>2020 (Grade 8) | <br><b>Mrubata Lubambo</b><br>Russell, Day boy<br>2013 (Grade 1) |
|---|---|---|--|--|--|---|--|---|---|

|  |   |   |   |   |  |  |   |   |   |
|--|---|---|---|---|--|--|---|---|---|
| <br><b>Mtembu Thando</b><br>Russell, Day boy<br>2016 (Grade 4) | <br><b>Mtyatho Mhlali</b><br>Russell, Day boy<br>2012 (Grade R) | <br><b>Mvelo Mila</b><br>Mallett, Day boy<br>2020 (Grade 8) | <br><b>Mvumbi Lutho</b><br>Russell, Day boy<br>2016 (Grade 4) | <br><b>Mzazi Isiphile</b><br>Mallett, Day boy<br>2020 (Grade 8) | <br><b>Nako Mivuyo</b><br>Mallett, Day boy<br>2012 (Grade R) | <br><b>Ncalo Lisakhanya</b><br>Russell, Day boy<br>2020 (Grade 8) | <br><b>Ncobo Nangamso</b><br>Mallett, Day boy<br>2018 (Grade 6) | <br><b>Ndabambi Lunje</b><br>Beswick, Whitson<br>2021 (Grade 9) | <br><b>Ngesi Akho</b><br>Beswick, Athlone<br>2019 (Grade 7) |
|--|---|---|---|---|--|--|---|---|---|

|   |   |   |  |  |   |   |   |  |   |
|---|---|---|--|--|---|---|---|--|---|
| <br><b>Ngondo Sikelela</b><br>Russell, Day boy<br>2011 (Grade 0) | <br><b>Njokwana Aqhama</b><br>Mallett, Day boy<br>2020 (Grade 8) | <br><b>Ntsotho Njabulo</b><br>Russell, Day boy<br>2021 (Grade 9) | <br><b>Panya Hlalanathi</b><br>Russell, Day boy<br>2012 (Grade R) | <br><b>Pita Mlibo</b><br>Russell, Day boy<br>2020 (Grade 8) | <br><b>Plaatie Siphetele</b><br>Mallett, Day boy<br>2020 (Grade 8) | <br><b>Potye Azikwe</b><br>Russell, Day boy<br>2020 (Grade 8) | <br><b>Qayyum Mohammed</b><br>Mallett, Day boy<br>2010 (Grade 0) | <br><b>Qozelemi Bobakho</b><br>Russell, Day boy<br>2012 (Grade R) | <br><b>Raasch York</b><br>Mallett, Day boy<br>2011 (Grade 0) |
|---|---|---|--|--|---|---|---|--|---|

|   |   |   |   |  |   |  |  |   |  |
|---|---|---|---|--|---|--|--|---|--|
| <br><b>Rani Mivuyo</b><br>Mallett, Day boy<br>2012 (Grade R) | <br><b>Rini Khanya</b><br>Russell, Day boy<br>2016 (Grade 4) | <br><b>Saul Anje</b><br>Russell, Day boy<br>2010 (Grade 0) | <br><b>Sigenu Siphahle</b><br>Beswick, Whitson<br>2021 (Grade 8) | <br><b>Siggaza Ahlume</b><br>Beswick, Athlone<br>2020 (Grade 8) | <br><b>Sipunzi Ltyakha</b><br>Beswick, Athlone<br>2020 (Grade 8) | <br><b>Sithole Njabulo</b><br>Mallett, Day boy<br>2011 (Grade 0) | <br><b>Sobuza Liphelo</b><br>Russell, Day boy<br>2011 (Grade 0) | <br><b>Soko Libo</b><br>Mallett, Day boy<br>2012 (Grade R) | <br><b>Sotondoshe Ntobeko</b><br>Russell, Day boy<br>2014 (Grade 2) |
|---|---|---|---|--|---|--|--|---|--|

|  |   |  |  |  |   |   |   |  |  |
|--|---|--|--|--|---|---|---|--|--|
| <br><b>Stemele Alakhe</b><br>Mallett, Day boy<br>2020 (Grade 8) | <br><b>Stone Jed</b><br>Mallett, Day boy<br>2011 (Grade 0) | <br><b>Stuma Kuhlekonke</b><br>Russell, Day boy<br>2021 (Grade 9) | <br><b>Styodana Olothando</b><br>Russell, Day boy<br>2016 (Grade 4) | <br><b>Swelankomo Litha</b><br>Mallett, Day boy<br>2020 (Grade 8) | <br><b>Tafeni Khanya</b><br>Beswick, Athlone<br>2020 (Grade 8) | <br><b>Thomas Mbaso</b><br>Mallett, Day boy<br>2017 (Grade 5) | <br><b>Titi Yolani</b><br>Russell, Day boy<br>2016 (Grade 4) | <br><b>Tiya Phumelela</b><br>Mallett, Day boy<br>2012 (Grade R) | <br><b>Toko Siyamthanda</b><br>Mallett, Day boy<br>2018 (Grade 6) |
|--|---|--|--|--|---|---|---|--|--|

|  |  |   |  |   |   |  |  |  |   |   |
|--|--|---|--|---|---|--|--|--|---|---|
| <br><b>Tupa Sivive</b><br>Beswick, Whitson<br>2020 (Grade 8) | <br><b>Tybosch Asi Lina</b><br>Mallett, Day boy<br>2011 (Grade 0) | <br><b>Tyhala Ohunje</b><br>Russell, Day boy<br>2020 (Grade 8) | <br><b>Tyhali Sange</b><br>Mallett, Day boy<br>2011 (Grade 0) | <br><b>Tyulu Ndinani</b><br>Russell, Day boy<br>2020 (Grade 8) | <br><b>Uddin Mamun</b><br>Mallett, Day boy<br>2012 (Grade R) | <br><b>Ulana Alizwa</b><br>Russell, Day boy<br>2012 (Grade R) | <br><b>van der Berg Angelo</b><br>Mallett, Day boy<br>2012 (Grade R) | <br><b>Van Schoor Blake</b><br>Mallett, Day boy<br>2011 (Grade R) | <br><b>Yase Luthando</b><br>Beswick, Athlone<br>2020 (Grade 8) | <br><b>Zibaya Kolonati</b><br>Beswick, Whitson<br>2021 (Grade 9) |
|--|--|---|--|---|---|--|--|--|---|---|





**Mr Rankin**  
Grade Head

**Mr Drake**  
Grade 8D

**Ms Nguna**  
Grade 8N

**Mrs Pike**  
Grade 8P

**Mrs Raasch**  
Grade 8R

**Mr Wagener**  
Grade 8W



**Agbotiah, Christopher**  
Mallett, Day boy  
2021 (Grade 8)

**Bam, Nande**  
Russell, Day boy  
2012 (Grade R)

**Benjamin, Lizalon**  
Russell, Day boy  
2016 (Grade 3)

**Burwana, Lwandle**  
Mallett, Day boy  
2021 (Grade 8)

**Cula, Siyokise**  
Mallett, Day boy  
2016 (Grade 3)

**Doko Lukhona**  
Mallett, Whitson  
2016 (Grade 3)

**Dwani, Mihlali**  
Russell, Day boy  
2021 (Grade 8)

**Fenako, Thina**  
Russell, Day boy  
2011 (Grade 0)

**Feza, Lesedi**  
Mallett, Day boy  
2011 (Grade 0)

**Gadu, Kuhle**  
Beswick, Whitson  
2021 (Grade 8)

**Geza, Chulumanco**  
Mallett, Day boy  
2011 (Grade 0)

**Gidana, CJ**  
Beswick, Whitson  
2021 (Grade 8)

**Griffiths, Achuma**  
Russell, Day boy  
2021 (Grade 8)

**Gwebani, Joel**  
Mallett, Day boy  
2012 (Grade R)

**Harripersad, Devano**  
Mallett, Day boy  
2012 (Grade R)

**Harry, Shahil**  
Mallett, Day boy  
2012 (Grade R)

**Jaxa, Lubabalo**  
Russell, Day boy  
2012 (Grade R)

**Jojo, Qhama**  
Beswick, Whitson  
2021 (Grade 8)

**Jordaan, Joshua**  
Russell, Day boy  
2012 (Grade R)

**Kepelele Chamokoethu**  
Russell, Day boy  
2010 (Grade 0)

**Kroqwana, Sibabawe**  
Mallett, Day boy  
20?? (Grade ??)

**Lazo Morejon, Adrian**  
Mallett, Day boy  
2013 (Grade R)

**Lebepe, Takalani**  
Beswick, Whitson  
20?? (Grade ??)

**Loiwana, Ayabulela**  
Mallett, Day boy  
2021 (Grade 8)

**Maduma, Ayabulela**  
Mallett, Day boy  
20?? (Grade ??)

**Maflika, Siyabonga**  
Russell, Day boy  
2021 (Grade 8)

**Magawu, Esam**  
Beswick, Whitson  
2021 (Grade 8)

**Magwa, Asole**  
Mallett, Day boy  
2011 (Grade 0)

**Magwebu, Sbabawe**  
Mallett, Day boy  
2012 (Grade R)

**Mahmood, Hamza**  
Russell, Day boy  
2021 (Grade 8)

**Makote, Lebhang**  
Beswick, Whitson  
2021 (Grade 8)

**Malapi, Milisa**  
Mallett, Day boy  
2012 (Grade R)

**Mancoba, Afika**  
Russell, Day boy  
2012 (Grade R)

**Mancotyana, Siposethu**  
Beswick, Whitson  
2021 (Grade 8)

**Mangcotyana, Amyoli**  
Mallett, Day boy  
2021 (Grade 8)

**Manqina, Bulumko**  
Mallett, Day boy  
2012 (Grade R)

**Manzana, Iviwe**  
Russell, Day boy  
2012 (Grade R)

**Marais, Keagan**  
Beswick, Whitson  
2018 (Grade 5)

**Matshoba, Ntsika**  
Russell, Day boy  
2012 (Grade R)

**Mazamisa, Lizwi**  
Beswick, Whitson  
2021 (Grade 8)

**Mbongo, Saneliswete**  
Beswick, Whitson  
2021 (Grade 8)

**Mbongo, Sibabawe**  
Beswick, Whitson  
2021 (Grade 8)

**Mboniswa, Lisakhanya**  
Russell, Day boy  
2021 (Grade 8)

**Mdlokovi, Zenande**  
Mallett, Day boy  
2017 (Grade 4)

**Mdodana, Lilitsha**  
Beswick, Whitson  
2021 (Grade 8)

**Metuse, Ahlume**  
Mallett, Day boy  
2016 (Grade 3)

**Mgidlana, Lilonke**  
Beswick, Whitson  
2019 (Grade 6)

**Mgidlana, Nqabomzi**  
Beswick, Whitson  
20?? (Grade ??)

**Miles, Rowan**  
Mallett, Day boy  
2012 (Grade R)

**Mjiba Musa**  
Mallett, Day boy  
2012 (Grade R)

**Mkhetu, Ncube**  
Russell, Day boy  
20?? (Grade ??)

**Mkize, Ntando**  
Mallett, Day boy  
2018 (Grade 5)



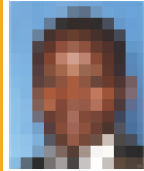






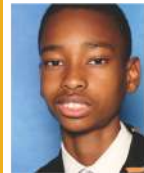




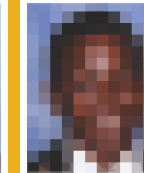





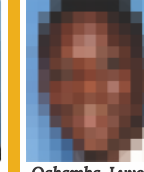

























**Mkula, Xabiso**  
Beswick, Whitson  
20?? (Grade ??)

**Moges, Joseph**  
Mallett, Day boy  
2021 (Grade 8)





# 2021 Grade 8 Register

|   |   |  |  |   |   |   |  |
|---|---|--|--|---|---|---|--|
| <br><b>Mondl, Lilanga</b><br>Beswick, Whitson<br>2021 (Grade 8)      | <br><b>Motlohi, Boikaho</b><br>Mallett, Day boy<br>2017 (Grade 4)      | <br><b>Motolwana, Miselo</b><br>Russell, Day boy<br>2020 (Grade 7)      | <br><b>Msengana, Milani-ngaye</b><br>Beswick, Whitson<br>2021 (Grade 8) | <br><b>Mtalaliso, Liso</b><br>Russell, Day boy<br>2012 (Grade R)         | <br><b>Mtyando, Ayathananda</b><br>Mallett, Day boy<br>2021 (Grade 8) | <br><b>Mtyi, Mhlali</b><br>Beswick, Whitson<br>2021 (Grade 8)      | <br><b>Mushakwe, Tawanyasha</b><br>Russell, Day boy<br>2013 (Grade R) |
| <br><b>Mvubu, Liyema</b><br>Beswick, Whitson<br>2021 (Grade 8)       | <br><b>Mzizana, Isipho</b><br>Mallett, Day boy<br>2017 (Grade 4)       | <br><b>Mzolo, Anathi</b><br>Russell, Day boy<br>2012 (Grade R)          | <br><b>Ncobo, Yomelela</b><br>Mallett, Day boy<br>2018 (Grade 5)        | <br><b>Ndvalaza, Bukobenkosi</b><br>Beswick, Whitson<br>2012 (Grade R)   | <br><b>Niland, Jeffrey</b><br>Mallett, Day boy<br>2012 (Grade R)      | <br><b>Njilo, Liyabona</b><br>Russell, Day boy<br>2021 (Grade 8)   | <br><b>Nkopo, Lwandle</b><br>Russell, Day boy<br>2012 (Grade R)       |
| <br><b>Nkqubezelo, Kamva</b><br>Mallett, Day boy<br>2020 (Grade 7)  | <br><b>Nomxego, Lutho</b><br>Mallett, Day boy<br>2012 (Grade R)       | <br><b>Ntuta, Emihle</b><br>Beswick, Whitson<br>2021 (Grade 8)         | <br><b>Nxele, Sithenkosi</b><br>Mallett, Day boy<br>2012 (Grade R)     | <br><b>Phendu, Avuyile</b><br>Russell, Day boy<br>2021 (Grade 8)        | <br><b>Pillay, Purushan</b><br>Russell, Day boy<br>2012 (Grade R)    | <br><b>Polopolo, Avela</b><br>Russell, Day boy<br>2021 (Grade 8)  | <br><b>Qakamba, Luyolo</b><br>Russell, Day boy<br>2012 (Grade R)     |
| <br><b>Qayyum, Ibrahim</b><br>Mallett, Day boy<br>2012 (Grade R)   | <br><b>Qububa, Kuhle</b><br>Russell, Day boy<br>2019 (Grade 6)       | <br><b>Ralane, Siyolise</b><br>Mallett, Day boy<br>2021 (Grade 8)     | <br><b>Roberts, Joshua</b><br>Beswick, Whitson<br>2020 (Grade 7)      | <br><b>Sajid, Abdullah</b><br>Mallett, Day boy<br>2012 (Grade 0)       | <br><b>Saleni, Avuyile</b><br>Mallett, Day boy<br>2021 (Grade 8)    | <br><b>Selana, Oyisa</b><br>Russell, Day boy<br>2021 (Grade 8)   | <br><b>Shexane, Troy</b><br>Mallett, Day boy<br>2017 (Grade 5)      |
| <br><b>Sifuba, Simamkele</b><br>Mallett, Day boy<br>2021 (Grade 8) | <br><b>Sihvana, Singalakha</b><br>Russell, Day boy<br>2021 (Grade 8) | <br><b>Simama, Khazimla</b><br>Russell, Day boy<br>2012 (Grade R)     | <br><b>Singeni, Ayachuma</b><br>Mallett, Day boy<br>2021 (Grade 8)    | <br><b>Siqaza, Mountain</b><br>Russell, Day boy<br>2021 (Grade 8)      | <br><b>Sishuba, Oyisa</b><br>Russell, Day boy<br>2021 (Grade 8)     | <br><b>Siyo, Khanya</b><br>Russell, Day boy<br>2021 (Grade 8)    | <br><b>Sotyato, Zimi</b><br>Russell, Day boy<br>2017 (Grade 4)      |
| <br><b>Tarki, Mohamad</b><br>Mallett, Day boy<br>2012 (Grade R)    | <br><b>Theron, Largo</b><br>Beswick, Whitson<br>2021 (Grade 8)       | <br><b>Tsotso, Liyabona</b><br>Russell, Day boy<br>2021 (Grade 8)     | <br><b>Van Dyk, Xaelin</b><br>Russell, Day boy<br>2012 (Grade R)      | <br><b>Van Jaarsveld, Aiden</b><br>Mallett, Day boy<br>2012 (Grade R) | <br><b>Vanqa, Lwandle</b><br>Russell, Day boy<br>2012 (Grade R)    | <br><b>Vellem, Likhaya</b><br>Russell, Day boy<br>2012 (Grade R) |  |
| <br><b>Vena, Asiphesona</b><br>Mallett, Day boy<br>2016 (Grade 3)  | <br><b>Vinjwa, Ayanda</b><br>Russell, Day boy<br>2012 (Grade R)      | <br><b>Wormald, Christopher</b><br>Russell, Day boy<br>2012 (Grade R) | <br><b>Xalisa, Zingce</b><br>Mallett, Day boy<br>20??(Grade ?)       | <br><b>Xashimba, Buzwe</b><br>Mallett, Day boy<br>2020 (Grade 7)     |   |   |  |



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Queen's College Boys' High School







# Grade 12 Prize Giving Awards

As you are all aware of just how disruptive a year 2021 has been, it has not been possible to host our annual Cultural and Sport Awards dinners. We have therefore decided to present a number of "once-off" awards this year, considering the limiting effects of Covid19. These are going to be awarded in the Cultural and Sporting domains of the school, due to the fact that our top participants in Grade 12 have only been able to represent their school in limited competition this year.

## CULTURAL

### *Eco Watch*

Mninawe Mayekiso, Lilitha Taki, Alizwa Sibawu

### *Debating*

Mninawe Mayekiso, Ukwanda Kunene

### *Think Tank*

Exauce Mbuyi

## SPECIAL PRIZE

*The Queenstown Photographic Workgroup Award for Dedication and Service*

Ncominkosi Mkandla

## SPORT

Desmond Ayeh - Cricket, Hockey  
 Zenande Bacela - Water Polo  
 Codey Blooms - Hockey  
 Zanoluhle Bomela - Rugby  
 Qhayiya Conjwa - Athletics  
 Gabriel de Jongh - Golf, Tennis  
 Zukhanye Dubulekhwele - Rugby  
 Okuhle Duda - Hockey  
 Emmanuel Fako - Athletics, Rugby  
 Ricardo Fernandez Mourelle - Water Polo  
 Uthandiwe Gatyeni - Cricket  
 Sazi Jwaqa - Hockey  
 Sange Kopele - Athletics, Rugby  
 Mayirandile Kwaza - Hockey  
 Cellin Lentoer - Hockey  
 Asemahle Mafenyana - Rugby, Soccer  
 Kamvelihle Mangqangwana - Athletics, Hockey  
 Tristan Manthe - Athletics  
 Avesimthanda Mfengu - Rugby  
 Tiamo Mjali - Rugby, Soccer  
 Siphahle Mrubata - Athletics  
 Viwe Mtolo - Hockey  
 Bryan Muir - Cricket, Rugby, Squash  
 Lunathi Ntaba - Basketball, Hockey  
 Lihlithemba Ntantiso - Water Polo  
 Kamva-Lam Ntloko - Athletics, Cross Country  
 Tyler O' Connor - Cricket, Hockey  
 Chumani Nxoyi - Water Polo  
 Olwethu Rataza - Hockey, Squash  
 Patrick Sephton - Water Polo  
 Lihle Sizani - Cricket  
 Phillip van Oosten - Hockey, Tennis, Water Polo  
 Eli van Schoor - Cricket, Rugby  
 Likhaya Xanywa - Hockey

### **All Rounders Award**

Desmond Ayeh, Emmanuel Fako,  
 Kamvelihle Mangqangwana, Lunathi Ntaba,  
 Eli van Schoor

## COLOURS

### **DEBATING & PUBLIC SPEAKING**

Ukwanda Kunene and Mninawe Mayekiso

### **ATHLETICS**

Tristan Manthe

**CRICKET** Bryan Muir and Lihle Sizani

**GOLF** Gabriel de Jongh

**SQUASH** Bryan Muir

## SPORTS HONOURS

**ATHLETICS** Tristan Manthe

**GOLF** Gabriel de Jongh

## GENERAL AWARDS

**BIBLE KNOWLEDGE Award**

UKWANDA KUNENE

*The Kevin John Biggs Memorial Prizes for*

**GENERAL KNOWLEDGE**

BRYAN MUIR

*The Alan Scholefield Award for Creative Writing*

KHANYA NEL

*The James Fitzhenry Award for*

*the most improved Art Student*

UKWANDA KUNENE

*The Queenstown Art Society Prize for*

*the Best Practical Portfolio*

RYAN KUSCUS

*The Read/Godwin Award for Service*

NCOMINKOSI MKANDLA

*The Rotary Award for Service*

AGCOBILE HLUNGULU, RYAN KUSCUS, KHANYA NEL,  
 CHUMANI NXOYI, LIHLE SIZANI, LIKHAYA XANYWA

## ACADEMIC AWARDS

### GRADE 12

*The James Cole Memorial CLASS PRIZES*

ZAIN BABAR, GABRIEL DE JONGH, ZUKHANYE  
 DUBULEKHWELE, EMMANUEL FAKO, SAZI JWAQA,  
 SANGE KOPELE, CELLIN LENTOOR,  
 ASEMAHLE MAFENYANA, KAMVELIHLE MANGQANGWANA,  
 MNINAWA MAYEKISO, EXAUCE MBUYI, BRYAN MUIR,  
 LWANDILE NGECE, SINOTHANDO NTSALUBA,  
 UNATHI NTABA, ALUTHA SEJOSING, ANATHI SHUMI

## SUBJECT PRIZES

*The EGD (Engineering Graphics & Design) Prize*

*presented by the Rotary Club of Queenstown*

GABRIEL DE JONGH

*The Paul Shadiack prize for Mathematical Literacy*

BRYAN MUIR

*The Standard Bank Prize for Xhosa*

KAMVELIHLE MANGQANGWANA





**The Alfons van der Vyver Memorial prize awarded to a boy who has fared particularly well in Afrikaans, and whose home language does not include Afrikaans**  
KHANYA NEL

**The H M Whitson Memorial Prize for Business Studies**  
LUKHOLO XOLA

**The Computer Applications Technology prize**  
LWANDILE NGECE

**The Powell Prize and the Nelson Mandela University Shield for Information Technology**  
LWANDILE NGECE and LUKHOLO XOLA

