

Queen's Quire No. 99 2020

A tribute to Mike Boy



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Queen's College

Mission Statement

(The Queen's College Philosophy)

Queen's College provides the opportunity for the individual to realise his full potential in a caring and disciplined environment, equipping him to meet the changing demands of modern society.

2020

Our Vision:

Educating For Excellence

In order to attain this vision, Queen's College strives to:

- 1. Educate the pupil holistically by providing a well-balanced, all-round values based education in a caring environment.
- 2. Create an environment and infrastructure conducive to the realisation of the pupil's full academic potential, by offering expert tuition in a relevant and diverse choice of subjects.
- 3. Maintain the College's best traditions and encourage the development of leadership.
- 4. Encourage teamwork through the development of harmony, tolerance, acceptance and co-operation in line with the vision of a non-racial democratic South Africa.
- 5. Foster positive attitudes of self-discipline, commitment, good manners, politeness, empathy, cheerfulness and sportsmanship.
- 6. Equip young men with the appropriate skills to meet the changing demands of modern society within the framework of a developing South Africa.
- 7. Maintain the highest standards of discipline, behaviour, dress and appearance.



EDITORIAL







Karen Chellew **Proof Reader**



Julie de Bruyn **QCOBA**



Nadia Papenfus **Marketing**



Anne Hollis **Designer**



Jill Haxton **Proof Reader**



Clinton Löest **Sport**

2020.

What can we say which has not already been said ad nauseum? It has been a year which will not easily be forgotten, a year which left many battle-scarred and weary and a year in which many lost the battle. The devastating impact of the Corona-virus was far-reaching and education was not untouched.

A promising first term served as a forerunner to yet another exciting year at Queen's College Boys' High School. Shortly thereafter, our television screens were filled by images of President Cyril Ramaphosa announcing a three-week lockdown in an attempt to prevent the Corona-virus from wreaking the same kind of havoc it did in countries like Italy and the United States of America. After the initial period, the lockdown was extended and our screens showed the emotional and economical carnage of the virus in our country and abroad. Lives were lost, unemployment rose, poverty increased and a general mood of despair hung over the world.

It was not all negative, however. The Corona-virus taught us to do things in a different way. The teachers of Queen's College underwent extensive training on Google Classroom to ensure that we could serve our learners as effectively online as we try to do in the classroom. It was not easy – for us or for the learners – but new skills were gained and we were empowered by a sense of connectivity where otherwise there would have been little or no contact. Over the months of lockdown, online learning grew and improved, which allowed us to maintain the momentum of the curriculum.

Then, it was time to return to the classroom. By now, the Corona-virus had shown us some inkling of how much people cared. The Old Boys had invested a huge amount of money in buying data for Queenians to ensure that teaching and learning continued. Enter the dedicated screening, cleaning and monitoring team of Queen's College. This team ensured that, after the return of our young gentlemen, boys were screened in, in the morning and afternoons, that temperatures were checked daily, that classrooms were clean, that posters raised awareness of the need for hygiene and that movement was controlled to minimise the risk of infection. The scared faces that arrived on the first day back could take solace in the fact that not only had they been missed, but that their return had been awaited with great anticipation. These young men were our heroes as they walked onto the campus. Although nervous, they were back. The curriculum had been cut but learning continued unabated.

Our hearts were filled with sadness for the matrics who had lost out on so much: their matric dance, a chance to play for a first sports team, a chance to live the last year at school in full. These events can never be recovered. Mother Teresa said, "Yesterday is gone. Tomorrow had not yet come. We have only today." Our wish is for every 2020 matriculant to make use of their 'today' and instead of harping on what could have been, to think of what they can do to make the world a better place in the present.

The Queen's College Quire of 2020 will be thinner. It will contain less news and photos. It does not mean, in any way, that it was a wasted year. Instead, it was a year which motivated us all and made us realise of how much we are capable. As we look to 2021, it is with a sense of responsibility towards our community and our country. We want to make a difference post-Covid and beyond. Join us on our journey.

Esse Quam Videri.

Sonja Raasch (Editor)

Gratitude is extended to Prestige Photos and Memories Photography for the photos.





FROM THE HEADMASTER'S DESK



Mr Janse van der Ryst

To Queenians Past & Present

The Year of the Corona Virus

At the start of 2020, Queen's College was not prepared for the Covid-19 pandemic. The year started like any other with the excitement of new beginnings and possibility. We were very disappointed in our 2019 matric results, although our school produced the two top achievers in our district. We were proud of Allen Koshy and Joseph Kankam. All understood that the academic culture of our school needed an injection or an overhaul.

The 120+ strong 2020 Grade 8 class enjoyed a successful Grade 8 camp at Lekkeroord near East London. The response to a question from me as the busses arrived at the school after the camp of a shy, tiny Grade 8, summed it up. His reply to my question: "Was the camp a good experience for you?" His response was shy and soft: "Yes, Sir. In fact, it was a great experience." His reply came from a deeper place than the ear hears.

The rest of the school assembled on 15^t of January. All were excited. One of the reasons was the fact that our numbers in the school and hostel were rising. We are doing a better job of filling the Memorial Hall than during the past two years.

Early in the new term, the SMT sensed that our school's busyness was leaning towards madness. The number of sports fixtures and weekend festivals were getting out of hand. That being said, we slowly started to see improvement of results and participation that suggested that we were progressing towards Vision 175 & Beyond. The good work of our Culture and Sport offices was slowly starting to bear fruit. This grand 162-year-old institution has dipped her toes in unfamiliar waters called Basketball, Rock Band and the QC Think Tank, DIY Club and a Catering Club. How can we improve the holistic education of our Queenians? The activities we expose our boys to has to have significance in preparing them for their journey.

There was definitely a sense of excitement in the air at the end of the 1st term. Our academic results started to show promise and the sports results looked up as well. Our 1st XI cricket team's performance showed growth with, among other results, a winning draw against St Andrew's away, good victories over our Border competition and a narrow loss against Grey High School. It is also said, tongue in cheek, that our 1st rugby and hockey teams had an unbeaten season. The fact is, we were starting to see the positive results of the care our boys, staff, SGB and parents have shown over the last few years.

At the time, the Corona Virus was on the periphery of our minds. We were somewhat alerted when the Department of Education announced that our March holidays would be lengthened by two weeks. Mr Nkuli Gamede and Mr Tyler Stellenberg did visionary work, linking all boys and staff to our Google Domain to enable online teaching via Google Classroom. Our staff were trained to teach via Google Classroom. When President Cyril Ramaphosa announced Level 5 lockdown, we were ready to teach online. Our Old Boys jumped on board by donating funds to support boys with data shortages. This initiative went a long way to make sure our boys were well looked after. We are very grateful for the support these Old Boys gave.

Our IT and Innovation team introduced us to online meetings like Zoom, Google and Microsoft Teams. Each one of us were outside of his/her comfort zone. We learned how to schedule a meeting, to get onto a meeting, to participate, to mute your microphone, to be patient to get your message across, to speak less, to raise your hand, to comment in the chat box and other unfamiliar features of this new necessity. We tried and we tried and we tried again and this "new world" became part of our normal everyday life.

A Queen's College Student Portal was created where newsletters, notices, educational apps and other important information were posted to be utilized only by the Queen's College family (students, parents and staff).

Locked down in our homes, we followed the news to make sense of this pandemic. President Ramaphosa addressed us from time to time to inform the nation of new developments regarding our country's efforts to stop the virus. We all educated ourselves about the virus, in particular how to prepare our school for when our boys and staff had to come back. We

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FROM THE HEADMASTER'S DESK

embarked on a process of writing a "handbook" on how to do that. This process saw many uncomfortable moments of "unqualified" staff and SGB members mapping a way forward to educate in this new normal.

We educated ourselves, with the help of snippets of information filtering from the World Health Organization, regarding the features of this virus and how to live with it safely. Unfamiliar terms like social distancing, PPE, sanitize, deep clean, screening and Covid symptoms became part of our everyday vocabulary. We collaborated with other schools to establish best Covid practice. After many hours of complex and hard work of our SGB and SMT, we produced a comprehensive Covid handbook that instructed the best Covid practices for Oueen's College.

Queen's College is blessed with sufficient large venues to cater for social distancing as well as running water, ablution facilities, cash to buy PPE's and an abundance of resources we can take for granted if not careful. The vast majority of other schools in our country which lack resources, were not as fortunate as we were. Queen's College was ready to welcome our staff and boys back whilst other schools were not ready at all. The Government had to take this into account. The political pressure was acute. Having one set of rules for all was not ideal.

Finally, we were allowed to welcome our staff and matrics back at the start of June. Angst levels were high as we did not know how schooling was going to react to this virus. Staff members who were not part of the process of writing the Covid handbook were very apprehensive. Step by step, through orientation and education and with the help of experts, the school started to function. Our goals were strong and simple. We had only two primary goals that were communicated at every possible opportunity when the school spoke to the parents, boys and staff:

- 1. For all our boys and staff to finish the academic year safely and healthy.
- 2. For all our boys to be academically successful at the end of 2020.

At a glance, the matrics matured over the lockdown period. They were excited to see each other and their teachers. The school allowed the boys to wear civilian clothes for safety reasons and no bells were rung between lessons. All understood that we should do our best to create a stress-free environment.

While all this was happening, other grades were engaged with online teaching. The staff settled into a positive rhythm. To limit the number of people in the school, we adopted the stance that staff should only

come to school when they needed to do so. Virtual staff meetings were held twice a week. The school was functioning satisfactorily while each individual was trying his/her best to perform their role excellently within the new normal. In the meantime, the Education Department sent us documents of "Standing Operating Procedures" and other information that we needed at the time when we were preparing the school and writing our Covid handbook - a sign of the levels of misunderstanding and inequality in our communities.

In this time of confusion, many voices were heard. We received directives from the Department of Education and the Department of Health, although very late as explained above. The Governing Body Foundation, FEDSAS, NAPTOSA, SADTU, SAOU all had a voice and an opinion regarding best practice. Each with its own agenda, of course. Our saving grace was that we met Dr Pradhan from the Department of Health. He was our go-to man when we needed guidance. That was a source of calm in times of angst and confusion. We filtered the clutter of information to get to best practice.

As lockdown restrictions were lifted, we welcomed other grades back. First the Grade 11s until all were back at the start of August. Every time a new grade returned to school, the level of excitement to see friends was high. We went through a time of platooning where only three grades were allowed in the school at once. Every other day another three grades were at school with the matrics being at school every day. Around October, during the matric preliminary exams, we had the rest of the school back.

Mr Pierre Jacobs and his team did a sterling job preparing our boarding establishment to welcome our boarders back. Understandably, they were very apprehensive of the prospect of being responsible for so many lives 24/7. Mr. Jacobs and his team went about their business with their customary attention to detail, care and creativity. In doing so, they gained enough confidence and trust to welcome all boarders back when all grades were allowed back at school. For us it was significant, because it meant that the school was free to bring all boys back when circumstances allowed it.

After the dust has settled of the initial complexity of preparing to educate under Covid circumstances, our staff utilized the "extra free time" which was brought about by a very limited extracurricular program, to read, plan and develop their portfolios. As the old Chinese proverb says: "Crisis is opportunity riding the dangerous winds."

The fruits are concepts which were put into action. You will hear, feel and read about Google Classroom, EdAdmin, "Rolls Royce" plans,

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FROM THE HEADMASTER'S DESK

Indabas, Project Orange, Academic and Pastoral hubs. The school is starting to feel the positive effect of these concepts.

- 1. Our whole staff complement was fully Google trained.
- 2. Our admin staff were used as Grade secretaries. The Grade head and the Grade secretary were responsible for the necessary communication to the parents and boys. This initiative proved to be very successful. We could identify boys with needs and support them as best possible.
- We trained our staff on the usage of a new and fresh data management system called EdAdmin.
- 4. We had an Academic Indaba, where time was spent to understand the opportunities we have, how we can construct a better system and how we, the staff, can up our game.
- 5. "Rolls Royce" Plans were designed for our boarding establishment and different sporting clubs. Our different portfolio leaders were encouraged to dream big for their portfolios and to present those plans to the SGB and the SMT.
- 6. Many webinars were attended, ranging from academic, educational, sports, culture and other aspects of school life, to educate us and improve our efforts.
- 7. Project Orange is a programme which would inspire every Queenian and staff member to achieve his/her full potential. This programme will be implemented through the Life Orientation programme. It consists of a series of inspirational books, a book per grade, which would be read and discussed during the Life Orientation programme. Each boy will receive his own book to reread at home. This programme is exciting as it will create extra inspirational and positive moments per day. These moments will lead to hope and more energy to work towards improving each individual's life as well as the lives of the collective and the world.
- 8. Hubs. Groups of staff who hold a specific portfolio are going to be positioned in the same office space. This will encourage dialogue, sharing of plans and eventually the best language will be spoken throughout the school community. This will lead to the best results.
- 9. Academic Hub. Our Head of Academics, the two Head of Subjects and the Academic secretary will sit in this hub. A member of

- our SMT, Mr Murray Basset has also been allocated to this hub to construct an system to support our boys and staff to reach their full potential. In theory, the system should identify different categories of boys and staff on their journey to reach their unique and full potential and to provide the necessary support for that to happen.
- 10. The Pastoral Hub. This portfolio will be headed up by Mr. Jacobs. Mentorship, Counselling and Discipline will form part of this hub. Most of the support boys need will be provided by the class, form and mentorship teachers. Cases that need further support will be escalated to the Grade Heads. A higher levels of intervention will include counselling and discipline.
- 11. We had a very fruitful EXCO breakaway that gave us an opportunity to discuss the health of the soul of our school. Our school was put under a microscope. Many of the positive initiatives were confirmed and thoughts were strengthened at the breakaway.

The 4th term saw how we slowly started to move towards normality. We were comfortable at school, dealing with Covid. Energy was poured into the academic preparation of our boys for their final exams. We conducted academic interviews with every Grade 12 and 11 boy as well as the strugglers in the junior grades. Parents were invited to join their sons for these interviews. This initiative really brought a good feel of care and understanding of the challenges our boys face every day. We could arrange for interventions and extra support. No doubt, the interviews, along with all the hard work our boys and staff have put in since the start of the year, was the reason our entire 8 – 11 school body was promoted to the next Grade after their final exams.

We were successful regarding our two main goals for the year. This fact resulted in a deep sense of humbleness and gratitude towards all who supported our efforts and our Creator. We understand that 2021 will bring new challenges. We are focused to negotiate these challenges as best we can to serve our school and wider community in the best possible way we can.

This closes a unique chapter in the history of Queen's College. We are looking forward to a bright future for all.

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SCHOOL COVERNING BODY



Parent Member, Chairman of SGB and its Marketing and Branding, IT and Hostel subcommittees, Mr Allister van Schoor



Parent Member, Vice-Chairman and Chair of the SGB's Policies sub-committee, Adv Africa Mgaleli



Parent Member and Treasurer Mr Henry van Oosten



Ex-officio SGB Member and Headmaster Mr Janse van der Ryst



Parent Member and Chair of the SGB Discipline and Staff Wellness subcommittees, Mrs Adré Bartis.



Parent Member Mr Adadume Mqulo



Parent Member Mr Brendan Raasch



Parent Member and Chairman of discipline. Mr Sean Russell



Educator SGB Member and Senior Deputy Headmaster Mr Mike Boy



Non-Educator Member Mrs Sharon Kriedemann



Educator Member and Secretary, Mr Murray Basset



Co-opted Educator Member and Deputy Headmaster Mr



Co-opted **Educator** Member and Deputy Headmaster Nkuli Gamede Mr Pierre Jacobs



Co-opted **Educator** Member and Deputy Headmaster Mr Ndumiso Mkandla



RCLRepresentative SGB Member and learner, Master Asathi Mpondwana



Head Prefect Representative SGB Member and learner, Master Lwazi Sogiba

SCHOOL COVERNING BODY



Chairman Mr Allister van Schoor

QUEEN'S COLLEGE SGB REPORT Chairman Mr Allister van Schoor

What a challenging year 2020 proved to be.

The arrival of the unexpected Covid pandemic caused much disruption to education in our school, our town and our country. This year will not easily be forgotten by many of us who were forced to adapt in order to survive. For many of us a new way of doing things and a different perspective were necessary to survive the challenges that faced us.

The SGB congratulates the Headmaster Mr Janse van der Ryst and the school's Covid Council Committee who worked exceptionally hard to create a safe and Covid-free space on the Queen's College campus.

A massive thank you must go to the IT and Innovation team under the leadership of Mr Nkuli Gamede for getting all the learners linked to the Google classroom platform in record time.

The online teaching platform that was forced on Queen's College at a teacher and learner level was a positive experience for most. The QCOBA secured donations to assist those in need of data to continue with their online learning experience during the hard lockdown period.

One could easily argue that the writing was on the wall for the 2020 year to be one of the most competitive that Queen's College would have enjoyed over the past few years.

The summer sporting activities had seen much improved performances and a desire to continue that into the winter season was evident.

I must admit that the School Governing Body was bold and courageous during the 2020 year. Most schools were so nervous to continue projects or even attempt anything new during the pandemic.

Queen's College continued with the long overdue upgrade of our central dining hall for the boarders and the kitchen facility of Bisset. The main science lab was renovated and work started on Athlone House, which will be needed in 2021 due to the ever increasing numbers of boarders joining Queen's College.

The classrooms at the De Vos Malan building were renovated and are in a wonderful condition now.

In closing, I wish to thank the entire School Governing Body for serving this great school with such passion and dedication during this difficult year.

I would like to single out Mr Sean Russell for the massive role he played on the SGB, mostly in the discipline aspect of the school. Mr Russell has been a wonderful servant of this school and Queen's Junior, where he will be serving from 2021, is going to benefit from his experience and good heart.

To the rest of our SGB and PTA of 2020, thank you for the amazing way in which you served the Queen's College community.

A big thank you to the staff of Queen's College for the way in which they navigated through the Covid storm and managed to teach our sons with the many obstacles that were put in their way.

We salute you for your dedication and efforts.

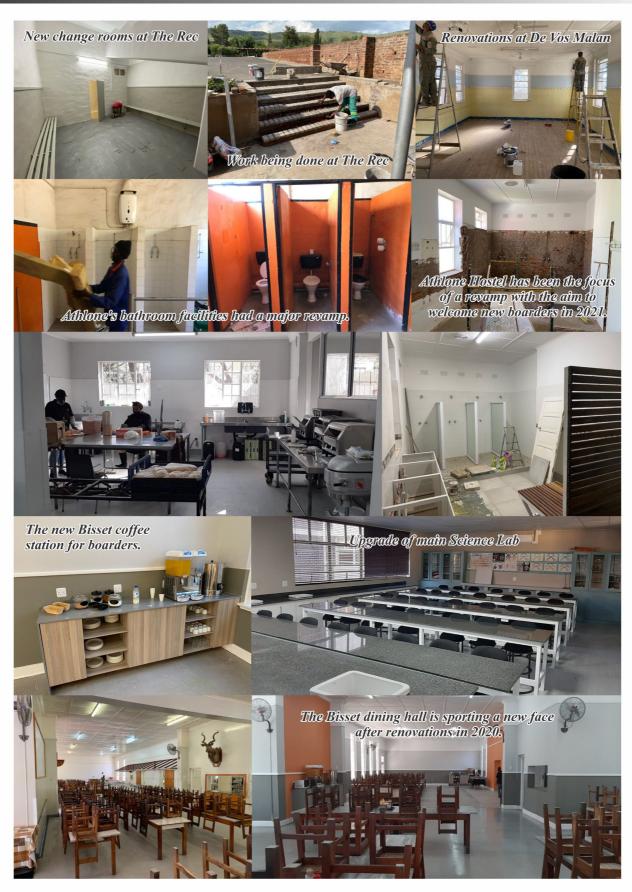
We are looking forward to 2021 and hopefully getting back to some form of normality.

"ESSE QUAM VIDERI"



2020

SCHOOL GOVERNING BODY





PARENT TEACHER ASSOCIATION

The year started with a bang in January with the annual PTA Fun Run, and fun it was!

The PTA once again hosted way over 1 000 participants, despite the extreme heat. Each participant received a hotdog and Twizza cooldrink or water. Thanks go to Twizza for its ongoing support of this event, which is one of the highlights on the Queen's College Boys' High School calendar.

The members of the PTA were saddened to miss out on some of the biggest events this year, such as Reunion and the annual Prize-Giving.

However, this did not stop its members from serving and the PTA arranged a most enjoyable tea for the staff for World Teachers' Day in October. The PTA also assisted with arranging the traditional Queen's College cupcakes for the matrics after their combined Prize-Giving and Valedictory Service. During the lockdown period, the PTA arranged a small gift for each staff member to show appreciation for their true commitment and hard

The PTA is truly blessed with a large group of extremely enthusiastic members and the association looks forward to once again serving the school to the best of their ability in 2021.

-Lucinda van Schoor



The PTA made up mugs with treats to thank the teachers for their hard work during lockdown.

PTA Members:

Lucinda van Schoor (acting PTA Chair) Colleen Aylesbury, Karin Aylwin, Melanie Barber, Thami Daweti, Hazel de Jongh, Adele Dowling, Yamixy Fernandez, Leanne Gregoriou. Natalie Hardnick (Staff rep), Berenice Levack, Asanda Masola, Siya Mfeya, Gift Mpofu (Staff rep), Carine Mushid, Lisa Oelofse, Shanaaz Ruiters, Daleen Scharneck, Sanelle Strydom, Jakobie van der Ryst, Natasha van der Westhuyzen, Andrea van Oosten, Anje Vorster.



The PTA prepared some delicious treats for teachers as part of the celebration of World Teacher's Day.



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IT Advances 2020

In a world where change is the only constant, information technology is key.

Queen's College Boys' High School realises the integral role that information technology plays in our lives today and the ever-increasing importance thereof in the education of our boys.

We have the great responsibility of ensuring that Queen's College Boys' High School remains on track with the latest developments in the use of information technology as part of blended learning, transporting learners outside of the classroom in ensuring a holistic educational experience.

Covid-19 and the resultant lockdown brought with it an even greater emphasis on technology in the classroom and in the report below, we share what has been done to ensure that education did not grind to a halt.

Information Technology will continue to evolve and improve and so will we at Queen's College. Join us on our journey.



Educators doing ED-Admin training.

Queen's College started off 2020 really well with our subject champions really pushing to improve their specific subjects from a technological point of view. Teachers started actively using technology in the classroom to aid in teaching and learning. Along with that, the school has started a process of obtaining ebooks to further aid teachers in the classroom. Queen's College Boys' High School is building a partnership with ITSi in this regard.

The school has also purchased soundbars to be installed in classrooms for when video and audio presentations are needed. Along with this, we have audited all the overhead projectors in the school and replaced and added new projectors where necessary.

Once the COVID pandemic started gaining traction in South Africa towards the end of Term 1, the school was pre-emptive in setting up Google Classroom and WhatsApp groups which were instrumental in ensuring successfully online teaching and learning for our students.

The school is also partnering with ITSI to acquire licences for specific English and Maths programmes which will aid out junior learning who are struggling with these core subjects.

A lot of work has also gone into the Queenstown Education Foundation project which will link our family schools, and also make IT much more accessible for all four schools as well as other Queenstown schools who are involved in the project.

It is pertinent to mention the success that some teachers had with regards to teaching remotely. Mr Ndumiso Mkandla, one of the Deputy Headmasters and a Maths teacher, taught remotely to students while they were at school which was incredibly successful and a huge step forward for the IT and Innovation team.

- Cameron Drake

Vision 175 and beyond

The Covid-19 pandemic has not resulted in Queen's College Boys' High School straying from its roadmap for the future - Vision 175 & Beyond - but it has instead strengthened the school's resolve to strive towards excellence and a boys' school which will be recognised as among the best in the world.

Headmaster Janse van der Ryst believes that Vision 175 & Beyond is a recognition of the 'grand' dream the founders of the school had when establishing the 162-year-old institution. "We are obligated to vitalise and nurture that dream. Our school, it's history of excellence and perseverance, the vastness and beauty of our campus, speak to the vision of those who came before us.

The dream is also recognized in the spirit of the current QC community."

The birth of the Vision 175 & Beyond was not an egotistic, toxic or pompous exercise, he explains. "It is the result of many conversations and reflections of QC role-players, past and current.

Vision 175 & Beyond is a living vision that has matured since 2018 and will be maturing more over time."

"What picture of our school do you see at the completion of Vision 175 & Beyond?" was a question that was posed to the staff as part of a staff questionnaire in 2020.

Mr van der Ryst wrote the following at the start of 2020:

"A world class educational institution, which performs the academic development of the child excellently, whilst developing our boys' ability to lead, create, find solutions and serve society. An institution that prepares boys to add positive value or serve our communities in terms of correcting the past and current wrongs, to give hope and finding solutions for the current and future challenges, to ensure all life on earth is content and prosperous. A school that cares deeply, thinks critically, acts bravely and understands the importance of positive



Inspirational words on the walls on the quad to guide young Queenians.

collaboration with stake holders. Queen's College will produce positive servant leaders for our communities. I see a school of 500 day boys, 250 boarders and 50 academic staff who form part of a positive and vibrant Queen's College community. I see a Komani and Old Boy community that love, trust and are aligned with our great school's vision."

Progress in achieving the Vision is happening even though it may sometimes not seem like it. The following are signs of the school's growth towards the Vision.

- The hosting of an Academic Indaba where robust discussions were held to map the best academic future for learners;
- The development of a pastoral program where functions of mentorship, counselling and discipline were set out to mould our boys and staff best;
- Growth in enrolment (from 494 in 2018 to 575 for the start of 2021) and hostel (from 74 at the end of 2017 to 156 for the start of 2021);
- The significant victories of our 2020 1st XI and our eight athletes who were chosen to compete at the South African Schools' National Athletics Championships;
- The re-ignition of interest of our boys to participate in the sports and cultural programme; and
- the continued upgrading and renovation of Bisset, the Science Lab, De Vos Malan, Athlone and the Rec Grandstand.

Another significant component of the Vision is the aim to have the campus at its best and, based on the various comments by visitors, this is certainly being achieved thanks, to a large extent, to the commitment and hard work of the Estate staff. "The campus has to say, 'Hello, you are welcome'.

It has to smile at you. This makes for a happy and living working environment," Mr van der Ryst believes. As a beautiful campus plays a determining role in attracting people to the school, great focus has been placed on maintaining and upgrading the facilities.

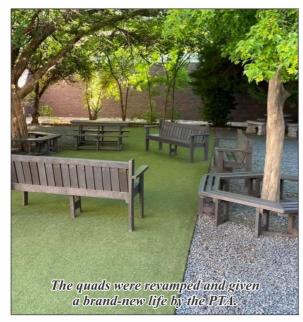
Despite some defeats, the clarion call of Vision 175 & Beyond remains one of focus, strategy and a steadfast belief in what is being done to ensure progress and change.

The school has had to adapt as a result of the Covid-19 pandemic but has risen to the challenge.

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Vision 175 and beyond



In response to the need for online learning and teaching, staff were trained on Google Classroom and the 'extra time' during lockdown were used to improve the academic, sport and cultural systems at the school. "Life has a funny way of stopping us and forcing us to refocus," believes Mr Van der Ryst. Due to Covid-19, much time has been spent talking, making plans and negotiating the school's way through the pandemic.

Much success has been achieved in this regard which speaks to building the confidence of the staff, SGB and the learners. "Queen's College is a great school. We embrace challenges. We expect only the best of ourselves. That should explain why we are thriving in spite of difficulties."

The pandemic put the school in a place of discomfort and complexity and great bravery was called for in terms of moving forward.

Mr van der Ryst says that Vision 175 & Beyond has involved the staff from the outset. "My sense is that our staff live the vision. We could have been better at involving our boys in the process of establishing the vision."

The vision is however well-known to the school community and is kept fresh by continuous and creative communication.

Has Vision 175 & Beyond remained static or has it been adapted? "The Vision is maturing. When the first picture of the Vision was painted, it was mostly about being the best in all aspects of school life. While the dream is to be excellent in every way, our focus has shifted to building systems to achieve the dream. These systems will focus on supporting every

individual with care and expertise. That will take threats away for every Queenian and member of staff to achieve their full potential."

The school often discusses progression towards Vision 175 & Beyond. Mr Tim Goodenough, a high performance coach facilitated several discussions involving staff, parents and learners. Concepts like goal setting, a healthy work ethic, honesty and looking after the individual and school needs, team work, confidentiality, honesty and having difficult conversation are part of the school's everyday language.

The need has also arisen to break the Vision into smaller portions to allow all role players to gain greater insight into the process with short, medium and long term goals having been set.

A three-year-plan with measurable goals will be put in place at the start of 2021.

Mr Van der Ryst believes that Vision 175 & Beyond will guide the school in improving in three different areas: the development of an excellent system to support staff and learners in the academic programme; the exploration and growth of the school's pastoral programme to ensure that the boys and staff are loved and cared for and the development of the school's culture to one of producing excellent human beings.

"We are not perfect but we are evolving towards a culture of care, hope, solution finding and generosity to celebrate our common humanity. I am extremely optimistic and hopeful about the future of Queen's College."

- Janse van der Ryst



SCHOOL MANAGEMENT TEAM



Mr Janse van der Ryst BA Hons (US and UPE) Headmaster



Mr Mike Boy BA (Phys.Ed), HDE (Rhodes) Senior Deputy Headmaster Rugby



Mr Nkuli Gamede B Ed (Wits) Deputy Headmaster Head of GET English Head of Transformation and Innovation committee Rugby Basketball



Mr Pierre Jacobs
NPDE; ACE (NWU)
NDIP Sport Management
(NMMU)
Deputy Headmaster
Hostel Superintendent
Discipline
Technology
Social Sciences
Rugby, Cricket
Exchange students (UK)



Mr Ndumiso Mkandla
Dip Ed (UZ)
B Tech (Pretoria Technikon)
Deputy Headmaster
Head of Academics
Mathematics
MIC Athletics
Rugby



Mr Murray Basset B Hons (Biokinetics) Stellenbosch (US) PGCE (UNISA) Senior Management Team Discipline Life Sciences Natural Sciences Cricket, Rugby Angling Club



Mrs Liesel Campher BCom (Acc)
HDE (UCP)
Senior Management
Team
Head of Grade 12
Business Studies
Head of Accounting
EMS - Accounting
Squash



Mrs Margaret Myburgh
BA, HDipLib (Natal)
PGCE (UNISA)
Semior Management
Team
Head of English
Librarian
Interact
LTSM
Reading Laboratory



Mrs Melissa Sass ACE (NWU) NPDE (NWU) Senior Management Team Head of Afrikaans Graphic Design Reading Laboratory Discipline

ACADEMIC STAFF



Mr Loyiso Botomane BA (Fort Hare) Xhosa Life Orientation Choir Cricket Marimba Band



Mr Malvin Charasika BA, PGCE (Rhodes) Head of Grade 10 English Rugby Swimming



Mr Richard de Kramer BEd (UOFS) Mathematics Mathematical Literacy Head of Swimming and Waterpolo Rugby



Mr Cameron Drake BA (Rhodes) PGCE
History
First team Waterpolo Rugby
Member of Academic
Transformation and
Innovation committee



Mr Richard Fietze B Com, PGCE (Rhodes) Head Of Grade 9 Mathematics Mathematical Literacy Head of Squash



Mr Wayne Gilfillan HP(OKP), HDE(US) Head of Grade 11 Head of Engineering Graphics and Design Head of Technology Tennis Hockey



Mr Wilburt Gumunyu
B Sc HonoUrs(Unisa)
B.Sc Chemistry &
Microbiology (Unisa)
Dip Ed (University of
Zimbabwe)
Head of Physical Sciences
Natural Sciences
Athletics
First Aid



Mrs Natalie Hardnick HDE IV (Bellville College) BA (UNISA) Business Studies Drama Hockey Interact



ACADEMIC STAFF



Mrs Elisma Hayes Consumer Studies GHS Staff



Mr Wayne Joubert BSC Hons (Rhodes) HDE, PGDE (Rhodes) CAT Mathematics Rugby Swimming



Mr Rickie Lessing B Sec Ed (UOFS) Technology Life Orientation Discipline Cricket Rugby



Mrs Christine Maclean BA Graphic Art (Stellenbosch) Art GHS Staff



Mr Mveleli Madlebe BA (HMS) (Fort Hare) PGCE (UNISA) Hons (Languages) Xhosa Physical Education Hockey Cricket



Mrs Chuma Mahlombe B. Ed Hons in Education Management, Law and Systems (NWU) Xhosa Choir Dance



Mr Lamla Maneli Sport Management degree HED (Pretoria University) Rugby Business Studies



Mr Gift Mpofu BEd (Cuba) Mathematics Mathematical Literacy Athletics Chess Rugby



Mr Innocent Ndou
Communication Science
(Unisa)
Organisational Communication
(Unisa)
Education Diploma
(University of Zimbabwe)
Debating and Public Speaking
Athletics
Cricket



Mr Geneva Ndlovu
NC Information
Technology
Dip Ed (UZ)
NFC (Belvedere)
BEd(ICT)(Rhodes)
CAT
Information Technology
Computer Literacy
Computer Society
First Aid



Ms Imogen Nguna BSC - Microbiology and Biochemistry (UFH) and PGCE Physical Science Life Science@UFH Basketball Debating and Public speaking



Mr Sesethu Ntlebi Student teacher Final year Bachelor of Education (WSU) NDip: Operations Management (CPUT) B-Ed majors: Accounting and Business studies EMS Rugby and Basketball



Mrs Joan Pike
Teaching certificate
Speech and drama:
(Natal Technikon)
Creative Arts
Grades 8 and 9
Drama Society
Art Society
Wellness team



Mrs Sonja Raasch
BA Languages (UPE)
TEFL certificate
PGCE(NMU)
English
Afrikaans
Queen's Quote
Queen's Quire
Queen's Think Tank



Mr Tyrone Rankin B Admin (NMU) PGCE Head of Grade 8 History Business Studies Connaught House - Discipline Cricket Rugby



Mrs Helen Styles
HDE (Natal, Durban)
Mathematics



Mr Atholston Tobias BEd (NMU) Mathematicss Life Sciences Agricultural Sciences Life Orientation Cricket Hockey



ACADEMIC STAFF



Mrs Lesley Vincent B Sc, HDE (Natal - PMB) Head of Mathematics Support Maths Functions



Mrs Margolet Wege
BA, PGCE
B Ed (Hons)
PGDE (UFS)
Head of Mathematical
Literacy
Head of Geography
Hockey
Tennis



Mrs Christa Watt
B Tech (Med Tech)
(Cape Technikon)
BA Theol (PUCHE)
PGCE (Unisa)
ACE Sp Ed. (Unisa)
Head of Life Sciences
EcoWatch
Blood Donation Clinic

ADMINISTRATIVE STAFF



Mrs Karen Chellew Headmaster's PA



Mrs Cate Webber

Debtor's Bursar



Mrs Sharon Kriedemann Bursar



Mrs Lisa Miles System Administrator



Miss Nadia Papenfus Marketing director



Mrs Angela de Coning QCOBA Secretary



Mrs Julie de Bruyn Fundraising



Mr Tyler Stellenburg Network and Systems Administrator



Miss Suzzette Villas School Secretary

SPORT STAFF AND INTERNS



Mr Clinton Löest
Head of Sport
Housemaster of
Whitson
MIC Cricket,
Athletics, Rugby



Mr Zuko Xoseni Sport Assistant



Mrs Amy Strydom
Intern
Mathematics,
Social Sciences,
Natural Sciences
Tennis, Hockey



Mr Albré Wagener (Intern) Rugby, Cricket, Afrikaans and Life Sciences



Mr Juan van der Merwe (Intern) Rugby, Cricket English and Afrikaans



Mr Rowan Richards Cricket Professional



Mr Siya Mzileni Rugby Basketball



Mr Ralph Cullinan Director of Cricket



SPORT STAFF AND INTERNS



Mr Christina Caldeira B-Tech Officiating and coaching science (TUT) Badmington World Federation Coach Level 2 Sport Administrator



Mr Miquel Caldeira
B-Tech:Sports Science
(Cum Laude)
BA (Hons) (Biokinetics)
Certified Strength &
Conditioning
Coach NSCA (USA)
Gym Co-ordinator



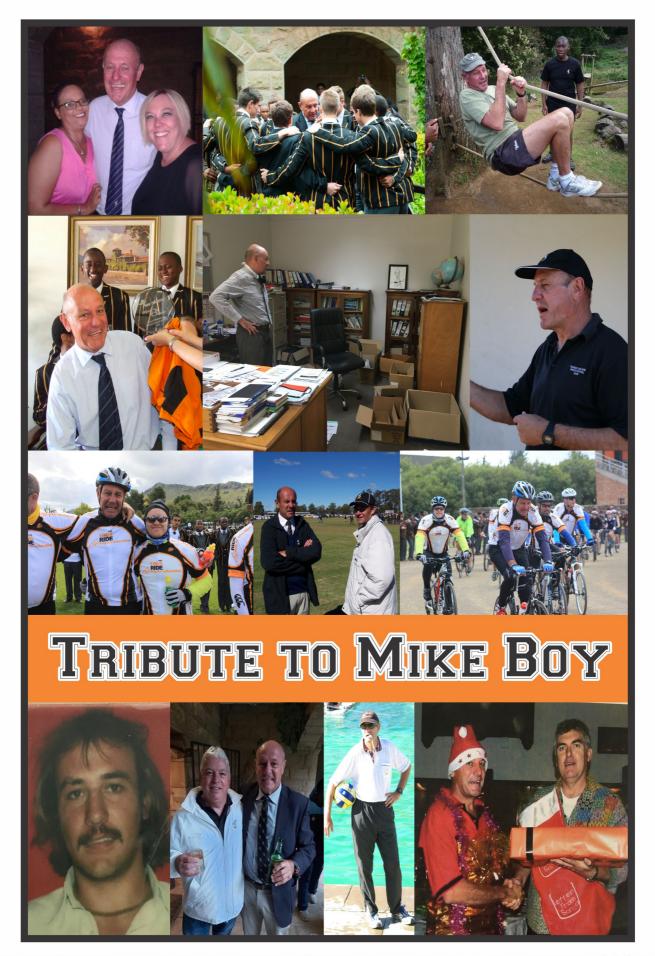
Mr Gordon-Wayne Plaatjes BA (Honours) Sports recreation Management (UWC) Rugby Sevens Rugby



Mr Jared de Bruyn Soccer Rugby Cricket Rock Band Physical Education









Happy birthday! Mr Mike Boy congratulating Mrs Jill Haxton on her 65th birthday. Pictured with them (right) is former Queen's College Headmaster, Mr Brendan Grant.

Michael Sydney Boy joined the Queen's College staff in 1982, after graduating from Rhodes University, to teach Geography and Physical Education and to coach Waterpolo and Rugby. Mike was also involved in training the Cadets. Many anxious moments were spent at the pool or on the Rec keeping an eye on the storms that were brewing so that Queenians could be told to leave timeously.

At the time the Queen's College Trust had bought some staff houses in the town and the young bachelors were housed in one of them called Ramsgate. In 1984, Mike married Jan and they bought their first house, which they renovated and made their permanent home in Queenstown. They have three beautiful daughters Lauren (1986), Robyn (1988) and Mikayla (1999), and very recently have become the proud grandparents to two grandsons.

He took his personal fitness very seriously and ran the Buffalo and Bongolo Marathons for many years. In his later years, he took to cycling and is responsible for redesigning the gate on Longhill after failing to stop in time! Mike thoroughly enjoyed pitting his fitness against the 'youngsters'. Mike soon climbed the ladder in the academic sphere of school life, He was known as the 'Staff Admin King', was promoted to Head of Department (1988), Second Deputy Headmaster (1994) and Senior Deputy Headmaster (1997), a post he held until his retirement in 2020. Mike handled the staff with aplomb and often had to deal with hysterical females. He remained unfazed by this at one stage having the boys 'face-bricking' outside his office! Mike was also Master in charge of Mallett House, the College Prefects and the Cadet Trooping the Colour parade. He arranged the Grade 11 leadership camp to Hobbiton-on-Hogsback for many years. As Head of the Geography department, Mike organised excursions up Hangklip Mountain, Bowker's Kop and to the Klaasmits River to study the environment. These were excellently organised and looked forward to by the Queenians every year. Mike loved his sport. in 1998 he joined 10 headmasters on a tour to England with Mr Tim Scott (Scotts Sport international) to learn about the possibility of international tours.

He initially coached the Junior Waterpolo teams, but took over as Master in charge and 1st team coach after Laurie Beadon left. In 1984, he accompanied the Waterpolo team on a tour to Israel. He is admired for his tenacity in fighting for the survival of Waterpolo, facing very challenging conditions. The swimming pool had a roller coaster existence and is now derelict, but Waterpolo continues to be played. He went out of his way to loan the use of other pools, even going so far as to travel to the baths in Aliwal North to practice. Initially coaching junior rugby teams, Mike coached rugby where he was needed, but seems to have spent most of his years coaching the second and third teams.

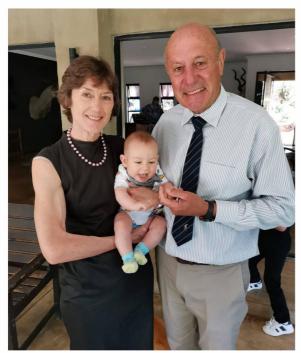
In 1995 he accompanied the first XV on a Tour to New Zealand. He was appointed as the First XV coach in 1999.

Mike acted as Headmaster after Chris Harker retired and again after David Lovatt resigned.

He retired at the end of 2020 after 39 years of dedicated service to a school he has loved and served with all his heart, Queen's College Boys' High School. - Marlene Larter and Jill Haxton



Mr Boy shows off a Queen's College first team waterpolo tour Speedo.



Mike and Janet were blessed with two grandsons in 2020.

MIKE BOY FAREWELL SPEECH

Where do I begin — I've been thinking about this moment for many years and have probably changed what I wanted to say, many times. I am still not really sure how to put my long experience at Queen's College into words. Retirement is a time that many people spend most of their lives looking forward to but when it arrives.... it's far easier said than done, to simply walk away from a place which has become an integral part of your very being, fibre and fabric.

Its hard to believe that I've been here for 39 years – and have still managed to maintain a reasonable degree of sanity – despite all of the testing moments and challenges that many generations of young Queenians have put me through over the years.

Mike Dovey (past National President of the QCOBA) and I had a peep at the Wall of Honour upstairs in the staff workroom above the Old Boys' office, and discovered that I am ranked as the 2nd longest serving QC senior teacher in our school's rich history, something that I am extremely proud of....

Howard Stinky Glover 1900 – 1941 (41) - Louis Opperman 1965 -2009 (44) QCJ;

Years at Queen's College: Started January 1982 – ended December 2020;

A Total of 39 years of unbroken service / 14 235 days / 156 terms and 156 school holiday sessions.

I remember being interviewed for the teaching position by Mr Hennie van der Mescht in September 1981 in Grahamstown, while I was still doing my two year stint in the army and recall the day in early December of that same year, after my appointment, when I was invited to the school to come and meet the boys and staff. I drove into Queenstown on a sweltering hot day and remember the melting tar sticking to my motor vehicle tyres - and couldn't understand what on earth I was doing in a place like this

I returned home after the trip, and informed my fiancée, Janet (my wife today), that I had accepted a position at Queen's College in Queenstown, but that she shouldn't worry, because I didn't see myself surviving here for more than a year – in which time I would easily get a teaching post closer to the ocean, so that I could continue to pursue one of my passions in life, namely surf paddling.



The Old Boys said farewell to Mike Boy during a function by the Mother Branch.

In an attempt to come to terms with living in a One Horse Town like Queenstown, I decided to purchase a windsurfer and a Yamaha 500 scrambler in my first year as a teacher, and spent many fun hours windsurfing on the Bongolo Dam, together with 4 or 5 other young teachers., and ramping up and down the dongas and crevices near the old rubbish dump on my XT 500, which I still ride today.

Four of us young first year teachers in 1982, shared an old XW Kombi panel van which we rigged out as a sort of portable classroom... with a couple of chairs and tables... and we would happily mark tests and exam papers out at the dam in between our time sailing these windsurfers.

Very different to today's young teachers I guess - who seem to prefer spending time of their cell phones, knitting or playing on their X Boxes (just kidding).

I also ran fitness classes for our group of young

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teachers in the Lounge area of the Wilkie Cottage and later for the entire staff team, in the Gym Hall. This lasted for four or five years before the staff realised that we were perhaps pushing them too hard.

Some interesting statistics:

Lessons Taught:

Roughly a total of 31 640 lessons in total

= 26366 hours of teaching = $6\frac{1}{2}$ years of continuous teaching.

Coached rugby for a total of 2340 sessions in total 2340×2 hours = 4680 hours in total.

= 390 days of my life coaching rugby.

Driving to East London - 975 times (x 400 km) = 390 000 km which is equivalent to driving around the world at the equator, 7 and a half times.

Time on the road = approx. $3\,900 \text{ hours} = 325 \text{ days}$ on the road – almost a year!

Approximately 4 680 boys have finished matric during my stay at QC.



Mr Boy surveys his office as he starts clearing out almost four decades of paperwork.

I stand here on this stage this morning for the last time and will look back and reflect on 39 glorious years at one of the finest Education Institutions in our country....with so many happy and fulfilling moments and experiences... and I can say without any doubt whatsoever, that I am who I am today, because of Queen's.

My best moments, were those shared with the boys doing battle on the sport fields and in the swimming pool, where staff and boys are able to drop their guards to an extent, and develop closer and more personal relationships. Many of the boys that I have coached still keep in very close contact, and I have visited many of them all over the world.

Those of you who have ever been involved with QC sport would understand the euphoria of beating Selborne, Grey, Dale or St Andrew's. That sweet taste of victory, in the change rooms after the match, and the many tears of joy that were shed, were special.

There is no doubt, that a happy team, who play for each other, who have belief, and who have established a bond between each other and their coaches, are going to be successful.

And how sad it has been that we couldn't enjoy, what I believe would have been a very successful season for our top hockey and rugby teams this year. Covid hasn't been kind to us at all.

The vibe and the subsequent fellowship shared with thousands of Old Boys during Reunion weekends, must also rank right at the top as well. Who will ever forget the 150 Sesquicentennial celebrations with enormous tents covering both Wilkie fields – and thousands of old boys celebrating this milestone and rekindling the memories of their times at Queen's.

I've been fortunate enough to have enjoyed three overseas tours while at QC -

- one to Israel with the first Hockey and water polo teams in 1984.
- one to New Zealand in 1995 with the 1st rugby team (Mr Maneli was a member of that touring squad), where we got to meet and have fellowship with a number of 1995 All Blacks who would be 50-year-olds this



Bitter sweet.... my last ever class.





Mr Boy and Queen's College Headmaster Mr Janse van der Ryst in front of the Memorial Hall.

year. These were the players who were beaten by South Africa in the 1995 Rugby World Cup final in South Africa – Joel Stransky's famous winning drop kick in extra time. (Sean Fitzpatrick, Ian Jones, Josh Kronfeld, Jeff Wilson, and the famous Jonah Lomu), and one to the UK in 1997, as a member of a senior teacher exchange programme.