**History, presented by the CT Branch of the QCOBA**  
MNINAWE MAYEKISO

**The Maurice Shadiack Prize awarded to a boy who is proficient in English and Afrikaans**  
MNINAWE MAYEKISO

**Life Sciences, presented by ABSA Bank**  
DESMOND AYEH

**The J W Dower Memorial Prize for Achievement in the Sciences**  
DESMOND AYEH

**Afrikaans, presented by Mr A Dilkes**  
RYAN KUSCUS

**The J W Dower Memorial Prize for Bilingualism**  
RYAN KUSCUS

**The Dale Elliott Award for the most promising Art Student**  
RYAN KUSCUS

**The J. Beswick Memorial Prize for Accounting**  
ELI VAN SCHOOR

**English, presented by Mr O A Langenegger**  
ELI VAN SCHOOR

**The H M Whitson Memorial Prize for Geography**  
ELI VAN SCHOOR

**The Dr H Q Davies Memorial Prize for Mathematics**  
ELI VAN SCHOOR

**The Galpin Prize for Science**  
ELI VAN SCHOOR

**The 4 most improved Grade 12s for 2021**  
MNINAWE MAYEKISO, ZIPOZIHLE MASHIGOANE, AYAKHA NTSOMI, MODOU LEYE

**The Bower Memorial Prize for 4th in Grade 12**  
LUKHOLO XOLA

**The Russell Memorial Prize for 3rd in Grade 12**  
DESMOND AYEH

**The QCOBA Foundation Branch Prize for 2nd in Grade 12**  
KHANYA NEL

**The Bruce Scott Memorial Prize for 1st in Grade 12, presented by the E L Branch of the QCOBA**  
ELI VAN SCHOOR

## MAJOR ACADEMIC AWARDS

**The ABSA Bank Prize for Diligence**  
KHANYA NEL and LUKHOLO XOLA

**The John Bembridge Memorial Award for achieving Academic Excellence throughout his High School career (Grade 8-12) this year is awarded to**  
ELI VAN SCHOOR

**The Mabel Harvey Award for Academic Excellence**  
ELI VAN SCHOOR

**The National President's Prize and the GLENN DELL trophy for Perseverance**  
ASEMAHLE MAFENYANA

**Academic Honours**  
DESMOND AYEH, EMMANUEL FAKO, ELI VAN SCHOOR

**The QUEEN'S SCHOLAR for 2021 is**  
ELI VAN SCHOOR

## MAJOR AWARDS

### THE QUEEN'S CUP

*The Award for the most significant Sporting achievement of the year for achieving the best height, of 4.10m in Pole Vault at the Jim Fouché Athletics Meeting, which at the time was the best height ever recorded in the history of the school, is awarded to*  
TRISTAN MANTHE

### THE IVAN BUSSE CUP

*For the most significant and unselfish contribution in a team sport in the Open Division, is awarded to a Queenian who has represented the 1st XI cricket team and has been brilliant in the way he has assisted the junior cricket players and the youngsters who are part of the 1st XI*  
LIHLE SIZANI

### THE EDWARDS CUP

*The Best All Round Sportsman of the Year is awarded to a young man who has represented his school at 1st team level in no less than THREE sporting codes*  
BRYAN MUIR

### The KUDU Award

*Awarded to a Queenian who has been at Queen's from Grade 8 to Matric (and who is not a College Prefect), who is a GOOD SOLID CITIZEN, who displays a POSITIVE ATTITUDE and who participates in school activities as required*  
NCOMINKOSI MKANDLA

### The T.H. GLOVER AWARD

*for his CULTURAL CONTRIBUTION in 2021 is awarded to a young man for his contribution in the Debating & Public Speaking sphere of the school*  
MNINAWE MAYEKISO

### THE LEON AND STELLA DU PREEZ MEMORIAL PRIZE

*Awarded to the Matric boy who has best exemplified the following qualities and characteristics: A zest for life, Commitment and a generosity of spirit towards others*  
CHUMANI NXOYI



**THE FIRST NATIONAL BANK TROPHY**

*for the MOST ACCOMPLISHED ALL ROUNDER is awarded to a young man who has been extremely active across the full spectrum of activities on offer at Queen's College (1st Cricket, 1st Rugby and also selected to the Craven Week extended rugby squad, an active member of our Senior Chess team; as well as a top academic)*

ELI VAN SCHOOR

**The DUDLEY SCHROEDER AWARD**

*Awarded to a completely devoted and loyal Queenian in his Matric year - to a young man who has been a true ambassador for his school, actively involved in the life of the school and who has set an example at all times*

DESMOND AYEH

# The Nelson Shield for 2021

is awarded to  
**ELI VAN SCHOOR**







# Grade 11 Prize Giving Awards

## CLASS PRIZES

presented by the Foundation Branch of the QCOBA

AUSTIN BRODY  
GARETH GREYLING  
GEURON GREYLING  
DYLAN JORDAAN  
INDIPHILE MATEZA  
OWAME MOEKETSI

## CLASS PRIZES

presented by Buildrite

LISAVELA BUTINA  
JOSHUA DE JONGH  
SIYAVIWA DLEPU  
JOEL MANOJ  
YEYETHU MAQHWAZIMA  
PHUTI MARABA  
ANTONIO TURUGARE

## CLASS PRIZES

presented by Mr and Mrs Wishart

HANNO COETZER  
UVIWE MAYONGO  
SONWABISE MBALO  
ESETHU NGWENDU  
LIAM SASS  
LIHLE SEYISI  
ESONA SHWENI  
KAYLE VAN STRAATEN

## SUBJECT PRIZES

**The Xhosa Prize**

UVIWE MAYONGO

**The History Prize**

LIHLE SEYISI

**The Doctors Antwi-Anyimadu prize for Life Sciences**

LISAVELA BUTINA

**The Powell Prize for Computer Applications Technology**

AUSTIN BRODY

**The Dudley Larter Prize for EGD**

OYINTANDO GOCINI

**The Agricultural Sciences Prize**

GIFT MENTYISI

**The Nelson Mandela University Accounting Prize**

AMAL MATTAM

**The Nelson Mandela University prize for Science**

ATHUL MATTAM

**The Don Whitfield Prize for Mathematics**

ATHUL MATTAM

**The Afrikaans Prize**

LIAM SASS

**The Neil Crawford Prize for Mathematical Literacy**

LIAM SASS

**The Powell Prize for Information Technology**

CORNIEL VORSTER

**The Geography Prize**

CORNIEL VORSTER

**The Hester Steenkamp Prize for Business Studies**

ONAKHO CHULAYO

**The ABSA Bank award for achievement in English**

ONAKHO CHULAYO

**The JW Dower Memorial Award for Achievement in the Languages**

ONAKHO CHULAYO

## *The 5 most improved Grade 11s for 2021*

Improving his overall percentage by :

**5,65%** SINAWO VINJWA  
**5,85%** NQOBILE ZUMA  
**6,11%** LILITHA NYENGANE  
**6,23%** LUKHANYO MDYOGOLO  
**6,47%** LUBABALO MSHUNQANE

**The Fred Tyler Award for ACADEMIC ENDEAVOUR**

CORNIEL VORSTER

## The top four positions in Grade 11 for 2021

### 4th

presented by the Foundation Branch of the QCOBA  
KEANE KNOCK

### 3rd

presented by the Queenstown Rotary Club  
ONAKHO CHULAYO

### 2nd

presented by Buildrite  
ATHUL MATTAM

**The Parry Davies Memorial Prize for first place in Grade 11**  
**AMAL MATTAM**



# Grade 10

## Prize Giving Awards

### CLASS PRIZES

presented by the Mother Branch of the QCOBA

KYLE AYLWIN  
ZIYA BIDI  
ZOLANI CINGO  
MBASA DAWETI  
BJÖRN DOWLING  
SIYAMTHEMBA FANA  
LUPHUMLO GCEZENGANA  
AXOLA KHATSHWA

### CLASS PRIZES

presented by Star in the East Lodge

TURSHAAN HARE  
KUNGAWO JIKA  
LELO MDITSHWA  
DEAN MOSS  
OWETHU NTLOKO  
JOHN PSARRAS  
DAVID SARPONG  
SAMBESIWE TIMLA  
JADE VITELINGHAM

*The 5 most improved Grade 10s for 2021*

*Improving his overall percentage by :*

4,81% LOMELELO NOGILANA  
7,82% ULILITHA KULASHE  
8,54% LILITHA BHASOPHU  
8,62% ZIYA BIDI  
8,97% LILITHA FAKU

**The Fred Tyler Award for  
ACADEMIC ENDEAVOUR**  
BUKHOBAKHE XOLA

### The top four positions in Grade 10 for 2021

#### 4th

presented by HM Stone  
ANIKWA MGALELI

#### 3rd

presented by Strauss's  
OYISA MAGWAXAZA

#### 2nd

presented by the Cape Town Branch of the QCOBA  
LUFEZO TAFANE

#### 1st

presented by the  
Foundation Branch of The QCOBA  
PRATHAM MALAVALLY

# Grade 9

## Prize Giving Awards

### CLASS PRIZES

presented by Messrs O and B Powell

LATHITHA BOOI  
MBASA BATYI  
KELSON BARBER  
LUKE BUKES  
RYAN DENSTON  
JAMEEL FLESHMAN  
KIRUBEL GISSILA  
RYAN GUDMANZ  
ITHA MBULANA  
ONIKWA MGALELI

### CLASS PRIZES

presented by the Foundation Branch of the  
QCOBA

JUNIOR MAHESHANA  
THANDILE MANYIFOLO  
MBASA MDA  
DAMIAN MILES  
LWANDISENKOSI MKANDLA  
THANDO MTHEMBU  
YORK RAASCH  
JED STONE  
OLOTHANDO STYODANA  
MAMUN UDDIN  
ANGELO VAN DER BERG

*The 5 most improved Grade 9s for 2021*

*Improving his overall percentage by :*

2,08% JAMEEL FLESHMAN  
2,12% YOLANI TITI  
3,21% LWANDISENKOSI MKANDLA  
3,23% KELSON BARBER  
3,35% KWAKHANYA MGUGA

**The Fred Tyler Award for  
ACADEMIC ENDEAVOUR**  
JUNIOR AKUMIAH

### The top four positions in Grade 9 for 2021

#### 4th

presented by BK Administrators  
MALCOM FRIDBERG

#### 3rd

presented by BK Administrators  
AQHAMA NJOKWANA

#### 2nd

presented by BK Administrators  
INATHI DINGE

#### 1st

The Benjamin Friedman Memorial Prize  
for the 1st place in Grade 9  
BENNY BAH-BUXTON





# Grade 8 Prize Giving Awards

## CLASS PRIZES

presented by ABSA Bank

CHRISTOPHER AGBOTIAH  
ROWAN MILES  
LIKHO MJIBA  
JEFFREY NILAND  
PURUSHAN PILLAY  
KAMVA NKQUBEKO  
ASIPHESONA VENA  
XAELIN VAN DYK

## CLASS PRIZES

presented by Mr M.E. Davies

ADRIAN LAZO MOREJON  
SIPHOSETHU MANCOTYWA  
IVIWE MANZANA  
BOIKHAHO MOTLOHI  
SIYABONGA MAFILIKA  
AFIKA MANCOBA  
SANELISIWE MBONGO  
SIMAMKELE SIFUBA  
LIYABONA TSOTSO

*The 5 most improved Grade 8s for 2021  
Improving his overall percentage from Term 1 to  
Term 4 by:*

**6,74%** LWANDLE VANQA  
**6,88%** LIYEMA MVUBU  
**6,92%** ZIMI SOTYATO  
**8,51%** AFIKA MANCOBA  
**11,07%** LIYABONA NJILO

**The Fred Tyler Award for  
ACADEMIC ENDEAVOUR**  
LEBOHANG MAKOTE

### The top four positions in Grade 8 for 2021

#### 4th

presented by BK Administrators  
NCUBEKO MKHETO

#### 3rd

presented by BK Administrators  
SHAHIL HARRY

#### 2nd

presented by BK Administrators  
BOTSHELO MZOLO

#### 1st

**The Benjamin Friedman Memorial Prize  
for the 1st place in Grade 8**  
**AIDEN VAN JAARSVELD**

# Cultural Prize Giving Awards

## SCROLLS

### Library

ZOLANI CINGO

### Photography

ASI TYBOSCH  
NDABA MGUDLWA  
AHLUMA MBINQO

## HALF COLOURS

### Debating

SEAN BERNDT  
PRATHAM MALAVALLY  
LIYABONA MAQANDA

### Photography

LWANDISENKOSI MKANDLA

## COLOURS

### Debating

LUFEZO TAFANE

# General Prize Giving Awards

## WRITING

**The Hilliam Award for Creative Writing  
(Grade 10)**

PRATHAM MALAVALLY

**The Alan Scholefield Memorial Award for  
Creative Writing (Grade 11)**

ONAKHO CHULAYO



*Congratulations  
to these fine young gentlemen*





# Queen's is proud of...



*Eli  
van Schoor*

Head Prefect 2021  
All Rounders | Academic Honours



*Desmond  
Ayeh*

Deputy Head Prefect 2021  
All Rounders | Academic Honours



*Gabriel  
de Jongh*

Golf Honours



*Emmanuel  
Fako*

All Rounders | Academic Honours



*Ukwanda  
Kunene*

Debating & Public Speaking Colours



*Kamvelihle  
Mangqangwana*

All Rounders



# Queen's is proud of...



*Tristan  
Manthe*

Athletics Honours



*Tyler  
Manthe*

Athletics Colours



*Liyabona  
Maplanga*

Athletics Colours



*Siyanda  
Matoti*

Squash Colours



*Mninawe  
Mayekiso*

Debating & Public Speaking Colours



*Bryan  
Muir*

Cricket Colours | Squash Colours





# Queen's is proud of...



*Khanya  
Nel*

Academic Honours



*Lunathi  
Ntaba*

All Rounders



*Lihle  
Sizani*

Cricket Colours



*Lufezo  
Tafane*

Debating & Public Speaking Colours



*Lukholo  
Xola*

Academic Honours





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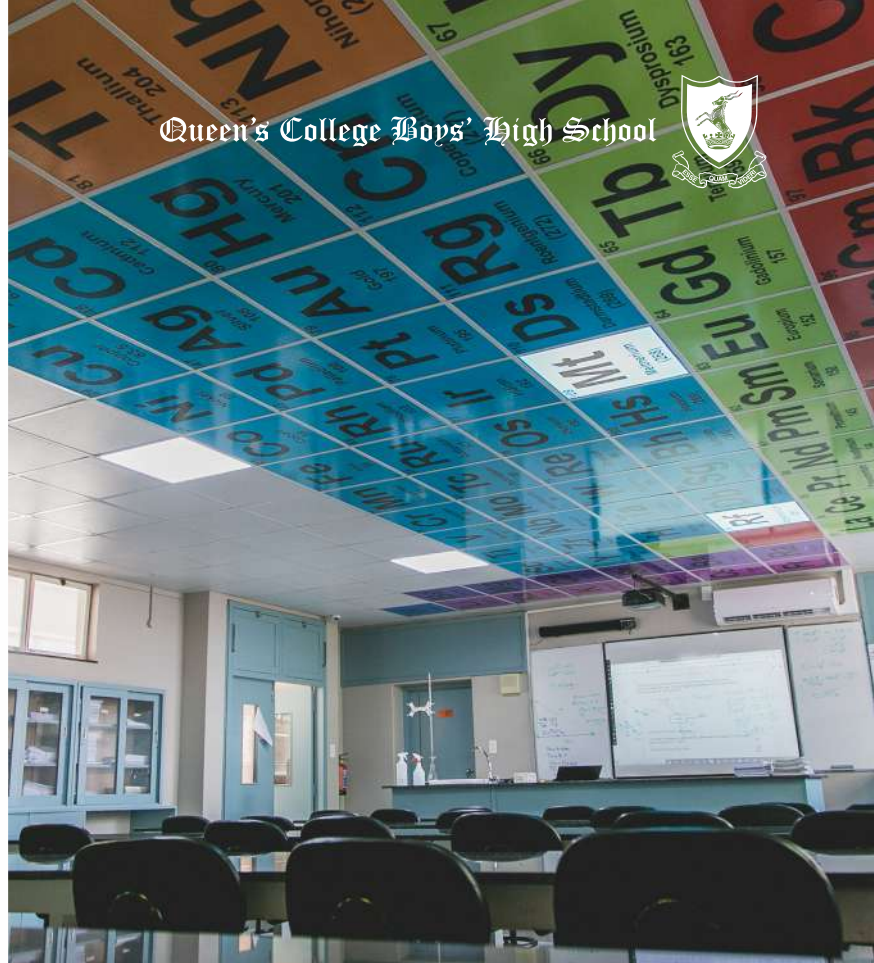
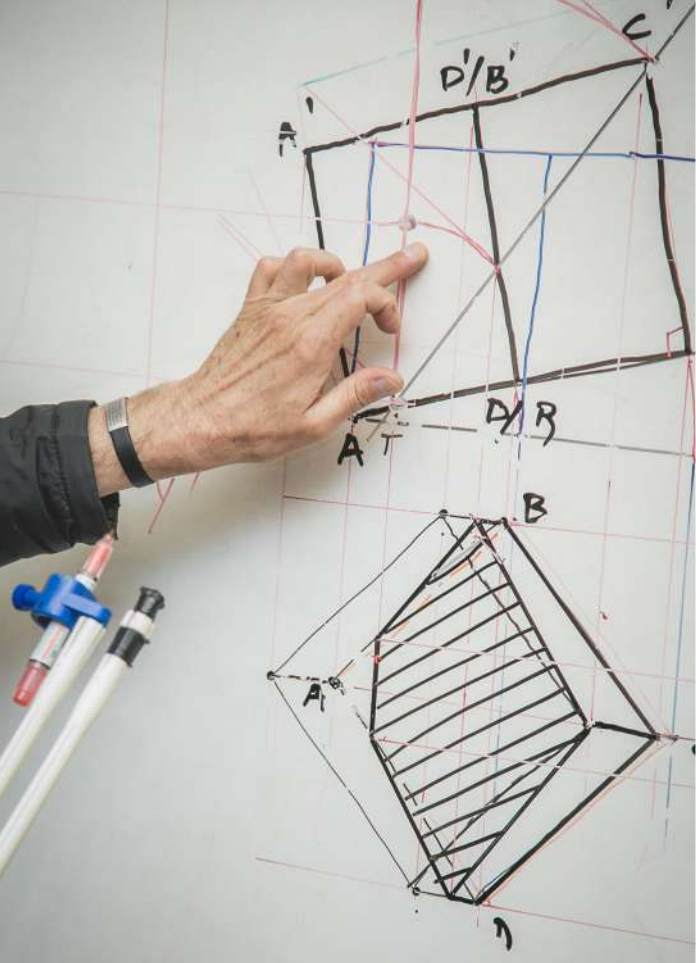
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# Academics

**HEAD OF ACADEMICS:** *Ndumiso Mkandla*

What a difficult year 2021 was.

The challenges posed by Covid 19 were of such a nature that planning was very difficult. Our matrics struggled to finish their syllabi before the start of trial exams. After all is said and done, the 2021 matric results were very pleasing. We managed to restore our pride and we look forward to the 2022 matrics producing the same results, if not better.

In terms of assessments, we tried our best to let the boys be tested on all work that they covered throughout the year. While there were a handful of learners who did not meet the pass requirements, the fact that most learners did well under such challenging conditions gives us hope that we are preparing them well for the ultimate assessments in matric.





# Accounting

**Subject Head:** Yolanda Mxalisa  
**Teacher:** Mbaso Xoseka

The number of learners doing Accounting has been decreasing nationally over the past few years. As a department at Queen's College Boys' High School, we have witnessed the same trend.

Although some learners chose against continuing with Accounting, there has been a marked improvement in learners' performances in certain aspects of the syllabus previously viewed as difficult like financial statements and analysis and interpretation for term three. They also understand the basic formats for all topics done this year to a high level.

The Grade 10s and 11s have been the best groups to work with this year as they are inquisitive and a lively bunch. I am very proud to have such learners in my class and the department takes pride in the fact that a bright future could await them in the field of Accountancy.

The good performance of learners from the third term until the end of the year serves as proof of the enjoyment of the subject.

We made use of WhatsApp for teaching and learning purposes and used extra classes and a few 'red flag' classes to improve academics this year. During 2022, we will make use of weekend classes as a further boost to education.

I am proud to say that our learners wrote a fully fledged Accounting Exam (P1 & P2) meaning that they were ready for the next grade as most topics were examined.

The Matric Accounting class of 2021 made the school proud by getting an average of 64.5%, 5 distinctions and a 100% pass rate.

**Yolanda Mxalisa**

# Afrikaans

**Subject Head:** Melissa Sass  
**Teachers:** Juan van der Merwe, Sonja Raasch and Albré Wagener

Success in the study of an additional language is more easily measured in the learner's proficiency, than test scores and in this light Afrikaans First Additional Language learners at Queen's College are their own success story. The ease and comfort with which the learners use the language is merely highlighted by their fantastic academic results.

To improve the language proficiency of our learners they are encouraged to: use the DVD-library in De Vos (at no charge) and watch the Afrikaans movies with their English subtitles; follow an Afrikaans show like Binnelanders or 7de Laan on television; tune their radios in to RSG or read a book from our Afrikaans library in De Vos. Any Afrikaans DVD / Book donations to expand our collection will be welcomed and greatly appreciated and can be dropped off at the school for the attention of Ms Sass.