I also took the first and second water polo teams on a tour of Zimbabwe in 1997 which was phenomenal and which ended with us boogy boarding 17 km down the white waters and rapids of the Zambezi river... Huge fun. (Owen Lentz (who later played for the USA Eagles in the Rugby World Cup 2007), Dru Nass, Gavin Butler, Ian Thomas and Carlo del Fava (played lock for Italy between 2004

and 2011) were all part of that tour to Zimbabwe.

Many local tours varying from Bloemfontein, Cape Town (Newlands), to Natal(Kings Park), to Pretoria (Loftus Versfeld) were also enjoyed.

While coaching the QC First Rugby team between 1997 – 2000, a number of fantastic victories were achieved. I will never forget our 1997 season victories against Pretoria Boys' High in Pretoria, against KES in Johannesburg (captained by Springbok loose forward - Joe van Niekerk) against Grey PE in PE (Mr Jacobs will remember that game). Rondebosch Boys' High in Cape Town (playing against a very good side captained by Gcomani Bobo, who only lost to Queen's that year) and against Dale and Selborne. That same Owen Lentz that I mentioned in the Zimbabwe Waterpolo tour played hooker for that first team .

But more recently, a fantastic three year run of victories by the Fourth Rugby team beating Selborne 5 games on the trot and drawing once, beating Dale on 6 consecutive occasions, and beating Grey twice and drawing once in four years, will be hard to forget. For some inexplicable reason, St Andrew's has always been our Achilles heel and have beaten us far more often than we would have liked... although only by one or two points at times.

There are also many fantastic memories of my experiences in the classroom and corridors where a set of different dynamics were played out. In a more



Mr Boy led the warcry during a farewell function in his honour at the end of 2020.

Picture: Mrs Lisa Miles

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formal setting, a different and more serious side of boys was seen but my approach in the classroom was very similar to how I approached my sport practise sessions - I tried hard to make our time in the classroom enjoyable, where lots of fun and humour were shared. I was also responsible for giving hundreds of boys (and staff members for that matter) silly nick names which they still carry today.

I got a message on Facebook recently from a young man who I taught about 15 years ago and I quote: "Sir, it brings tears to my eyes when I think of the fun we had in your classes and its hard to believe that you will no longer be at Queen's – you were like a dad to me-from your Tsotsi son". That was very special for me to read

I have always tried to see the lighter side of life and made it a priority to establish healthy relationships with boys whom I taught. I also strongly believed in backing the underdog and subscribe fully to the power of affirmation, in getting the best out of each and every boy, which undoubtedly helped with the education process and eased the formalities in the classroom.

I suppose the proof is in the pudding, in that I never had a single failure at matric level in Geography in all my time of teaching the subject...

But I also always believed in the maintenance of



Mr Boy becomes emotional during a farewell assembly in his honour in 2020.



Mr Boy in the classroom.

strong STANDARDS OF DISCIPLINE, and have always placed a high premium on very high standards of behaviour, manners, respect, a positive attitude and self discipline which are far more important in the growth and development of a young man, than any academic or sporting achievements. And which will get you much further in life as well.

I want you to remember this as you journey through life gentlemen — when it comes to appointing someone in the work place — I (and most sensible leaders I would hope), would almost certainly always appoint someone with a positive attitude, above a more highly qualified individual with an attitude problem.

A skill can be learned and taught, but a negative confrontational individual is poison and destructive when it comes to human dynamics. (the same applies when it comes to team selection).

There have been so many wonderful memories and moments that I will take with me when I finally walk out of the Old School gates for my valediction on December 15th.

But what really stood out as a never ending highlight for me - were the many wonderful and colourful characters that I met during my stay at Queen's and that includes each and every one of you in the grandstand and the staff behind me.

Don't get me wrong – the wonderful campus that we all appreciate so much, the traditions, the classrooms, hostels, the sports fields, the countryside town of Queenstown will always have special place in my heart, but ultimately, it's the people that make the difference.

Without people and relationships, Queen's would simply be a memorial - an empty shell without any significance.

It's the people who make a place what it is – and each and every one of you are to be commended and thanked for the individual roles that you all play in making this phenomena called Queen's College, so vibrant and enigmatic.



What have I learnt about Queenians during my time at QC (And don't take this too seriously as it is meant to be light hearted):

- That you don't read books;
- That cheating in tests and assignments is regarded as affirmative studying;
- That you are not economical when it comes to telling the truth;
- That you get up to every possible form of mischief that one can imagine;
- That you sleep in class at every possible opportunity but also:
- · That ultimately, you all want to excel;
- · You all want to please your parents and teachers;
- · You are generally proud of this special place;
- The majority of you abide by the code of brotherhood that is so frequently mentioned;
- And that you understand what it means to be a Queenian;
- And believe it or not you will more often than not, become very successful in your life beyond the classroom.

Things that you must do all in your power to preserve at QC:

- Those old school values: manners, respect, honesty, self discipline and high standards. We simply have to be known as the school with the highest levels of respect and manners in South Africa.
- The pride of being a Queenian: if you are not proud of being here, find another school gents, it is that simple.
- · Good Traditions like singing the old songs when you cross the railway lines after an away sporting fixture and doing the Queen's war cry every time a try is scored by the first team and singing Queen's Forever at halftime.
- Standing and greeting adults whoever they may be.
- Don't let sideshows get in your way. Leave politics for when you finish school don't get bogged down in matters that don't really need your attention while you are still at school.

Keep fit and never lose your sense of humour and develop a relationship and a trust in God in all that you do.

Thank you:

To all of you who have had a hand in making my tenure at Queen's such a fantastic one, I can not find the words to thank you sufficiently,. You have all touched my life in one way or another and you all have a special place In my heart. I will

continue my association with my beloved QC as I retire and look forward to coming back as often as possible.

For any of you who may be thinking, "Hooray, he is leaving at last!" - don't be too sure. The Ghost of Mike Boy will roam the hallowed corridors of Queen's so I will be watching you all every day just to make sure that you are keeping left and doing your homework, etc. I hope that you will remember Boy FM on the intercom, and that you will all keep in touch. If ever you are faced with a moral dilemma and you need to make a choice between right and wrong - do what is right – every single time.

Gentlemen, the future of this fine school is also in your hands so don't let things slip in the next few years.

To the staff of QC, my sincere thanks for tolerating me and for your friendship. I wish you all the best. Working as a team, I believe that a very successful period awaits our school, under your capable tutelage. To the front admin staff and secretaries, I will never forget you all. To the Senior Management team, thank you for your efficiency and for being the people that you are. To Mr Van der Ryst and Mr Van Schoor and the Governing body, thank you for the endless hours that you have, and will continue to invest in Our School - I know that you have the very best interest of all stakeholders at heart, ... and I wish you well as you strive towards Vision 175.

A special thank you must go to my wife Jan, my three fine daughters, and my Mom for standing by me through thick and thin and for understanding my "marriage" to Queens College as well. My final thanks goes to my Lord and Saviour, for his provision, guidance and never ending Grace.

I will forever thank Queen's College for the joy, the satisfaction and the fulfillment that I have received during my time close to the crested hills – and the tasks of tomorrow be they many or long, God willing shall find us ready and strong. Esse Quam Videri.

Milke Boy Queen's College 1982 - 2020





Youngest grandson Daniel at 5 months. Son of Mr Boy's middle daughter Robyn. Head girl at GHS 2008.

I will remember Mr. Mike Boy as a proud Queen's College educator who gave of his best for 38 years, 23 of those as Deputy.

The school owes gratitude to an educator who has served the school for so long. His understanding of the day to day running of the school is first class. He became a legend as a sports coach (Rugby and Waterpolo). He coached the school's 1st teams in both these sports with distinction. The 4th rugby team's results were legendary under his coaching. He certainly had a way of getting boys going.

Mr. Boy is also a very proud Queen's educator which is something to appreciate and celebrate. Mr Boy has a demeanour and personality that often was the "life" of a "part". The care that he showed towards people made him much loved. - Queen's College Boys' High School headmaster. Mr Janse van der Ryst

Michael Sydney Boy – at the risk of upsetting any of the countless dedicated, loyal and highly competent Educators who teach in our schools in South Africa today - the fact of the matter is that they don't make them like Mike Boy anymore!

Straight out of University and compulsory Military Service into his first teaching post here at Queen's College in January 1982, and here he is, 39 years later, retiring from this wonderful school to which he has given his entire professional career. That is legendary stuff—hard to equal, impossible to better. Second-in-command to four headmasters since the end of 1997, MSB has tackled the many situations thrown his way at the school with remarkable resilience. Some of these that come to mind are his efforts in keeping the Cadet Detachment going (notably "Trooping the Colour") when most schools were abandoning Cadets; keeping Waterpolo afloat, so to speak, for many years in spite of our swimming

pool problems; the Grade 11 annual Hobbiton-on-Hogsback camp (his special pet project), and in so many other areas – too many to mention.

With Jan by his side, and the support of his girls Lauren, Robyn and Mikayla, he has shown the true grit and longevity of the successful marathon runner! All associated with our great school would surely join with me in thanking Mr Boy for his inestimable contribution to QC and in wishing him and his family well - health and happiness - in his thoroughly deserved retirement.

Sincere congratulations Mike, on the job exceptionally well done. Former Queen's College Headmaster. Chris Harker

"The greatness of a man is not in how much wealth he acquires, but in his integrity and his ability to affect those around him positive."—Bob Marley I could not have wished, during my time at Queen's,

and friend to work with. Be it in the classroom, on the 'battlefields' — your passion, pride and enthusiasm have swept everyone along with you. Queenians have followed you willingly because they know you have always had their best interests at heart. The admiration and respect of a generation of Old Boys is always evident by the warm reception you receive whenever they return to Reunions and events at the school.

Mike has been a great ambassador for his beloved school and will go down as one of the great legends in its illustrious history. Mike, you can be enormously proud of your career in education and



Oldest grandson, Joshua at 10 months. Son of Mr Boy's eldest daughter Lauren, in the USA.

your many and varied accomplishments.

Mike – mentor, colleague and friend to so many – we salute you not only for what you have brought to Queen's, but also for what you have meant to Queen's College Boys' High School. Your legacy will long be remembered by the staff, Queenians, parents and Old Boys.

Edward Butler once said:

Everyone is enthusiastic at times;

One man has enthusiasm for 30 minutes;

Another man for 30 days;

But when a man has it for 30 years;

Then he makes a success of life.

I wonder what he would have said about you? Your enthusiasm has been retained for a remarkable 39 years in education. You deserve every accolade which comes your way.

Best wishes to you, Sir, as you slip tirelessly and effortlessly into the demands of a peace- and health-filled retirement.

God bless. - Tribute by former Queen's College deputy headmaster and retired headmaster of Grey High School, Mr Neil Crawford

It is a real pleasure for me to write a few words about the legendary Mr Mike Boy, whom Queen's is certainly going to miss in a big way. Filling this committed, experienced gentleman's boots is going to be a challenge of note and I know that the school is going to miss his leadership, input and immense broad working knowledge of Queen's.

The Gilbert family congratulates Mike for having served Queen's for 39 years, which is a herculean achievement. If I am not mistaken, he will now be the third longest serving teacher in the school's history (someone's nose is out of joint). I am indeed privileged to have been a close friend during those great 39 years and a colleague on the staff alongside Mike, for some 30 of those years.

I thank Mike, Jan and their three daughters for their friendship over the years. Our bonds are close, with my wife Bev, having taught all three of their daughters at Balmoral. She also saw them through as head of squash at the school, watching them reach great heights in the game. The Boy family is incredibly special, and we look forward to your future visits to Seaview. Mike, our grandchildren have already made requests for you to take them for more swims in the gulley at Kini Bay. The challenge is on. Bring your kayak.

During my days at Queen's I remember popping into Mike's office during the day to crack a joke, discuss an issue, or simply to have a chat. I really miss those

days. Mike is an extremely easy person to talk to, and he has a broad knowledge of all things that matter in life. He is a relaxed conversationalist who enjoys a good joke and always has time to listen. To this day the WhatsApp humour continues.

During his tenure at Queen's, Mike showed huge leadership talent and great interest in so many departments of school life. A definite recipient of the "Versatility" award. I recall that on odd occasions he ventured into my department, which was Squash. We had a few games back in the good old days. You would not have achieved colours Mike. Maybe a team blazer. Great memories of Mike the all-rounder. One talks of "carrying the can" and Mike did exactly that, being involved in, or heading up Academics, Examinations and the co-ordination thereof, Prizegivings, Reunions, the Colours and Awards Committee, sports, the Prefects, leadership training camps, Staff assessments and training, staff appointments, Cadets and the Trooping, rides and runs for charities and fund raising. I know I have left some things out, but this says enough about this fine, well organised and committed gentleman.

I think I am safe in saying that Mike Boy has been the "Iron Man" of Queen's. A sportsman of note, always on the go physically, riding (mind the farm gates!), running, water polo, swimming, rugby et al. The list goes on. He took all in his stride and led the way. He has been a "go getter", always involved, always organising, competitive and with a finger on the pulse in all departments of life at Queen's. Congratulations on a job very well done.

I end off by wishing you a happy, successful, and proactive retirement and I trust that you and Jan will once again find your way to Seaview for many more weekends. A new chapter awaits you on the other side of the mountain. - Noël Gilbert: Queen's College staff 1971 to 2008

It has been my great honor and privilege to have served on the staff of Queen's College with Mr Mike Boy.

One would never be able to put into words the enormous impact that an educator, mentor and leader such as Mr Boy has had on the lives of so many at Queen's College over the years. What stands out for me personally about Mr Boy is his unwavering faith in Jesus Christ and the fact that whatever he does he does it to the best of his abilities to glorify God. He is a man of sound morals and values who is never shy of a joke or humorous comment.

I have been fortunate to have learnt so much from Mr Boy during my time at Queen's College and I am

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incredibly blessed not only to call Mr Mike Boy my colleague, but also my friend. Thank you for your continuous encourage and support Mr Boy and I would like to wish both you and Mrs Boy many many happy and relaxing hours in the sun, sand and waves at Cintsa. - Queen's College vice-principal Pierre Jacobs

I have many fond memories of Mr Mike Boy including some funny ones. Mike loves to show how he can move his cup and saucer behind his back with it always facing up. The day he showed me he proceeded to drop and break the cup and saucer. Oops!

He has always called me Margarine, for the last 11 years..

He told the story of one time when he was so cross with boys in the hall not doing what he wanted that he threw a glass on the floor. The glass went down and then bounced back...I am not sure if he caught it.

Mike has always been a great tease with a lovely sense of humour. He often gets forgetful and then gives staff the wrong days and names of things that will happen. His usual name is Frikkie when he cannot remember a name.

- Teacher and School Management team member Mrs Margaret Myburgh

I started teaching at Queen's College when I was very young and I was quite nervous about heading into the classroom. The first advice Mr Boy gave me was: "Don't smile at them for the first six months."

It seemed strange at first, but I did it and I have never had any disciplinary issues in the classroom. As I became better acquainted with Mr Boy I realised that his advice can sometimes sound strange, but following it certainly always leads one down the right path: he always knows what will work and what will not and he knows exactly how to handle just about any situation.

What a great honour it has been for me to work with a man of such integrity, intelligence and discipline. I have learned so much from Mr Boy and I am humbled by his patience with me, the learners of our school and the greater institution that is Queen's College. I know that he leaves us much stronger than he found us, due to his sheer presence here over such a remarkable period of time.

Thank you Mr Boy, for everything you have

done for me and our school. - Teacher and School Management Team member Mrs Melissa Sass

What a legend, one would easily call him Mr Queen's College as he has dedicated 39 years of his life to one school. Here is a man who dedicated his everything to the school, he knew everything about the school and through his experience he would quickly forsee any possible challenges on any decision that we would take. He showed care, love and understanding whenever anyone approached him with a problem. He is a man we will surely miss. I wish him well as he goes into retirement. - Queen's College teacher and vice-principal Mr Ndumiso Mkandla

I must start by thanking Mr Mike Boy for all he has done for the institution during the time here. He devoted himself to our school and he certainly has had a massive impact on shaping so many of us that have both learned and worked here. You, Mr Boy, are a QC legend loved by so many in this family.

Mr Boy will be sorely missed. The way he steered this school through the period of change and uncertainty since Chris Harker retired has been an inspiration to me. It is quiet daunting to think that he will be letting go of that steering wheel next year, and won't be there to steer the ship through some of the turbulent water that will undoubtedly come our way. He has been a safety net under and a sense comfort around so many of us for so long. QC has relied on him more than anybody else over the last decade. In a time when we have had headmasters come and go, Mr Boy has stood firm and led from the front. He has made us all proud and we can only salute him on a job very well done. He certainly deserves all the accolades that will come his way.

On a personal note, I would like to thank you, Mr Boy, for being a mentor to me over the years. You have had a massive impact on my professional career. I am truly grateful to have had the opportunity to watch and learn from you. I admire the way you have gone about your business and wherever this profession may take me in the future, know that you will have played a big role on the teacher and leader I will become in the future. Thank you for standing up for Christian values in our school. You have never been scared to fight for Godly values and morals in a world where people only want them to disappear forever, and you have never allowed that on your



watch. You were an unbelievable role model to me and I know you are to so many of the younger staff today.

I wish you a long and happy retirement Mike, you have earned it. God bless you and your family and thanks again for all you have meant to the QC family. A giant amongst giants...

#wewouldnotbewhatwearewithoutyou# - Queen's College teacher and vice-principal Mr Murray Basset

I have attempted to rack my brain many times to conjure up something to speak to Mr Mike (Spike) Boy.

The name Mike Boy and Queen's College are synonymous. As a long serving educator of 39 years in the profession of which 26 of these illustrious years, the majority as the Deputy Headmaster at QC. A passionate man to say the least but the last of a dying breed who gave heart and soul to the institution and certainly extended himself beyond the call of duty and way past the proverbial mile.

On many occasions Mike was willing to relinquish some responsibilities such as Cadets to some willing youngster, but was unable to let it go in the end because he was OCD and a perfectionist. He always wanted the school to look good and to be immaculate, a trait that schools are desperate for in the new educators today.

Best of all was the memory of the ice cold Coca Cola consumed in his office with Johan Swart, Dave Osborn after the practices.

Administratively, Mike was always on top of things, as he was the Master-in-Charge of Academics, Geography, Prefects, daily routines and so on. I got to know Mike when we were marking matric papers together and enjoyed wonderful chats.

Thanks to his positivity and great sense of humour he kept us all on our toes.

The gentle welcoming address to the new Grade 8 class every year with a soft spoken and ever encouraging way... "You are nothing!" chat just to make sure the egos are well stroked! Definitely not welcome to QC at the bottom of the food chain! His habit of arriving early every day and leaving at 4pm plus every afternoon was honorable. How he managed to keep his ducks in a row was special particularly if you saw his desk!

I will never forget him with his faded red Mr Price cap alongside the rugby field on his plastic chair.

He must be one of the most successful 3rd team Rugby coaches ever. We sat to the left hand side on the 22m line with his Coke in hand. His passion for Waterpolo was unseen as, even when the Municipal Pool was out of commission, he was able to organize the GHS and Hangklip pools.

He is a fitness fanatic and participated in many marathons and cycling races. Unfortunately, he was also injury prone thanks to his cavalier approach to go "flat out" at all times.

Many a tumble off his bicycle resulted in a number of shoulder and knee injuries and even some bruises to the face. Retirement, I think, could be worse for this count.

Mike took it upon himself to organize the East London to Queenstown cycle ride to meet up with the cyclists from Johannesburg prior to Reunion each year which was a fantastic initiative.

His endeavours included organizing accommodation at Cintsa, sponsors of nourishment and fluid and two cycling tops as well as a gathering at the Hams Club with some prominent QCOBA members for public relations and motivational purposes.

What an awesome memory for all who participated but such is the nature of Mike. If you need something to get done, give it to a busy person. Again, all in the name of QC.

Mike is going to be sorely missed at QC. Those who know him will miss the bubbly, energetic and do or die attitude Mike has for QC.

In saying this Mike Boy has given the best years of his life to the school, serving with distinction, and I know that this will be a tough time for you Mike, to let it go, but it is time to reflect on your time at Queen's and to look forward to spending your time with your beloved family...Grandad.

From the Dewar family we wish you, Jan and the girls a happy retirement and can only thank you for what you gave to education and specifically to QC and your friendship to all of us.

We will catch up with you at Cintsa in between paddle skiing, running, cycling or building.

Esse Quam Videri and God bless. - Former Queen's College teacher and Selborne College Headmaster Andrew Dewar



A favourite spot: Mr Boy during a waterpolo coaching session.





Mr Gordon Plaatjes gets ready to take on the river.



Mr Richard Fietze and his other half, Miss Tegan Barraud, prepare for a new adventure.



The Queen's College staff with some partners at the getaway.



Off they go! The getaway presented some scary moments.

River Rafting teambuilding event

Over the weekend of 9-11 October 2020, 10 staff members (joined by Tegan Barraud and Ronald Hardnick) embarked on a team-building expedition to De Keur farm outside Middelburg, home of Karoo River Rafting.

We arrived after dark and after filling in our Covid forms, we immediately started the braai fire in the lapa. The facilities were truly amazing and due to the very cold weather that suddenly threatened to ruin our activities, our host, Mr Jordaan, allowed us to sleep in the cozy chalets instead of the freezing tents. The next morning, after a hearty breakfast, we braved the river at a cool 9 degrees C. We decided to do 8 km instead of the original 16 km rafting due to the inclement weather. Tied in to our tight life jackets, like sheep led to the slaughter, we were transported on the back of a cattle truck to the weir. After much discussion the previous night, the teams were ready for take-off: Natalie Hardnick was joined by her husband after she tore a muscle in her leg; Mveleli Madlebe wanted the canoe to be more balanced so he was joined by Gordon-Wayne Plaatjes; Ndumiso Mkandla and Wilbert Gumunyu hoped that their calculations would not lead them in circles; Chuma Mahlombe wanted a strong man to row the boat and asked Juan van der Merwe to do the honours; Richard Fietze and Tegan decided to try out the boat thing together and Oz Lusiba though that Christa Watt had enough experience to save them from thorny situations.

Fortunately, the team had four guides to get us through safe, sound and sopping wet with only a few





Mrs Chuma Mahlombe prepares for a challenging rafting session.

scratches here and there.

After a quick lunch we got ready for paintball. Some of us were still bearing the scars two weeks later...

After a nice warm shower back at camp, we were ready for our final braai and 'kuier' around the fire. It was too cold to go on our intended night hike, but some of us had the opportunity to enjoy the magnificent Milky Way for a few minutes.

The weekend was truly amazing and I would like to thank my colleagues for their enthusiasm and adventurous spirits. We all had to step out of our comfort zones at some point or other and it brought us closer together as a team.

I would sincerely like to thank Queen's College Boys' High School headmaster Mr Janse van der Ryst for his support in various ways. We hope that more staff will be able to join us in future. It most certainly was worthwhile. – *Christa Watt*





Mr Ndumiso Mkandla and Mr Wilbert Gumunyu gear up for some fun.





Three local headmasters, Girls' High School's Mr Theo Anaxagoras, Mr Lester Pike of Queen's College Junior and Mr Janse van der Ryst of Queen's College taking a bit of time out to relax.



Mr Nkuli Gamede and his fiancée, MissNadia Papenfus, welcomed the birth of Abongakonke in January.

Mr Mike Boy and his wife, Jan, became the proud grandparents of another grandson, born to Robyn and Bradd Lodge, during 2020.

Mrs Helen Styles welcomed another grandchild, a girl, Cassie, who was born to Sam and Niall McDonald.

Mrs Lesley Vincent also welcomed a grandchild, Ava Lark Haselau, born to her younger son, Blaze and his wife, Tracey, on August 27.

Mrs Margaret Myburgh also became a granny to a little girl, Maelle Merville-Myburgh, born in Paris, France.

Mr Juan van der Merwe announced his engagement to Miss Leandri van Pletzen in November.

Mrs Veronica Barraud joined the staff on April 1 after the departure of Mr Gilbert van Zyl who had been the catering manager of Bisset for the past 13 years. Mrs Barraud has settled in well and has been enjoying the newly-revamped Bisset facilities.

On April 1, Ms Ntombi Bunu and Ms Sandra Malgas also joined Mrs Barraud at Bisset.

Ms Sisanda Sana started as a General Assistant at Whitson Hostel on July 7 with Ms Nikiwe Mbele joining the Connaught Hostel staff as a General Assistant on July 3. Mrs Busisiwe Botomane and Mrs Nikiwe Mbele started as General Assistants at Connaught on July 3.

Mr Vuyisani Maciki joined the Grounds staff on March 1 and Mr Avuyile Stoto on April 1. Mr Vivienne Williams, a painter, joined the Maintenance team on April 1, while Mr Terwin Mbeynana on joined the Maintenance team as an assistant carpenter on April 1.

Pastor Nazi Mjuleni and his wife, Akhona, and their two children started at Queen's on May 1. Mr Mjuleni is the new school counsellor while Akhona is the new matron of Connaught House.



Ms Cate Webber started as the new school bursar in June.

Ms Imogen Nguna joined the academic staff in January.

Mr Sesethu Ntlebi, a 2010 Old Boy, joined the staff during the year.

Mr Gordon Plaatjes and Mrs Sonja Raasch (Cum Laude) obtained their Postgraduate Certificate in Education from the North West University during the year.

Mrs Amy Strydom completed her B.Ed degree in Education through Unisa during 2020.

Mrs Melissa Sass obtained her National Professional Diploma in Education from North West University during the year while Mr Geneva Ndlovu obtained his B.Ed in ICT from Rhodes. Mr Wilbert Gumunyu commenced his Master of Science studies with Mrs Christa Watt busy with her B.Sc. in Environmental Management. She is studying through Unisa.

Mr Richard de Kramer celebrated his 60th birthday on January 28.

Ms Helen Styles and husband, Marc, visited her parents in England at the start of the year.

Mrs Karen Chellew and a group of Queenians completed the Surfers Marathon in February.

Mr Jared de Bruyn has recovered well after knee surgery – the fourth operation on his knee over a period of two years – in October.

Mrs Mariette Löest underwent surgery during the year and has recovered well.

Mr Janse van der Ryst and Mr Mike Boy underwent surgical procedures at the onset of 2020 and they have recovered well.



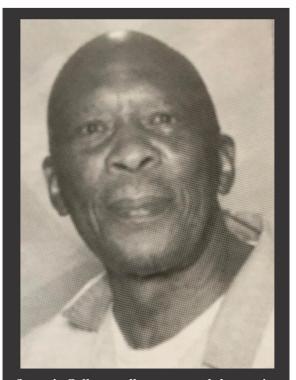
Mr Ralph Cullinan with his birthday cake from the Whitson boys.



Mr Rowan Richards and Candy Kenny became engaged in December.



Mr Wayne Gilfillan receiving his 30 years service award from Headmaster, Mr Janse van der Ryst.



Queen's College sadly announced the passing of retired Athlone gardener, Mr David Ningiza. He passed away on Friday 8 May at the age of 66.

Mr Ningiza remains the longest serving staff member at Queen's College (both Senior and Junior) with nearly 47 consecutive years of service. He commenced duty as a 17-year-old on 1 March 1970 and retired on 31 December 2016 at the age of 63.



FAREWELL TRIBUTES

Farewell tribute Mrs Liesel Campher

Liesel Campher leaves us after 10 productive years at Queen's College. During her tenure here from 2011 to 2020, she taught Life Orientation, Business Studies, Economic Management Sciences and Accounting.

She was the Head of the Commerce Department and served on the School Management Team overseeing the Subject Heads. Not the sporty type, Mrs Campher's main extra-curricular contributions were cultural, as Supervisor for the JSE Club, Cullinan Pavilion Manager and Squash Manager.

Not only did she teach, but she occupied another sphere of the QC community as a GHS and Queen's mom, with her youngest matriculating from Queen's this year.

It takes a special woman to teach at an all boys' school and Liesel fitted in here perfectly: the ideal balance of sweet and motherly, offset by the necessary tough love to keep the boys in line. Her greatest legacy and the irreplaceable gaping hole she leaves behind is the safe place she made her office for those learners that needed it most. Thanks Liesel for keeping your office door open and letting students know you were always available for a chat or advice. Good luck in Natal. You will be missed at Queen's College. – *Tyler Stellenberg*



Mrs Amy Strydom



Mrs Liesel Campher

Farewell tribute Mrs Amy Strydom (née Bradfield)

Mrs Amy Strydom started working at Queen's College Boys' High School in January 2017. She has worked with the Queen's staff for four years and has left a good impression on all who taught and coached sport with her. She taught Social Sciences, Natural Sciences, Economic and Management Sciences and Mathematics for Grades 8 and 9.

She coached Tennis and Hockey and oversaw the Photographic Society.

Mrs Strydom, previously Miss Bradfield, is married to former Queen's teacher and Old Boy, Mr Jason Strydom, who is currently working at Hoërskool Hangklip High School. They were married in June 2019.

Mrs Strydom is leaving Queen's College and will join the staff at Abbotsford Christian School, in East London, from next year. We wish her all the best for the new opportunity and the Queen's family wish her only the best in the years to come. Thank you for everything you have done for Queen's College.

Esse Quam Videri. – Juan van der Merwe





FAREWELL TRIBUTES



Mrs Vivian Xintolo

Farewell tribute: Ms Noami Dinge

Naomi Dinge recently retired after spending 30 years working at Queen's College Boys' High School.

Naomi was a quiet and humble woman, but she made sure to speak up when when she felt the need to do so! She was a dedicated, hard worker and she especially enjoyed her time in the laundry room. She was a gifted seamstress.

Queen's College thanks her for the many years of service to the school. May God bless you, Naomi. – *Wayne Joubert and Monica Mcaba*



Mr Gilbert van Zyl and Mr Janse van der Ryst at Mr van Zyl's farewell.

Farewell tribute: Ms Vivian Xintolo

Vivian Xintolo, or Benzi as she is fondly known by the staff and her many friends, started at Queen's College in 1990.

She worked at Bisset as a General Assistant and was known for her immense kindness. She loved working at the school and was known for her friendly smile by all who encountered her during the day.

Known as being loving and caring, the staff of Bisset and of Queen's College are sad to see her go but she is wished a good rest during her hard-earned retirement.



Ms Naomi Dinge, Headmaster Mr Janse van der Ryst and Mrs Vivian Xintolo during the farewell for Mrs Xintolo and Ms Dinge.

Farewell tribute: Mr Gilbert van Zvl

Mr Gilbert van Zyl, the school's Chef and Catering Manager since March 2007, is moving to Somerset East to start his own catering business.

Mr van Zyl said that he had learnt much in his 13 years at the school, particularly with regard to catering for large numbers, especially at our 150 celebrations in 2008, when lunch was prepared for 900 hungry people, and then an additional 300 people arrived for supper!



FAREWELL TRIBUTES

Farewell tribute: Mrs Christina Caldeira

Mrs Christina Caldeira joined the sport office at the beginning of 2019. Christina brought with her a wealth of experience in the field of sport, having run the sport office at Farramere Primary School in Johannesburg before joining Queen's College Boys' High School. She also previously represented South Africa in Badminton.

Soon she was involved in all aspects of the sport office. Her passion for Badminton was clear and she even ran a coaching clinic towards the end of the year in 2019 for staff from various schools. Ralph Cullinan, Rowan Richards and Riekie Lessing soon roped her into the cricket department to assist in drawing up their plans for the year and doing their administration and this clearly benefitted the club as the coaches could focus on coaching knowing the administration is done professionally. The 1st cricket team had a very successful 1st term of 2020 as a result. Besides her control over the administration, she also took charge of various other aspects such as the control over the Cullinan Pavilion for all winter and summer home fixtures, derby day programmess, ordering of 1st team clothing in conjunction with Miss Nadia Papenfus in the marketing office, electronic roll call lists for M-I-C's and coaches, sport merits, assistance with the drawing up of the "Rolls Royce" plans per sporting code, and the list goes on and on...

Her character traits of professionalism, honesty, reliability, hard working, unselfishness and her willingness to assist anyone that needed her help are her biggest strengths. I want to thank her on a personal level for all she did to take some of the workload off my shoulders and also in assisting with the revolutionizing of the administration of the sport office. New ways of doing certain things were added to the benefit of the office. She added great value to the sports office during her time and the sport program is in a better place thanks to her efforts. She is wished well in her future endeavours.

- Clinton Löest



Mrs Christina Caldeira

Farewell tribute: Mrs Michelle Henson

Mrs Michelle Henson, the Connaught Matron, who commenced her duties at Queen's College at the beginning of 2010, left early in 2020 for the Western Cape. We wish her, her husband and former teacher at the school, Brenden, and son, Andrew, all the very best.



Mrs Michelle and son, Andrew Henson, (seated) is greeted by Mr Pierre Jacobs.



Farewell tribute: Ms Nomsa Meyi

During 2020, Queen's College Boys' High School bade farewell to Ms Nomsa Meyi, who officially retired on 31 December 2020.

Unfortunately, Ms Meyi is unwell, and due to her comorbidities, has been unable to work at school since the inception of lockdown.

'Beyonce' as she is known to some, commenced duties, like retiring deputy headmaster Mr Mike Boy, in the year 1982, where she was appointed as a General Assistant in a Governing Body position. In January 1990, Ms Meyi was appointed into a State position, which she has held ever since.

Ms Meyi worked at the old Queen's College Laundry complex; and when it closed down in 2006, she commenced duties at Bisset Hall, which is where she has remained until her retirement.

A celebratory function was scheduled for 11 December, but due to a Departmental regulation, we were no longer able to have this function. Hopefully, we will be able to hold this function early in Term 1 in 2021.

- Karen Chellew



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Queen's College marketing at Nonesi Mall in Komani.



New Staff



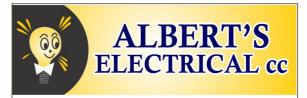
In January, Queen's College welcomed Mr Atholston Tobias, a 2014 Old Boy, as a teacher at the school.



Mr Sesethu Ntlebi joined the Queen's College staff during 2020.



Ms Imogen Nguna joined the staff in 2020.



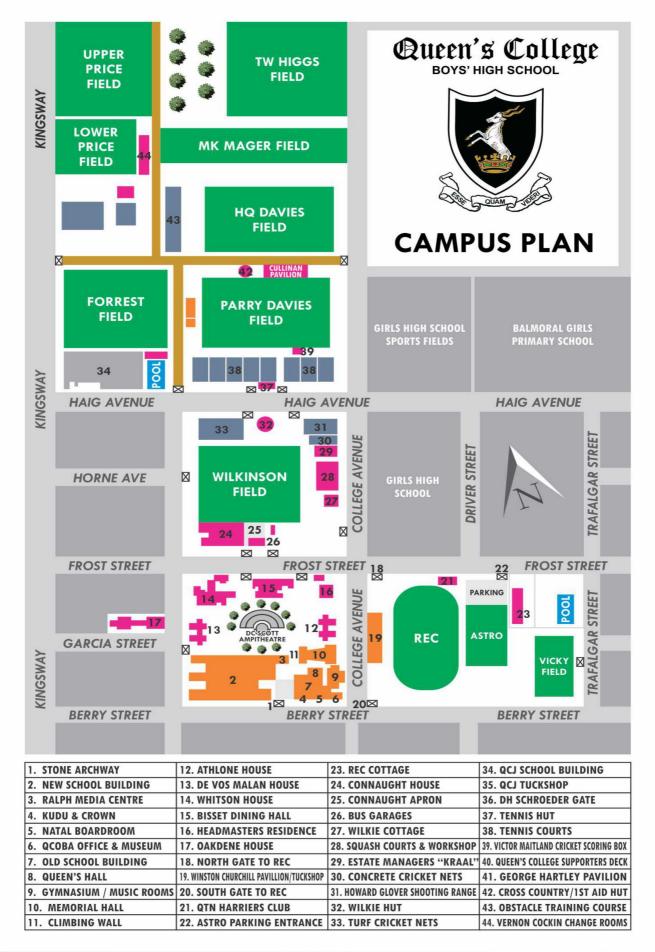
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HEADBOY WALLEDIGTORY SPEECH



Last time: Queen's College Boys' High School headboy Lwazi Sogiba shakes the hand of Headmaster Mr Janse van der Ryst as he exits from the Old School quad after the Valedictory Service of 2020. Picture: Ncominkosi Mkandla

For a little over a year now I knew that this day was coming. In the last month I started to think about today more and more but I struggled to find the right words to say. I was thinking about how to say goodbye and that made me too emotional. I am not made for goodbyes. My message today will be more like a "See you later" because you never truly say goodbye to family. With the goodbyes put aside I started doing some reading hoping to get my Eureka moment but it unfortunately did not come. I finally decided to think about everything we had been discussing over the last year but all I could remember were teachers complaining about how much we love to talk, blah blah blah and then it hit me. Yes, the teachers are right we love to talk but how many of us have really found their voice during their time at Queen's College?



From left, Deputy Headboy Thabang Sibuta and Headboy Lwazi Sogiba at the Valedictory Service of 2020.

My message will be about: "Becoming a person with a voice." As much as it can be said that very little happened this year due to the Covid-19 pandemic many could argue that the opposite is also true. This year saw major civil movements as people started using their voice around the world. Nicole O'Neill says, "when you find the courage to use your voice, it has the power to positively inspire and change the lives of others. It's one of the special gifts you have to offer the world and is something to be cherished and championed, never hidden."

Yes, the teachers are right we talk way too much, but what I got from that statement was that a person should use their voice for things that matter to them. A wise man once said nothing. Actions speak louder than words. People often ramble on about things that look or sound correct without truly living those things out in their lives. I believe that being a person with a voice is about truly believing in your words and standing up for them. John Grisham said," In



Jason Russell bids farewell to his alma mater.

life, finding a voice is speaking and living the truth. Each of you is an original. Each of you has a distinctive voice. When you find it, your will be told. You will be heard".

Since our arrival at this great school we have always been taught to be free thinking, critical thinkers and encouraged to put our own stamp on things which brings me to the second thing about having a voice. Be willing to truly hear what others have to say. Keep an open mind. You don't have to agree but be a channel to receive and be willing to change your thinking. Nothing stays the same forever.

Ask others for help when you have lost your way. You would be surprised how many people are willing to help if you just ask. You have many brothers, sisters and parents in this great hall who care for your well being.

We have to understand as we sit here that we are extremely privileged and I believe it is our job to use our privilege to be the voice for the voiceless. There are those that weren't as lucky as we were in the draw for families and as Nelson Mandela said, "What

HEADBOY VALEDICTORY SPEECH



Anje Ndzandza says goodbye.

counts in life is not the mere fact that we have lived, it is what difference we have made to the lives of others that will determine the significance of the life we lead."

I have been speaking about being a person with a voice. Over the course of the year I have been blessed with the platform to talk about things in which I believe. I will use this opportunity to speak against the ill treatment of people in the LGBTQIA+ community. We find ourselves at a "boys" school where it can become easy to fall into behaviors that are hyper-masculine. We always say, "We care" and indicate that we are willing to listen, but are we really? We all jumped on the bandwagon of the Black Lives Matter movement and became vocal. Strangely, we fell completely silent when LGBTQ+ ill treatment was raised. My issue with society is the fact that we let narrow and uneducated misrepresentations about LGBTQ++ cloud our minds. There is a mental shift that needs to take place. I believe that the education and understanding of issues around equality start here with us in schools like Queen's College where everything brewed is masculine. We need to realise that enough is enough. We should treat our brothers and sisters who are different just like how we want to be treated. As we enter the world we should take the time to learn about issues such as LGBTQ++ before falling into society's traps.

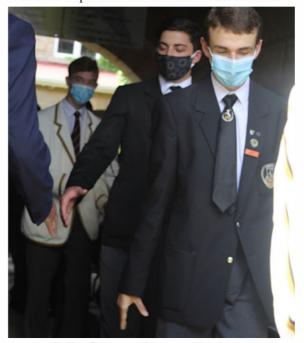
To the matrics of 2020: what a journey we've been on together. A whole 12 years together coming to an end almost as fast as it began at those black gates in Haig Avenue back in 2009 and as Charles Dickens says, "It was the best of times, it was the worst of times." There is no better bunch of people I would have rather gone on this journey with than you in front of me. You have taught me so much about myself and life in general. I'm going to miss our Monday morning debates on whatever sport was played that weekend and the many laughs at my expense whenever Manchester United lost a game, the open

the gate and Mgumbo games we started back in junior school. Some staff might disagree with me here but I've always felt like we have always been just naughty enough to excite but never irritate and I'm sure you will all agree that our president Asathi and Usiphile are the best examples of that. A while back I heard that some people are born great, some achieve greatness and some have greatness thrust upon them. Not all of us can be a Sihlalo Benge born with a bionic left leg and not all of us will have greatness thrust on us, but we can all strive to achieve greatness. Greatness isn't about how 'big' you get or how much money you make but by how you touch the lives of those around you we can all achieve that greatness. I would like to take this moment to also remember the life of Lukhonco Sicu who would've been among one of those sits today. We remember our friend and brother for his generous spirit and kind heartedness.

Thinking back on my time at Queen's College, I have become very grateful for the opportunities and relationships this place has afforded me and it just wouldn't feel right not to convey my thanks.

Headmaster Mr Janse van der Ryst, thank you to you and your staff for all the support you've given me throughout the year and also the amount of effort and planning you put in to get us to this moment - especially with the type of year we have had. You and your staff deserve an award for how swiftly and promptly you dealt with it all while still keeping us in the right frame of mind.

To two mothers of our grade Mrs Karen Chellew and Mrs Liesel Campher your drive and passion for us to succeed is unparalleled. From the near harassment



Colby Green and Logan Hartley



HEADBOY VALEDICTORY SPEECH



Thabang Sibutha

on the groups to get things done to the motivational messages you send to us when we are not feeling up to it, there are no amount of words that can describe how grateful I am, and we are, to you for everything you did for us.

To the prefects of 2020, I know we didn't quite get the full ride but the shortened trip was thrilling and you guys made it worthwhile. Thank you to all of you for the journey.

Thabang, man I can't even begin to tell you what this journey with you has meant for me. Your support, guidance and loyalty is irreplaceable. You weren't just a great deputy but an amazing friend. I knew I could always count on your honesty no matter what without feeling judged and that's a rare quality. It has been a year full of adversity and excitement with you. I can't wait to see and be part of the next chapter of your life.

To my parents, uncle Sean and aunty Lands, you have always encouraged me and supported me to in doing whatever I feel passionate about, but yet you have never forgetting to remind me of what's important. Mamzo, the amount of thank yous you



Lwazi Sogiba

deserve I unfortunately cannot write here and I can't really say what specifically I am thankful for but I know it's a lot. Sjava has a song, "Sebeth' indod' endala kangaka ikhalel' uMa wayo Hawu bafethu ngeke ni understand-e." I will always be that man who cries for his mother and the rest won't understand.

My little sister, Khanya, you annoy me the most but you are also the one that inspires me the most with your strength, will and passion. It is something I have never seen nor had at your age and you make me want to be better for you. Although I don't often say



Thabang Sibuta, Asathi Mpondwana and Lwazi Sogiba

this to you but much like the name you were given by our parents you are the light that brings me from darkness. I look up to you in a lot of ways. By the way enjoy this moment: these words will never come out of my mouth again.

My message box, Ta Siya and Mbali, you have shown me that not everything needs to be taken so heavily, and that sometimes you just need to loosen up and take the time to enjoy everything around you. I am grateful for your support throughout the years, whether it was school related or not. You are always there no matter what I am going through so thank you for all the good times and bad times we have had and will continue to have.

My bros, Jono and Dan, although they are out of the school already they sometimes feel like they are still here because of all the stuff I dump on them. You have always known when I needed a break. I don't know if you've invented some Lwazi mood check but whenever I feel like I'm not in it anymore one of you will always come in and ask if I don't feel like playing cricket or going for a walk.

Jason Kyle, I love you despite all the mood swings and the temper - you have always been there to check me and call me out and that I value. They say you can never choose your brothers but anyone who says that has clearly never met us.

To the leadership group of next year and the rest of the student body, good luck. Enjoy every moment. Let the good days far outweigh the bad because the



HEADBOY VALEDICTORY SPEECH



The Valedictory Service of 2020 - a final farewell to the matrics of the school.



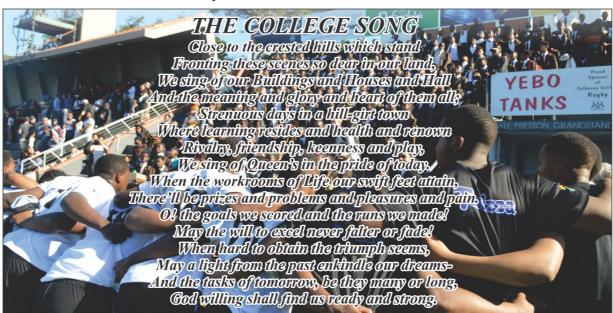
Curt Vermaak at the Valedictory Service.

days you lose will never return.

The matrics of 2020 the penultimate time for us to take our place in the world has finally come. This is what you've been begging for ever since you started exams in Grade 4. Take it by the horns and make it yours. It is inevitable that you will fail at some point but don't let that failure define you, always keep the belief that you will get past it. Eventually all things fall into place until then, laugh at the confusion, live for the moment, and know everything happens for a reason

I leave you with a quote by David Beckham, "Who knows what's next....that's what's exciting" and as Vin Diesel would say in our favourite Fast and Furious movie, "Salute mi familia."

- Lwazi Sogiba



COLLEGE PREFECTS



Lwazi Sogiba (Headboy)



Thabang Sibuta (Deputy)



Sihlalo Benge



Junior Damane



Taine Duncan



Colby Green



Logan Hartley



Liyema Lisa



Liyema Mgwigwi

COLLEGE MONITORS



Justin Campher



Terance Heidtmann



Bulela Kahla



Mthokozisi Magaga



Usiphile Mayekiso



Emihle Mketo



Lukhanyo Ntshweni



Dillon Oelofse



Thando Siwahla



REPRESENTATIVE COUNCIL OF LEARNERS



Mpondwana, Asathi President



Thomas, Mbali Vice President



Siwahla, Thando Treasurer & Snr Hostel Liaison



Mdladlamba, Piwokuhle

GRADE 12

GRADE 11



Kwaza, Mayirandile



Mayekiso, Mninawe



Ntaba, Lunathi



Sibawu, Alizwa-Ngesipho



Joni Khanyisa



Baninzi Esethu



Maraba Phuti



Sotyato Buncwane

GRADE 10

GRADE 9



Adzraku Michael



Gogela Kwakho



Mdeni Jack



Tolana Akhanani



Vitelingham Jade



Mda Mbasa



Macutwana Ntsika



Mdeni Phumzile



Mtembu Thando



Swelankomo Litha

GRADE 8

REPRESENTATIVE COUNCIL OF LEARNERS

2020 will go down in the history books as a year where human society was shaken to the very core by Covid 19. In as much as the year was disrupted by the Covid Pandemic, our RCL used any available opportunity to champion concerns from the learner body.