Here follows an essay from one of our top learners in Grade 10. The essay is a fictitious account of political history and was written by the learner for personal enrichment (as opposed to an SBA task):

*"Die lug ruik na gebrande bome, gebrande mensvleis en napalm. Dooie mense lê op die grond. Ek kan nog steeds die gille van jong kinders hoor. Ons perde en beeste is almal dood. Die Amerikaanse soldate val ons dorpie aan. Die soldate is woedend en hulle soek vir bloed, want baie van hulle kamerade is dood. Hulle kom uit die dik oerwoud in hulle trokke en tenks. Hulle is in ons dorpie en hulle soek vir die N.L.F. guerrillas. Hulle oë is bloedrooi met woede. Hulle gewere se magisyne: propvol met koeëls.*

*Die soldate neem die mense uit hulle hutjies uit. Hulle deursoek ons hutte vir vuurwapens. Party mense baklei met die soldate, maar die soldate skiet almal. Die ma's probeer die kinders naby hulle hou. Die soldate brand ons rysvelde. Hulle skiet ons beeste wreed deur hulle koppe. Die gille van families kan uit hul hutte gehoor word, terwyl die soldate hulle vir inligting martel.*





*Die soldate dwing die mense om in 'n lyn te staan. Die dorpie se mense verstaan nie die bevel van die soldate nie en hulle word deur die soldate geslaan. Die mense in die lyn word deur die soldate geskiet. Diegene wat oorleef word met vlamwerpers aan die brand gesteek. Ek skuil onder 'n stapel lyke.*

*Vliegtuie vlieg oor ons en gooi napalmbomme op die dorpie neer en vernietig alles. Van die napalm raak aan my vel. Dit vreet die vleis op my arm. Dit wil vererger, maar ek spring in die meer naby ons.*

*My vrou en kinders is dood. My dorpie is weg. Hierdie demone wat dit gedoen het wou ons nooit help nie, maar ek sal hoopvol bly. Ek sal noordwaarts trek en by die N.L.F. aansluit. Ons sal uiteindelik weer in vrede lewe.*

*Ek sal veg om my land te bevry. Ho Chi Minh sal ons lei. Ons sal die Amerikaners uit ons land skop. Ek hoop dat ek my dorpie sal herbou wanneer dié oorlog verby is."*

**By PRATHAM MALAVALLY, Grade 10**

Our matric results included 4 A symbols and 7 B symbols with a class average of 65%. We would like to congratulate all the learners of the matric class of 2021 on their good results.

Finally, a word of congratulations and best wishes for the large group of boys from our Grade 11 class who have been inducted as Prefects and College Monitors for 2022. The Afrikaans Department is blessed to have such a large quantity of leaders and role models in our senior class.

**Melissa Sass**

# Agricultural Sciences

**Subject Head:** Christa Watt  
**Teacher:** Wayne Joubert

We welcomed back Mr Wayne Joubert this year to teach our first ever Grade 12 class in Agricultural Sciences at Queen's College. The Grade 12s had a 100% pass rate with one level 6.

We started the year with online lessons. This was quite challenging with the Grade 10 class since we have never met face to face. Fortunately it was only for a short while. Grade 11 remains a challenge since it focuses on agronomy (soil science, plant studies and its chemistry). Grade 12 was also challenging since we had to cover a large amount of theory before the exams.

COVID regulations affected our ability to do practical work, but we are hopeful that we will be able provide more hands-on experience to the learners next year.

We were able to invite a guest speaker to share some helpful tips on chicken farming with the Grade 10s during term 3.

Thank you to Mr Joubert for all his hard work in this challenging subject. We wish him well in his future endeavours.

**Christa Watt**

# Business Studies

**Subject Head:** Natalie Hardnick  
**Teachers:** Lamla Maneli, Tyrone Rankin and Gordon-Wayne Plaatjes

The Business Studies department this year had full classes in Grades 10, 11 and 12. The curriculum in Grade 10 is introductory to the business world with chapters including the three Business Environments, Functions, Sectors, Socio-economic Issues, Forms of Ownership, Creative Thinking and Problem Solving and Business Information. In Grade 11 and 12 many of the same chapters are elaborated on and some added, like Marketing, Production and Establishing a Business. In Grade 12 chapters like Legislation, Business Strategies and Professionalism and Ethics are added.



In Grades 10, 11 and 12 Assessments like a case study, presentations, projects, tests and examinations are done. During the examination Paper 1 (150) and Paper 2 (150) are written. Most of the learners progress and grow in this subject, and the department also had extra classes for those learners who struggled to get good marks each term. Average % for the grades were: Grade 10 62%, Grade 11 66% and Grade 12 65%. The best learner for Business Studies in Grade 12 was Lukholo Xola.

Matric results: 2021. A total of 72 learners wrote the Business Studies November exams, 67 passed & there were 5 who did not succeed. Average pass rate: 93%.

*Natalie Hardnick*

# Computer Department

**Subject Head:** *Geneva Ndlovu*  
**Teachers:** *Tyler Stellenberg and Wayne Joubert*

## Computer Literacy

The Fourth Industrial Revolution and even the Fifth Industrial Revolution require learners to start on some of the basic skills at an early stage with the aim to strive for perfection in later years. Computer Literacy therefore has been a central focal area of the Computer Department in ensuring a meaningful impact on both Grade 8 and 9 learners as they start to grasp the computer skills that are needed in the information age.

Word processing skills and introduction to programming for both web design as well as general GUI based programming are included in the subject as the production of professional documents is now a prerequisite of all subjects and institutions. An introduction to gaming and e-sport were also introduced to learners to broaden their scope of the IT industry.

## Computer Applications Technology

CAT is a powerful and interesting subject that has drawn much support from the learners. We have successfully managed to have two CAT classes running in different lines in both line 7 and line 5. This has benefited most of our learners who had a wider subject choice pool. The number of learners taking CAT as a subject is on an upward trajectory and we are looking forward to building this department.

Mr Tyler Stellenberg did a great job of doubling up as our Technician as well as a Teacher for CAT during 2021. Mr Wayne Joubert was taking the other Grade 10 CAT class, while Mr Geneva Ndlovu took both Grade 11 CAT and the Grade 12 classes.

The subject again recorded a 100% pass rate in the matric results.

## Information Technology

Despite the challenge that Information Technology brings, the school recorded a 100% pass rate in the subject. Ten matrics sat for the exam, a slight increase from the previous year. We still have a lot of learners who are looking forward to pursuing a career in Information Technology and Computing Science, which is very exciting. This sphere involves programming and program development from investigation all the way to implementation.

The boys' Practical Assessment tasks were outstanding and to see them come up with systems that can be implemented and used on a day-to-day basis was exciting. An initiative to increase the numbers in this subject was driven together with the consultation of our primary school. The department also worked closely with the Queenstown Education Foundation (QEF) in network management and they have managed to put a lot of our outsourcing services in-house. Our Fibre backbone is being expanded to touch each and every area of our school.

2022 promises to be a great year and with new brains coming into the department, a new level will be reached soon.

*Geneva Ndlovu*





# Consumer Studies

**Subject Head: Elisma Hayes**

The subject Consumer Studies is a subject that focuses on developing knowledge, skills, values and attitudes in learners to enable them to become responsible and informed consumers of food, clothing, housing, furnishing and household equipment and to use resources optimally and in a sustainable manner.

The main objective of the subject is to teach learners the skills to become young entrepreneurs who will be able to apply their knowledge and skills in the production of quality marketable products that will meet the consumer's needs. 2021 was a relatively successful year, although the learners didn't all attain the level of marks we had anticipated. Coming from two years of restrictions, limited class time and multiple lockdowns, I am confident that the learners learnt the skills required to be responsible consumers, utilise resources optimally and pursue entrepreneurial avenues and that they will contribute to the economy positively.

*Elisma Hayes*

# Creative Arts

**Subject Head: Joan Pike**

It was a creative year in the Creative Arts department at Queen's College Boys' High School. The Grade 9 learners did exceptionally well with their first term practical assessment. They were tasked with creating a 'Self portrait - from the inside out'. The task catalogued their dreams, beliefs and hopes for the future. The Grade 8s did very well in their third term Visual Arts task of a perspective drawing using colour and pattern to help create a 3D effect.

The standard of drama has improved overall with the Grade 9s excelling in monologues and the Grade 8s in their dialogues. Some excellent traditional and contemporary mime was also created by the learners.

*Joan Pike*

# Engineering, Graphics & Design

**Subject Head: Wayne Gilfillan**

The syllabus for EGD remained mostly unchanged for this year. Only one section was removed from the syllabus for Grades 10 to 12 in anticipation of the Covid-19 pandemic which resulted in lockdowns and time away from school.

The PAT component was unchanged and as usual the pupils in all grades found them to be very challenging. The Grade 12 PAT was based on a timeshare resort on a river bank.

All the necessary buildings had to be designed and placed in positions so that the best possible view of the river could be enjoyed. The Grade 11s had to design a clubhouse at a sports complex and the Gr 10s designed a rubbish bin which was to be placed on the pavement and it had to be height adjustable. The top learner in Grade 12 was Gabriel de Jongh. The top learner in Grade 11 was Indiphile Mateza and Jade Vitelingham was the top learner in Grade 10.

The matric class had a 100% pass rate for the final exam. Gabriel de Jongh worked well throughout the year to achieve an 'A' aggregate in the final exam.

*Wayne Gilfillan*



# ENGLISH Home Language

**Subject Head:** *Innocent Ndou*

**Teachers:** *Margaret Myburgh, Malvin Charasika, Nkuli Gamede, Sonja Raasch and Juan van der Merwe*

The 2021 academic year was a busy year in the English Department. We were able to teach our students for the better part of the school calendar year except for the few days where the school had to close due to the threat of Covid-19.

Since a number of students seem to be struggling with English Home Language, the English Department was actively involved in the 'Red Flag' system introduced at the school to help those students. In addition, a pilot 'Readers are Leaders' program was initiated and we look forward to growing this program with the aim of assisting our boys.

Unfortunately, the department lost a valuable member of the team – Mr Nkuli Gamede - at the end of the year. Mr Gamede, who left the school to take up a new post at a Johannesburg private school, was the Head of the GET phase and in his absence, Mrs Raasch will take the reins as Head of GET in 2022.

We congratulate Ryan Kuscus, Mninawe Mayekiso and Eli van Schoor on obtaining an A-symbol for English at the end of their matric year.

*Innocent Ndou*

# Geography

**Subject Head:** *Margolet Wege*

**Teacher:** *Innocent Ndou*

2021 had its challenges and the subject, Geography, was not left untouched. There was however reason to be optimistic and the 2021 matric results achieved a pass rate of 97%. The boys worked hard and I will surely miss the 2021 group. The 37 Geography Matrics gave their best at all times.

Congratulations to Eli van Schoor for achieving an A-symbol for Geography.

A total of 52 Grade 11 learners tackled Geography during 2021. The growing interest in the subject is heartening, but emphasis must be placed on the need to change subjects earlier. Grade 9 learners must ensure that they make the correct subject choices when transitioning to Grade 10.

The curriculum is set up in such way that the Geography terms and knowledge flow over each FET grade. Work covered in Grade 10 can therefore be tested in the Grade 12 final paper.

This year, Grade 10 was divided into two classes of which Mr Innocent Ndou taught one class. I would like to thank him for the excellent job he has done in preparing these boys for the next two years.

*Margolet Wege*





# History

**Subject Head:** *Cameron Drake*

**Teacher:** *Pierre Jacobs*

The History Department unfortunately lost Mr Tyrone Rankin to the Business Department during 2021. Mr Cameron Drake taught both Grade 12 and Grade 11 classes as well as a Grade 10 class. Mr Pierre Jacobs continued within the department with his focus on Grade 10s. Mr Jacobs is to be thanked for his excellent commitment and contribution to the department this year, especially with Covid 19 still affecting the world and South Africa.

The Grade 12s were able to complete the whole syllabus which gave them a full choice of questions to answer in the exams. Much time was spent on developing essay skills and the level 2 and 3 skills in the Source Based Questions. The percentage pass rate in the finals was 100% . Congratulations to Minawe Mayakiso, Zukhanye Mda , Lunathi Ntaba and Likhaya Xanywa for achieving Level 7. 8 Students achieved Level 6. Minawe Mayekiso was awarded the History prize at prizegiving.

The Grade 12s could choose between two topics for their history project this year. The choices included the Truth and Reconciliation Commission with the major focus being on Steve Biko and asking the question, 'Did the TRC find justice for him?' or the topic: The effect the Anti-Apartheid movements had on the crippling the Apartheid state.

This year was again fractured due to the impact of the global pandemic of Covid-19. The entire school did incredible work in continuing with the online learning platforms.

The Grade 10s and 11s both had a long and challenging year. There is a big adjustment period for the Grade 10s as they move into the senior phase. This is largely to do with the content load but also the level on which they are expected to work. Much time was spent on essay writing skills and arguing within essays. This was made even more difficult this year with Covid.

The Grade 11s also managed to finish the syllabus and were thus able to go into the exam prepared to write on any of the questions available. Much of the year was spent on working through the incredible amount of content needed in Grade 11, but time was also spent on essay writing skills and critical analysis for Source Based questions.

Congratulations must go to Lihle Seyisi in Grade 11 and Pratham Malavally in Grade 10 who were first in their respective grades for History.

*Cameron Drake*

# IsiXhosa

**Subject Head:** *Chuma Mahlombe*

**Teachers:** *Loyiso Botomane and Mveleli Madlebe*

The IsiXhosa Department started the year with excitement as the class of 2020 showed great improvement in their final results, obtaining five more distinctions during the Covid-19 year with a 100% pass rate which brought great joy to the Xhosa department and the school at large. The year 2021 had been a challenging year as our learners did not write their mid-year exams.

We are very excited about the progress of our new Grade 8 Xhosa learners and we hope to see ever-improving results next year. We always advise our learners to make informed choices in First Additional Language from the GET phase. This gives more chances for them to acquire more knowledge from a lower level rather than having to catch up with previous grades' work.

We congratulate Kamvelihle Mangqangwana in Grade 12 for achieving the top learner award in IsiXhosa for 2021.

*Chuma Mahlombe*



# Life Orientation

**Subject Head:** *Wayne Joubert*

**Teachers:** *Lamla Maneli, Gordon-Wayne Plaatjes, Imogen Nguna and Siyambonga Mzileni*

The learning area Life Orientation forms part of the life skills faction, which is popular today in many countries and is often propagated and implemented in educational settings. This year, the teaching of Life Orientation has been more effective in that it was more meaningfully taught with a focus on teaching healthy living and making correct choices. It is aimed at educating healthy, responsible young people who are able to live productive lives in the new South African democracy. Increased effort is currently being devoted to the development of the Life Skills programmes, especially in view of the disturbing level of risk behaviours displayed by children and adolescents. It is imperative to listen to the voices of the learners as it can provide unique insights and their opinions and experiences can shed light on the current practice and effectiveness of Life Orientation. Thank you to all the staff in the Life Orientation department for your contribution in making Life Orientation at Queen's College a success.

*Wayne Joubert*

# Life Sciences

**Subject Head:** *Christa Watt*

**Teacher:** *Murray Basset*

The 2021 matrics achieved a 96 % pass rate in Life Sciences with six As, four Bs and two Cs. Congratulations to Desmond Ayeh, Sazi Jwaqa, Mninawe Mayekiso, Exauce Mbuyi, Khanya Nel and Sinothando Ntsaluba on their distinctions.

The department started the year with online lessons. This was quite challenging with the Grade 10 classes since the educators had not met them face to face. Fortunately it was only for a short while, but when everyone finally got back to school, Covid regulations permitted only a certain number of learners in a class. As close to 70 Grade 10s had taken up Life Sciences, the department's teachers were forced to use the halls as teaching venues which was not very conducive for teaching and learning. Covid regulations also prevented the department from doing practical work, which is such an important aspect of this subject. A decision was made to write full exams as controlled tests so that the learners would be better prepared for the final exams in Grade 12. The amended SBA of 60 % still applied for Grade 10 and 11.

The department was fortunate to have Ryan Nel, a palaeontologist and geologist from Rhodes University, as a visiting speaker for the Grade 10s. He even gave away some fossils as prizes to the top candidates in each class. His talk was so motivational that one of the learners decided to drop Life Sciences and study Physical Sciences instead so as to become a geologist! He also invited the learners to visit the university once lockdown levels are relaxed enough. Thank you to Mr Murray Basset for all his hard work and support during these trying times.

*Christa Watt*

# Mathematical Literacy

**Subject Head:** *Riekie Lessing and Richard Fietze*

**Teachers:** *Atholston Tobias, JP Barnardo and Richard de Kramer*

The Mathematical Literacy Department experienced a lot of change over the course of the year. Mr Lessing took over from Mrs Wege as subject head, and then Mr Fietze took the reins towards the end of the year. We decided as a department that we would leave no stone unturned and do everything in our power to ensure the success of our learners. Covid-19 significantly affected the academic development of our boys and we had to address this reality. All learners spent ample time working on examination questions as this was an area in which they lacked some critical insights. I can quite confidently say that we have more than made up for lost time and that our students are equipped with the necessary skills to do well in this subject.

I am grateful for all the teachers who were involved in Mathematical Literacy this year. Your efforts are truly appreciated. A special thank you needs to be given to Mr Richard de Kramer, who has put in countless hours to help our matric boys prepare for their final examinations. Many thanks to all of our learners who have put in so much effort this year. We aim to keep this momentum next year and continue our drive for academic excellence in Mathematical Literacy.

*Richard Fietze*





# Mathematics

**Subject Head:** *Lesley Vincent*

**Teachers:** *Richard Fietze, Ndamiso Mkandla, Gift Mpofu, Helen Styles and Atholston Tobias*

2021 in the Mathematics department, proved to be a year of: catching up - on sections cut from Grade 11 in 2020 but still tested fully in Grade 12 in 2021; keeping up - despite further disruptions to the teaching programme, and aiming up(wards) in a continuous effort to increase levels of Maths competency in every grade.

The department has endeavoured to give those who struggle, every opportunity to be more successful and thanks must go to all members of the team who put in many extra hours all year, as well as those learners who attended extra classes regularly and cheerfully.

Our matric results were as follows: Level 7s were achieved by Desmond Ayeh, Daniel Fako and Eli van Schoor, our top achiever! They were followed by 8 Level 6s, 7 Level 5s and a pass rate of 88%. Our congratulations to those who achieved to their full potential despite the unique challenges they faced.

*Lesley Vincent*

# Natural Sciences

**Subject Head:** *Murray Basset*

**Teachers:** *Imogen Nguna, Wilbert Gumunyu, Wayne Joubert and Mluleki Msomi*

The year 2021 can be described as both a challenging and growing year for the Natural Sciences department at Queen's College. Covid again had a big influence on the activities of this department, forcing the educators to think out of the box in terms of presenting lessons to learners who were, at times, not in front of us in the classroom for parts of the academic year.

Google classroom was again the tool of choice. Many of the early lessons were conducted online and while boys did manage to attend the classes, connectivity was a problem for a good percentage of the classes. Many boys did not attend these lessons and fell behind early in the year. Due to this, a lot of the first term had to be spent on re-teaching and catching up work and as such the teaching year proved a challenge from the start.

The department also welcomed a new member of staff. Mr Mluleki Msomi joined the department in an intern capacity. He also managed to gain some teaching experience by teaching a few classes in term 3.

The boys were again subjected to comprehensive assessments this year that included practical work done in class. Most pupils enjoy the Biology component of the syllabus more than the rest. The Science component (especially the Chemistry section) seems to remain a real challenge for the learners (especially for the Grade 8 learners). It is certainly a step up from what they experienced in Grade 7. Even Grade 9 chemistry is not grasped by all. The academic committee is aware of this and plans are being discussed to address this concern.

Natural Sciences remains one of the most difficult subjects for the GET band. It is, however, set up that way to give the boys a clear idea as to who can cope with the demands of subjects like Physical Sciences and Life Sciences in the FET band. Students subject choices from Grade 9 to 10 remain a real concern, as many Grade 9 boys don't fully grasp the demands of the FET band of subjects they face in Grade 10 when making these choices. The NS syllabus is designed to help the learners understand these demands better and ultimately make better choices for Grade 10. Even with the many challenges faced in this subject, on the whole, the marks from this department were satisfactory this year. The top achievers achieved some very good marks and foundations have been laid for senior subjects next year.

I look forward to working in this subject area again next year as we aim to take this department to greater heights going forward. Gratitude is extended to Ms Imogen Nguna, Mr Wayne Joubert and Mr Wilbert Gumunyu for all their efforts this year.

*Murray Basset*



# Physical Sciences

**Subject Head:** *Wilbert Gumunyu*  
**Teachers:** *Mluleki Msomi and Imogen Nguna*

The Physical Sciences department has had a fruitful year with three teachers focusing mainly on the Grade 10s. The boys enjoyed the new and different approaches brought in by Mr Mluleki Msomi and Ms Ntombekhaya Nguna. Their great knowledge and zeal for the subject have made a huge impact in the academic sphere as far as Physical Sciences is concerned.

Final touches to the lab upgrade were done with a beautiful ceiling with the whole colourful periodic table. We are grateful to the SGB for its tireless efforts to ensuring the Queen's College boys learn in the most conducive environments.

Plans for 2022 are to split the Grade 10 and 11 classes to make the classes even smaller for more effective teaching and learning. This has been made possible by the new teachers that have proved themselves to be very competent in the subject.

Matric results for Physical Sciences were:  
 87% pass rate with 4 boys not making it. This is a significant drop from the previous year. We hope the Physical Sciences class of 2022 will work harder to achieve a 100% pass rate.

*Wilbert Gumunyu*

# Social Sciences

**Subject head:** *Tyrone Rankin*  
**Teachers:** *Janse van der Ryst, Pierre Jacobs and Gordon-Wayne Plaatjes*

It was another good year in the Social Sciences department in 2021. Our Grade 8s and 9s were full of learning and discovery and whether it was Geography or History they all seemed to give it their best. Many different topics were covered across Geography between the two grades such as urbanisation, map work and time zones just to mention a few.

History was much the same with topics such as World War 1 and World War 2 being covered as well as a look into African and South African history which was really exciting for many of our boys. Social Sciences is a great all-round subject that gives boys the opportunity to really dive in deeply and have some strong discussions around what the world is like today, why it is like that and what it will be like tomorrow. It is a learning subject so the boys who put the time in have come out with some great results, which is most of our boys. We look forward to a new structure in the Social Sciences department next year and are keen to see how this will play out.

I want to thank the teachers who were involved this year with our boys. Mr van der Ryst, Mr Jacobs and Mr Plaatjes: your hard work and dedication is truly appreciated and many of our boys have you to thank for their end of year results. Well done. 2022 is going to be an exciting year and I look forward to seeing some more in depth discussions, debates and energy.

*Tyrone Rankin*

# Technology

**Subject Head:** *Wayne Gilfillan*  
**Teachers:** *Riekie Lessing, Imogen Nguna and JP Barnardo*

Technology is done in Grades 8 to 9 only. The syllabus for technology has not been affected by the Covid-19 pandemic and has remained unchanged.

Exams were written during the second and fourth terms. The first and third terms marks were determined by Practical Assessment Tasks (PAT's) only. The PAT's in the first term were based on Civil design projects, namely bridges and grand stands. In the third term they focused on a mining headgear and an irrigation system. These PATs do help to boost the average percentage of each learner.

*Wayne Gilfillan*





# Visual Arts

**Subject Head:** *Christine Maclean*

Art as a subject is offered at Queenstown Girls' High School from Grade 10 through to Grade 12.

This subject requires lateral thinking and dedication and there are only a few boys who display these skills and are accepted in the art course. The theory and the practical aspects of art are equally important and the students are encouraged to experiment with many mediums.

Artworks are submitted to the Queenstown and East London Eisteddfods and the Belgravia Exhibition in East London.

Ukwanda Kunene and Ryan Kuscus both received a B aggregate for Visual Arts in 2021.

*Christine Maclean*

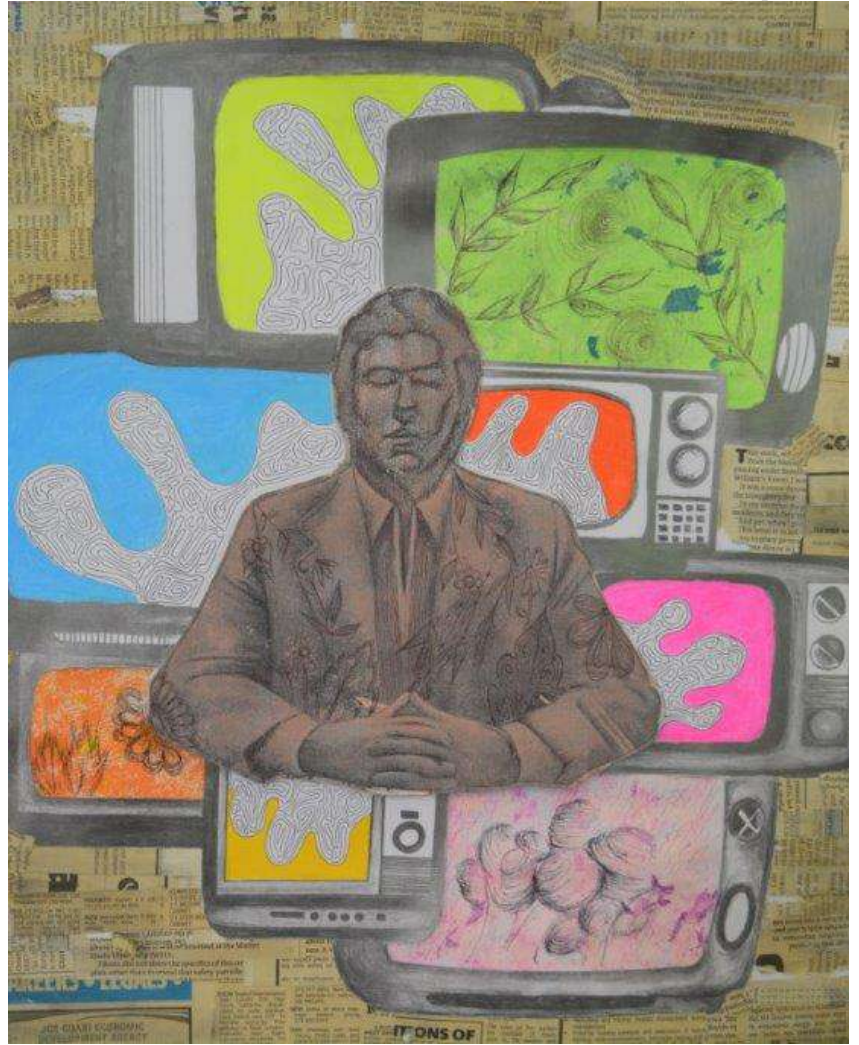


*Ryan Kuscus received a SILVER for this artwork at the Belgravia Art Festival*

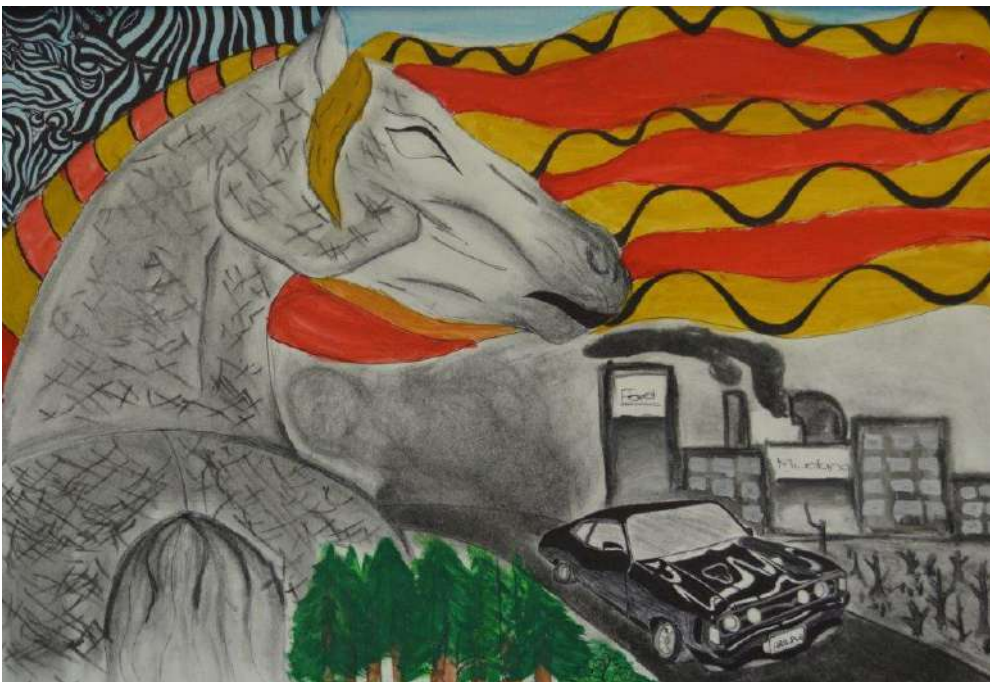




Ukwanda Kunene received a Bronze for this artwork at the Belgravia Art Festival



Artwork by Ryan Kuscus



Artwork by Ukwanda Kunene



Artwork by Ryan Kuscus



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# Culture

**Teacher in Charge: Melissa Sass**

In spite of severe restrictions placed on our cultural activities, many learners in the cultural sphere of Queen's College continue to show great commitment and passion for their societies.

Debaters have competed in many online debates and their light shines as brightly, as always. Eco-watch worked tirelessly to make the world a better place and enjoyed nature with a white water rafting outing. The Queen's Think Tank is actively raising funds to erect a memorial bench for lives lost to Covid-19. The Photography Society continues to supply our school and online platforms with photos that capture memories. The learners involved with the Queen's Quote have created a notice board to keep the school up to date and our young Librarians quietly continue to keep the intellectual cogs turning and the list continues.

It is a great honour to work with intrinsically motivated young men and to see the character traits, needed for success in the greater world, take shape in them.

May the cultural sphere at Queen's College go from strength to strength and may we continue to prioritise the health and well-being of our learners and our great school.

*Melissa Sass*







# Blood Peer Promoters

*Teacher in charge: Christa Watt*

The Blood Peer Promoters' board was made up of Lisavela Butina, Onakho Chulayo, Buqaqawuli Godana, Gift Mentyisi, Esethu Ngwendu and Sinelizwi Qasana.

Blood Peer Promoters were picked to help assist the SANBS employees and to see to it that the donation processes would go smoothly at bleeds held at school.

The first bleed was held on April 14 with 29 pints donated, followed by 62 pints on August 6. On October 13, the Promoters assisted at the bleed which collected 64 pints. The Promoters also provided training to the Peer Promoters of next year. Thanks go to Mrs Watt and Mrs Chelley for their assistance during the year.

*Christa Watt*

# Chess

**Teacher in charge:** Gift Mpofo  
**Assistant teacher:** Ndumiso Mkandla  
**Captain:** Ncominkosi Mkandla  
**Vice captain:** Indiphile Mateza

The board of the Chess society was ably made up by chairman Nkominkosi Mkandla, vice chairman Indiphile Mateza, secretary Athul Mattam, junior representative Qhama Jama and committee members Amal Mattam and Joel Manoj. It was another low key season for Chess in the province due to the ongoing Covid-19 lockdown regulations. This meant that the Chess society could not participate in the Border Region tournament, but the society did manage to have a friendly outing against GHS where the team performed fairly well. The only derby that took place was against Selborne College which saw the Queen's top six boys being outplayed by the visiting team. The society has now resumed training sessions in preparation for 2022.

*Gift Mpofo*

# Debating and Public Speaking

**Teacher in charge:** Innocent Ndou  
**Assistant teacher:** Imogen Nguna  
**Captain:** Mninawe Mayekiso  
**Vice captain:** Ukwanda Kunene

As usual, the Queen's College Debating and Public Speaking society was able to continue to be active in the virtual platforms.

The first endeavour was an international debate against St Bedels School of Sussex in the United Kingdom. Of the two debates – one Parliamentary debate style and one World Schools debating style - Queen's emerged victorious in the World Schools Debate while the team lost the other. It was a great initiative that saw us creating relationships with the international community.



The society also participated in the Komani4Me Public Speaking competition in which Queen's came second out of the eight schools that participated. In addition, Liyabona Maqanda was chosen as the third best speaker from the 24 participants, winning prize money.

Mninawe Mayekiso also participated in a national essay writing competition in which his essay on Gender and Gender Based Violence in South Africa won him a gold medal. This essay was one of the top 32 that were published in a book by the Centre of Sexualities, AIDS and Gender in May 2021.

Lufezo Tafane, in an Eastern Cape composite team, also took part in the SASDB Women's Month derby featuring over 100 national and international speakers (21 -22 August 2021). He emerged as the best senior speaker in the competition which was a commendable achievement.

During the second term, the debate team was able to virtually debate against Selborne and Merrifield College. Against Selborne, both the junior and senior teams won convincingly by unanimous decision and against Merrifield the first senior team won, with Ukwanda Kunene the best speaker. The second senior team lost. The junior team debate was unfortunately postponed.

In the third term, the society participated in the provincial debate competitions in which we had two senior teams (one composite and one Queen's only) and two junior participants. The first senior team (Queen's only) went all the way to the provincial finals, losing in the final to Stirling High School. The Queen's team had won five of their six preliminary rounds and the semi-final. This was a huge achievement, especially considering the fact that this team was made up of only Grade 10 debaters. Lufezo Tafane was ranked 4th best speaker with Sean Berndt being ranked 7th and Pratham Malavally 8th. Lufezo and Pratham qualified to represent the Eastern Cape Province in the national debating championships to help between the 16th and 20th of December 2021.

The second (Composite with Hangklip) team also won three of their preliminary debates but unfortunately, could not make the break to the semis. Hlalanathi Panya, a junior debater, also represented the school well in the junior composite team, eventually making the cut to the national debating championships. The provincials took place in the middle of trial exams, hence the matric debaters could not participate.

The society would like to pay special tribute to the 2020 board members of the society for their roles in training the junior boys and taking charge in the online tournaments. Special thanks go to President Mninawe Mayekiso, Vice-President Ukwanda Kunene and Secretary Ricardo Fernandez for their support and commitment in developing the society.

*Innocent Ndou*

## Ecowatch

**Teacher in charge:** *Christa Watt*  
**Chairman:** *Mninawe Mayekiso*  
**Vice-chairman:** *Alizwa Sibawu*

The Ecowatch Board, led by chairman Mninawe Mayekiso and vice-chairman Alizwa Sibawu, had many exciting projects planned for the year, but Covid proved to be an obstacle. The rest of the board was made up of: Indiphile Mateza, Austin Brody and Lilitha Taki. The theme was "Going green is the new normal" and the society had its first meeting on 26 February on top of Bowker's Kop where new members were introduced to the beauty of Queenstown and surrounds. In May, the Ecowatchers learnt to make cuttings. They also watched video clips from the Ecocarers Facebook group and brainstormed ideas about how to reduce the pollution caused by disposable nappies. On 4 June, the society members watched The Biggest Little Farm on sustainable agriculture. For most of the year the society was not allowed to meet, but the members continued making Ecobricks for the Ecobrick garden set to start soon.

A highlight for the year was that the society was able to go on a River Rafting trip that had previously had to be postponed. The Queenians that joined Mrs Watt and Mrs Hardnick were: Zolani Cingo and Ayanda Ngwendu (master dishwashers), Owethu Ntloko and Oyisa Magwaxaza (kings of braai), Onakho Chulayo (DJ OC), Khakaletu Rataza (pyromaniac), Kamva Ndoda (parasomniac), Akanye Motile (life saver) and Zizibele Mafilika (dauntless). The guides were full of praise for the Queen's College learners' excellent behaviour at all times.

On Thursday, 25 November, Ecowatch led a protest action against the international Shell Oil Company planning to use seismic blasting along the Wild Coast. We were joined by many Queenians, staff and representatives from GHS.





Some members of the board also donated pet food to the SPCA, which is much needed over the Christmas holidays.

I would like to thank Mr Clinton Löest, Mr Zuko Xoseni, Mr Murray Basset, Mr Juan-Luc Durant, Mrs Natalie Hardnick, Mrs Margaret Myburgh, Mrs Joan Pike and Ms Melissa Sass for their assistance with our various excursions and projects.

Let's continue to green the world!

*Christa Watt*

## First Aid

**Teacher in charge:** *Gordon-Wayne Plaatjes*  
**Assistant teacher:** *Innocent Ndou*  
**Captain:** *Agcobile Hlungulu*  
**Vice Captain:** *Mninawe Mayekiso*

As a society, First Aid is heavily influenced and reliant on the sporting front. Unfortunately, due to Covid-19 we were not able to be as active as we usually are, due to the suspension or restrictions placed on sports and gatherings.

In 2021 we had a handful of opportunities to go out onto the fields and work our magic and we are truly grateful for those few opportunities.

In terms of staff, we unfortunately had to say goodbye to Mr Wilbert Gumunyu and Mr Gift Mpofu had to take a step back as the Head due to his tireless commitment to the academic red flag programme.

We also welcomed new staff members to the First Aid family, namely Mr Innocent Ndou and Mr Gordon-Wayne Plaatjes with Mr Plaatjes taking on the role of the Head of First Aid.

Our meetings are usually held to select teams to work the various fixtures that we have as a school. Unfortunately we were unable to hold as many meetings as we usually do due to the fact that there were not many sporting fixtures. At the beginning of the year we were able to dust ourselves off and put our skills to work during the Inter-house Athletics competition held at the Rec at the beginning of the year. Rugby trials were held as an opportunity to pick the best players to represent the school on the rugby front and the First Aid society was given the opportunity to be on standby during the trials.

The derby versus Selborne was met with great excitement and the First Aiders were able to work hard following a year of inactivity. Unfortunately due to a spike in Covid cases it was the first and last derby the First Aiders were able to work at, but the society did assist when the First XV and Second XV faced off on The Rec. The society members also honed their skills during a football game against Get Ahead College and assisted during the Inter-house athletics.

Two members of the Society also travelled to Bloemfontein to assist the athletics team during a meeting. The society is grateful for the opportunities during the year with high hopes that 2022 will prove to be a year during which the First Aiders will show growth and improve their skills.

*Gordon-Wayne Plaatjes*

## Interact

**Head teacher:** *Margaret Myburgh*  
**Captain:** *Likhaya Xanywa*  
**Vice captain:** *Emmanuel Fako*  
**Members:** *Eli van Schoor, Desmond Ayeh, Phillip van Oosten and Kamvelihle Mangqangwana*

The board of the 2020/2021 Interact group was not able to have a full term in office. Due to Covid they were only appointed at the beginning of 2021. As such they have had good ideas and participated in as many activities as possible. These activities included donating money to charities, helping at Madeira Old Age Home, being officials at the motocross races and trying their hand at dog walking.

*Margaret Myburgh*



Considering the short time in which they had to work, the members did very well.

The Interact society is on a drive to increase the numbers. Next year's Grade 10s will embark on a clean-up project as their first initiative.

The new board, under the presidency of Amal Mattam and vice-president Gracious Zuze, is sure to have a full year in which to do many projects.

Gratitude is extended to Likhaya Xanywa and his team for the work done during their year in office.

*Margaret Myburgh*

## Library

*Teacher in charge: Margaret Myburgh*

As a place of business, the library never fails to be busy with various activities. When project time comes along, quite a few assistants are needed to keep the production line moving.

It is most unfortunate that boys no longer want to be a part of the library monitors group. They are so enthusiastic to start with and then it fizzles out. This being so, I have not had enough regulars to form a board. I do think that Covid has had a big role to play as the library has been closed to users. There are still a number of readers who frequent the library. A plan is afoot to start a digital library. Hopefully this will encourage boys to read on other platforms.

My suggestion book, of what the boys would like ordered for the library, is popular and ongoing. May reading continue to flourish in the library.

*Margaret Myburgh*

## Photographic Society

*Teacher in charge: Juan-Luc Durant*

Another challenging year has passed by. It has been a challenging period for all cultural societies, but Photography in particular.

A society whose important role of documenting the goings on throughout the year cannot be understated and it was particularly difficult to fulfil this role in a year of disrupted activity. Even so, whenever something did happen, all could rest easy that a photographer was nearby to capture the moment.

The dedication of the photographers is admirable to a fault, often arriving to sign out equipment before I knew of any events.

It is evident that many of these young photographers possess remarkable talent and it will be exciting to watch them hone their skills in the years to come. Special mention must be made of Ncominkosi Mkandla for winning the Queenstown Photographic Group award for Dedication and Service to the Photographic society. Mention also needs to be made of Ndaba Mgudlwa, Asi Tybosch, Connor Oelofse, Ahluma Mbinqo and Lwandi Mkandla for their impressive skills development over this year. Congratulations to Lwandi Mkandla for being awarded his half colours.

Even as a quieter year for events, the society has taken the opportunity to expand its array of tools to improve the society's ability to go and be everywhere, from studio lights to drones, editing software to UV filters. With practice I see the society as becoming an ever present part of the background at this school.

*Juan-Luc Durant*





# Queen's Quote

**Teacher in charge:** *Sonja Raasch*  
**Chairman:** *Gift Mentyisi*  
**Vice Chairman:** *Owethu Ntloko*

The Queen's Quote society produced three issues of the Quote during a year filled with disruption due to the Covid-19 pandemic.

The society, led by Gift Mentyisi, focused on short articles and columns which would find relevance with our young audience at Queen's College. The Quote members stepped up to the challenge, producing a wide variety of reading materials: from funny memes about school life to an agony aunt column to an 'expose' on the ghost believed to be resident in De Vos.

The society, which allows young Queenians to explore their creativity in producing written, photographic and digital materials based on school life, remains a vibrant one. During 2021, the members proved themselves equal to the task and they can look back on a year filled with memories and laughter.

We look forward to welcoming some Grade 8s from next year as we continue the proud tradition of the Queen's Quote in 2022.

*Sonja Raasch*

# Queen's Think Tank

**Teacher in charge:** *Sonja Raasch*  
**Chairman:** *Gift Mentyisi*  
**Vice Chairman:** *Siyasankela Stofile*

The Queen's Think Tank, as a new society at Queen's College Boys' High School, had a fruitful year and tackled some topical issues during heated debates.

The society aims to get young men at the school talking about issues affecting society while looking for possible solutions. This is done in an environment which encourages respect for the views and opinions of others.

The Think Tank discussed various topics including toxic masculinity, gender-based violence and the validity of opposition to the Covid-19 vaccine during our weekly sessions.

A survey on toxic masculinity was hosted online to allow young Queenians to have their say on the matter. A flipbook on gender-based violence was published online to encourage greater awareness and to urge our young men to step up and to make a difference in fighting this scourge.

The Think Tank had also initiated the Covid-19 Memorial Bench project and, at the time of going to press, was involved in a fundraising initiative to make this a reality. The bench, which would serve to pay tribute to the loved ones of Queenians, staff members and Old Boys, who passed away as a result of Covid-19, will be based at the Amphitheatre once enough funds have been raised.

We look forward to a 2022 full of debate, agreements and disagreements and to young men forging a new path of greater understanding and involvement in the society of tomorrow.

*Sonja Raasch*

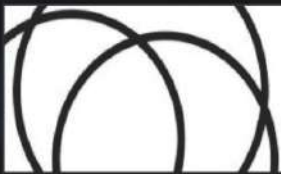


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Administrators of Estates

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PO Box 1305  
Docex 21  
Queenstown, 5320

Tel 045 838 2520  
Fax 045 839 2496  
Email: [michelle@dsbattorneys.co.za](mailto:michelle@dsbattorneys.co.za)

**"Education is the most powerful weapon  
you can use to change the world."**

**- Nelson Mandela**







# Sport

**Director of Sport:** *Clinton Löest*

Sport forms a crucial part of the holistic education of children. Unfortunately, like with many other schools, our boys have been denied the opportunity to showcase their talents.

After a very disruptive 2020, hopes were that 2021 would bring about a level of normality when it comes to sport. Unfortunately, this was not the case as it almost became a repeat of 2020.

The first term started off with the first two weeks of Cricket being played and our annual Interhouse Athletics meeting taking place before restrictions were imposed and no sport was allowed at school level due to the insistence of the Covid virus. Later on in the term, training was once again allowed as teams started preparing for the hopes of a full winter season. Pre-season rugby matches against Jim Fouché for our 1st/2nd squad and our junior squads (14a, 15a and 16a) in Bloemfontein coupled with hockey matches for the 1st team hockey squad gave us hope for what lay ahead. At the beginning of the 2nd term we were able to host a full derby fixture against Selborne College, which also ended up being our final winter fixture for the year due to further lockdowns.

The online platforms introduced in 2020 for the purpose of educating the pupils in their various codes were further used during the lockdown periods. Later in the year one or two sporting activities were once again allowed and the boys relished the opportunity to get back on the fields. This was shortly followed by the end of the year exams where sport had to come to an end.

As a summary, the biggest positive for me was that through the turmoil of the pandemic we were still able to get fixtures played where many other schools didn't. The negative is the obvious impact the lack of sport over the last two years has had on the overall development of our learners. Knowing the spirit of Queenians and their drive to never give up, we will come back stronger in 2022!

*Clinton Löest*





# Athletics

**Coach:** *Siyambonga Mzileni*  
**Assistant coaches:** *BB Jjuuko, Gordon-Wayne Plaatjes, Clinton Löest, Ndumiso Mkandla, Geneva Ndlovu, Gift Mpofu, Tyler Stellenberg, Dale Manthe (outside coach)*  
**Captain:** *Tristan Manthe*  
**Vice-Captain:** *Emmanuel Fako*

The 2021 athletics season was unfortunately disrupted by the Covid pandemic which resulted in very few opportunities for the Queen's College athletes.

The annual Interhouse athletics meeting took place on 8 March at the Recreation grounds. Mr Mike Boy was the Guest of Honour at the event. There was a wonderful atmosphere and the commitment shown by the boys on the day was excellent, considering the limited amount of preparation time they had.