Our virtual Freedom Day Celebrations were a resounding success under the stewardship of President Asathi Mpondwana. The virtual production featured numerous community leaders as well as guest appearances from Dominic Gaobepe and Kaya Malotana.

The RCL in collaboration with the Prefect

leadership brought a couple of contentious issues to the discussion table. Some of the matters discussed included the school hair policy, student welfare in the hostels and inclusivity in the school's code of conduct.

The learners are major stakeholders in the school space and in some instances have understandably felt that their opinions were stifled or ignored. Honourable mention goes to the RCL Executive of 2020; the student voice has become stronger because of your courage and dedication.

- Malvin Charasika





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Icwijo

Everyone knows that Queen's College Boys' High School is the home of Amagwijo. Over the past year, many schools started following suit, singing Amagwijo as an informal battle in claiming victory in this genre ensued.

In 2019 the former Grade 10 group gathered at the Rec and the sounds of *Mtana ka ma* drifted forth into the clear Komani skies. This was recorded and the boys' rendition landed up on Youtube and social media, leaving listeners with goosebumps and an appreciation for Amagwijo.

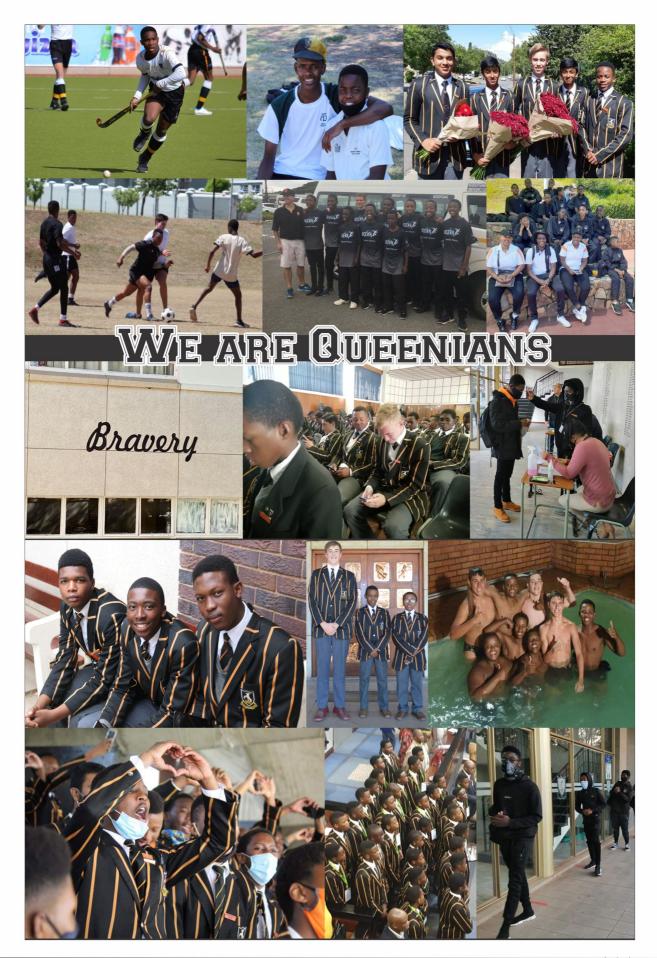
With the video going viral, two artists approached the school to discuss a collaboration. DJ Gumz and Breeze Zulu Bass King both showed an interest in working with the school.

DJ Black Coffee would later play DJ Gumz's collaboration which attracted much positive reaction and sparkedinterest in Queen's College.-*Nadia Papenfus*



Participating in the Igwijo recording were, from left, Caleb von Cullwitz, Zanokuhle Bomela, Lihlithemba Ntantiso, Zukhanye Dubulekhwele, Tiamo Mjali, DJ Black Coffee, Emmanuel Fako, Camagu Mbengo, Eli van Schoor, Asemahle Mafenyana.





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Sogiba, Lwazi Russell Day boy 2008 (Grade R)



Sibuta, Thabang Russell Day boy 2008 (Grade R)



Ally, Farouck Mallett Day boy 2011 (Grade 3)



Ally, Kagiso Mallett Day boy 2011 (Grade 3)



Asafo-Agyei, Sokana Russell Day boy 2008 (Grade R)



Benge, Sihlalo Mallett Day boy 2011 (Grade 3)



Bontshi, Milani Russell Day boy 2012 (Grade 4)



Bula, Khanyisile Beswick Connaught 2017 (Grade 10)



Bulu, Mlibo Mallett Day boy 2009 (Grade 1)



Campher, Justin Mallett Day boy 2011 (Grade 3)



Cengimbo, Siyambonga Mallett Day boy 2007 (Grade 0)



Damane, Junior Beswick Connaught 2015 (Grade 7)



De Jager, Euan Mallett Day boy 2008 (Grade R)



Dick, Malikhanye Russell Day boy 2011 (Grade 3)



Duncan, Taine Beswick Connaught 2010 (Grade 2)



Fotoyi, Thando Mallett Day boy 2008 (Grade R)



Godlani, Hlalanathi

Mallett Day boy 2013 (Grade 5)



Green, Colby Mallett Day boy 2009 (Grade 1)



Guma, Lutho Mallett Day boy 2008 (Grade R)



Gushman, Bukho Russell Day boy 2008 (Grade R)



Hartley, Logan Mallett Day boy 2007 (Grade 0)



Heidtmann, Terance Russell Day boy 2016 (Grade 8)



Hoko, Aviwe Beswick Connaught 2019 (Grade 11)



Jobela, Cwenga Russell Day boy 2016 (Grade 8) Left April 2020



Jonghlati, Sanda Mallett Day boy 2018 (Grade 10)



Julies, Jade Mallett, Day boy 2007 (Grade 0)



Kahla, Buhlebenkosi Mallett, Day boy 2007 (Grade 0)



Kanuka, Aviwe Beswick Connaught 2006 (Grade 0)



Maree, Ryan Beswick Connaught 2018 (Grade 10)



Kodua, Kwame Russell Day boy 2007 (Grade R)



Kojana, Siyamthanda Russell Day boy 2008 (Grade 1)



Kula, Kwakho Mallett Day boy 2018 (Grade 10)



Kumi, Babalo Russell Day boy 2018 (Grade 10)



Lisa, Liyema Beswick Connaught 2016 (Grade 8)



Mabombo, Ella Russell Day boy 2007 (Grade 0) Left April 2020



Mabunu, Lutho Mallett Day boy 2008 (Grade R)



Magaga, Mthokozisi Beswick Connaught 2016 (Grade 8)



Magwebu, Aqhama Mallett Day boy 2008 (Grade R)



Magwentshu, Siza Mallett Day boy 2012 (Grade 4)



Mahashe, Othandwayo Mallett Day boy 2014 (Grade 6)



Mahela, Bamanye Mallett Day boy 2007 (Grade 0)



Mankantshu, Aziyena Russell, Day boy 2008 (Grade R)



Maqoko, Somila Mallett Day boy 2016 (Grade 8)



Maseti, Baxolise Beswick Connaught 2018 (Grade 10)



Masithela, Thabang Russell Day boy 2009 (Grade 1)



Matoti, Tando Mallett Day boy 2016 (Grade 8)



Matsolo, Buhle Mallett Day boy 2008 (Grade R)



Mayekiso, Usiphile Mallett Day boy 2011 (Grade 3)



Mazwi, Chulumanco Russell Day boy 2007 (Grade 0)



Mdingi, Sivuyisiwe Connaught Boarder 2006 (Grade R)



Mdladlamba, **Piwokuhle** Mallett Day boy 2018 (Grade 10)



Mfithi, Simamkele Russell Day boy 2018 (Grade 10)



Mfuku, **Emihle** Russell Day boy 2009 (Grade 1)



Mgaleli, Culumanco Russell Day boy 2009 (Grade 1)



Mgwigwi, **Liyema** *Beswick* Connaught 2008 (Grade R)



Mhlekwa, Liyabona Řussell Day boy 2016 (Grade 8)



Mketo, Emihle Beswick Connaught 2018 (Grade 10)



Mngxaso, **Ŭya** Mallett Day boy 2018 (Grade 10)



Mooi, Liyema Russell Day boy 2016 (Grade 8)



Mpondwana, **Asathi** *Russell* Day boy 2008 (Grade R)



Mrubata, Liyahluma Mallett Day boy 2016 (Grade 8)



Mrubata, Siyawabuka Russell Day boy 2016 (Grade 8) Left April 2020



Mshudulu, Sive Russell Day boy 2015 (Grade 8)



Msutu, Ntembeko Mallett Day boy 2016 (Grade 8)



Mtongana, Chulumanco Mallett Day boy 2007 (Grade R)



Mxabano, **Alizwa** *Russell* Day boy 2018 (Grade 10)



Ndika, Unakho Mallett Day boy 2016 (Grade 8)



Ndzakayi Aviwe Russell Day boy 2017 (Grade 9)



Ndzandza, Anje Mallett, Day boy 2009 (Grade 1-7) 2017 (Grade 9)



Ndzane, Chumani Beswick Connaught 2018 (Grade 10)



Ngcungca, Bukhosi Mallett Day boy 2013 (Grade 6) Left June 2020



Nomeva, Anam Russell Day boy 2011 (Grade 3)



Nomyayi Lewatle Mallett Day boy 2019 (Grade 11)



Nqebe, Onke Russell Day boy 2016 (Grade 8)



Ntlokombini, Khaka Russell Day boy 2008 (Grade R)



Ntshweni, Lukhanyo Mallett Day boy 2008 (Grade R)



Oelofse, Dillon Beswick Connaught 2011 (Grade 3)



Poni, Yamkela Russell Day boy 2016 (Grade 8)



Russell, **Jason** Mallett Day boy 2007 (Grade 0)



Simayile, Soyama Russell Day boy 2008 (Grade R)



Simbizi, Brad Russell Day boy 2018 (Grade 10)



Siwahla, Thando Beswick Connaught 2015 (Grade 8)



Sodela, **Yolo** Mallett Day boy 2007 (Grade 0)



Somhlaba, Liyema Russell Day boy 2008 (Grade R)



Sotondoshe, Sinovuyo Russell Day boy 2008 (Grade R)



Spelman, **Okuhle** *Mallett* Day boy 2014 (Grade 6)



Sserufusa, **David** Mallett Day boy 2008 (Grade R)



Thomas, **Mbali** Mallett Day boy 2013 (Grade 5)



Tshunungwa, **Alungile** *Russell* Day boy 2007 (Grade 0)



van der Ryst, Janse Russell Day boy 2018 (Grade 10)



Van der Westhuyzen, Robijn Russell, Day boy 2016 (Grade 8)



Varghese, Jibin Russell Day boy 2011 (Grade 3)



Vermaak, Curt Mallett Day boy 2018 (Grade 10)



Xabanisa, Lukhazimlha Mallett Day boy 2017 (Grade 9)



Yako, Lukhanyo Whitson Boarder 2016 (Grade 8)



Yawa, **Ohawe** Mallett Day boy 2008 (Grade R)



Zozo, Mnombokadoni Connaught Boarder 2018 (Grade 10)

MATTRIC RESULTS

Top achievers



Logan Hartley 85,7%



Jibin Varghese 84,8%



Siyambonga Cengimbo 83,2%



Thabang Sibuta 82,3%



Colby Green 81,5%

Level 7 Bontshi, Milani (1) Campher, Justin (1) Cengimbo, Siyambonga (6) Damane, Pakamisa (2) Duncan, Taine (1) Green, Colby (4) Gushman, Bukhobenkosi (1) Hartley, Logan (5) Julies, Jade (2) Magaga, Mthokozisi (1)

Kojana, Siyamthanda Matsolo, Buhle Mayekiso, Usiphile (4) Mrubata, Liyahluma Nomyayi, Lewatle (2) Ntlokombini, Khaka Oelofse, Dillon (2) Sibuta, Thabang (5) Van der Ryst, Janse (3) Varghese, Jibin (5) Vermaak, Curt (1)

Kumi, Babalo Lisa, Liyema Magwentshu, Siza Othandwayo, Mahashe Ntshweni, Lukhanyo (1) Simbizi, Brad (1) Sodela, Yolo (2) Sotondoshe, Sinovuyo Thomas, Mbali (1)

Tshunungwa, Alungile

Level 6

Bulu, Mlibo Dick, Malikhanye Heidtmann, Terance Mabunu, Lutho Mankantshu, Ayizena Maree, Ryan Maseti, Baxolise Masithela, Thabang Mfuku, Emihle Ndzandza, Anje (1) Nqebe, Onke Somhlaba, Liyema

Level 5

De Jager, Euan Jongihlati, Sanda Kahla, Buhlebenkosi Kodua, Kwame (1) Kula, Kwakho Magwebu, Aqhama Mgwigwi, Liyema Msutu, Ntembeko (1) Mxabano, Alizwa Ndzakayi, Aviwe Poni, Yamkela Russell, Jason Simayile, Soyama Sogiba, Lwazi Sserufusa, David Van der Westhuyzen, Robijn Xabanisa, Lukhazimla Zozo, Mnombokadoni

Level 4 Asafo-Agyei, Sokana Spelman, Okuhle

Level 3

Benge, Sihlalo Bula, Khanyisile Fotoyi, Thando Guma, Lutho Mdingi, Sivuyisiwe Mdladlamba, Piwokuhle Mfithi, Simamkele (2) Mhlekwa, Liyabona Mketo, Emihle Mngxaso, Uya Mpondwana, Asathi Mtongana, Chulumanco Nomeva, Anam

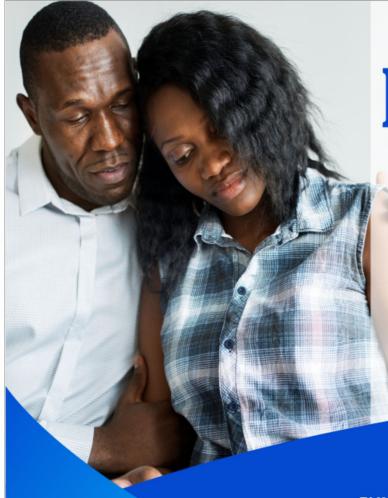
Level 2

Magoko, Somila Mazwi, Chulumanco Mgaleli, Culumanco Mshudulu, Sive Ndzane, Chumani Yako, Lukhanyo

Level 1 Farouck, Ally Farouck, Kagiso

Pass rate of 92,4% Bachelor's pass: 58,8%





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GRADE 11 REGISTER

·Surname/Name •Student number at College House ·Hostel / Day boy •Admission date to Queen's •Exit date if applicable







Mr Geneva Ndlovu



Mr Loyiso Botomane Grade 11B



Mr Innocent Ndou



Grade 11D



Aveh.

Desmond

Russell Day boy

2014 (Grade 5)



Connaught

2017 (Grade 8)



Babar. Bacela. Zain Zenande Russell Day boy Russell Day boy



Blooms. Bomela Codey Zanokuhle Russell Day boy Beswick Connaughi



Chanetsa. Coniwa. Tendai Qhayiya Beswick Beswick Connaugh Connaught 2019 (Grade 10) 2017 (Grade 8)



De Jongh. Dlepu. Gabriel Siyaviwa Russell Day boy Beswick Connaught 2008 (Grade 0) 2020 (Grade 11)







Fako.

Emmanuel

Russell Day boy

2008 (Grade 0)

2020 (Grade 11)

Felane. Asisipho Russell Day boy

2009 (Grade R)

2008 (Grade 0)

Fernandez Mourelle,

Ricardo

Russell, Day boy

2013 (Grade 4)

2017 (Grade 8)

17018 Russell

Day boy

2008 (Grade 0)

2020 (Grade 11)





Mallett Day boy

2009 (Grade R)



Uthandiwe Russell Day boy 2009 (Grade R)



Kabelo

Beswick

Connaugh

2018 (Grade 9)







Okuhle

17033 Russell

Day boy









Kunene.



Kuscus.



Lentoor.





Hanisi, Lulutho Russell Day boy 2014 (Grade 5)





Klaas, Unakho Russell Day boy 2007 (Grade 0)

Kopele, Sange Beswick Connaught 2012 (Grade 3)

Ukwanda Mallett, Day boy 2015 (Grade 6)

Ryan Russell Day boy 2013 (Grade 4)

Kwaza. Mayirandile Mallett, Day boy 2008 (Grade 0)

Cellin Mallett Day boy 2009 (Grade R)

Leve, Modou Russell Day boy 2009 (Grade R)









Maliti,













Sibabalwe Russell Day boy 2016 (Grade 8)







Sokhana Russell Day boy 2019 (Grade 10)

Manggangwana. Kamvelihle Mallett Day boy 2008 (Grade 0)

Liyema

Russell Day boy

2017 (Grade 8,

Tristan Russell Day box

Wiehan Beswick 2018 (Grade 9)

Mashigoane, Ziphozihle Mallett Day boy 2014 (Grade

Mashoba, Xantilomzi Beswick Connaught 2014 (Grade 5)



2009 (Grade R)



2016 (Grade 7)



Hloma

Russell Day boy

2017 (Grade 8)

Mbengo. Camagu Mallett Day boy 2017 (Grade



Mbenyana. Sisakha Russell Day boy 2017 (Grade 8)



Mbuvi. Exauce Mallett Day boy

2009 (Grade R.



Mcevkana. Liyakhanyo Beswick Connaught 2020 (Grade 11)



Mda. Zukhanye Mallett Day boy 2008 (Grade 0)



Mdleleni. Siphosethu 19125 Beswick Connaught 2019 (Grade 10)

GRADE 11 REGISTER

















Mfengu, Luyolo Mallett Day bo 2017 (Grade 10)







Moni, Asemahle Russell Day boy 2014 (Grade 5)

Mrubata, Iviwe Russell Day boy 2009 (Grade R)

Mrubata, Maliviwee Russell Day bo 2009 (Grade R)

Mtolo, Viwe Mallett Day boy 2008 (Grade 0)

Muir, Bryan Mallett Day boy 2010 (Grade 1)

Mzila, Hlumisa Mallett Day boy 2017 (Grade 8)



















Mzileni. Ubuncwane Russell Day boy 2015 (Grade 6)

Nakin. Thabang Beswick Connaugh 2017 (Grade 8)

Ndvumbu. Asakhe Russell Day boy 2013 (Grade 4)

Nel. Khanya Beswick Connaught 2017 (Grade 8)

Ngece. Lwandile Mallett Day boy 2008 (Grade 0)

Ngozi. Lusapho Russell Day boy 2009 (Grade R)

Niozela. Mangaliso Beswick Connaught 2018 (Grade 9)

Nkubu. Musawenkosi Beswick Connaught 2017 (Grade 8)

Ntaba. Lunathi Mallett Day boy 2008 (Grade 0)

Ntantiso. Lihlithemba Russell Day boy 2009 (Grade R)





















Ntloko Kamva Mallett Day boy 2009 (Grade R)

Ntsaluha Sinothando Mallett Day boy 2019 (Grade 10)

Ntsomi Ayakha 17083 Mallett Day boy 2009 (Grade R)

Nxovi, Chumani 17084 Beswick Connaught 2017 (Grade 8)

Nyakaza, Anela 19131 Beswick Connaught 2019 (Grade 10)

O'Connor, Tyler Mallett, Day boy 2011 (Grade 2)

Paul Ayabukwa 19131 Russell Day boy 2019 (Grade 10)

Rafi Asad 17087 Mallett, Day boy 2010 (Grade

Rataza. Olwethu Russell, Day boy 2008 (Grade 0)

Ruiters, Ofentse 19096 Russell Day boy







Saul,















Mallett Day boy 2009 (Grade R)





Sejosing, Alutha Mallett Day boy 2009 (Grade R)

Semane. Siphesihle Connaugh 2017 (Grade 8)

Shumi, Anathi Mallett Day boy 2017 (Grade 8)

Sibawu, Alizwa-Ngesipho Mallett Day boy 2007 (Grade 0)

Simons. Ezra Russell Day boy

2019 (Grade 10)

Lihle 16139 Beswick Connaught

Smile, Ceejay Mallett Day boy 2012 (Grade 3)





















2016 (Grade 8)



Sonvoni, Kamano Mallett Day boy 2017 (Grade 9)





Taki. Lilitha Russell Day boy 2017 (Grade 8)

Tapula, Lukhona Beswick Connaught 2019 (Grade 10)

Thobothobo, Lehllohonolo 19135 Beswick Connaught 2019 (Grade 10)

Twalo. Xhanti Day boy

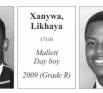
Van Oosten, Phillip Russell Day boy 2008 (Grade 0)

Van Schoor, Eli Day boy 2008 (Grade 0)

Vatela, Mbalentle Mallett Day boy 2017 (Grade 8)









Xola, Lukholo 18147 Russell Day boy 2018 (Grade 9)



GRADE 10 REGISTER



Mr Malvin Charasika Grade Head



Mrs Margolet Wege Grade 10A



Mrs Chuma Mahlombe Grade 10B



Lessing Grade 10C



Mr Siyambonga Mzeleni Grade 10D



Baninzi, Esethu Mallett, Day boy 2012 (Grade 2)



Bartis, Matthew Batyi, Kazimla Russell Day boy 2018 (Grade 8) Mallett Day boy 2010 (Grade R)



Beyi, Hlanga Mallett, Day boy 2015 (Grade 6)



Bolani, Liyema Mallett, Day boy 2012 (Grade 2)



Bota, Lesego 18040 Beswick 2019 (Grade 9)



Botha, Russell Brody, Austin 18040 Russell, Day boy 2017 (Grade 7) 18035 Mallett Day boy 2010 (Grade R)



Butina. Lisavela 2019 (Grade 9)



Buwa, Milani Mallett Day boy 2010 (Grade R)



Chulayo, Onakho Russell, Day boy 2010 (Grade R)



Coetzer, De Jongh, Hanno Joshua Russell Russell Day boy Day boy 2014 (Grade 4) 2009 (Grade 0)



Emmanuel, Ifeanyi Mallett Day boy 2014 (Grade 4)



Farooq, Osama Russell Day boy 2010 (Grade R)



Gentleman, Foji, Anesipho Kamvelihle Beswick Russell Day boy 2009 (Grade R) 2019 (Grade 10)



Gocini, Oyintando Mallett Day boy 2009 (Grade 0)



Godana, Buqaqawuli Russell Day boy 2010 (Grade R)



Haga, Onke Beswick Connaugh 2018 (Grade 8)



Jacob, Thimna Mallett Day boy 2020 (Grade 11)



Joni. Khanyisa Beswick Connaught 2018 (Grade 8)



Jordaan. Dylan 18016 Russell, Day boy 2010 (Grade R)



Kamteni. Kwakhanya Beswick Connaught 2014 (Grade 4)



Kani, Mikhulu Russell, Day boy 2009 (Grade 0)



Knock, Keane Konki. Siyabonga 19154 Russell Day boy 2019 (Grade 9) Beswick Whitson 2019 (Grade 9)



Kontsiwe, Yibanathi Russell Day boy 2009 (Grade 0)



Lentoor, Jaden 18017 Mallett Day boy 2010 (Grade



Mafuta. Amahle Russell Day boy 2016 (Grade 6)



Malotana, Asikelelwe Mallett Day bo 2009 (Grade 0)



Malotana, Athenkosi Mallett Day boy 2019 (Grade 9)



Maneli, Kanya 18044 Mallett, Day boy 2009 (Grade 0)



Manoj, Joel Russell Day boy 2012 (Grade 2)



Mantashe, Yamkela Mallett, Day boy 2015 (Grade 5)



Maphanga, Thulebona Mallett Day boy 2018 (Grade 8)



Maplanga, Liyabona Mallett Day boy 2019 (Grade 9)



Maqhwazima, Yeyethu Mallett Day boy 2018 (Grade 8)



Maraba, Phuti Reswick Whitson 2017 (Grade



Maseti, Michael Beswick Connaught 2020 (Grade 11)



Masola, Mayamiko 20142 Beswick 2020 (Grade 11)



Matiti, Onika Russell. Day boy 2013 (Grade 3)



Matoti, Siyanda Beswick 2019 (Grade 10)



Mattam, Amal Mallett. Day boy 2009 (Grade 0)



Mattam, Athul Mallett. Day boy



Mayongo, Uviwe Connaught Boarder



Mbalo, Sonwabise Whitson Boarde 2018 (Grade 8)



Mbasane, Yondela Mallett. Day boy 2018 (Grade 8)



Mbete,

Cwenga

Mallett

Day boy

2013 (Grade 3)



Mbutuma. Nkazimlo Russell Day boy 2019 (Grade 9)

Mateza,

Indiphile

Beswick.