The day saw four new records being broken:

- Joshua Jordaan broke the u14 100m Hurdles record of 16.8s which was set by Setu Skepe in 2002 with a good time of 16.3s
- The Mallett u15 relay team broke the record of 48.9s in a new time of 48.7s. The team consisted of Mveli Mqulo, Ayathanda Mtyando, Jed Stone and Siyolise Ralane
- Tyler Manthe broke the u16 Pole Vault record of 3.20m which was set by his brother Tristan Manthe in 2019, with an excellent new height of 3.90m
- Tristan Manthe broke the u19 Pole Vault record of 3.66m, which was set by John-Murray Haw way back in 1971, with a new height of 4.00m

The overall positions per house were:

Beswick House **553 points**  
Mallett House **429 points**  
Russell House **392 points**

*Siyambonga Mzileni*





## U14 Basketball

**Coach:** *Mluleki Msomi*  
**Assistant Coaches:** *Chuma Mahlombe and Yolanda Mxalisa*  
**Captain:** *Liyabona Njilo*  
**Vice captain:** *Emihle Ntuta*

It was a short and intense season. We played 5 games in total, all of which were held at St Andrew's in Grahamstown over two consecutive weekends. The first meeting was a clash between the two schools. St Andrew's played a clean and calculated game. Queen's defended well and responded by scoring many points, but at the end we lost the game by 10 points.

On the second meeting it was a tournament. The invitations went out to us, Kingswood, St John's and Grey. We played 4 games in total which was very heavy on the boys but they played with passion till the end. In the end we won 2 games (vs Grey and Kingswood) and Lost 2 (vs St Andrew's and St John's).

*Mluleki Msomi*

## U15 Basketball

**Coach:** *Toni Bathandwa*  
**Assistant Coach:** *Imogen Nguna*  
**Captain:** *Thandile Manyifolo*  
**Vice captain:** *Lilitha Mntumni*

The Basketball season went well although only a few games were played due to the ongoing Covid pandemic. The Queen's College players continue to show signs of marked improvement since the sport was introduced at the school but they still have a long way to go.

*Toni Bathandwa*

## U16 Basketball

**Coach:** *Wilbert Gumunyu*  
**Assistant:** *Mbasa Xoseka*  
**Captain:** *Luphumlo Gcezengana*  
**Vice captain:** *Siphendulwa Boo*

2021 was a tough year for Queen's College Basketball as Covid-19 prevented the normal fixtures against schools such as Grey High School, Selborne College, St. Andrew's College, Kingswood College and Dale College. The team also missed on an opportunity to participate in the St. Stithians Basketball tournament which usually takes place during the Valentine's week.

The boys never backed off despite the challenges. They consistently arrived for challenges and they worked hard at the gym. The boys only played one game against St Andrew's College which they won 26-20. The new season is awaited with great anticipation. Wilbert Gumunyu.

*Wilbert Gumunyu*





# Cricket

## Master-in-charge: Ralph Cullinan

Queen's College Cricket believes it is vital to maintain the spirit and the traditions in which Cricket is played including the values of honesty, fair play, respect for others, accepting the umpire's decisions, courtesy and discipline.

The coaches, captains and players are given the responsibility of upholding these traditional values which make cricket such a great game. There is a school-wide passion for sport and cricket certainly enjoys a great deal of interest. With more boys playing cricket and enjoying cricket, it is inevitable that Queen's College will possess some exciting cricketing prospects.

Despite the fact that the boys have missed out on playing a lot of cricket, there are many signs of optimism. Covid-19 never allowed the teams to fulfil many fixtures and denied the squads the opportunity to complete the Winter skills programme, which is of utmost importance as the cricket sides concentrate and work hard on general cricket awareness and the role identification of players in their respective teams.

The Winter Skills programme, which runs from May to August, includes all age groups from U14 to the first team.

Overall, QC Cricket has developed a group of players that are starting to become a tightly knit group that train and play very hard for each other. There are plenty of positives to take from all three elements of the game and these are being combined to pick up some memorable wins and hopefully this spirit will continue into next year.

Thanks go out to the following people who have contributed immensely to the success being achieved in the cricketing sphere:

- Headmaster, Mr Janse van der Ryst, who spends countless hours checking that facilities are of the highest calibre and in the best condition possible. Thank you for all your support.
- Having the expertise of Mr Rowan Richards, our Cricket South Africa cricket professional, in leading our coaching department has been invaluable and he will be on hand to oversee our progress into next year which will provide some important continuity.
- Gratitude also go to the coaches who work hard to improve the cricketers who love the game and wish to become as good as they can so that they acquire the skills, knowledge and experience to progress to the first team.
- Mr Michael Baiden, our qualified strength and conditioning coach, trains all the teams during the week. Due to the emphasis on strength, conditioning and monitoring of players there has been a significant decrease in the number of injuries.
- Mr Graham van Heerden and Mr Mimi Fantezo and the hard-working Ground Staff for preparing the Cricket nets.
- Mrs Veronica Barraud and the Bisset team for all the catering arrangements.
- Mr Andrew Alt for ensuring that scorers were available on Saturday and who also sponsored scoring equipment.
- Director of Sport, Mr Clinton Löest for all the interest and the assistance given to cricket.

The first team captain from 2019 to 2021, Lihle Sizani, played 102 games for the First team. Lihle, congratulations on a fine achievement.

The cricket squads look forward to 2022 and increased participation to ensure that Queen's College cricket reaches even greater heights.

**Ralph Cullinan**



| DATE                          | FORMAT      | HOME TEAM                | AWAY TEAM                       | RESULT                            |
|-------------------------------|-------------|--------------------------|---------------------------------|-----------------------------------|
| <b>QUEEN'S COLLEGE 1st XI</b> |             |                          |                                 |                                   |
| 27/03/21                      | Declaration | Queen's College          | Dale College                    | Queen's lost by 3 wickets         |
| 10/04/21                      | Declaration | Queen's College          | Hudson Park High School         | Queen's lost by 62 runs           |
| 11/09/21                      | Declaration | Dale College             | Queen's College                 | Queen's win by 8 wickets          |
| 16/09/21                      | T20         | Queen's College          | Marlow                          | Queen's win by 8 wickets          |
| 18/09/21                      | Declaration | Old Selbornian Club      | Queen's College                 | Queen's lost by 124 runs          |
| 23/09/21                      | T20         | Woodridge College        | Queen's College                 | Match abandoned due to poor light |
| 24/09/21                      | Declaration | Grey Boys' High School   | Queen's College                 | Queen's win by 47 runs            |
| 25/09/21                      | Declaration | Muir College             | Queen's College                 | Queen's win by 140 runs           |
| 26/09/21                      | Declaration | Pearson High School      | Queen's College                 | Queen's lost by 62 runs           |
| 06/10/21                      | Declaration | Paarl Boys' High         | Queen's College                 | Drawn                             |
| 07/10/21                      | Declaration | Wynberg Boys' High       | Queen's College                 | Queen's lost by 8 wickets         |
| 08/10/21                      | Declaration | Paarl Gymnasium          | Queen's College                 | Queen's lost by 29 runs           |
| 09/10/21                      | Declaration | Bishops Diocesan College | Queen's College                 | Queen's lost by 7 wickets         |
| 16/10/21                      | Declaration | Cambridge High           | Queen's College                 | Queen's win by 8 wickets          |
| 23/10/21                      | Declaration | Selborne College         | Queen's College                 | Queen's lost by 24 runs           |
| <b>QUEEN'S COLLEGE 2nd XI</b> |             |                          |                                 |                                   |
| 27/03/21                      | Declaration | Dale College             | Queen's College                 | Queen's win by 1 wicket           |
| 10/04/21                      | Declaration | Hudson Park High School  | Queen's College                 | Queen's win by 6 wickets          |
| 11/09/21                      | Declaration | Queen's College          | Dale College                    | Queen's win by 144 runs           |
| 18/09/21                      | T20         | Queen's College          | Development XI: Northern Region | Queen's win by 10 wickets         |
| 13/10/21                      | T20         | Queen's College          | Cradock 1st XI                  | Queen's lost by 14 runs           |
| 16/10/21                      | T20         | Queen's College          | Spartans CC                     | Queen's win by 2 wickets          |
| 23/10/21                      | Declaration | Queen's College          | Selborne College                | Queen's lost by 75 runs           |
| <b>QUEEN'S COLLEGE U15A</b>   |             |                          |                                 |                                   |
| 27/03/21                      | Declaration | Queen's College          | Dale College                    | Queen's win by 7 wickets          |
| 10/04/21                      | Declaration | Hudson Park High School  | Queen's College                 | Queen's win by 387 runs           |
| 11/09/21                      | Declaration | Dale College             | Queen's College                 | Queen's win by 5 runs             |
| 16/09/21                      | T20         | Queen's College          | Marlow                          | Queen's win by 78 runs            |
| 13/10/21                      | T20         | Queen's College          | Cradock High School             | Queen's lost by 9 wickets         |
| 23/10/21                      | Declaration | Selborne College         | Queen's College                 | Queen's lost by 35 runs           |
| 06/11/21                      | Declaration | Marlow                   | Queen's College                 | Queen's win by 9 runs             |
| <b>QUEEN'S COLLEGE U14A</b>   |             |                          |                                 |                                   |
| 27/03/21                      | Declaration | Dale College             | Queen's College                 | Queen's win by 1 wicket           |
| 10/04/21                      | Declaration | Queen's College          | Hudson Park                     | Queen's win by 9 wickets          |
| 11/09/21                      | Declaration | Queen's College          | Dale College                    | Queen's win by 6 wickets          |
| 02/10/21                      | Declaration | St Charles College       | Queen's College                 | Abandoned due to rain             |
| 03/10/21                      | Declaration | Clifton School           | Queen's College                 | Queen's lost by 287 runs          |
| 04/10/21                      | Declaration | Glenwood High            | Queen's College                 | Queen's lost by 5 wickets         |
| 05/10/21                      | T20         | Queen's College          | Curro Hillcrest                 | Queen's win by 57 runs            |
| 16/10/21                      | Declaration | Cambridge                | Queen's College                 | Queen's win by 201 runs           |
| 23/10/21                      | Declaration | Queen's College          | Selborne                        | Queen's lost by 51 runs           |

| Declaration | 1st | 2nd | 15A | 14A | TOTAL | PERCENTAGE |
|-------------|-----|-----|-----|-----|-------|------------|
| Played      | 13  | 4   | 5   | 8   | 30    |            |
| Win         | 4   | 3   | 4   | 4   | 15    | 50%        |
| Draw        | 1   | 0   | 0   | 1   | 2     | 7%         |
| Loss        | 7   | 1   | 1   | 3   | 12    | 40%        |
| T20         | 1st | 2nd | 15A | 14A | TOTAL | PERCENTAGE |
| Played      | 2   | 3   | 2   | 1   | 8     |            |
| Win         | 1   | 2   | 2   | 1   | 6     | 75%        |
| Draw        | 1   | 0   | 0   | 0   | 1     | 13%        |
| Loss        | 0   | 1   | 0   | 0   | 1     | 13%        |
| Overall     | 1st | 2nd | 15A | 14A | TOTAL | PERCENTAGE |
| Played      | 15  | 7   | 7   | 9   | 38    |            |
| Win         | 5   | 5   | 6   | 5   | 21    | 55%        |
| Draw        | 2   | 0   | 0   | 1   | 3     | 8%         |
| Loss        | 7   | 2   | 1   | 3   | 13    | 34%        |

**WIN PERCENT PER TEAM**

| 1st | 2nd | U15 | U14 |
|-----|-----|-----|-----|
| 33% | 71% | 86% | 56% |

**TOTAL WIN PERCENT****55%**





# 1st XI Cricket

**Coach:** *Siyabonga Lusiba*  
**Assistant Coach:** *Rowan Richards*  
**Captain:** *Lihle Sizani*  
**Vice-captain:** *Bryan Muir*

The first team cricket team will reflect on the season with mixed emotions. They played hard, winning some very close games and losing others which they should possibly have won. This was due to the team not always being consistent in their play and losing focus at critical times. The team joined forces in becoming a formidable unit, presenting some good performances.

A good spirit prevailed throughout the season and it was encouraging to observe the enthusiasm and commitment with which the players approached practices and matches. One of the most difficult tasks of coaching schoolboy cricket is getting the players to be consistent. They need to believe in themselves. This team will develop into a fine team in the years to come as they have players who are dedicated and have determination.

Lihle Sizani must be congratulated for his wonderful leadership role as captain of the team. His commitment rubbed off on the other players and the discipline was top notch. Grateful thanks go to Jared de Bruyn and Rowan Richards for their dedication and effort in making sure everything went well, off and on the field.

Congratulations are extended to Litha Mgcoyi, Bryan Muir, Bevaneo Maytham, Ryan Denston, Kamva Mkapu and Cole van Schoor on being selected to represent Border Schools cricket teams.

*Siyabonga Lusiba*

# 2nd XI Cricket

**Coach:** *Jared de Bruyn*  
**Assistant Coach:** *Juan van der Merwe*  
**Captain:** *Ngcali Ngcai*

The 2nd team cricket structure brought some exciting new experiences for both players and coaches as the team moved into a transitional period from 2020. There were new young faces in the set-up from the u15 age group to join the team as the team bid farewell to some of the senior men who had served the team well. Some players from the current crop also stepped into more senior roles, adding huge value to the team's momentum. The squad had players drafted into the 1st team structure.

The 1st term proved to be challenging with the global pandemic affecting the full flow of fixtures. We only managed to play matches vs Dale College in King William's Town and Hudson Park in East London in the first half of the season before we were interrupted by Covid. Dale College, always up for a challenge, in King William's Town started well with the bat. We managed to get back into the game and when it was our turn to bat, we left it late with a couple wickets down to pass their score and win the game. Hudson Park away was our next challenge. We bowled well and Hudson Park were under pressure from the start. We managed a comfortable win in the end passing Hudson Park's score with a good few wickets to spare.



Our 2nd half of the season proved to be challenging once more with Covid disruptions. We managed two fixtures before a Covid disruption period versus Dale College and Northern Region u19 when we put on dominant displays in both matches. Our last few fixtures were affected by matches being abandoned by weather. We managed 3 matches vs Marlow High School's 1st team in a T20, which we narrowly lost, then another T20 vs Spartans, which went down to a super over, a good experience for the players to be involved in which we managed to win. Our last fixture vs Selborne was a game where our youngsters showed their talent. However, a lack of experience showed as well and this can only go down as a good learning experience. Selborne, which was in trouble at 96/7, managed 180. We struggled to take our opportunities in crucial moments on the day with ball in hand and battled to make headway with the bat and were bowled out for 105.

It's always pleasing to see the young players step up into senior cricket from the u15 age group. Credit must be given to the players who have been in the senior set-up for a longer period of time, for keeping up the standards of the team culture and allowing the younger players to find their feet. I look forward to seeing you all grow as cricketers in the near future. A huge thank you to my assistant coach Mr Juan van der Merwe for all you have contributed to the team.

*Jared de Bruyn*

## U15 Cricket

**Coaches:** *Albré Wagener and Mveleli Madlebe*  
**Captain:** *Itha Mbulana*  
**Vice-Captain:** *Mbasa Thomas*

The U15A side of 2021 had a very successful and exciting season, despite the many challenges faced during the pandemic.

The players showed immense growth throughout the season, both as individuals and a team. Queen's College managed to play a total of seven fixtures as a result of restrictions related to Covid regulations. Six victories and one loss were recorded. The players played with pride and passion in each of their performances, always making sure that they stayed in the fight. In the first half of the season two Queenians, Keneo Maytham and Ryan Denston, contributed a century each, which formed part of a well-rounded team performance. Both were promoted to represent the Queen's College First IX for the the last half of the season. The team finished their season on a high note when they faced a well-rounded Marlow Agricultural High School team, on the farm outside of Cradock. The match went down to the wire and Queen's managed to claim a victory by seven runs.

Special thanks are extended to Mr Ralph Cullinan and Mr Rowan Richards for their continued support and guidance and to the players and staff members involved in the side of 2021.

*Albré Wagener*

## U14 Cricket

**Coach:** *Atholston Tobias*  
**Assistant Coach:** *Zuko Xoseni*  
**Captain:** *Perry Manzana and Aiden van Jaarsveld*  
**Vice-Captain:** *Aiden van Jaarsveld and Liso Mtalaliso*

The Queen's College U14A cricket side enjoyed a successful season. They boys represented Queen's admirably, both on and off the field and their hard work, team spirit and enthusiasm showed a glimpse of the talent that the boys possess.





The side completed the double over Dale College both at home and away. The away game went down to the wire with Queen's ultimately coming out on top with one wicket to spare. The home game, in the third term, was won quite comfortably by the Queen's side. In the first term, the Queen's side also faced Hudson Park High School at home and the team showed great skill to bowl Hudson out for a mere 40 runs, chasing the score for the loss of only one wicket. The team then went to Durban to participate in the Northwood Shaun Pollock Cricket Festival and even though not all the results went our way, the boys learned valuable lessons which ultimately brought them closer together as a group and enhanced their cricketing ability. The squad had the opportunity to play schools like St Charles College which rained out, Clifton High School and Glenwood High School. Although the team was defeated, it showed the levels at which Queen's is able to compete among some of the best schools in South Africa. Queen's won the final match of the festival against Curro Hillcrest and the boys returned home with a lot of experience and good memories. The team took on Cambridge High School in East London and the boys put in a great performance, winning the match quite comfortably. The most anticipated match of the home season would come when Queen's College hosted fierce rivals, Selborne College. Although the boys fell narrowly short of beating Selborne, their unrelenting spirit and determination was indeed something to behold.

Unfortunately, on the eve of the squad's final match of the season against Graeme College, the school received the devastating news of the untimely passing of our coach, colleague and mentor, Mr Zuko Xoseni. It is known what his passion and love for the game meant for all and because of what he meant to the team and the school, the match was called off. His dedication, commitment and love was true testament of who he was and the lessons and memories of a special coach and person will forever live with the team. He may be gone but he will never be forgotten.

A season with many ups and downs but ultimately one which has taught us many lessons and made us fall in love with the great sport again.

*Atholston Tobias*

## Cross Country

**Coach:** Geneva Ndlovu  
**Captain:** Kamva Ntloko  
**Vice-captain:** Emihle Tshiwula

The cross-country team prepared well for the season and was ready to meet any challenge that any school could bring. The boys practiced every Monday to Thursday but due to the Covid-19 challenges, no fixture could be arranged. Despite this setback, the boys continued to keep themselves fit and active. Well done to the boys for their dedication.

*Geneva Ndlovu*

## Golf

Queen's College Boys' High School did not have a golf team this year.

Gabriel de Jongh was the only participant. He fared very well in all the club tournaments held in the area and won many of them. He also participated in inter-provincial tournaments in which he fared extremely well.

Gabriel met all the requirements set out by Queen's College and was awarded Honours for Golf.

*Wayne Gilfillan*



# Gym

The Queen's College strength and conditioning program continued under new leadership in the 4th term after the appointment of Mr Michael Baiden to continue the great work that Mr Miguel Caldeira and Mr Jjuuko started.

With the country at alert level 1 lockdown in the country's response to the global pandemic, the strength and conditioning program was in full swing. The excitement and commitment of Queenians to get the winter sport off-season and summer sport in-season underway was clear from the onset as the boys had their eyes set on having a normal season in 2022. The off-season began with fitness and strength testing to obtain baseline scores for all individuals and to individualize programs. This testing consists of the bleep test to obtain maximal aerobic speed and maximum bench press, deadlift and squat to obtain strength scores.

We managed to accommodate most sports and each sport having a minimum of 1 session a week, either on the field focusing on energy system development or in the gym focusing on muscle system development. The gym also opened to staff members in order to promote a healthy and active lifestyle, where the strength and conditioning coaches would facilitate each session to ensure a safe exercise session for staff.

Our goal is to continue offering a healthy education environment where Queenians learn about conditioning and their physical development, where they can challenge themselves to reach their goals and to become the best version of themselves, and lastly to create an environment where Queenians can work hard, be respectful towards coaches and their peers, and to have fun.

We are looking forward to the 2022 season and we can only hope that we have a normal season where the Queenians can get back onto the field competing.

*Michael Baiden*







# 1st Hockey XI

**Coach:** *Siyabonga Lusiba*

The 2021 season began with everyone in high spirits. The boys have to be commended for their attitudes as they approached practices with enthusiasm and an eagerness to play top quality hockey. We prepared well, expecting to have a great season and a full complement of fixtures.

The first team began the season by taking part in the Tony Godding Festival in East London where a young side produced fantastic results: 2 wins, 1 loss and 1 draw. The hockey on display was good with plenty of room left for improvement. To build momentum we played two more games against Fichardtpark Secondary School and Hoërskool Sentraal and won both matches.

The school started with a game against Selborne College at home. We played very well and dominated the game, but unfortunately we lost, which was not the ideal start to the season. Taking into account how great our preparations were and the way we played, we were looking forward to having a great season ahead. Much to everyone's disappointment, however, due to the Covid-19 pandemic, it was not to be and no further play was possible.

It is quite unfortunate that the boys were not able to showcase their full potential and express themselves on the field throughout the season.

We would like to extend a big thank you to everyone who was involved in our season, especially to the sponsors and the parents who provided invaluable support.

1st XI Hockey results from the Tony Godding Festival in East London:

|                     |             |
|---------------------|-------------|
| QC 0-2 Grey PE      | <b>lost</b> |
| QC 3-1 Selborne 2nd | <b>won</b>  |
| QC 6-0 Merrifield   | <b>won</b>  |
| QC 1-1 Dale College | <b>draw</b> |

|                           |             |
|---------------------------|-------------|
| Bloemfontein Tour         |             |
| QC 8-0 Hoërskool Sentraal | <b>won</b>  |
| QC 2-2 Fichardtpark       | <b>draw</b> |

|                 |             |
|-----------------|-------------|
| Derby Day:      |             |
| QC 1-2 Selborne | <b>lost</b> |

# 2nd Hockey XI

**Coach:** *Atholston Tobias*  
**Captain:** *Thabang Nakin*  
**Vice captain:** *Lumumba Qongqo*

The 2021 winter season was hampered by the effects of the Covid-19 pandemic and we were therefore unable to complete the season. The second hockey team played in one derby against Selborne and the gave their best for the full 50 minutes of the match. The match was tightly contested in the opening exchanges and went into half time break at 0-0. Queen's conceded a goal late in the second half but the boys rallied and managed to equalize a few minutes later. The last few minutes were really tense and although both teams had opportunities to win the game, the match ultimately finished with a draw of 1-1. The boys represented themselves very well throughout the season and can be proud of themselves.