Whitson

2018 (Grade 8)



Mdingi. Samkelo Mallett Day boy 2019 (Grade 9)



2010 (Grade R) 2009 (Grade 0) Mdyogolo. Lukhanyo Russell Day boy 2018 (Grade 8)



Mentvisi. Gift Mallett Day boy 2020 (Grade 11)



Mgijima, Akhanvile 18136 Beswick Whitson 2018 (Grade 8)

GRADE 10 REGISTER



Mgcoyi, Litha 17123 Beswick 2017 (Grade 8)



Bunono Mallett 2018 (Grade 8)



Motolwana, Owame 18098 Solule 18091 Beswick Reswick 2018 (Grade 8) 2016 (Grade 6)



Sesetu 18116 Russell Day boy 2014 (Grade 4)



Mpaka, Sisipho 18117 Russell Day boy 2014 (Grade 4)



Chulumanco 18057 Russell 2018 (Grade 8)



Mshunqane, Lubabalo 18026 Njongo Mallett Russell Day boy 2018 (Grade 8) 2010 (Grade R)



Mgqibela,

Sive 18055

Mallett

Day boy

2018 (Grade 8)

















Mtshotshisa, Khangelani 18129 Beswick 2018 (Grade 8)

Mxhego, Solam Russell. Day boy 2009 (Grade 0,

Ndamase, Onikwa Beswick 2017 (Grade 7)

Ndzane, Volisa Beswick 2018 (Grade 8)

Ngcai, Ngcali Beswick 2013 (Grade 3)

Mdumiseni Beswick 2010 (Grade R)

Ngwendu, Ayanda Russell Day boy 2018 (Grade 8)

Esethu Mallett. Day boy 2010 (Grade R.

Ngwendu, Liyema Russell Day boy 2016 (Grade 6)





Nontsele. Ntlokwana. Buntu **Emmanuel** 18130 Mallett 18121 Mallett Day boy Day boy 2018 (Grade 8) 2009 (Grade 0)



Ntsaho. Bayanda 18099 Beswick Connaught 2018 (Grade 8)



Nyengane, Lilitha Russell Day boy 2018 (Grade 8)



Olsen. Peter. Teshan Anelisiwe 19143 Russell 18103 Mallett Day boy Day boy 2019 (Grade 9) 2009 (Grade 0)



Peter. Ayakha Russell Day boy 2010 (Grade R)



Phillip. Asavela 18097 Beswick Connaught 2018 (Grade 8)



Litha

18104 Mallett

Day boy

2009 (Grade 0)

Phithi. Liyabukwa 18105 Russell Day boy 2017 (Grade 7)







Qasana Rataza

















Siyolise Mallett. Day boy 2010 (Grade R)





Khakalethu Mallett, Day bo 2009 (Grade 0)

Liam 18001 Mallett, Day boy 2009 (Grade 0)

Seyisi, Lihle Russell Day box 2016 (Grade 6)

Shenxane, Mbasa Mallett. Day boy 2010 (Grade R)

Shweni. Esona Russell Day boy 2010 (Grade R.

Sibuqashe, Ovayo Mallett Day bo 2012 (Grade 2)

Silo Kubonga 18137 Beswick

Connaught

2018 (Grade 8)

Luvo Russell Day boy 2018 (Grade 8)





















Soko, Inga Mallett Day boy 2018 (Grade

Sontundu, Uviwe Russell Day boy 2017 (Grade 7)

Vinjwa.

Sinawo

17107

Mallett

Day boy

Sotyato, Buncwane Russell Day boy 2014 (Grade

Stemela, Aluve Mallett Day boy 2009 (Grade 0)

Stofile. Siyasamkela Beswick Connaugh 2018 (Grade 8,

Swartbooi, Somila Mallett Day boy 2010 (Grade R)

Sakhile Mallett Day boy 2018 (Grade 8)

Tamba,

Tshiwula Emihle Russell Day boy 2018 (Grade 8)

Turugare, Antonio 18131 Beswick Whitson 2018 (Grade 8)

Van Schoor, Cole

Mallett Day boy

2009 (Grade 0)

Van Straaten, Kayle Mallett Day boy 2015 (Grade 5)





Vorster, Corniel 20109 Mallett Day boy



Zilwa, Wongama 18102 Reswick



Zuma, Nqobile 18132 Reswick



Zuze, Gracious 20126 Russell 2020 (Grade 10)



GRADE 9 REGISTER



Mr Richard Fietze Grade Head





Mr Mvelel Madlebe Grade 9M







Mrs Christa Watt Grade 9W



Adzraku, Michael Beswick Whitson 2019 (Grade 8)



August, Siyavuya Mallett, Day boy 2010 (Grade 1)



Aylesbury, Stephen Russell, Day boy 2011 (Grade R) 2011 (Grade R)



Aylwin, Banks, Kyle Tyrique Mallett, Mallett, Day box Day boy 2020 (Grade 9)



Berndt, **Sean** 20147 Beswick, Whitson 2020 (Grade 9)



Bhasophu, Lilitha Mallett, Day boy 2019 (Grade 8)



Bidi, Ziya Beswick, Whitson 2019 (Grade 8)



Bosch, Shayron Russell, Day boy 2019 (Grade 8)



Botha, Joshua Russell, Day boy 2019 (Grade 8)



Bwowe. George Mallett Day boy 2010 (Grade 0)



Liam

Mallett

Chulayo Ohamani 19152 Beswick, Day boy 2010 (Grade 0) Whitson 2019 (Grade 9)



Cingo Zolani 19017 Mallett, Day boy 2019 (Grade 8)



Dikana Mbasa Myolisi Mallett. Russell. Day boy 2010 (Grade 0) Day boy 2010 (Grade 0)



Dowling, Björn Mallett. Day boy 2011 (Grade R)



Dunga, Solethu Mallett Day boy 2011 (Grade R)



Dweba Lihlo Beswick. Whitson 2019 (Grade 8)



Lilitha Mallett. Day boy 2019 (Grade 8)







Fleshman, Feza. Linile Kerwyn 19023 Russell, 19116 Mallett, Day boy 2018 (Grade 7)



Gaba Lwanele 19024 Beswick, Day boy 2011 (Grade 1) Whitson 2019 (Grade 8)



Gila. Liyema Beswick, Whitson 2019 (Grade 8)



Gogela. Kwakho Russell, Day boy 2012 (Grade 1)



Green. Anda 19027 Beswick, Whitson 2012 (Grade 1)



Gregoriou. Jason Mallett, Day boy 2010 (Grade 0)



Hare, Turshaan Mallett, Day boy 2010 (Grade 0)



Hartney. Reece Mallett, Day boy 2012 (Grade 1)



Hlalukana, Uviwe Russell, Day boy 2019 (Grade 8)



Hoffman, Kyle Mallett, Day boy 2010 (Grade 0)



Hykes, Lucan Russell, Day boy 2019 (Grade 8)



Jacobs, Somila Beswick, Whitson 2019 (Grade 8)



Jaxa, Emihle Mallett, Day boy 2019 (Grade 8)



Jegels, Gareth

Mallett,

Day boy

2010 (Grade 0)



Jennings. Baphole 20133 Beswick, Whitson 2020 (Grade 9)



Jika, Kungawo Mallett, Day boy 2014 (Grade 3)



Jumba, Inathi Russell,

Day boy

2019 (Grade 8)

Lusiki.



Kabau, Mutombo 19122 Beswick, Whitson 2019 (Grade 8)



Khan. Argam Axola Mallett, Day boy 2018 (Grade 7)













Leeuw, Mbasa Mallett.



Lisa.

Kwezi Khanya Beswick, Whitson 2020 (Grade 9) Mahela.

Someleze

Mallett

Day boy



1 Mafilika.

Zizibele





Magaqa, Lukho Mallett Day boy 2019 (Grade 8)



Russell Day boy 2011 (Grade R)



Mahashana. Myalezo Mallett Day boy 2019 (Grade 8)



GRADE 9 REGISTER



Maholwana, Loviso Mallett, Day boy 2011 (Grade R)



Malavally Pratham Russell, Day boy 2010 (Grade 0)



Manthe,

Tyler

Beswick,

Whitson

Manzana. Perry Russell, Day boy 2011 (Grade R) 2019 (Grade 8)



Maganda, Liyabona Russell, Day boy 2018 (Grade 7)



Matoti. Mihlali 19124 Beswick, Whitson 2019 (Grade 8)



Matsam, Ndima Neo Mallett, Day boy Dayboy 2010 (Grade 0)



Mawisa, Mayekiso. Pilasande Russell, Russell, Day boy 2019 (Grade 8) 2019 (Grade 8)



Mbonde. Indiphile Mallett, Day boy 2011 (Grade R)



Mbuti Landile Someleze Russell, Day boy



Russell

2010 (Grade 0)

Mdeni, Jack 19068

Beswick

Whitson

2019 (Grade 8)

Mditshwa,

Lelo

Mallett

2015 (Grade 4)

Mfeya, Sbongakonke Mallett

2014 (Grade 3)



Mgeya, Anikwa 19072 Sonwabise Russell Beswick Day boy Whitson 2010 (Grade 0) 2019 (Grade 8)



Mhlontlo, Anda 20152 Beswick. Whitson 2020 (Grade 9) 2019 (Grade 8)



Uyanda 19127

Russell

Dean 19129 Russell. Day boy 2019 (Grade 8)



2019 (Grade 8)

Motile. Uyanda Russell



Camagu

19076 Mallett,

Day boy 2011 (Grade R)

Muhammad, Hamza Russell, Day boy 2010 (Grade R)



Mushid. Ndoda. Abulele Arian 19078 Mallett, Russell. Day boy 2012 (Grade 2) Day boy 2011 (Grade R)



Ngamlana, Mbasa Russell. Day boy 2011 (Grade R)



Nogilana, Lomelelo 19081 Mallett, Day boy 2013 (Grade 3)



November, Nozibele. Qiqa Lovolla Russell. Russell Day boy 2019 (Grade 8) Day boy 2019 (Grade 8)



Ntese. Ovintando Russell. Day boy 2010 (Grade 0)







Ntontele, Onke 20135 Beswick Whitson

2020 (Grade 9)



Oelofse, Connor Beswick. Whitson

2012 (Grade 1)



Phanya, Bestman Russell. Day boy 2011 (Grade R)



Plaatjie, Liyema Russell. Day boy 2011 (Grade R)



Qongqo, John Lumumba Mallett. Mallett. Day boy Day boy



Ratsibe, Iviwe Mallett Day boy 2019 (Grade 8)



Rini, Ayabonga Mallett. Day boy 2016 (Grade 5)



Sajid, Abdul Mallett. Day boy 2010 (Grade R)



Sarpong. David Russell, Day boy 2013 (Grade 2)



Scharneck, Shaun-Michael Russell 2016 (Grade 5)



Shude, Liyema Russell, Day boy 2011 (Grade R)



Shuman, Michael Russell, Day boy 2010 (Grade 0)



Skweyiya, Kungawo Mallett 2011 (Grade R)



2010 (Grade 0)

Liyabona Russell 2017 (Grade 6)



2011 (Grade 1)

Sonamzi, Kamva Russell. 2015 (Grade 4)



Sondlo, Lukho Russell, Day boy 2019 (Grade 8)



Sonti, Lithemba Mallett 2019 (Grade 8)







Tini. Sazi Mallett, Day boy 2011 (Grade R)



Tolana. Tsusi. Akhanani Lubowa Beswick, Whitson Mallett, Day boy 2019 (Grade 8) 2011 (Grade R)



Turugare, Antoine 19109 Beswick, Whitson 2019 (Grade 8)



Vali. Van Der Merwe, Ruan Zizinwe 19111 Beswick, Whitson Mallett, Day boy 2011 (Grade R)



2019 (Grade 8)



Vellem. Angamandla Beswick, Whitson 2019 (Grade 8)



Vitelingham. Jade Beswick, Whitson 2016 (Grade 5)



Xola. Bukho Russell, Day boy



GRADE 8 REGISTER















Akumiah, Junior Mallett Day boy 2012 (Grade R)



Ethan Mallett Day boy 2011 (Grade 0)

Dumisani

Russell.

Gudmanz,

Ryan

Day boy 2011 (Grade 0)

Ntsika

Mallett

Russell,

Day boy 2011 (Grade 0)

Azasakhe



Kyle

Russell

Bah-Buxton Benny Reswick Day boy 2014 (Grade 2) Whitson 2020 (Grade 8)



Barber, Kelson Mallett Day boy 2011 (Grade 0)



Batyi, Beukes, Mbasa Luke Russell, Day boy 2020 (Grade 8) Russell Day boy 2017 (Grade 5)



Bezuidenhout Chaze 20149 White 2020 (Grade 8)



Blayi, Liyabona Mallett Day boy 2011 (Grade 0)



Bolotini, Abulele 20112 Beswick, White



Lathitha Russell Day boy 2019 (Grade 7)



Booi Siphendulwe Beswick Whitso 2016 (Grade 4)



Denston. Ryan Beswick. Whitso 2017 (Grade 5)



Dinge Inathi Olunje Beswick Russell. Whitson 2015 (Grade 3) Day boy 2013 (Grade 1)



Du Preez, Luke Russell.

2012 (Grade R)



Fleshman. Sinqobile Jameel Beswick Beswick. Whitson 2015 (Grade 3) Whitson



Foli. Kanya 20114 Russell. Day boy 2020 (Grade 8) 2012 (Grade R)



Fridberg. Malcolm Beswick. Whits 2020 (Grade 8)



Gissila. Kirubel Mallett. Day boy 2018 (Grade 6)



Gqetywa. S'phepelo Russell, Day boy 2020 (Grade 8)



Gxowa, Sibusiso Mallett, Day boy 2020 (Grade 8)



Hanyama, Lukhanyiso Day boy 2016 (Grade 4)



Hlati,

Hloma

Russell, Day boy 2020 (Grade 8)

Hoffmann, Brett

Day bo 2012 (Grade R)



Jack, **Qhayiya** 20062 Beswick, Whitson



Jama, Jaxa. Qhama Hlumelo Mallett, Day boy 2012 (Grade R)



Klaas. Kholosa Russell, Day boy 2020 (Grade 8) Russell, Day boy 2019 (Grade 7)



Latsha, Luphawu Beswick, Whitson 2020 (Grade 8)



Mabandla, Mvelo Beswick, Whitson 2020 (Grade



Macutwana. Madzidzela



Siyanqoba

Magongoma



Angalaka

Magqabi, Kwakhanyo



Magwaxaza,

Lathitha





Maheshana

Junior

2020 (Grade 8)







Makalima. Inganaye



Makumsha,

Sinamva

Malleti



Makwayiba.

Abukwe





Mangcengeza.

Lifulemvula

Russell

Day boy

2015 (Grade 3)



Thandile Avela

Beswick

Whitson



Matwa.

Someleze

Day boy





Maytham.

Keaneo

Russell,

Day bo







Mbingo.

Ahluma

Beswick,

Whitson

2020 (Grade 8)

Xabiso

Mallett





Itha

Beswick

Whitson

2011 (Grade 0)





Athenkosi

20072 Beswick,

Whitson

2020 (Grade 8)



Mbasa

20136 Beswick,

Whitson

2020 (Grade 8)



Mallett,

Day boy

2020 (Grade 8)

Phumzile Mallett, Day boy 2013 (Grade 1) Beswick, Whitson 2020 (Grade 8)



Mfuthwana, Sandiso

Russell, Day boy 2019 (Grade 8)



Mgaleli, Onikwa Sivuyisile Russell, Day boy 2010 (Grade 0) Mallett, Day boy 2012 (Grade R)



Mgudlwa, Ndaba-



Mallett, Day boy 2011 (Grade 0)

Mbebe.

Mivuyo

20035 Mallett,

Day boy 2010 (Grade 0)

Damian



Athenkosi Mallett, Day boy 2020 (Grade 8)



Lwandisenkosi Mallett, Day boy 2011 (Grade 0)



Mkefa. Kamvalethu Siyavuya Beswick, Whitson 2019 (Grade 7) Beswick, Whitson 2016 (Grade 4)



Russell, Day boy 2012 (Grade R)

GRADE 8 REGISTER





















Mkefa, Ovayo Russell, Day boy 2020 (Grade





Moalosi, Tapelo Mallett, Day boy 2011 (Grade

Kamogelo Russell, Day boy

Zuhlume Beswick, Whitson 2020 (Grade

Mpande,

Luther 2020 (Grade 8)

Mpetsheni,

Esible Mallett.

Mpukane,

Mveli Mallett, Day boy 2020 (Grade

Mqulo

Lubambo

Mrubata, Mtamzeli, Asekhona Beswick, Whitson 2020 (Grade 8)













Nako,











Mtembu, Thando Russell, Day boy 2016 (Grade 4)

Mtyatho, Mihlali 2012 (Grade R)

Mvelo, Mila Mallett, Day boy 2020 (Grade 8)

Mvumbi, Lutho Russell, Day boy 2016 (Grade 4)

Mzazi, Isiphile Mallett, Day boy 2020 (Grade 8)

Mivuyo Mallett, Day boy 2012 (Grade R)

Lisakhanya Russell, Day boy 2020 (Grade 8)

Ncalo,

Ncobo, Nangamso Mallett, Day boy 2018 (Grade 6)

Ngesi, Akho Beswick, Whitson 2019 (Grade 7)

Sikelela Russell, Day boy 2011 (Grade 0)

Ngondo, Njokwana, Aqhama Mallett, Day boy 2020 (Grade 8)























Nqeno, Luyolo Mallett, Day boy 2019 (Grad





Plaatjie Siphelele Mallett, Day boy 2020 (Grade

Potye, Azikiwe Russell, Day boy 2020 (Graa

Qayyum, Mohammed Mallett, Day boy 2010 (Grade

Qozeleni, Bobakho Russell, Day boy 2012 (Grade

2011 (Grade

Raasch, York Mallett, Day boy

Rani, Mivuyo Mallett, Day boy 2012 (Grade

Rini, Khanya 20102 Russell, Day boy 2016 (Grade

Anje Russell, Day boy 2010 (Grade 0)























Sigqaza, Ahlume 20148 Beswick, Whitson 2020 (Grade 8)





Sobuza, Liphelo Russell, Day boy 2011 (Grade 0)

Soko, Libo Mallett, Day boy 2012 (Grade R) Sotondoshe, Ntobeko

2014 (Grade 2)

Stemele, Alakhe Mallett, Day boy

Jed Mallett, Day boy 2011 (Grade 0) 2020 (Grade 8)

2016 (Grade 4)

Styodana, Olothando Russell, Day boy

Swelankomo, Litha Mallett, Day boy 2020 (Grade 8)



2020 (Grade 8)























Thomas, Mbasa Mallett, Day boy 2017 (Grade 5)

Titi. Yolani 20013 Russell, Day boy 2016 (Grade

Tiya. Phumelela Malleti Day box 2012 (Grade R)

Toko, Siyamthanda Mallett, Day boy

Tupa, Siviwe Beswick, Whitson 2020 (Grade Tybosch, Asi Lina Mallett, Day boy

Tyhala, Olunje Russell, Day boy 2020 (Grade

Tyhali, Sange Mallett, Day boy 2011 (Grade 0)

Tyulu Ndinani Russell, Day boy 2020 (Grade 8)

Uddin, Mamun Mallett, Day boy 2012 (Grade R,

Ulana, Alizwa Russell, Day boy



van der Berg, Angelo Mallett, Day boy 2012 (Grade R)







Yase, Luthando Beswick, Whitson 2020 (Grade 8)



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25 Ebden Str, Queenstown

Matric 2020 Prizegiving address by Headmaster Janse van der Ryst

Matrics, we are celebrating your academic and other achievements today. But before I address you, I want to recognize others who have taken time off to be with us.

*Parents, grandparents and guardians. Thank you for being here. It's our job to raise our sons to the best of our ability.

*Staff, thank you. You have done a wonderful job assisting these young men. We are their second set of parents. We should stop at nothing preparing them for future success.

*Our Head and Deputy Head Prefects for 2021: Eli van Schoor and Desmond Ayeh. We are looking forward to seeing you represent our young men of this great school for the next 12 months.

*Father Thulani Gubula, an Old Boy of 1999

* Mr. Mike Boy, our outgoing Senior Deputy Headmaster.

*SGB chairman Mr Allister van Schoor.

Congratulations to those of you who are going to be rewarded today. It is good to enjoy the fruit of your labour. A nod must also go to those who have given of their best and who will not walk across the stage. You do not always get recognized for a job well done. That is fine because ultimately it is the inner you that needs your respect. The strongest motivation comes from within.

A word to Anje Ndzandza: do you remember our conversation last year in East London at our derby against Hoërskool Grens? I was impressed by the mature young man you were then. Later that day, there was an ugly confrontation at the end of one of our games. You kept people calm, some of them adults. I mentioned the experience I had with Anje to illustrate the role the matric class of 2020 played in our school. We don't know each other. We don't know what make each other happy or sad or what threatens us. The Afrikaans language has a true saying. It says, "Bekend is Bemind" - it means that you can only love someone if you know them.

I thought we took a few steps in the direction of knowing each other during 2020 when we started to talk and listen about what was close to our hearts and how we understood complex questions. It was good. I will remember you all as the ground breakers in this regard.

The Head and Deputy Head Prefect represented the class of 2020 and the rest of the school very well and stated the case of the boys on many occasions. This was in a mature and humble way. At times, adults may view you only as children that need to be seen and not heard. We do that at our peril. You have

opened our eyes at times to see and understand more. Our school will fundamentally be a better place because of these conversations. You have opened the door to a better future.

It is the easiest thing to feel sorry for oneself. And you, as the class of 2020, will find enough reason should you go looking for it. It will not bring you any joy to do so. Reality is that life does not owe us anything. Life just happens. Another moment is gone, and another and another. The question is, what are we doing with and about those moments?

I read the following thought from Professor Thuli Madonsela:

"It is easier to blame than to take responsibility, yet it is easier to build better after taking responsibility."

The act of taking responsibility is a very powerful action. My advice to you is not to point fingers, to blame others or feel sorry for yourself. Instead, put your head down and do your best.

In the quest to prepare for the finals, maybe there is truth in the following. Reflect and decide for yourself.