## 3rd Hockey XI

**Coach:** *Natalie Hardnick*  
**Captain:** *Lihle Sizani*  
**Vice-captain:** *Sachin Ruiters*

The 3rd hockey team did have a few practise sessions, but no games were played due to Covid.

*Natalie Hardnick*

## U16A Hockey XI

**Coach:** *Mveleli Madlebe*  
**Assistant Coach:** *Atholston Tobias*  
**Captain:** *Lucan Hykes*  
**Vice-captain:** *Ziya Bidi*

2021 was a Covid-19 pandemic year, but we managed to play two warm-up games in Bloemfontein. We went down 2-4 to Jim Fouché High School and won 5-2 against Sentraal High School. We only played one derby against Selborne at home and lost by 0-3.

*Mveleli Madelbe*

## U16B Hockey XI

**Coach:** *Loyiso Botomane*  
**Captain:** *Damian Miles*  
**Vice-captain:** *Olothando Styodana*

It was unfortunate that in 2021 school sports did not see much action. Under relaxed regulations the U16B hockey team had the opportunity to face Selborne in May in a fixture which resulted in a 0-3 defeat. The squad took part in interhouse tournaments that were organised by Queen's Director of Hockey, Mr Siyabonga Lusiba.

*Loyisa Botomane*

## U16C Hockey XI

**Coach:** *Loyiso Botomane*  
**Captain:** *Uyanda Motile*  
**Vice-captain:** *Kwakho Gogela*

It was unfortunate that in 2021 school sports did not see much action but under relaxed regulations the team had the opportunity to face Selborne College in May in a fixture in which Queen's was unfortunately defeated 1-3. The boys rather took part in interhouse tournaments organised by the Director of hockey, Mr Siyabonga Lusiba, which allowed the hockey players to have game time.

*Loyiso Botomane*





# U14A Hockey XI

**Coach:** *Tyler Stellenberg*

In a very uncertain 2021, the u14a hockey managed to play a limited number of games for the season.

We went on a short tour to Bloemfontein and played against Sentraal High School and Jim Fouché High School and the boys won both games 8–0 and 5–0.

Queen's only managed one fixture against Selborne College which the boys managed to win 4–3.

Results: Played 3, won 3, goals for 17, goals against 3.

# U14B Hockey XI

**Coach:** *Wayne Gilfillan*

There were not enough players to make a full team. A few players met twice a week to practice some skills and have some fun.





# 1st Rugby XV

**Coach:** *Lamla Maneli*  
**Assistant Coach:** *Conelius von Cullwitz*  
**Captain:** *Asemahle Mafenyana*  
**Vice-captain:** *Eli van Schoor*

As rugby coaches, we couldn't have asked for a better group of boys. It has been an honour and pleasure moulding and grooming these talented rugby players. Our season was built on hard work, commitment, dedication, camaraderie and willingness to improve and learn.

Unfortunately, a season that was full of promise and excitement could not get going due to Covid-19 and, as a result, the Queen's College first team could only participate in one official fixture which was against Selborne College at home. Matches against Selborne are never easy and Queen's College went down 10-32. The Queenians never stopped trying but they could never get themselves in the game. Valuable lessons were learnt. Prior to this game, a couple of memories will always be cherished: a successful rugby camp was held in Hogsback (Hobbiton), with plenty of team building, fun and laughter with our main guest speaker being Old Boy and former Springbok rugby player, Robbi Kempson, who shared words of wisdom with the young players. I found the highlight of the season a friendly game against Jim Fouché High School in Bloemfontein. The Queen's squad came through with flying colors against a much bulkier and physically intimidating side, recording a 12-5 victory against them. This gave the management of the squad plenty of hope coming into the season as the capabilities and character of the team was clear for all to see.

Gratitude goes to my team of coaches, including assistant coach Conelius von Cullwitz, defense coach Nkuli Gamede, skills coach Siyambonga Mzileni and team manager Allister van Schoor, for their outstanding work and dedication, for always going above and beyond for the team and for their support and commitment which could not be faulted. The team was ably lead by Asemahle Mafenyana as captain and Eli Van Schoor as his vice-captain.

All the best to all the matrics and we are looking forward to following their progress out of school. Thank you to everyone that has played a role behind the scenes in ensuring the smooth sailing of this ship. God bless you all.

*Lamla Maneli*

# 3rd Rugby XV

**Coach:** *Malvin Charasika*  
**Assistant Coach:** *Gordon-Wayne Plaatjes*  
**Captain:** *Yondela Mbasane*  
**Vice-captain:** *Xhanti Mashoba*

The 3rd XV only had two matches due to the Covid-19 impact on sport. The team lost 7-12 to Selborne College's 3rd XV and triumphed 5-0 in a fiery fixture against the Hangklip 2nd XV.

Sincere thanks to all the boys who represented the College with distinction every time they ran onto the field. Thanks are also due to the parents and everyone who made the two fixtures possible. The Reds' machine is hungry, but lies dormant, awaiting another opportunity to fly the Queen's College flag high.

*Malvin Charasika*





# 4th Rugby XV

**Coach:** *Gordon-Wayne Plaatjes*  
**Assistant Coach:** *Malvin Charasika*  
**Captain:** *Anela Nyakaza*  
**Vice captain:** *Wongama Zilwa*

The pre-season started off with much interest and excitement with the fourth team having high numbers at training. The team was eager for the season to start. Unfortunately, the season only saw one fixture against Selborne in the annual derby. The team went into the fixture well prepared but were outplayed by a well-coached Selborne side. Queen's lost the fixture 5-43. The season came to a sudden end due to the pandemic and unfortunately it was the only game for the year.

The 3rd and 4th team had a good pre-season with number turnout being massive and the players showing a keen interest for the season. The squad looked promising and the boys were excited for the season. The team had a warm-up game against the Queen's College 2nd team and based on the performance, they were ready for the season. Both teams had good performances against Selborne College in their yearly derby. Both teams lost with the 3rd team going down 7-12 and the 4th team team losing 7-43. Unfortunately, due to Covid-19 the season ended with the teams only playing the one fixture.

*Gordon-Wayne Plaatjes*

# 5th Rugby XV

**Coach:** *Wayne Joubert*  
**Assistant Coach:** *Rose Roji*  
**Captain:** *Sisaka Mbenyana*  
**Vice captain:** *Lukanyo Saul*

This was a difficult year for the 5th XV. With the impact of the lockdown the team had only two weeks to practice for the first and only game against Selborne College.

The squad members were:

|    |                 |                     |
|----|-----------------|---------------------|
| 15 | Full back       | Siyabonga Sana      |
| 14 | Right wing      | Geuron Greyling     |
| 13 | Right centre    | Lukanyo Saul        |
| 12 | Left centre     | Azile Spala         |
| 11 | Left wing       | Gareth Greyling     |
| 10 | Fly half        | Limnandi Magxunyana |
| 9  | Scrum half      | Liyakhanya Mcevkana |
| 8  | Number eight    | Hlanga Beyi         |
| 7  | Right flanker   | Lisakhanya Mazwai   |
| 6  | Left flanker    | Sonwabise Mbalo     |
| 5  | Right lock      | Oyintando Gocini    |
| 4  | Left lock       | Liyema Mbilase      |
| 3  | Tight head prop | Ifeanyi Emmanuel    |
| 2  | Hooker          | Yeyethu Maqhazima   |
| 1  | Loose head prop | Jack Mdeni          |

The 5th XV team unfortunately lost that game. Attempts were made to play other schools, but this had to be cancelled due to Covid-19.

*Wayne Joubert*



## U16A Rugby XV

**Coch:** *Riekie Lessing and Tyrone Rankin*  
**Assistant Coch:** *Juan van der Merwe*  
**Captain:** *Axola Khatshwa*  
**Vice-captain:** *Turshaan Hare*

The U16 season started off with the boys full of excitement and enthusiasm, and this was the tone set for the rest of the time spent together. This group had unfortunately not played rugby since U14 as they had a very short pre-season and one game in 2020, so they knew they had a lot of hard work ahead. The pre-season was tough as the boys were introduced to a squad system which meant 30 odd players with vastly different skill sets trained together. This pushed the boys to improve in terms of skills, game understanding and general rugby knowledge.

The season started off with a fantastic trip to Bloemfontein to play and have a training session against Jim Fouché. The trip was beneficial for the boys as they learnt a lot and ended up winning at the end of four chukkas 19-15. There was a short break and then a training camp was held at Queen's College which was something new and exciting. The team once again played chukkas, this time against old rivals Grey High School and narrowly went down 0-5 after three 20 minute chukkas. The boys showed a lot of growth and passion and laid down a marker for what was looking like being a cracking season.

Selborne College was lined up as the first game of the official season and what a great way to get things started. The u16A side were privileged to play this game on The Rec, something this group will never forget. Unfortunately, the team went down 15-17 to a strong Selborne side.

Sadly, the rest of the season was cut short due to Covid-19 but the boys tried their best to stay positive and continued to train and prepare for the unknown. Unfortunately it was not meant to be and their season was called off with them having played one official game and two warm-up games.

This is a talented group of young men and their passion for the game is clear. The stand out feature was their physicality and their ability to learn quickly will also set them up well for the future. They have the potential to be a group to remember once they get to 1st XV level.

Thank you to the coaches, Mr Riekie Lessing and Mr Juan van der Merwe. The work put in behind the scenes and efforts made to ensure these boys learnt as much as possible was fantastic.

*Tyrone Rankin*

## U16B Rugby XV

**Coch:** *Juan van der Merwe*  
**Captain:** *Angamandla Vellem*  
**Vice-captain:** *Liyabona Sokabo*

The U16B squad did not play much rugby this year, but the boys had a good and positive season. The young gentlemen worked hard and always gave their all. The boys were developed for the senior rugby that they will face in the coming years. The group of boys were positive and working with them was a pleasure.

*Juan van der Merwe*





# U16C Rugby XV

|                         |                         |
|-------------------------|-------------------------|
| <b>Coach:</b>           | <b>Mluleki Msomi</b>    |
| <b>Assistant Coach:</b> | <b>Malvin Charasika</b> |
| <b>Captain:</b>         | <b>Sikelela Ngondo</b>  |
| <b>Vice-captain:</b>    | <b>Perry Manzana</b>    |

The Queen's College U16C rugby team played one game this season against Selborne College. The boys prepared themselves thoroughly for the game and played with passion. After an intense battle Queen's lost the game 0-53.

*Mluleki Msomi*

# U15A Rugby XV

|                           |                                       |
|---------------------------|---------------------------------------|
| <b>Coach:</b>             | <b>Clinton Löest</b>                  |
| <b>Assistant coaches:</b> | <b>Jared de Bruyn and Zuko Xoseni</b> |
| <b>Captain:</b>           | <b>Jed Stone</b>                      |
| <b>Vice-captain:</b>      | <b>Mbasa Mda</b>                      |

The 2021 season turned out to be a repeat of the 2020 season with just two matches played. The rest of the season had to be called off. The Covid-19 pandemic continued to cause havoc in a year where the enthusiasm was at an all-time high in anticipation of the year that lay ahead. Unfortunately, it was not to be!

A warm-up match against Jim Fouché High School in Bloemfontein on Friday, April 23, proved to be the ideal pre-season fixture. A squad of 22 players was used in this fixture and everyone was able to get game time which was important for building depth. The team scored 10 tries, of which 7 were converted, with an end score of 64-0.

On May 8, the team faced Selborne College in Queenstown, which also turned out to be the final game of the year. A very good first half performance saw the team go in at half-time 19 – 0 in the lead. In the second half Selborne came out firing but good first time tackling and great commitment in defence from the players kept them at bay. We scored another try in the second half to take the final score to 26 – 0. The 15a and 15b teams trained together as a squad of 30 players and this certainly helped as the 15b team was also able to secure a 12 – 0 win over Selborne on the day.

The boys at Queen's Junior are taught that: "A Queenian never gives up!" This will certainly be the case with this group of fine young men as they look forward to what the future holds. The true test of a team's character is shown during times of adversity. I want to encourage this group of players to never give up on their dream of representing the first team in the years to come and to continue working hard in their quest to do so. I have high hopes for this group of players and feel they will be part of bringing pride, passion and honour to our school.

In closing I would like to thank the following:

- The headmaster, Mr van der Ryst, and the SGB chairman, Mr Allister van Schoor, for their support of the team.
- My assistant coaches, Mr Jared de Bruyn and the late Mr Zuko Xoseni for their hard work and effort in preparation for the season. Their tireless efforts and support brought the best out of the players.
- Gratitude also goes to the leadership group of Jed Stone, Itha Mbulana and Mbasa Mda for the way they led the team in the two games played.

*Clinton Löest*



## U15B Rugby XV

**Coach:** *Sesethu Ntlebi*  
**Assistant Coach:** *Zuko Xoseni*  
**Captain:** *Mbasa Thomas*  
**Vice captain:** *Lathitha Boo*

The U15B Rugby team had a good pre-season as they trained as a squad together with the U15A team. The group attended a camp at school just before the season started, which was very beneficial for the boys. The team played one game with a victory of 12-5 against Selborne. The boys were confident and they were looking forward to the rest of the season, but the pandemic unfortunately put paid to these dreams.

*Sesethu Ntlebi*

## U15C and D Rugby XV

**Coach:** *Wilbert Gumunyu*  
**Captain:** *Siyabonga Konki*  
**Vice captain:** *Amyoli Mangcotywa*

The U15C and D boys had a lot of good times despite the challenges of Covid-19. Coach Sinethemba Konki shared his expertise and the boys developed well. Unfortunately, the team played only two games for the season against Hangklip and Selborne College and lost both.

*Wilbert Gumunyu*

## U14A Rugby XV

**Coach:** *Albré Wagener*  
**Assistant Coach:** *Murray Basset*  
**Captain:** *Perry Manzana*  
**Vice captain:** *Sbabalwe Magwebu*

The U14 squad had a good pre-season and managed to prepare the boys for what would be a short-lived rugby season, due to Covid-19. Part of the pre-season training was a trip to Bloemfontein where the school played against Jim Fouche High School. The boys did well and showed immense signs of improvement. This was a huge positive considering the season which lay ahead. The squad kicked off the season with the first official fixture against Selborne College and it was a true tester. The boys stayed in the fight but unfortunately, they could not come out on top with a win.

*Albré Wagener*

## U14C Rugby XV

**Coach:** *Cameron Drake*  
**Assistant Coach:** *Landi Yaso and Mkululi Takane*

The U14C rugby team started the season full of energy, looking forward to a season of rugby due to the abandoning of the 2020 season to Covid. Our first and only game of the season was against Selborne College. We started the game off well, but ultimately lost the game 7-41.

We trained as a team sporadically thereafter, but again, due to the pressures of the pandemic, the 2021 season was abandoned.

*Cameron Drake*





# Soccer

|                         |                        |
|-------------------------|------------------------|
| <b>Coach:</b>           | <b>Jared de Bruyn</b>  |
| <b>Assistant Coach:</b> | <b>Ndumiso Mkandla</b> |
| <b>Captain:</b>         | <b>Emihle Tshiwula</b> |
| <b>Vice captain:</b>    | <b>Siyabonga Konki</b> |

Soccer at Queen's College Boys' High School is played in the third term. Covid-related challenges lay ahead from early in the year. It was, however, unbelievable to get the opportunity to play and train.

A talented squad of players with excellent work ethic, respect for their teammates and coaches, and most of all, belief in their own abilities made this season something of which all involved can be proud.

Due to restrictions on sport, only a handful of practises were held before Queen's participated in the first tournament which took place in East London at the Hamilton's Sports Club. Many of the school's traditional rivals took part.

The tournament took place over a day with 45-minute matches to accommodate all teams. Amedeo Mangone, former Roma and Italian international player, was along Les Grobler (the technical director of TWWS) as the scouts at the tournament. The players did not need much more motivation.

## Results:

|                         |            |
|-------------------------|------------|
| Queens vs Hawks Academy | <b>2-0</b> |
| Queens vs Dale          | <b>0-0</b> |
| Queens vs Merrifield    | <b>0-0</b> |
| Queens vs Hudson        | <b>1-2</b> |

The tournament was enjoyed by all the players and gave a really good account of themselves.

The next fixture was at home against a Get Ahead College side with a good soccer structure. It was an excellent game for the Queen's side who were 1-0 up at the break through a free kick from Emihle Tsiwula which will go down as the goal of the year. Tiamo Mjali and Asemahle Mafenyana came on early in the second half and took the game away from Get Ahead with great speed and pace.

Michael Maseti scored two unstoppable headers from crossers. Siyabonga Konki, the player who always has a great game, assisted in many of the goals with Sakhile Tamba's trusted left boot providing in some pinpoint crosses. The match finished 6-0 in Queens' favour.

The next challenge was a tough fixture against St Andrew's College in an away game. The match was played under lights and there were many supporters and staff present to watch.

Queen's played a well structured game in the middle allowing the team's pacy front three to cause problems for St Andrew's. Siyabonga Konki spearheaded the attack. St Andrew's defended well and Queen's struggled to find a goal. Liyabona Maplanga and Axola Khatshwa were solid in defence at the back for the team and assisted on the flanks by Liyema Ngwendu and Sakhile Tamba. Queen's managed to score through the boot of Sakhile Tamba right after half time from a corner not cleared from the opposition. Special mention must go to Liyakha Sipunzi who broke up play in the middle and protected the central defenders.

St Andrew's were awarded a free kick and converted with 13 minutes to go. The spirited Queen's team gave everything and dominated until the end of the game. The tense game ended in a 1-1 draw. Queen's College can be very proud of the fighting spirit showed by these young Queenians.

**Regular Squad members:**

|                 |                    |
|-----------------|--------------------|
| Emihle Tshiwula | Siyabonga Konki    |
| Tiamo Mjali     | Asemahle Mafenyana |
| Michael Maseti  | Liyakha Sipunzi    |
| Sakhile Tamba   | Liyabona Maplanga  |
| Axola Katshwa   | Liyema Ngwendu     |
| Sisipho Mpaka   | Olunje Tyhala      |
| Khanya Lusiki   | Qhamani Chulayo    |
| Amahle Mafuta   |                    |

We lose 2 players from the current crop and are looking forward to next year with this talented group. It's been a privilege to work with these young men. A big thank you to Mr Mkandla for being my right hand man. Your input is of huge value to the team.

*Jared de Bryun*

## U15 Soccer

|                             |                                 |
|-----------------------------|---------------------------------|
| <b><i>Coach:</i></b>        | <b><i>Nazi Mjulen</i></b>       |
| <b><i>Captain:</i></b>      | <b><i>Kwakhanya Magqabi</i></b> |
| <b><i>Vice-captain:</i></b> | <b><i>Thando Mtembu</i></b>     |

The Queen's U15A soccer squad's first match this season was against Get Ahead College at home. It was a daunting affair as the team only had a few practise sessions, but the boys were excited about the game. The boys proved to be too strong for Get Ahead as Queen's won the game comfortably by three goals to one. Qhama Jama scored two and Olunje Dintsi scored one.

After the October school holidays, the team travelled to Grahamstown to play a friendly against St Andrew's College who are renowned for their soccer. Queens' early arrival gave us time to prepare psychologically for the game. The boys showed a lot of character during this game and when an early opportunity came our way, Qhama Jama made no mistake in putting the ball behind the net. Queen's was up 1-0 during the second half when the home ground advantage came in handy for St Andrew's, who made the game 1-1. At this stage the teams fitness level began to show and Queen's started running around without the ball. St Andrew's were kept alive by their goalkeeper who did a fine job saving the day for the hosts. In the end, Queen's had to settle for a draw.

*Nazi Mjulen*

## Squash

|                         |   |
|-------------------------|---|
| <b><i>Coach:</i></b>    | <b><i>Richard Fietze</i></b>                    |
| <b><i>Manager:</i></b>  | <b><i>Tyler Stellenberg</i></b>                 |
| <b><i>Captains:</i></b> | <b><i>Olwethu Rataza and Siyanda Matoti</i></b> |

The squash 1st team was, once again, not afforded many opportunities to play opposition schools due to Covid-19. Despite this fact, the Queenians trained hard so that when the opportunity came around they would be ready for the challenge. Unfortunately, the school was unable to play any derby fixtures but were able to attend the annual FNB squash festival hosted by St Andrew's College in Bloemfontein.





Due to Covid 19, not all schools participated, but Queen's College, St Andrew's School (Bloemfontein), Grey College, Selborne College, Pretoria High School for Boys, Michaelhouse, Maritzburg College, St Dominic's College, and St Stithian's College were in attendance.

**Results:**

|   |                                  |
|---|----------------------------------|
| Queen's College vs Michaelhouse         | <b>5-1 (Won)</b>                 |
| Queen's College vs St Andrew's          | <b>6-0 (Won)</b>                 |
| Queen's College vs St Dominic's College | <b>6-0 (Won)</b>                 |
| Queen's College vs St Stithian's        | <b>3-3 (Won 12-11 in games)</b>  |
| Queen's College vs Maritzburg           | <b>2-4 (Lost 11-13 in games)</b> |

Congratulations to Luke du Preez for winning all five of his matches at number two. The boys had a great time at this festival, and it was a fantastic experience for this young squash team, which had none of its matric players in it. We will seek to build on this performance and improve on the results next year.

**First team representatives:**

- Bryan Muir
- Siyanda Matoti
- Luke du Preez
- Olwethu Rataza
- Jed Stone
- Luthando Yase
- Mihlali Matoti
- Mvelo Mabandla

**Border representatives:**

- Siyanda Matoti- Border under 19A
- Luthando Yase- Border under 16A

*Richard Fietze*

# Swimming

**Coach:** *Margaret Myburgh*  
**Assistant coach:** *Wayne Joubert*

The young swimmers took to the pool with great enthusiasm under the guidance of Mr Joubert and Mrs Myburgh. The season was short but the boys enjoyed their time in the water. It is hoped that the beginner swimmers have benefitted and that they feel safer in the water. Those who could already swim benefitted from stroke correction as taught by Mr Joubert.

*Margaret Myburgh*



# Tennis

***Coach:*** ***Murray Basset***  
***Assistant Coach:*** ***Pierre Jacobs***  
***Captain:*** ***Gabriel de Jongh***

Due to Covid-19, the tennis squad could unfortunately not play matches this season. However, the boys were extremely dedicated in turning out to the practice sessions - when the school was allowed to have such sessions. The teams practised twice a week and the boys enjoyed some valuable match time on the courts.

Special thanks go to Mr Jacobs for his help with running this programme and to the captain, Gabriel de Jongh, for his administrative help in organising the players. Lastly, the players must be commended for their dedication and commitment to this club. There was great anticipation of watching them play and it was dissapointing that this did not happen.