- 1. The best plan, process or programme succeeds. What happens first? What then? What attitude and values do I need? What happens when things go wrong. How do I prevent things from going wrong?
- 2. It is good to have a goal. It is good if that goal inspire you.
- 3. Work relentlessly. Work comes before play and rest. The enjoyment of play and rest depends on the quality of work you have done. There is no joy in resting after being lazy or when the fruits of your labor is poor, but if you know you have done your best... rest is sweet.
- 4. Acknowledge that there are different seasons in a life. There is a time to learn or to be taught and there is a time to apply that knowledge. That process will teach you that there is more to learn and you will find that in some shape or form you will study/learn continuously. We call that a growth mindset.
- 5. Stay calm. Take deep breaths. Breathing takes oxygen to the brain. You need your brain to function optimally when you are nervous and under pressure. Take a few deep breaths
- 6. Stay positive and hopeful. Hope and positivity give you energy to keep going. To open your mind for possibility enable you to negotiate difficulties much better than when you are in a negative frame of mind.
- 7. Believe in the special talents you have. It is unique to you and it is enough. Back your

uniqueness.

- 8. Be resilient. Make sure endurance is your best quality.
- 9. Stay focused and stay connected.
- 10. Achieve your goal. My final message to the whole school community and specifically to you, the class of 2020.

Keep Going: If we are in it to be great, we can not just give up.

It is true that life does not owe us a thing but it is also true that life rewards you beautifully if you do the right things. In life you definitely reap what you sow.

I am looking forward to seeing all of you young men fly in the future.



Handing over of the Nelson Shield.

GRADE 12 PRIZEGIVING AWARDS CEREMONY

SPECIAL AWARDS FOR 2020

2020 had been a disruptive year. As a result, Queen's College Boys' High School could not host its annual Cultural and Sport Awards dinners, where awards are usually made for achievers in the respective spheres.

A decision was therefore taken to present a number of "once-off" awards for 2020, considering the limiting effects of Covid19. These were awarded in the Cultural and Sporting domains of the school, as the top participants in Grade 12 had only been able to represent their school in limited competition during 2020.

CULTURAL ACTIVITIES:

Sokana Asafo-agyei - Eco-watch Milani Bontshi - Chess

Justin Campher - Marimba Band

Siyambonga Cengimbo - SCA
Junior Damane - Acapella

Taine Duncan - Marimba Band

Bukhobenkosi Gushman - Debating

Logan Hartley Kwame Kodua Kwakho Kula Siza Magwentshu Othandwayo Mahashe Asathi Mpondwana Ntembeko Msutu Aviwe Ndzakayi

Anje Ndzandza Lewatle Nomyayi Onke Nqebe Lukhanyo Ntshweni Dillon Oelofse Yamkela Poni Thabang Sibuta Yolo Sodela Joshua Sotondoshe Jibin Varghese Marimba Band
Eco-watch
Eco-watch
SCA
Acapella
Acapella
SCA
Choir

Acapella
Acapella, Chess
Eco-watch
Queen's Quote
Queen's Quote
SCA
Debating
Chess, SCA
SCA
Chess

Eco-watch

SPORT: Farouck Ally - Rugby Kagiso Ally - Rugby Sihlalo Benge - Cricket, Rugby Justin Campher - Squash Junior Damane - Rugby Taine Duncan - Rugby, Waterpolo Euan De Jager - Rugby - Athletics, Rugby Terance Heidtmann Colby Green - Tennis Logan Hartley - Tennis Aviwe Hoko - Cricket

Jade Julies - Hockey, Squash
Buhle Kahla - Athletics
Aviwe Kanuka - Rugby
Liyema Lisa - Rugby
Mthokozisi Magaga - Cross Country
Aqhama Magwebu - Basketball
Othandwayo Mahashe - Hockey



The Alan Scholefield prize for Creative Writing and Queen's Scholar(Grade 12) Siyambonga Cengimbo.



- Rugby

- Rugby

- Athletics

- Athletics

- Basketball

- Waterpolo

- Basketball

- Cross Country

- Cricket

- Rugby

- Rugby

- Rugby

- Basketball

- Waterpolo

- Cricket, Rugby

- Hockey, Tennis

- Cricket, Hockey

Ryan Maree Thabang Masithela Usiphile Mayekiso Liyema Mgwigwi Emihle Mketo Chumani Ndzane Anam Nomeya Jason Russell Lwazi Sogiba Okuhle Spelman Alungile Tshunungwa Janse van der Ryst Robijn van der Westhuyzen Curt Vermaak

Ohawe Yawa Lukhazimla Xabanisa

Mnombo Zozo At the beginning of 2020, the following Queenians

met the qualifying times / distance for Honours. Congratulations To: Buhlebenkosi Kahla and Emihle Mketo

for achieving honours in athletics.

Grade 12 Prize Winners For 2020

GENERAL AWARDS

Bible Knowledge - Sanda Jongihlati

The Kevin John Biggs Memorial Prizes For General Knowledge - Qhawe Yawa

Cadets

The First City Award Of Honour

- SSO Lwazi Sogiba

Writing

The Alan Scholefield Award For Creative Writing

- Siyambonga Cengimbo

<u>Art</u>

The James Fitzhenry Award For The Most Improved Art Student - Brad Simbizi



Thabang Sibuta took home the History prize.



Waterpolo special award: Thabang Masithela.

The Queenstown Art Society Prize for the Best Practical Portfolio - Kwame Kodua

SERVICE:

The Read/Godwin Award for Service

- Logan Hartley
- Asathi Mpondwana
- Thando Siwahla
- Jibin Varghese

ACADEMIC AWARDS

5 CATEGORIES

- 1. Class Prizes for good, conscientious
- 2. Top 5 improvers
- 3. Endeavour (Tyler Award)
- 4. Top 4 positions
- 4. Subject Prizes

The James Cole Memorial CLASS PRIZES

- Milani Bontshi
- Justin Campher
- Junior Damane
- Taine Duncan
- Jade Julies
- Babalo Kumi
- Mthokozisi Magaga
- Usiphile Mayekiso



Logan Hartley received the prize for achieving second position in the Grade in 2020.





The Edwards Cup for the best All Round Sportsman was awarded to Jason Russell.

- Simamkele Mfithi
- Emihle Mketo
- Ntembeko Msutu
- Lewatle Nomyayi
- Lukhanyo Ntshweni
- Yamkela Poni
- Thabang Sibuta
- Thando Siwahla
- Janse van der Ryst
- Robijn van der Westhuyzen
- Curt Vermaak

SUBJECT PRIZES

The Dale Elliott Award for the most promising Art Student - **Kwame Kodua**

The Standard Bank Prize for Xhosa

- Junior Damane

The Paul Shadiack prize for Mathematical Literacy - Dillon Oelofse

The Computer Applications Technology prize
- Yamkela Poni

History, presented by the Cape Town Branch of the QCOBA - Thabang Sibuta

The Maurice Shadiack Prize awarded to a boy who is proficient in English and Afrikaans

- Jibin Varghese

(neither of which are his Home Language)

The J.Beswick Memorial Prize for Accounting
- Jibin Varghese

The EGD (Engineering Graphics & Design) Prize presented by the Rotary Club of Queenstown

- Janse Van Der Ryst



Robijn van der Westhuyzen received a class prize. Afrikaans, presented by Mr A Dilkes

- Janse van der Ryst

The Powell Prize and the Nelson Mandela University Shield for Information Technology

- Colby Green

The Alfons van der Vyver Memorial prize awarded to a boy who has fared particularly well in Afrikaans, and whose home language does not include Afrikaans

- Colby Green

The Dr H.Q. Davies Memorial Prize for Mathematics - Colby Green

The H.M. Whitson Memorial Prize for Geography
- Siyambonga Cengimbo
The H M Whitson Memorial Prize for Business
Studies
- Siyambonga Cengimbo

The Galpin Prize for Science

- Siyambonga Cengimbo

English, presented by Mr O A Langenegger - Logan Hartley

The J W Dower Memorial Prize for Bilingualism - Logan Hartley



Taine Duncan was the most accomplished all rounder of 2020.







The Queenstown Art Society for best Practical Portfolio: Kwame Kodua.

- Logan Hartley

The J W Dower Memorial Prize for Achievement in the Sciences - Logan Hartley

The 5 most improved Grade 12s for 2020:

Improving his overall percentage by:

8.14% Babalo Kumi 8.40% Chumani Ndzane 9.29% Thando Siwahla 11.14% Mthokozisi Magaga 16.00% Baxolise Maseti

The top four positions in Grade 12 For 2020: The Bower Memorial Prize For 4th in Grade 12

- Colby Green

The Russell Memorial Prize For 3rd In Grade 12 - **Jibin Varghese**

The QCOBA Foundation Branch Prize For 2nd In Grade 12 - Logan Hartley

The Bruce Scott Memorial Prize for 1st in Grade 12, presented by The East London Branch Of The QCOBA

- Siyambonga Cengimbo

Major Academic Awards
The Absa Bank Prize For Diligence

-Siyambonga Cengimbo
The John Bembridge Memorial award

for achieving academic excellence throughout his high school career (Grade 8-12) this year is awarded to **Logan Hartley**

The Mabel Harvey Award for academic excellence - Logan Hartley

The National President's Prize and the Glenn Dell Trophy For Perseverance

- Robijn van der Westhuyzen

At the beginning of 2020 the following Matrics received Academic Honours (based On Their Grade 11 Marks)

Siyambonga Cengimbo Colby Green Logan Hartley

and the Queen's Scholar for 2020 is: **Siyambonga Cengimbo**

MAJOR AWARDS

The Queen's Cup:

The Award for the most significant Sporting achievement of the year is awarded to two young men who achieved excellence in Athletics

Buhlebenkosi Kahla Emihle Mketo

The Ivan Busse Cup:

For the most significant and unselfish contribution in a team sport in the Open Division is awarded to a Queenian who has represented the 1st Cross Country team since his Grade 8 year in 2016

Mthokozisi Magaga



Mthkozisi Mugaga received the Ivan Busse Cup.



The Edwards Cup:

The Best All Round Sportsman of the Year is awarded to a young man who has represented his school at 1st team level in no less than three sporting codes – Hockey, Squash and Tennis (Captain) - **Jason Russell**

The Kudu Award:

Awarded to a Queenian who has been at Queen's from Grade 8 to Matric (and who is not a college prefect) who is a good solid citizen, who displays a positive attitude and who participates in school activities as required i.e. in sport and cultural activities

- Justin Campher

The T H Glover Award for his cultural contribution is shared in 2020 between: Lewatle Nomyayi and Thabang Sibuta

The Leon And Stella Du Preez Memorial Prize Awarded to the Matric boy who has best exemplified the following qualities and characteristics: A zest for life, Commitment and a generosity of spirit towards others.

Liyema Mgwigwi

The First National Bank Trophy for the MOST ACCOMPLISHED ALL ROUNDER is awarded to a young man who has been extremely active across the full spectrum of activities on offer at Queen's College (1st team Water Polo, 1st team Rugby, Marimba Band and Academic Merit)

Taine Duncan

The DUDLEY SCHROEDER AWARD

Awarded to a completely devoted and loyal Queenian in his Matric year - to a young man who has been a true ambassador for his school, actively involved in the life of the school and who has set an example at all times:

Thabang Sibuta



The Nelson Shield of "Victory" Oak and Copper was presented to the School on the occasion of the Centenary of the Battle of Trafalgar, 21 October 1905. It is awarded annually by the votes of the boys of the Upper School and the Staff, to the boy who has best followed out the idea of duty in every department of school life. The winner must have spent at least two years in the school. He need not be the head of his class, but his work must show industry and be honourably performed. In whatever branch of outdoor life he takes part, whether in athletics or the cadet corps, he must show keenness and a willingness to subordinate his own preferences to the general good of the whole. In the classroom and playground he must show manliness, devotion to duty, and sympathy for the protection of the weak. In his relations with his classmates he must exhibit force of character and his influence must tend to establish good discipline and a healthy moral tone in the school. After an election, held according to the above conditions, the Shield was awarded to: LWAZI SOGIBA

All Prize Giving photos taken by Ncominkosi Mkandla





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GRADE 12 PRIZEGIVING AWARDS CEREMONY

Valedictory and prizegiving address by guest speaker Mathabe Mlilo (2000)

What I've learnt in life is that there's the principle of "the haves and the have nots." In that whole process comes a time where the "have nots become the haves" and that depends entirely on how we manage our characters. Keep that in mind—always.

I would have lost hope but I believed that God can move mightily in the land of the living. That has been my motivation — to believe that God can and importantly, that I can.

The strangest thing is that I was never the typical guest speaker material. In fact, my grades alone could never have got me here to stand and speak to you fine gentlemen.

My journey, in short, was that I was raised by a single woman. I had three siblings and sometimes four (depending on how charitable my mother was at the time). That alone created a difficulty that I had to grow up with, a lack of attention to some of the choices I made, resulting in hit-and-miss decisions. The first and last prize I got was in Grade 8.

That lack of support resulted in a hunger for mentorship and not necessarily in mentors seeking me out, but in me reaching out to people I believed could help me grow and make choices on a surer footing.

I was blessed to find people willing to help, starting with Mrs Wendy Sieg here at school who used to allow me to go to her house for extra Maths and Science as I could not afford a formal arrangement of extra classes. That changed things for me. It is said that, "It is easy for a man to rise to greatness when greatness is expected of them."

My involvement with the school and Old Boys is based on that principle of evening the playing fields for the Queenians who view themselves as being on the back foot and paying forward the support I have received on my journey through life, my career and my family life.

I am testament to the fact that how you start does not determine your finish. I would have lost hope unless I believed that God can.

When I finished school in 2000 I had no concrete plans on what I wanted to study. I joined a program at our local church where we studied theology and went on rural and urban missions for a year. It was during that time that I quickly gravitated towards music and so I thought that sound engineering would be ideal but my mother could not afford it and every attempt at getting a bursary, failed.

I was determined not to lose heart and wanted to raise funds and so I printed 30 copies of my CV and started at the top of Cathcart Road distributing those. I held

on to the belief that God can, and importantly, I can.

A journey of a thousand miles, begins with one step. Reon Kockjeu, a manager at Weir's Cash and Carry, got hold of a copy and gave me my first job. Two months later, a mysterious event occurred. Former Queen's teacher, Mr Noel Gilbert, called me at work (and not on my Nokia 3310) to check if I was still looking for a job. How he knew that or traced me, remains a mystery to this day.

That job was at Standard Bank which changed things for me. I was offered the opportunity to study marketing and later changed to Wealth Management. I was headhunted by Liberty Life where, at some point, in the three years I spent with them, I ended third in the country as a consultant.

Subsequently, Discovery employed me and the same level of success was achieved as the top consultant three years running.

Fast forward to now, a Managing Director and owner at MapheQ EFS Group, an independent financial advisory group with a total staff complement of 18 and with offices in KZN and EL.

My story and journey is not a "one size fits all." You each have a unique destiny with different talents and you will eventually be skilled in different areas. Whatever choices you make, remember to guard your character.

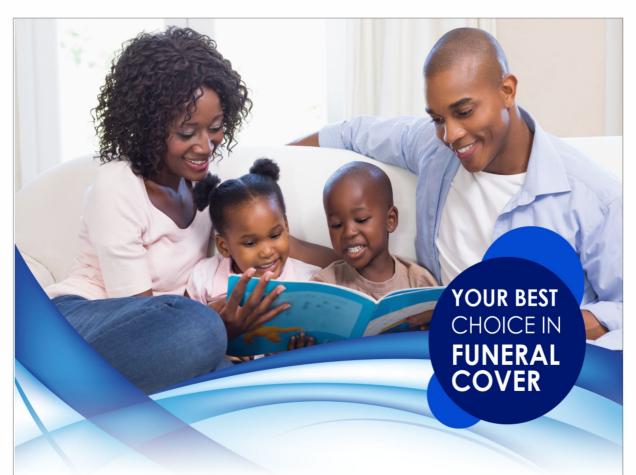
There is a saying, "Your skills will take you to places you character would not dream of, but your character can destroy the places your skills took you to!"

Be intentional about finding a mentor in all areas of your life to help you as you navigate your way. Believe that you can and go for it. Don't sit around waiting, do. God will not bless what you do not do.

"It is not the critic who counts; not the man who points out how the strong man stumbles or where the doer of deeds could have done them better. The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood; who strives valiantly; who errs, who comes short again and again, because there is no effort without error and shortcoming; but who does actually strive to do the deeds; who knows great enthusiasms, the great devotions; who spends himself in a worthy cause; who at the best knows in the end the triumph of high achievement, and who at the worst, if he fails, at least fails while daring greatly, so that his place shall never be with those cold and timid souls who neither know victory nor defeat." - Theodore Roosevelt.

There is a plan for each of you..."to give you hope and a future; to prosper you and give you an expected end..." Take Him at His word. I thank you and all of the best.

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General Awards

Writing

The Hilliam Award for Creative Writing

(Grade 10): Liam Sass

The Alan Scholefield Memorial Award for Creative Writing (Grade 11): Mninawe Mayekiso

Academic Awards

There are 4 categories per grade

- 1. Class Prizes for good, conscientious work
- 2. Top 5 improvers
- 3. Endeavour (Tyler Award)
- 4. Top 4 positions

(As well as subject prizes in Grades 11)

GRADE 8

CLASS PRIZES, presented by ABSA bank:

Ethan Alt Kelson Barber **Ryan Denston** Luke du Preez Kirobel Gissila **Ryan Gudmanz** Kwakhanya Magqabi Itha Mbulana

CLASS PRIZES, presented by Mr M.E. Davies:

Mbasa Mda Anda Mlahlwa **Damian Miles** Lwandisenkosi Mkandla

Akho Ngesi

Aqhama Njokwana **Mohammed Qayyum**

York Raasch

Ntobeko Sotondoshe **Jed Stone**

Mamun Uddin Angelo van der Berg

The 5 most improved Grade 8s for 2020: Improving his overall percentage from

Term 1 to Term 4 by:

4.89% Dumisani Cezu 5.33% Thandile Manyifolo 5.34% Siphendulwe Booi

6.00% Angalaka Magongoma

6.22% Asi Tybosch

The Fred Tyler Award for Academic Endeavour: Junior Akumiah

The top four positions in Grade 8 for 2020

4th, presented by BK Administrators Thando Mtembu

3rd, presented by BK Administrators Malcolm Fridberg

2nd, presented by BK Administrators **Inathi Dinge**

The Benjamin Friedman Memorial Prize for the 1st place in Grade 8 **Benny Bah-Buxton**



Pratham Malavally was placed first in Grade 9 with Mr Mike Boy on hand to congratulate him.

Grade 9 (Mr Fietze)

Class Prizes, Presented By Messrs O And B

Powel:

Kyle Aylwin Sean Berndt Ziva Bidi Zolani Cingo Mbasa Daweti Björn Dowling Siyamthemba Fana Kwakho Gogela Axola Khatshwa Khanya Lusiki

Class Prizes, Presented by the Foundation Branch of the QCOBA:

Oyisa Magwaxaza Jack Mdeni Lelo Mditshwa **Dean Moss** Lomelelo Nogilana **Oiga November** Owethu Ntloko Onke Ntontela Kungawo Skweyiya Lubowa Tsusi **Antoine Turugare**





Mninawe Mayekiso won the Alan Scholefield Memorial award for Creative Writing in Grade 11.

The 5 Most Improved Grade 9s for 2020: improving his overall percentage by:

13.89% Uyanda Mlungwana 14.22% Turshaan Hare 15.11% Neomoagi Mawisa 15.34% Mutombo Kabau 16.56% Abulele Ndoda

The Fred Tyler Award for academic endeavour:

David Sarpong

The top four positions in Grade 9 for 2020: 4th, presented by BK Administrators

Anikwa Mgaleli

3rd, presented by BK Administrators

Mutombo Kabau

2nd, presented by BK Administrators

Michael Adzraku

The Benjamin Friedman Memorial Prize for the 1st place in Grade 9 **Pratham Malavally**

Grade 10

Class prizes, presented by the Mother Branch

of the QCOBA:

Lisavela Butina Joshua De Jongh Buqaqawuli Godana Athenkosi Malotana Joel Manoi

Joel Manoj Phuti Maraba

Class prizes, presented by Star in the East Lodge:

Uviwe Mayongo Gift Mentyisi Liam Sass Lihle Seyisi Cole van Schoor Kayle van Straaten

The 5 most improved Grade 10s for 2020: Improving his overall percentage by:

6.00% Athul Mattam 7.00% Mbasa Shenxane

7.71% Russell Botha 11.14% Joshua De Jongh 11.57% Onakho Chulayo

The Fred Tyler Award for Academic Endeavour:

Keane Knock

The top four positions in Grade 10 for 2020:
4th, presented by HM Stone: Austin Brody
3rd, presented by Strauss's: Athul Mattam
2nd, presented by the Cape Town Branch of the
QCOBA: Onakho Chulayo

1st, presented by the Foundation Branch of The OCOBA:

Amal Mattam

Grade 11

Class prizes, presented by the Foundation Branch

of the QCOBA:

Gabriel de Jongh Zukhanye Dubulekhwele

Okuhle Duda Mohammed Gangat Agcobile Hlungulu Sazi Jwaqa

Sazi Jwaqa
Sange Kopele
Cellin Lentoor

Class prizes, presented by Buildrite:

Kamvelihle Mangqangwana

Xantilomzi Mashoba Mninawe Mayekiso

Camagu Mbengo

Exauce Mbuyi

Ncominkosi Mkandla

Class prizes, presented by Mr and Mrs Wishart:

Bryan Muir Khanya Nel Lwandile Ngece Sinothando Ntsaluba Sachin Ruiters



Kungawo Skweyiya received a Class Prize for his work in Grade 9 in 2020.





Angelo van der Berg was congratulated by Mr Mike Boy for his ClassPrize awarded for work done in Grade 8 in 2020.

Alutha Sejosing Lehlohonolo Thobothobo Likhaya Xanywa Lukholo Xola

Subject prizes:

The ABSA Bank award for achievement in English: Mninawe Mayeki

English: Mninawe Mayekiso
The Afrikaans Prize: Ryan Kuscus

The Xhosa Prize: Kamvelihle Mangqangwana

The History Prize: Zain Babar

The Doctors Antwi-Anyimadu prize for Life

Sciences: Exauce Mbuyi

The Neil Crawford Prize for Mathematical

Literacy: Sange Kopele

The Powell Prize for Computer Applications

Technology: Ricardo Fernandez

The Dudley Larter Prize for EGD:

Gabriel de Jongh

The Agricultural Sciences Prize:

Gabriel de Jongh

The Powell Prize for Information Technology:

Lukholo Xola

The Hester Steenkamp Prize for Business Studies:

Lukholo Xola

The J W Dower Memorial Award for Achievement

in the Languages: Eli van Schoor

The Geography Prize: Eli van Schoor

The Nelson Mandela University Accounting Prize:

Eli van Schoor

The Nelson Mandela University prize for Science:

Eli van Schoor

The Don Whitfield Prize for Mathematics:

Eli van Schoor



Eli van Schoor was placed first in grade 11.

The 5 most improved Grade 11s for 2020: Improving his overall percentage by:

5.71% Tana Mgayi

6.15% Limnandi Magxunyana

9.57% Somila Mahlasela

11.57% Sinothando Ntsaluba

14.29%Zain Babar

The Fred Tyler Award for academic endeavour:

Zain Babar

The top four positions in Grade 11 for 2020 4th, presented by the Foundation Branch of the QCOBA: **Desmond Ayeh**

3rd, presented by the Queenstown Rotary Club:

Ryan Kuscus

2nd, presented by Buildrite: Emmanuel Fako

The Parry Davies Memorial Prize for First place in Grade 11: Eli van Schoor



Emmanuel Fako was placed second in Grade 11 in 2020. Mr Mike Boy congratulated him at the prizegiving.





Björn Dowling received a Class Prize for work done in Grade 9 from Mr Mike Boy.



Ethan Alt received a Class Prize for his work in Grade 8 in 2020.

All prizegiving photos by Queenians: Ngcali Mbinqo and Ngcali Macingwane.