Good luck to all with their future tennis endeavours. The year 2022 is awaited with great anticipation.

***Murray Basset***

# Waterpolo

***Coach:*** ***Cameron Drake***  
***Assistant Coach:*** ***Kerry Petzer (outside coach)***  
***Captain:*** ***Chumani Nxoyi***  
***Vice Captain:*** ***Lihlithemba Ntantiso***

The waterpolo team was unable to attend tournaments and away games this year due to the Covid pandemic. One fixture was played during October.

The 1st team played Hudson Park High School girls and won 4 - 2 and lost 4-6 to Hudson boys. The 1st team played against Port Rex High School 1sts and drew 3 - 3.

Special mention needs to go the squad for the dedication they have shown to the sport, especially the Grade 12s of 2021. They have served the team and the school incredibly well and need to be congratulated.

***Cameron Drake***











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# Athlone House

**Housemaster:** Murray Basset  
**Matron:** Mariëtte Löest  
**Assistant Housemaster:** Albré Wagener  
**Duty Master:** Atholston Tobias, Mluleki Msomi, JP Barnado, Zuko Xoseni  
**Head of House:** Phillip van Oosten

In 2021, Athlone reopened as a hostel again after many years of being closed as a boarding facility. The hostel opened with a total of 27 boarders with Grade 9s, Grade 10s and five matrics in residence.

The SGB carried out renovations on the facility in 2020, with work done on upgrading both bathrooms, kitchen, the prep room and matron's office. All gutters and windows were replaced outside and the whole exterior received a fresh coat of paint. A new palisade fence was put up along College Avenue and the wall from the Headmaster's home in College Avenue was also extended to give the house master at Athlone some more space and privacy.

All of the above has transformed Athlone into a hostel that would comfortably compete with the best boarding facilities at any school in South Africa. The hostel is unrecognizable from before the work started. Dorms are open and spacious and the boarders are comfortable and happy in their new space this year.

All the staff have worked very hard this year to create structure and routine for the boys to thrive. A 'home away from home' feeling has been the goal for Queenians living in the hostel and, looking back after year one, it is safe to say that the hostel has a safe and happy family atmosphere.

Special thanks need to go to both Mrs Veronica Barraud and Mrs Mariette Löest who have served as the matrons of the hostel this year. Their efforts and 'love' for this space have enabled all involved to make a space Queen's College can take pride in, from the interior decorating of Athlone House to training the new cleaning staff to drawing up the cleaning and laundry schedule to birthday parties and looking after the sick boys. The scope of work done by these ladies (often done quietly, behind the scenes - without the credit they deserve) is simply invaluable.

Thanks also to the SGB of Queen's College (especially to the Van Schoor family) for all they did to help renovate and ready Athlone House for its opening.

Thank you for the continuous support to all the staff and boys of this hostel. This project would not have been the success it is with the vested interest and dedication shown by the SGB. It is really amazing to see how far things have progressed in just a year.

Gratitude is extended to the duty staff (Albré Wagener as the second-in-charge, Atholston Tobias, Mluleki Msomi and JP Barnado) for their dedication and support in the hostel. Many of these young men became house masters for the first time in 2021 which resulted in a rather inexperienced team but much growth and development have taken place. The team's willingness to go the extra mile has convinced all that it is the right team for Athlone. Extra duties are always part of the offering and with the way staff covered following the loss of the late Mr Zuko Xoseni, it was encouraging to note that everyone did their part with commitment and dedication.

Unfortunately, as mentioned above, Athlone suffered the loss of one of our duty masters this year. All were devastated following the death of Mr Zuko Xoseni in the fourth term. Mr Xoseni was a much loved duty master and he impacted so many of the boys' lives in the hostel. The atmosphere around Athlone was richer when he was around and unfortunately, it was never quite the same after his passing. He will be remembered with fondness and may his soul rest in peace.

To the prefects of 2021, well done on an excellent job. The visits to the matric dorm during prep sessions was a daily highlight. The matrics always seemed to have '40' hours in a day, and it is doubtful that stress ever crossed the door into that dorm. It was really satisfying to watch the growth that took place under the watch of the Grade 12s in the hostel this year. Their dealings with the younger students in house were both caring and disciplined. Phillip van Oosten was an excellent headboy this year and led his team of Bryan Muir, Xanti Mashoba and Wehan Marais very well. They made the hostel their own and the help the duty masters received made their jobs a lot easier. Gratitude is extended to them and best wishes for success in their future endeavours.

A message to all the boarders of Athlone: I hoped you enjoyed your year in 2021. Thank you for all you contributed to our house in 2021, especially for the way you made my family feel part of the bigger Athlone family. We will definitely miss most of you next year, as you head to Connaught House. We wish you all the best with the move.

**Murray Basset**



Standing from left to right: Mluleki Msomi, Khaya Mnqubeni, Zuko Xoseni, JP Barnardo  
 Seated from left to right: Zande Nyathi, Atholston Tobias, Murray Basset, Mariette Löest, Sylvia Dumezweni  
 Absent: Albré Wagener





## Bisset Dining Hall

**Bisset Catering Manager: Veronica Barraud**  
**Second in charge: Themba Ngonyama**

Due to the Covid-19 pandemic not many catering functions took place at Bisset Hall during 2021, but the ones that did take place were successful.

Bisset Hall, with the help of Mrs Lucinda van Schoor, was able to come up with tasty and innovative meals. All the young gentlemen living in the hostel enjoyed the food thoroughly and always came back for seconds (and sometimes thirds). As the staff at Bisset Hall, we are still enjoying our revamped working space and it allows us to make different types of food and we are able to spoil the young men.

Once Covid started to ease up, Bisset Hall was able to host Selborne College in the dining hall as the first fixture after the pandemic.

The Grade 12 boys thoroughly enjoyed their Good-Luck-For-Exams lunch at Bisset. This lunch ranged from juicy ribs to delicate mousse puddings. We then hosted all of the young men for a Christmas lunch where we served a traditional lunch with roast meats. The matrics utterly enjoyed the food.

The last function for 2021 was for our staff Christmas party; the staff enjoyed the food thoroughly.

I would like to thank Mr Pierre Jacobs and Mrs Lucinda van Schoor for all their help, dedication and contribution towards Bisset in this past year. Your work does not go unnoticed and we are extremely appreciative.

**Veronica Barraud**



*Standing from left to right: Thabisa Dyantyi, Bukiwe Booie, Sipho Pele, Anathi Dlomo, Thandi Hanisi*  
*Seated from left to right: Sandra Malgas, Themba Ngonyama, Zanele Qamza, Veronica Barraud, Tamara Dinga*



## Connaught House

**Housemaster:** *Pierre Jacobs*

**Matron:** *Akhona Mjuleni*

**Assistant**

**Housemaster:** *Loyiso Botomane*

**Duty Masters:** *Siyambonga Mzileni, Innocent Ndou, Sesethu Ntlebi, Gordon-Wayne Plaatjes and Tyler Stellenberg*

**Head of House:** *Likhaya Xanywa*

John Wooden, the well renowned and respected university basketball coach said "Good values are like magnets, they attract good people."

A few years back we set out on a mission to lay the foundation of good values in Connaught House upon which to build. In the process we have attracted good people, both staff and boys. People who share the same values and are passionate about hostel life and adding value.

Although Covid impacted life in the hostel, in the classrooms and on the sport fields, the young men of Connaught House achieved and excelled in a variety of areas.

Positively impacting the school is an important part of our mission at Connaught House and I believe that, to a large degree, we were successful in that area.

Two long serving staff at Connaught House, Robert Pukwana and Monica Mcaba retired at the end of 2021. We thank them both sincerely for their years of service, dedication and devotion to our school and wish them a joyful and relaxing well-earned retirement.

It is with great sadness that I write on the sudden and tragic passing of one of the sons of Connaught House, Lehlonolo Thobothobo. "Hloni" was such a friendly, polite and likeable young man with a great sense of humour who will be dearly missed by so many. Our heartfelt and sincere condolences go to the Thobothobo family.

I would like to wish Pastor and Mrs Mjuleni well as they take over at the helm of Connaught House as from January 2022. I have no doubt that your positive impact will be felt.

Mr Botomane decided to step down as Deputy Housemaster at the end of 2021 and I would like to thank him for his service and support in this role.

Congratulations to Mr Stellenberg and Mr Drake on their appointments in this dual role as Deputy Housemasters as from 2022. Two men with exciting futures in the field of education and I wish them well.

As I reflect on my time at Connaught House I am filled with great joy and am truly humbled to have been a small part of this mission alongside some incredible people.

From renovations and upgrades, to welcome back treats, to "slip and slides" in the summer, hot chocolate shared with the bible study group in the winters, to young men volunteering to walk our family dogs along strategic routes past GHS on Sunday afternoons and impromptu visits and meals with duty staff are amongst my fondest memories of our stay at Connaught House.

My family and I would like to thank Mr van der Ryst for the opportunity to be Housemaster at Connaught House and for his support, guidance and encouragement; the SGB for their invaluable support and encouragement.

A special word of thanks to Mr and Mrs van Schoor who adopted Connaught House (and the hostels) and who gave up so much of their time, effort and resources in making our hostels comfortable and top class facilities. Thank you to our Matron, Mrs Mjuleni, and to all the Duty Masters for making our time and stay at Connaught House such a memorable one.

*Pierre Jacobs*

### TRIBUTES TO LEHLONOLO THOBOTHOBO:

"You were such an enthusiastic person, a person who had big goals and always worked hard. I've learnt a lot from you, one of the biggest things you've taught me was, whatever you go through in life try stay positive. You were positive about everything and you always went through life with a smile. Thank you for all the memories, and thank you for making my high school career so much more memorable. In you I had more than just a friend, I had a brother. Someone I could count on. I'm glad I had met someone like you. Gone but not forgotten. You will forever be in our hearts, brother."

*Asemahle Mafenyana*

"A best friend gone too soon is a tragedy. But what would have been worse is never to have met you. I still remember the days we would stress over the Afrikaans and Life Sciences exams, the calls checking and pushing each other to do the best. The life lessons we would share after a meal at Bisset. You had huge dreams bro and I hope you are proud of how far you've come. I am grateful to have been your friend in life and will continue to be your friend in death, honouring you in all I do."

*Thabang Nakin*

"I still remember the first time I met Hloni like it was yesterday, back in 2019 where everyone was excited for the new journey going into Connaught House, new master, newly renovated hostel and lastly the new people we would meet in hostel. The first thing I noticed about him was the gold tooth when he smiled and from there formed the nicknames "Stilo" and "Goldilocks". Hloni made a huge impact upon his arrival at Queen's. He made the Athletics 1st Team and after securing tremendous jumps in the long jump pit, he got his first team white blazer in Grade 10. Being in Grade 10 and earning a white blazer is not an easy thing and when Hloni had achieved it, he inspired us as his grade mates and showed us that it was possible, and from there we saw one of the many characteristics he had: Leadership. As year's went by, my friendship with Hloni had started to get stronger and Matric year was one of the best years I have shared with Hloni. From dog walking, going to the gym and even going to Bisset - there was never a dull moment with him and he also gave me wise words. I still remember the last conversation we had, we spoke about the universities we'd want to go to and just the short term future we had in mind. We even said goodbye and that somehow, somewhere along the way, we would bump into each other and catch up. But little did I know that was the last time we would see each other. Stilo mtaka mama, my heart aches and I want you to always know you'll forever be in my heart and the love I have for you will never perish. Lala ngoxolo Goldilocks, we love you."

*Likhaya Xanywa*





### CONNAUGHT HOUSE

*Standing from left to right: Sesethu Ntlebi, Tyler Stellenberg, Nikiwe Mbele, Busisiwe Botomane, Siyambonga Mzileni, Gordon-Wayne Plaatjes*  
*Seated from left to right: Monica Mcaba, Innocent Ndou, Pierre Jacobs, Akhona Mjuleni, Loyiso Botomane, Robert Pukwana*  
*Absent: Anezwa Mduzana*



## The White House

Two major factors influenced life at the White House during 2021; Covid and Janse Jnr's leaving to go to university.

Covid meant that the year started slowly and late with a good measure of angst. Fortunately, we only lost a week or two of schooling before we could go back to school. Unfortunately, the White House did not see any of the after-match functions where we host our friends from the visiting schools.

Jakobie and I were left all on our own after Janse Jnr's departure to university in Port Elizabeth. It took some getting used to, especially for the mother of the house. Although we missed our children, the White House stayed a very happy home for the Van der Ryst family.

The White House is fortunate to have Mr Khaya Mnqubeni and Mrs Xola Soga who make sure the house and garden are in pristine condition.

Neo (Golden Retriever), Lilly (Labrador) and Gamtosie (cat) still brighten up our lives daily. Unfortunately, we had to say goodbye to Spencer, our other cat who passed away.

*Mr Janse van der Ryst*



*Standing from left: Khaya Mnqubeni, Janse van der Ryst*  
*Seated: Jakobie van der Ryst, Noxolo Soga*  
*Front: Neo. Absent: Lilly (dog) and Gamtosie (cat)*





## Whitson House

**Housemaster:** *Clinton Löest*  
**Matron:** *Mariëtte Löest*  
**Assistant**  
**Housemasters:** *Cameron Drake, Siyabonga Lusiba*  
**Duty Masters:** *Gift Mpofo, Wilbert Gumunyu and Rowan Richards*  
**Head of House:** *Chumani Nxoyi*

After experiencing the very disruptive 2020 year, there was much excitement in anticipation of what should have been a "normal" year in 2021. Unfortunately, it was basically a repeat of 2020 due to the persistence of the Covid 19 virus. The result being a disruptive year for staff and pupils. The mandatory wearing of masks, keeping a safe distance and sanitising continually was still the order of the day. Level 3 lockdown for a large part of the year resulted in the boys having to stay at the hostel after school with little to no sport being allowed in order to limit the possibility of contact. I truly hope and pray that the world can rid itself of this virus that has caused havoc in the past two years. We are seeing the effects of this lockdown on the kids.

Having said that though, the Whitsonians remained energetic and added greatly to the positive spirit and vibe at the hostel. Yes, prep is not always fun, but the value of the boys getting to spend more time with their books has resulted in a Grade 9 group that has produced outstanding results. We have had a consistent number of seven students in the Top 10 of the grade through every term. Benny Bah-Buxton was the number one for every term with an overall aggregate of above 90%! This has certainly been a highlight for me in 2021.

The Grade 8 boys took a term or two to settle, but have also improved their marks each term. Next year I would like to see a few of our Whitson Grade 9 boys in the Top 10. Following on from the theme at the school, a Whitson Red Flag system was created by Mr Drake and myself in which the boys who are struggling academically would be required to do extra prep and were also forced to have extra lessons at school. The benefit of this system can be seen in the academic improvements made by boys who ordinarily would have failed those subjects. This system will be improved upon as time goes.

The 4 matric prefects we had at Whitson in 2021, under the headboy leadership of Chumani (Phumba) Nxoyi as headboy, have been the best prefect group we have had at Whitson over the last few years. Phumba, together with Agcobile Hlungulu (Deputy headboy), Thabang Nakin

(Prefect) and Aphiwe Mdeleleni really set the example for the rest of the hostel. Testament to his excellent leadership, Chumani was announced as a College prefect mid-way through the year. I would personally like to thank them for the hours and hours of hard work in assisting myself and the duty masters with the control and smooth running of the hostel in 2021. I wish you all the very best for your futures. I know that the world will be a better place if boys of this calibre can become future leaders in their own fields.

Phuti Maraba and Sesetu Mpaka, both Grade 11 boys, joined Whitson this year as junior leaders and have also done a great job nurturing and caring for the Grade 8s. As a hostel we are very proud that Phuti was named Headboy of the school for 2022 and Sesetu as a College prefect. These boys will lead Whitson in 2022 and I have no doubt they will build on the legacy of outstanding leaders that have been produced by Whitson House.

On the sporting front, there were certainly some highlights. Who would forget the 138 runs scored by Ryan Denston against Hudson Park while playing for the u15a team early in the year, his selection to the 1st XI cricket team and his further selection to the Border u16 team? Other players to play for the very talented and successful u15a cricket team included Itha Mbulana (Captain), Malcolm Fridberg, Siya Madzidzela, Zuhlume Mpande and CJ Gidana. Mvelo Mabandla was selected to represent the 1st Squash team at the St Andrew's Bloemfontein Festival where the team won 5 of the 6 matches played.

Chumani Nxoyi captained the 2nd XV rugby team. He and Sesetu Mpaka played for that rugby team and they beat Selborne in their only game of the year. The u15a and u15b rugby teams both also won their rugby matches against Selborne College on that day. Itha Mbulana, Mbaso Mda, Angalakha Magongoma, Zuhlume Mpande, Jameel Fleshman, Sinelizwi Deleki, Abulele Bolotini and Ryan Denston played for the 15a team and Chaze Bezuidenhout, Siya Madzidzela, Athi Mcinga and Mvelo Mabandla played for the 15b team.

At the annual prize giving, our matrices received the following awards:

### **The Rotary Award for Service**

Agcobile Hlungulu & Chumani Nxoyi

### **The Leon and Stella Du Preez Memorial Prize**

Awarded to the Matric boy who has best exemplified the following qualities and characteristics: A zest for life, Commitment and a generosity of spirit towards others





As much as it has been a tough year for the pupils, the matron, duty masters and cleaning staff also need to be thanked for all their hard work and commitment to Whitson House.

Firstly, to my wife and matron, Mrs Mariëtte Löest - you have breathed a breath of fresh life into the hostel. Thank you for being the kind-hearted and caring person you are to myself, the duty masters, cleaning staff and boys. We don't always get to say it, but we highly appreciate all you do for everyone.

To the best duty masters on the campus, Mr Cameron Drake, Mr Siyabonga Lusiba, Mr Gift Mpofu, Mr Wilbert Gumunyu and Mr Rowan Richards - you guys are the reason for the success of our hostel. I want to place my sincere thanks on record for everything you do. A special thanks to Mr Drake and Mr Lusiba as my 2nd in charge staff. I truly appreciate the support you have given me throughout the year. It was so reassuring for me to know that if I ever needed to go anywhere, you guys would step in and make

sure everything keeps ticking the way it should.

To the cleaning staff Nomfusi, Sisanda, Edith and Sisanda, under the leadership of our dynamic and caring matron, Mrs Mariëtte Löest, you ladies do a fantastic job and the care and relationship you have with each of the boys was so good to see. When we have a school function, you ladies are always the best dressed! To my wife and matron, the energy the hostel has is largely due to your efforts in caring for each and every boy. You certainly brighten up the hostel with the decorations and weekend events planned for the boys.

Last but not least, thank you to Mr Pierre Jacobs, as hostel superintendent, Mr van der Ryst, as headmaster and Mr Allister van Schoor, the SGB Chairman for the support and backing you give Whitson House. Your vision and drive for the hostel is contagious and helps drive us to find better ways of doing things.

**Clinton Löest**



*Standing from left to right: Wilbert Gumunyu, Cameron Drake, Oz (Siyabonga) Lusiba, Gift Mpofu, Mariëtte Löest, Clinton Löest  
Seated from left to right: Alice Ntsunyana, Sisanda Ntsunyana, Sisanda Sana, Nomfuzi Ralane, Edith Basela, Mandla Mbenyana*



# The Estate

**Estate Manager: Graham van Heerden**

COVID-19 has been a disruptive force all over the world, but in Komani the Estates team of Queen's College Boys' High School has continued to deliver on their mandate of ensuring a top quality campus for the boys and staff privileged enough to be part of this fine institution.

Mr Graham van Heerden, who is this year celebrating his 23rd year at the school, has been ably supported by Mr Keith Faltain and Mr Mimi Fanteso and their crew.

"It has been an extraordinarily busy year but we are fortunate that we work with a happy, dedicated and resolute team," Mr van Heerden comments. Many of the crew members have managed to become semi-skilled artisans during their time at Queen's College.

This year, the team again excelled in their task of maintaining and upgrading the grounds of the school. It is, in itself, a demanding job but the Estates team has proven through the years that they are up to the challenge. The beautiful, green campus and its immaculate grounds bear witness to their efforts.

In addition, the Estates team joined the efforts of the Komani4Me movement which aims to restore pride and beauty to the town. As part of their contribution, the team has mowed the Kingway Road pavement and island and cleaned up the former municipal swimming pool. In addition, the Berry Dam grounds have also benefitted

from the attention of the team with regular mowing and cleaning taking place while illegally dumped refuse has been removed from the road to the Bonkolo Dam/Dordrecht.

Parking lines around the school and at the side of Girls' High School have been painted while new carports have been erected at Whitson. Palisade fencing and a wall were built at De Vos while the painting of hostels, flats and school buildings were concluded during the year.

The team has also helped various schools in Mlungisi by providing mowing services.

The drought continued to wreak havoc on the campus with 66 trees dying, but the municipality did assist in donating more trees. The Estates team also planted 60 trailer loads of grass on the campus fields.

Mr van Heerden said they were grateful for the support of many people and organisations. Among these were Civil and General Contractors and the Van Oosten family of Orange Plant Hire whose support was appreciated.

Mr van Heerden also thanked the school management and the School Governing Body (SGB), the latter which he said had been "brilliant supporters" of the Estates team's work. Mr Henry van Oosten and Mr Allister van Schoor had gone "the extra mile" to ensure the optimum functioning of the SGB, he said. The SGB had also organised warm winter jackets for the Estates team for which the team members were grateful.

**Sonja Raasch**



*From left: Graham van Heerden, Joel Mekile, Mandla Mbenyana, Avuyile Stoto, Nicholas Malati, Simphiwe Billie Kedama, Ayanda Nomeva, Justice Ketelo, Mimi Fanteso, Vuyisani Maciki, Sydney Matutu, Tony Jonker, Michael Vellem, Frank Tromp, Vukile Mkile, Tervin Mbenyana, Akhona Tyokolo, Keith Faltain.  
Absent: Khaya Mnqubeni and Athi Swartbooi*



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**MTT – METRES AND METRES  
AHEAD.....**



# National Council

The winner in the last two years is one that was able to count how many times the words 'unprecedented', 'unpredictable', 'variant' and 'lockdown' have been used! Our realities have never been so glaringly different as humans.

To imagine that an Old Queenian is stuck in a foreign country, due to a global pandemic and is forced to isolate for a few days before hitting reality and upon return, the same would have to happen, has been absurd to say the least. And that has been our reality! It is a reality that has forced us to look at life differently. Returning to normal has now become abnormal, including our approach to growing our Old Boys' union.

When I took office in the recent year, my goal had been to ensure we are profitable. We analysed where we are as an office and where we want to be. The Old Boys' institution has very much relied on:

1. Walk ins;
2. By chance enquiries;
3. The name QCOBA that would only resonate with reunion;
4. The perfect headmasters that would run the schools to the best of what we know QC to be or should be.

All of the above have needed and needs to change! QC has managed to keep its long-standing reputation, culture and ethos on the back of Old Boys and a very small parental contingency. And over the years (5-10 years) this notion has become somewhat of a glimmer of hope.

We have a long way to go and it is up to us to keep the effervescent flame of a rich history, burning!

So, our goal is simple: Keep the Old Boys union vibrant (black and white, fully committed and contributing to the overall needs and the upkeep of our school). That we rewrite the wrongs of the past, together! Harmoniously, and patient in our pursuit. That we make sure the office is profitable (the Bonanza can never be the only initiative that keeps us alive. CSI and QC regalia are our low hanging fruits, and let us fully exploit those!). No Old Queenian goes hungry on our watch (we support each other, we find work within our network. We embrace the next generation in our branch structures, thus ensuring continuity).

# Ingonyama!

**Mathabe "Matt" Mlilo (2000)**  
*Managing Director of the National Council of the QCOBA*







## National President

It was a great honour and privilege to be asked to take over the reins from John Hockey as president of the QCOBA. To John, congratulations on all your hard work put into this position over the last two years. I was led to believe that this position was more a token of your contribution to QC over the years. I represented both Junior and Senior School Boards over a span of 12 or so years and was Chairman of the Senior School Board for five years. However, this was not the case, and I soon realised there was a lot more to this position than I thought.

QCOBA is a global organisation that has opened many doors for past students who have made contact with Old Boys to further their endeavours. QCOBA needs to differentiate itself from the running of the schools and the support it needs from the Old Boys. We have two extremely positive and tireless "Old Boys" in Julie de Bruyn and Angela de Coning who run our office and keep us all up to date on the goings on of the Old Boys. Please make contact with them and they gladly steer you in the right direction. To both you ladies, a big thank you for all you do for the QCOBA.

I have received numerous calls from concerned Old Boys with regards to QC and its transformation and the direction it is heading. This is not the call of the QCOBA, yet we as an Old Boys' Association can have an input and I encourage you all to make contact with me or the Office for feedback or updates.

I encourage you all to take an active role to ensure QC remains a school of excellence and that the QCOBA remains a strong association as always.

**Good luck to you all and ESSE QUAM VIDERI.**

**Kenny Brown (1984)**  
*National President*

## Mother Branch

**(Queenstown/Komani)**

This year continued in much the same way that 2020 left off. With the country still under lockdown conditions due to the ever-present Covid-19 pandemic, the branch found it difficult to hold meetings during periods of higher-level lockdowns.

We did, however, manage to hold a few meetings which, under the circumstances, were well attended.

I took over the chairmanship from Grant Knoetze (1998), who held the position from 2019, in June at the branch AGM. We thank Grant for his hard work during his two-year stint at the helm.



*James Moorcroft (2008) and Grant Knoetze (1998)*

The passing of Mr Lester Pike, QCJ headmaster, in July came as a great shock to all of us. The August meeting was dedicated to him, where a plaque was unveiled on the Wall of Remembrance in the Old School Quad.

With no Reunions being held in 2020 and 2021, the branch has been very quiet. We are hoping that Reunion 2022 will go ahead as planned and looking forward to hosting Old Boys from around the country and the world on the weekend of 21-24 April 2022. There are a few exciting events in development, so please diarise the dates and make an effort to attend! Mother Branch meetings are held on the 2nd Tuesday of the month, alternating between the Shacklock Pavilion at QCJ and the Kudu and Crown in the Old School Quad. If you are in Komani and would like to attend, please make contact with the QCOBA office for any information you may need.

Special thanks go to Angela de Coning and Julie de Bruyn in the QCOBA office for all the work that they put in during the year, making our lives as branch chairmen so much easier (even when we don't make it easy for them)!

**James Moorcroft (2008)**  
*Mother Branch Chairman*



## Gqeberha Branch

The Port Elizabeth/Gqeberha Branch continued to meet on the first Tuesday of every month at Old Grey throughout the whole of 2021.

We managed to do this only through the sheer enthusiasm of the PE Old Boys. The branch was excited when it was announced in May that school sport would be taking place in 2021 only to be disappointed when all this was cancelled again.

The branch had also been working hard to get the headmasters of the two schools and some of the QCOBA VIPs to attend a meeting and join us in Port Elizabeth. This was arranged for the 6th of July and again this had to be cancelled. We eventually succeeded and hosted a very successful get together on the 13th of October where we were joined by QC Headmaster, Mr Janse van der Ryst, QCJ Acting Headmaster, Mr Colin Hartley, 2nd National Vice President, Mr Allister van Schoor (1992), MD of the QCOBA National Council, Mr Mathabe Mlilo (2000), Mr Grant Knoetze (1998), Mr Erich Humpel and recently retired, long-serving Deputy Headmaster and Honorary Old Boy, Mr Mike Boy.

We were also joined by Angela de Coning and Julie de Bruyn from the QCOBA office. The Port Elizabeth Branch would like to reiterate the praise Mr Mathabe Mlilo gave these two ladies for the incredible job they do for the Queen's College Old Boys' Association. The evening was well attended and was a great success and it was evident that the camaraderie of the Queen's Old Boys is as strong as ever.

Holding any fundraising events in 2021 was difficult due to the pandemic. We are planning, however, to end the year off with our annual 9-hole golf competition and steak evening at Little Walmer on

the 12th of November. This will also double up as our end-of-year Christmas function. We are sure that as with this event in the past, it will be well supported and will prove again to be very successful. The Port Elizabeth Branch again managed to channel some funds back into Queen's College by buying 20 bonanza tickets at R500 each to help the Old Boys raise the necessary funds they need to continue operating.

The branch continues to be led by chairman Mr Marc Larter, Mr Lee Pote (vice-chairman), Mr Seth Pote (secretary), Mr Andrew Smith (treasurer), Mr Ray Fincham, Mr Trevor Myburgh, Mr Louis Opperman and Mr Brian Bowren. Sadly, the branch said goodbye to Lee as he made his way over the ocean to further his career. The branch gladly welcomed back past committee member, Alex Grunewald, who decided to take up business here in South Africa, rather than moving to Mauritius. We will continue to hold our meetings regularly on the first Tuesday of every month at Old Grey. The vibe here is great and no two meetings are ever the same. We encourage all Old Boys to pop in on your way home from work and come and reconnect with your old school mates.

The Port Elizabeth Branch continues to grow in stature and the increasing numbers of Old Boys at the meetings is very encouraging. In particular, the branch could not operate without its committee and in this regard, we salute these Old Boys one and all.

The branch would like to take this opportunity to congratulate the school on continuing to be one of the finest education institutes in South Africa and we wish you everything of the best.

### ESSE QUAM VIDERI

**Marc Larter (1993)**  
*PE Branch Chairman*







# Foundation Branch

*(Gauteng)*

It goes without saying that 2020 will go down as one of the most trying years that we have ever experienced. With the country being on level 5 lockdown for most of the year this meant that we could not meet up as Old Boys.

If we are honest, 2021 has not been too different, with no Reunion and minimal gatherings allowed, we have had to find various innovative ways to keep the branch active and communication alive. As the Foundation Branch we have set up a very active WhatsApp group, which for me is very promising. It is good to see ongoing engagement and conversation amongst Old Boys and we have set up a monthly emailer newsletter that keeps the branch up to date with what is happening at the school as well as the branch itself.



We have also been very fortunate to see some of the younger Old Boys attending meetings. This is an encouraging sign that the guys that have just left the school have a keen interest in being part of our formidable Old Boys network. We have also seen rising numbers of Old Boys attending our monthly meetings at Bryanston Sports Clubs which has been our home now for the last few years.



The branch continues to grow and look at different activities and ways to engage Old Boys. We have started a bi-monthly golf game against old foes Dale College and we hope to be crowned the 2021 champions come December. As it stands, the scores are even.



*Bantu Sodaba (2003), Hylton Atkinson (1998), Marcel Malherbe (2003), Richard van Der Ruit (1987), Ntsika Msuthu (Branch Chairman, 2003)*

**Ntsika Msuthu (2003)**  
*Foundation Branch Chairman*

# UK Branch

The London branch has been very quiet this last year. The impact Covid has had on the UK has been considerable and with most people working from home, trying to arrange get togethers in a Central London location is fairly difficult, particularly with the self-isolation rules that were in place for most of the year. These were only eased in mid-August.

However, it feels like people are starting to become a bit more social and more importantly, starting to return into the office, so we will recommence social events over the next few months.

As a branch we were able to raise R10 000 for last year's October Bonanza which was a fantastic effort, so thank you to everyone who dug into their pockets during this difficult time. I have also heard from a number of Old Boys who are keen to come back for Reunion 2022, but realistically this will only happen once South Africa comes off the UK "Red List" so let us hope the rules are eased sometime soon.

Even with the stricter visa rules, Old Boys continue to find work in the UK, so please do not hesitate to get in touch with me ([ianspencect@gmail.com](mailto:ianspencect@gmail.com) or +447970 105602) and we will add you to our WhatsApp group going forward.

**Ian Spence (1999)**  
*UK Branch Chairman*



## KwaZulu-Natal Branch

It was another quiet year from the KZN branch with meetings and get-togethers severely hampered by Covid 19 restrictions. Thanks to a visit by the u14 cricket side in October to the Shaun Pollock Cricket Festival at Durban High School, many Old Boys saw this as a great opportunity to meet up and a great evening was enjoyed by all.



The U14 Team, their two coaches, Atholston Tobias (2014) and Mveleli Madlebe, and the oldest Old Boy in attendance, 92-year-old Trevor Collins (1946).

Thank you to all those who were able to join in and to those who contributed towards the meals for the boys. Pizza and milkshakes always go down well!



Trevor Collins (1946), John Hockey (1973), Taffy Kriel (1975), Rob Lovemore (1977), Craig Daniel (1984), Matthew Helm (2007) and Peter Collins (1980, son of Trevor) (in front).

We look forward to more meet and greets during the course of 2022 and, as restrictions ease further, to enjoying more evenings where we will be able to share in reminiscing about our time at Queen's College and be regaled by old war stories.

**Matthew Helm (2007)**  
*KZN Branch Chairman*

## Cape Town Branch

Covid-19 put a damper on many of the plans the branch had put in place, but we are hopeful that things will get better in 2022 and we can push on with some of the networking and social activities we had planned.

Warren Wilkinson and the Uhambo team also had a successful reunion ride to Queenstown in spite of the lack of reunion this year. He will be spearheading next year's ride that will have a new look and be operating under a new banner. We are excited to see what he has organised!



*Siyabonga (Oz) Lusiba (2008) and the 1st XI Cricket Team.*

We were also fortunate enough to host the Cape Schools' Cricket team and their coaches for a braai after their final game. This was a great opportunity for us to socialise with some of the boys and catch up on what their plans were for the future. Thank you to the headmaster, Mr Janse van der Ryst, who also availed himself.

We will continue to reach out to the many young Old Boys who are at the various Universities around Cape Town. The first few years after High School can be daunting, so we would like to provide any kind of mentorship or support to our brothers coming





through. I look forward to assisting to grow this branch.



Old Boys Troy Van Der Westhuyzen (2006), Lee-Roy Gona (2009), Benjamin Matshoba (2008), Mzwethu Kantu Mfenyana (2009, Cape Town QCOBA Chairman) and Grant Peacock (1995).

## Esse Quam Videri!

Mzwethu-Kantu Mfenyana (2009)  
Cape Town Branch Chairman

advancement of Queen's, especially Mthatha Queenians.

Our next two meetings were two-fold: The first was a formal meeting at the Country Club on the 7th September where the structure of the organization was discussed. The second meeting was more informal over the Australia-South Africa Rugby Match on the 11th of September where fundraising ideas for the support of our organisation as well as Queenians in the area was discussed.

All in all, we are working slowly towards an exciting and sustainable organisation, mostly thanks to the support of the local Old Boys as well as the QCOBA National Office.

Phive Salukazana (2008)  
Mthatha Branch Founder and Chairman



Bonke Matikinca (2014), Thabo Bikitsha (2010), Theo Anaxagoras (1979, GHS Headmaster), Khayelihle Khohli (2014), Lynton Sharpley (1997), Phive Salukazana (2008), Lamla Maneli (1996), Regan Adkins (1995), Janse van der Ryst (QC High School Headmaster).

## Mthatha Branch

The Mthatha Old Boys' Branch was officially launched on the 17th June. We were honoured to have Mr Lamla Maneli, First Team Rugby Coach, and the Headmaster, Mr Janse Van De Ryst as our opening guests.

Since the early 90s, Queen's College was the premium School of choice amongst many parents from eMthatha, attracting diverse and talented students who formed a recognisably quirky but brotherly brand of Queenians in the School. How did this phenomenon occur? How can it be maintained? How can we build from it as a Branch to make this success more tangible for ourselves and future Queenians from our part of the World? These are some of the key progressive questions shared at our first meeting.

As with the brand of Queenian, ours declared itself as a branch of fun, commitment to helping each other and most importantly, delivery of work for the

# Esse Quam Videri



|   |                |
|---|----------------|
| <b>Dennis Puttergill</b> (1963)           | <b>12/2021</b> |
| <b>Lehlohonolo Thobothobo</b> (2021)      | <b>12/2021</b> |
| <b>Bruce Gardiner</b> (1950)              | <b>11/2021</b> |
| <b>Zuko Xoseni</b> (2007)                 | <b>10/2021</b> |
| <b>Chulumanco Mazwi</b> (2020)            | <b>10/2021</b> |
| <b>Don Schnehage</b> (1975)               | <b>10/2021</b> |
| <b>Ian Cumming</b> (1964)                 | <b>10/2021</b> |
| <b>Winston Sahl</b> (1959)                | <b>09/2021</b> |
| <b>Michael Bradfield</b> (1983)           | <b>09/2021</b> |
| <b>Gary Pretorius</b> (1973)              | <b>09/2021</b> |
| <b>HJ Southey</b> (1961)                  | <b>09/2021</b> |
| <b>Sikelela Ntyinkala</b> (2007)          | <b>09/2021</b> |
| <b>Paul Thwaites</b> (1993)               | <b>08/2021</b> |
| <b>Alan Filmer</b> (1956)                 | <b>08/2021</b> |
| <b>Christopher Knopp</b> (2003)           | <b>08/2021</b> |
| <b>Zuko Mndi</b> (2004)                   | <b>08/2021</b> |
| <b>George Godley</b> (1956)               | <b>07/2021</b> |
| <b>Terry Price</b> (Std 7, 1971)          | <b>07/2021</b> |
| <b>Lester Pike</b> (1976, QCJ Headmaster) | <b>07/2021</b> |

*We will Remember*





|                                       |                |
|---------------------------------------|----------------|
| <b>Wally van der Meulen</b> (1951)    | <b>07/2021</b> |
| <b>Anthony (Bovs) Brown</b> (1953)    | <b>06/2021</b> |
| <b>Paul Hooper</b> (1983)             | <b>06/2021</b> |
| <b>Avumile Siyengo</b> (2008)         | <b>06/2021</b> |
| <b>John Viedge</b> (1959)             | <b>05/2021</b> |
| <b>John Gurney Wayland</b> (1947)     | <b>05/2021</b> |
| <b>Dale Elliott</b> (Std 5, 1959)     | <b>05/2021</b> |
| <b>Fanie Fourie</b> (1959)            | <b>05/2021</b> |
| <b>Richard Westran</b> (1983)         | <b>03/2021</b> |
| <b>Swithan Webster</b> (1968)         | <b>03/2021</b> |
| <b>Julian Thompson</b> (Hon. Old Boy) | <b>03/2021</b> |
| <b>Robdyn Cloete</b> (1973)           | <b>03/2021</b> |
| <b>Duncan Mapham</b> (1968)           | <b>03/2021</b> |
| <b>Trevor Finlay</b> (1956)           | <b>03/2021</b> |
| <b>David Rosenberg</b> (1966)         | <b>02/2021</b> |
| <b>John Molteno</b> (1975)            | <b>02/2021</b> |
| <b>Glyn Thompson</b> (1974)           | <b>02/2021</b> |
| <b>Errol Hayes</b> (1962)             | <b>02/2021</b> |
| <b>Mawande Tsoliwe</b> (Std 7, 1998)  | <b>01/2021</b> |
| <b>Bryn Pitt</b> (1980)               | <b>01/2021</b> |

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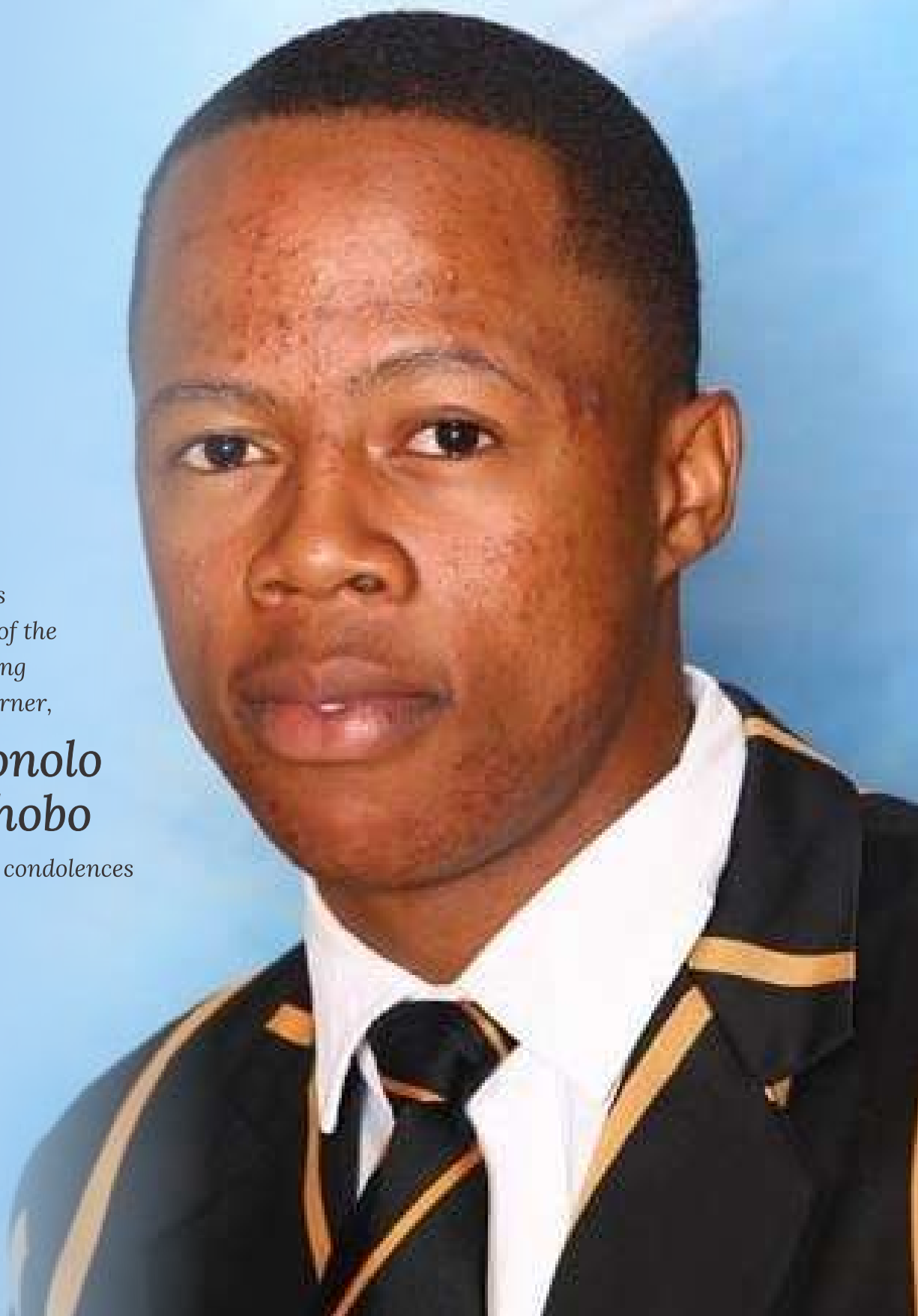
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*It is with the  
utmost sadness  
that we heard of the  
untimely passing  
of Grade 12 learner,*

**Lehlohonolo  
Thobothobo**

*We extend our condolences  
to his family.*







*We at Queen's College are saddened to learn of the passing of QCI Headmaster (and 1976 Old Boy),*

# Lester Pike

*Mr Pike unexpectedly passed away at his home on 8 July 2021.*

*We express our sincere condolences to his wife, Joan, who is our Creative Arts teacher, his son Duncan and daughter, Micaela, as well as the extended Pike family.*





Queen's College was saddened by the unexpected passing of

# Mr Zuko Xoseni

in October of 2021.

Mr Xoseni commenced his high school career at Queen's in 2002. He loved our school so much he decided it best to spend six years here and matriculated in 2007. For each of his years here he was elected as a Representative Learner Council class rep. He was the 4th team Cricket captain and played rugby for the 3rd XV.

In his matric year, he assisted with coaching duties with the U15C rugby team. In 2010, Mr Xoseni reconnected with Queen's and assumed duties as an outside sport coach.

At the beginning of 2011, he was appointed by Mr Mike Boy on a full-time basis and for the next two years he was an integral part of the sport department. At the end of 2012, Mr Xoseni moved on to pastures new. However, the blood running through his veins was always orange, so he returned once more to his alma mater in January 2015.

Mr Xoseni was a stalwart member of the sport department until his passing, working for nearly nine years of his short life at the school he loved so much. He was also appointed as a duty master at Athlone House when the hostel reopened. Mr Xoseni is going to leave a palpable void in many spheres, but mainly in the sporting fraternity, both at school and amongst the community.

He was a most popular cricket and rugby coach, especially amongst the junior ranks. He coached with zest, motivation and aplomb. He was also actively involved with the school's community outreach programme, helping others in the community less fortunate than our Queenians.

Nothing was ever too much trouble for Zuko. Always assisting where needed and offering help in other departments. His friendly demeanour and witty chirps never went unnoticed.

Whilst we still shed our own tears for the loss of Zuko's life, please keep his mother, sister Sihle and other family members in your thoughts and prayers.

Our loss is Heaven's gain and we know that you will rest in peace,  
our dearest Mr Xoseni, Zuks, Mzuba.

You will never ever be forgotten.

## *Esse Quam Videri*

*Karen Chellew*









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