Inathi Ndinge and Mr Mike Boy celebrate Inathi's achievement on being placed second in Grade 8 in 2020.

Photo by: Ahluma Mbinqo





ENGLISH

HOD: Mrs Margaret Myburgh Teachers: Mr Malvin Charasika

> Mr Nkuli Gamede Mr Innocent Ndou Mrs Sonja Raasch Mr Juan van der Merwe

Other than Covid-19 and lockdown, 2020 was a memorable year for many other reasons. The first term went as planned after which teaching went off in another direction.

The English department taught constantly throughout lockdown via WhatsApp and Google

Classroom. Thanks must go to the class controllers who kept their grade busy with language and reading. The matrics were at school as soon as they were allowed to be here. We were all able to teach the full syllabus to them even though there were moments of anxiety.

It was quite obvious that the boys battled in the other grades to concentrate and get on with their work. Grade 8 and 9 were away for four months which is a long time in a year.

We wish our matric boys all best wishes for their 2020 matric exams. – *Margaret Myburgh*



Hard at work during the Queen's College Boys' High School Academic Indaba.

AFRIKAANS

Head of Department: Mrs Melissa Sass Teachers: Mr Juan van der Merwe

Mrs Sonja Raasch

Afrikaans at Queen's College is always awesome, even in a pandemic, but before we get to that...

I would like to take this opportunity to congratulate the Grade 12 class of 2019 on (again) achieving a 100% pass rate for Afrikaans and on 50% of my learners obtaining A and B symbols – you make me proud to be a teacher and the learners who follow you, know they have big shoes to fill and are working hard to do just that.

We started the year with great enthusiasm with poetry, journeying off to places far beyond our everyday experience and meeting people we would never know if we didn't find them between the covers of a book, then we were sent home and told to stay there.

It took all of one holiday for us to create WhatsApp groups and Google classrooms and we were back in action: #togetherapart. What a wonderful learning

curve it was for all of us — opening new doors to online education, watching videos, doing the feared "mondeling" with a voicenote and writing tests online. Again, I was filled with pride at the honour of teaching the brilliant, brilliant boys in my classes. As per our Google Classroom slogan, you all are indeed a "braaibroodjie".

Thank you for making teaching in this pandemic easier on me, thank you for helping me when I don't know how to do "stuff", for Googling things for me, for finding out where I can find "stuff" and for generally being in good spirits, hilarious and wonderful company. Thank you most of all, for doing the work, all on your own and making the best of a tough situation, thank you for believing with me that you are not "there" and I am not "here": we are always one team—your interests are my interests and my interests are yours.

Pragtige werk, manne, julle maak juffrou trots and julle maak my lewe 'n lekker een om te leef. - *Melissa Sass*

GEOGRAPHY

Subject head: Mrs Margolet Wege

Teachers: Mr Mike Boy Mr Innocent Ndou

At the beginning of 2020 the Geography Department welcomed Mr Innocent Ndou. He rose to the challenge and we thank him for his hard work and contribution to the Grade 11 class.

The year 2020 was a challenging year and presented a learning curve. The Geography learners really

showed an interest in the new way of learning and involved themselves diligently in online classes.

The teachers also had to become used to the 'new normal' and had to adapt to technology like our young learners.

Academically the GrADE 12 learners did well under the circumstances. The pass rate was 88% and the top achievers were Logan Hartley 84% and Siyambonga Cengimbo 83%.

- Margolet Wege

ENGINEERING GRAPHICS AND DESIGN

Subject Head: Mr Wayne Gilfillan

The grade 12s had to complete the entire syllabus, which meant that some sections had to be taught online. Only one part of the PAT was allowed to be left out due to time constraints. A normal full scale exam consisting of two papers were written at the end of the year. As far as the Grade 11s and 10s

were concerned, a great deal of work had to be left out. Although we did complete most of the original syllabus, we were only allowed to examine a small section of work. This resulted in only one paper being written in each grade. The PATs for both grades were also reduced substantially.

Janse van der Ryst was the top student in Grade 12.

- Wayne Gilfillan



SOCIAL SCIENCES

Subject head: Mr Tyrone Rankin Subject Teachers: Mr Cameron Drake

Mr Pierre Jacobs Mrs Amy Strydom Mr Juan van der Merwe

Social Sciences had a new addition to the team this year in Mr Juan van der Merwe, who slotted in with ease into the department. Messrs van der Merwe, Jacobs, Drake and Rankin, and Mrs Strydom formed a great team. The boys worked well and this can be seen with averages in Grade 8 and 9 going up from each term despite the challenges faced by Covid-19. The Grade 8 boys had some very interesting lessons on climate change and climate regions in Geography and then were introduced to Colonisation and the Scramble for Africa in History. These topics were great as they created an environment for engaging debates. Boys could listen to each other's views on these interesting topics that are so important in society today. Their project was done on settlements and how settlements came to be. This was done with marked enthusiasm and some fantastic projects were handed in

The Grade 9 classrooms were filled with excitement.

A year makes a big difference in a boy's life and this brought out some different views on topics such as Apartheid and World War 2. The Grade 9 boys unfortunately, did not do a project this year but this time was spent diving deep into our topics and unpacking valuable content. The passion shown by the learners on topics and the maturity with which they approached discussions must be complimented. Our syllabus was also completed in time and we were able to do in-depth revision of the topics for the exam.

It is also a feather in the cap of the teachers and learners that the syllabus was covered fully including the sections not required by the Department after a curriculum cut. This shows the eagerness by our dedicated staff to push themselves and the learners during what was a very disruptive year. I would like to thank the teachers involved in Social Sciences this year for their hard work and the effort made during the year. My thanks also go to the boys for their hard work.

We look forward to next year.

- Tyrone Rankin

2020

LIFE SCIENCES

Subject Head: Mrs Christa Watt
Teachers: Mr Murray Basset
Mr Atholston Tobias

The 2019 matrics achieved a 86 % pass rate in Life Sciences. Congratulations to Jibin Varghese, Logan Hartley, Thabang Sibuta and Usiphile Mayekiso on their distinctions.

Mr Atholston Tobias joined us this year in the Life Sciences department, teaching a Grade 10 class.

The assessments for Grade 10 and 11 were amended already before the pandemic hit – the practical exam at the end of the year has been removed and no essays are included in tests and exams anymore. We will only implement the new amendments at Grade 12 level next year.

Most of the second term's work had to be taught online via Google Classroom and Whatsapp,

presenting a challenge to both learners and teachers. Further changes to the year include an increase of the SBA to 60 % instead of 25 % and a single, shortened exam at the end of the year. The practical aspects of Life Sciences were also reduced due to social distancing.

We were very fortunate to have two visiting speakers this year. Dr Helen Obijiofor from the Frontier Hospital gave a lecture on TB treatment and prevention to the Grade 11 class. Mr Ryan Nel, a PhD student of Geology, gave a lecture on fossils and human evolution to the Grade 10 and Grade 12 classes respectively.

The matric pass rate was 86%.

Thank you to Mr Basset and Mr Tobias for all their hard work and support during these trying times.

- Christa Watt



Saying goodbye to Life Sciences was the class of 2020.



Signing off...on 2020!



A Life Sciences farewell to 2020.





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NATURAL SCIENCES

Subject head: Mr Murray Basset Teachers: Mr Wayne Joubert Ms Imogen Nguna

Mrs Amy Strydom Mrs Christa Watt

2020 can be described as both a challenging and growing year for the Natural Sciences department at Queen's College Boys' High School (I am sure all academic departments will say the same thing). Covid-19 forced us to think out the box. We all needed to become far more creative in terms of the way we taught lessons and got messages across to our boys seeing that they were not in front of us in the classroom for large parts of the academic year.

Google Classroom was a tool we used to overcome the Covid-19 problem with many of us needing to learn how to use it from scratch. It was embraced by the NS department teachers and many of us become more than just efficient in using this tool. Some really good interactive lessons were prepared and the boys who embraced this technological way of learning, really benefitted from it.

This year the department also welcomed a new member of staff. Ms Imogen Nguna joined the department and taught both Grade 8 and 9 classes.

The boys were again subjected to comprehensive assessments this year that included practical work done in class. Most learners seemed to enjoy the Biology component of the syllabus more than the rest. The Science component (especially the Chemistry section) seems to remain a real challenge for the learners (especially for the Grade 8 learners). Even Grade 9 chemistry is not grasped by all straight away and our Academic committee is aware of this and plans are afoot to address this concern.

Natural Sciences remains one of the most difficult subjects for the GET band. However it is set up that way to give the boys a clear idea as to who can cope with the demands of subjects like Physical Science and Life Sciences in the FET band. Students' subject choices from Grade 9 to 10 remain a real concern for Queen's College, as many Grade 9 boys do not fully grasp the demands of the FET band of subjects they face in Grade 10 when making these choices. The NS syllabus is designed to help them understand these demands better and ultimately make better choices for Grade 10. Even with the many challenges we face in this subject, on the whole, the marks from this department were satisfactory this year. The top achievers achieved some very good marks and solid foundations have been laid for senior subjects next

I look forward to working with these special teachers again next year as we aim to take this department to greater heights going forward. Once again, I want to thank Ms Nguna, Mrs Strydom, Mrs Watt and Mr Joubert for all the efforts this year and wish all the learners who passed through our hands all the best going forward. - *Murray Basset*

AGRICULTURAL SCIENCES

Subject Head: Mrs Christa Watt Teacher: Mr Atholston Tobias

Mr Tobias taught the Grade 10 Agricultural Sciences class this year. We also phased in Grade 11 Agricultural Sciences this year and the learners found the chemistry section to be quite a challenge.

Next year we hope to have our first Grade 12 Agricultural Sciences class.

Most of the second term's work had to be taught online using Google Classroom and Whatsapp which presented a challenge to both teachers and learners. Thank you to Mr Tobias for all his hard work.

- Christa Watt

ACCOUNTING

Subject Head: Mrs Liesel Campher
Teacher: Mr Sesethu Ntlebi
Accounting had a really positive start to the year.
The Accounting numbers in the Grade 10 class
grew to 28 boys. We had a very successful first
term and as we all know Covid-19 interrupted the
academic year. The learners now had to learn
accounting concepts via e-learning. This was a
huge adjustment but the prospective young
Accountants took it as a challenge and when they
returned to "normal" teaching they had managed to
acquire so many new skills.

I am very proud of our Accounting Department. A 100% pass rate was achieved in the 2020 matric exams with the top achiever being Jibin Varghese.

- Liesel Campher



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PHYSICAL SCIENCES

Subject Head: Mr Wilbert Gumunyu Teacher: Mr Wilbert Gumunyu

Number of Physical Science Matric boys: 18 Number of Physical Sciences Grade 11 boys: 35 Number of Physical Sciences Grade 10 boys: 38

The year 2020 has been a unique year with Covid-19 programmes disturbing most of the set. It is a great pleasure for me to mention that Ms Imogen Nguna has shown a great deal of enthusiasm in the Physical Sciences department with her not missing any of our Grade 10 lessons. The department cannot wait to have her teaching our boys Physical Sciences every day.

We ventured into new ways of teaching our boys from home through Google Classroom and Whatsapp groups due to the nation-wide lockdown. The lockdown had an impact on the general performance of our boys since Physical Sciences is a practical subject.

The changed situation has seen both the teacher and the learners adapting to new ways of doing things.

Second term would have been an interesting year with the Amatola bridge building competition that is held in East London every year, but unfortunately it did not happen this year. Our boys were very keen to take part.

Amid all the chaos brought about by Covid-19, the SGB had taken the bull by its horns to beautify our Science lab. It is now a state-of-the-art lab with all benches and the teacher's table having granite-tops, new blinds, a new floor, new sinks, air conditioners, bright lights and lab stools with back rests for the comfort of our boys during their Physical Sciences lessons.

The new ceiling is still to have a periodic table to be mounted on it to give the lab a marvellous look that the boys deserve so much.

The 2020 results have been good for the department. The matric pass rate was 100%.

- Wilbert Gumunyu









The newly revamped Physical Sciences laboratory of Mr Wilbert Gumunyu ensures that the learners have the best possible opportunities to learn.

HISTORY

Mr Cameron Drake Subject Head: Teachers: Mr Pierre Jacobs

Mr Tyrone Rankin

The History department underwent a radical change this year with Mr Cameron Drake taking over from Mrs Jill Haxton as Head of Department. Mr Drake taught both Matric classes as well as a Grade 10 and 11 Class. Mr Tyrone Rankin continued in the department and taught a Grade 11 Class. Mr Pierre Jacobs was a new member to join the department, with his focus being on Grade 10.

They are to be thanked for their excellent commitment and contribution to the department this year especially with Covid-19 being a reality.

The Grade 12s were able to complete the whole syllabus which gave them a full choice of questions to answer in the exams. Much time was spent on developing essay skills and the level 2 and 3 skills in the Source Based questions.

Thabang Sibuta was awarded the History prize at the Prize-Giving.

The Grade 12 project was on the Truth and Reconciliation Commission with the major focus being on Chris Hani and asking the question, 'Did the TRC find justice for him?'.

This year was incredibly fractured with the Global Pandemic of Covid-19. The entire school did incredible work in setting up the online learning platforms quickly.

Thankfully so, as soon after Term 1 ended, a nationwide lockdown was enforced. The Grade 12s only returned to school during June for face-to-face classes which helped prepare them for their trial exams.

The Grade 10s and 11s both had a long and challenging year.

There is a big adjustment period for the Grade 10s as they move into the Senior phase. This is largely to do with the content load but also the level on which they are expected to work. Much time was spent on essay writing skills and arguing within essays.

The Grade 11s also managed to finish the syllabus and thus were able to go into the exam prepared to write on any of the questions available.

Much of the year was spent on working through the incredible amount of content needed in Grade 11, but time was also spent on essay writing skills and critical analysis for Source Based questions.

Congratulations needs to go to Zain Babar in Grade 11 and Joshua de Jongh in Grade 10 who were first in their respective grades for History.

The matric pass rate was 100%.

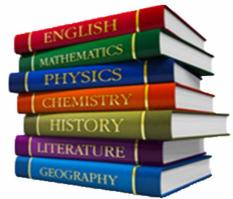
- Cameron Drake

TECHNOLOGY

Subject Head: Mr. Wayne Gilfillan Teachers: Mr. Riekie Lessing

This was a most frustrating year as very little of the original syllabus counted for the final progression mark. A large portion was done via online platforms and it was surprisingly well supported by the learners. The Grade 8 and 9 classes only had to complete a small PAT in terms one and three. Although we did finish the whole prescribed syllabus, only a small part could be considered for the final exam.

- Wayne Gilfillan





MATHEMATICS

Subject Head: Teachers:

Mrs Lesley Vincent Mr Richard Fietze Mr Ndumiso Mkandla Mr Gift Mpofu Mrs Helen Styles Mr Atholston Tobia

The Mathematics class of 2020 achieved 5 distinctions in the NSC exams; 2 Level 6 passes and 1 Level 5s. The pass rate was 81%. Thanks to the Mathematics teaching team who have worked tirelessly over the past five years to contribute to their success. Our congratulations go to all who

achieved to the best of their ability in their final exams. We will as always, work towards a 100% pass rate in 2021.

One of the casualties of the interruptions to the year, was the South African Mathematics Olympiad, and we look forward to participating in this challenging competition again next year. We will continue to strive to test the ability of our mathematicians to apply their skills, and help them to develop their problem-solving techniques in such forums as the Olympiad. It is these skills which greatly assist those who choose to further their Mathematics studies in tertiary institutions. - Lesley Vincent

MATHEMATICAL LITERACY

Subject Head: Teachers:

Mrs Margolet Wege Mr Richard de Kramer Mr Richard Fietze Mr Riekie Lessing

Thank you to the teachers involved in Mathematical Literacy this year: Mr Richard de Kramer (Grade 12, 11 and 10), Mr Richard Fietze (Grade 12 and 11) and Mr Riekie Lessing (Grade 10) for all the hard work, especially in challenging times and during lockdown when online learning took centre stage.

Learners benefitted from these efforts and we should see the results in the final exams. My thanks also to the learners for their hard work and with best wishes for their continued studies in the subject in 2021.

I am stepping down as the Head of the Mathematical Literacy Department next year. Teaching this 'new' subject from 2015 was a learning curve which I thoroughly enjoyed.

In the matric exams, the pass rate was 100% and the top achiever was Lukhanyo Ntshweni.

– Margolet Wege



1

XHOSA

Subject Head: Mrs Chuma Mahlombe Teachers: Mr Loyiso Botomane

Mr Mveleli Madlebe

The 2019 Xhosa class made a remarkable improvement compared to the past 3 years. The results included 3 more distinctions, 100% pass rate with a 5.3% average improvement. Compared to 2018 results, the average percentage achieved was 63.2% which had improved to 68.5% in 2019 with QC being one of the top schools in the district.

The year 2020 had been a challenging one for education because there was not enough time to focus on new learners. More learners changed from

Afrikaans to isiXhosa during the National lockdown and they depended on online learning for a number of months. More time for remediation will be needed in 2021 to cover the work they missed during the year.

Queen's College would like to congratulate Grade 12 learner, Junior Damane as the top isiXhosa learner in 2020.

As much as this has been a tough year for our Matrics, we trust and believe that they will be rewarded with good results.

- Chuma Mahlombe

LIFE ORIENTATION

Subject Head: Mr Wayne Joubert Teachers: Mr Gordon Plaatjes

Life Orientation (LO) is central to the holistic development of learners. It addresses skills, knowledge and values for the personal, social, intellectual, emotional and physical growth of learners, and is concerned with the way in which these facets are interrelated.

Life Orientation aims to empower learners so that they can use their talents to realise their full bodily, spiritual, intellectual, personal, emotional and social potential. Life Orientation helps learners to develop skills to conduct positive interaction.

We, at Queen's College, are privileged to have dedicated teachers who strive to reach the aims as stated above. There is a perception though that this is an easy subject that only requires common sense to pass and not do any hard work for the subject.

It is important to change this perception by making Life Orientation more relevant so that the learners can see the value of the subject. – *Wayne Joubert*

BUSINESS STUDIES

Subject Head: Mrs Natalie Hardnick Teachers: Mr Lamla Maneli Mr Tyrone Rankin

A large number of boys elect to do Business Studies in the FET phase. This popular choice is probably due to the emphasis society places on business knowledge and skills. Assignments and projects focus on careers, business opportunities and entrepreneurship.

Although we had a challenging year with Covid-19, we succeeded in completing the syllabus for all three grades – Grades 10, 11 and 12. The Grade 10 and 11 classes wrote two papers out of 150 marks each and it

was also the first year that the matriculants wrote two papers. The department largely makes use of standardised tests and thorough marking to ensure that test and exam results are as accurate as possible.

The Business Studies prize for 2020 was awarded to Siyambonga Cengimbo (Grade 12) for his excellent performance and highest results this year. Business Studies continues to be a popular subject at the school and a valuable tool to sculpt the future of the business world.

The matric pass rate was 74%.

-Natalie Hardnick





CREATIVE ARTS



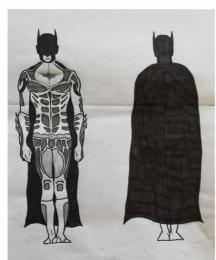
Angelo Van Der Berg



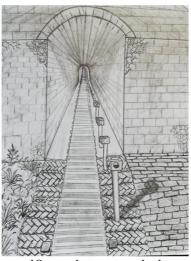
Owethu Ntloko



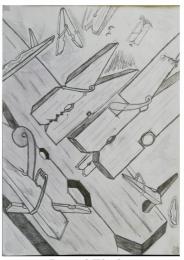
Kungawo Skweyiya. Done for Eco Watch fashion show



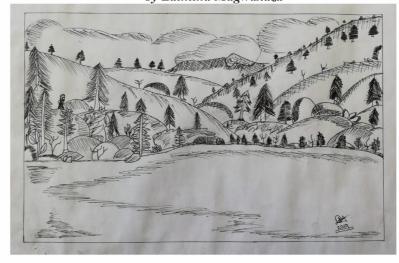
Jameel Fleshman



'One point perspective' by Lathitha Magwaxaza

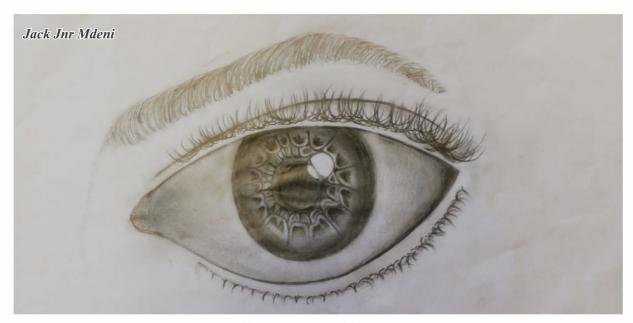


Jameel Fleshman



Dean Moss





CREATIVE ARTS

"Strength does not come from physical capacity. It comes from an indomitable will." Mahatma Gandhi

This year has challenged our perception of what is normal. Google classroom became a challenge, a blessing and a victory. I will definitely look forward to continuing with this versatile teaching medium. Among the artists studied this year were Marcel Marceau, Charlie Chaplin and Rowan Atkinson in drama and David Hlogwane, Vincent van Gogh and Roy Fox Lichtenstein in visual arts.

One of the most important things about the arts is to

encourage critical thinking. I have had some interesting and uplifting conversations with my students which has heartened me and encouraged me.

"And once the storm is over, you won't remember how you made it through, how you managed to survive. You won't even be sure whether the storm is really over. But one thing is certain. When you come out of the storm, you won't be the same person who walked in. That's what this storm's all about."—Haruki Murakami.

- Joan Pike



VISUAL ARTS

Teacher:

Mrs Christine Maclean

The Queen's College Boys' High School learners are required to go over to the Queenstown Girls' High Art Department to do art as a subject under the tutelage of Mrs Christine Maclean.

This subject involves learning the theory, philosophy and history of art as well as the practical components

of artmaking. Both sections are equally proportioned in obtaining the overall mark.

This year Kwame Kodua received the major art prize with his portfolio of beautiful images of cars and Brad Simbizi received the most improved award for his unique portfolio of animated drawings. — *Christine Maclean*

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VISUAL ARTS



Aziyena Mankantshu Grade 12



Brad Simbizi Grade 12



David Sserufuso Grade 12



Kwame Kodua Grade 12



Ryan Kuscus Grade 12



Sive Mshudulu Grade 12



Thulebona Maphanga Grade 10



Ukwanda Kunene Grade 11



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Head of Culture: Mrs Melissa Sass

2020 was quite possibly the most discreet year Culture has ever experienced at our great school, but the challenges we experienced were temporary and the talents, skills and dreams of our learners are not. Regardless of a global pandemic our Debating Society excelled in various online debating competitions and many other societies, that could not participate on a competitive online platform, took their talents and passions home and took to entertaining their families, rather than our rival schools: our Chess players taught their younger brothers and sisters the game; our Choir and Acapella boys sang for their loved ones; our DIY Society helped in and around the house; our Eco-Watch Society built their eco-bricks and thought up plans to help save the planet; our Trivial Pursuit Society expanded their already vast general knowledge; our Queen's Quote writers wrote; our Piscatorial Society members dreamed of the next big catch and our First Aiders knew what to do in a crisis. We are proud of the small steps our boys took that led to stronger bonds in and around their homes.

Not all wins are collected in competitive circumstances and we are delighted that our boys could rise above such difficult times and use the things they are passionate about to help keep their loved ones in good spirits.

How can 2021 be anything less than extraordinary when we have boys of such strong character to work with? - *Melissa Sass*

Our Debaters were able to participate in a number of virtual debates during the year, which helped to keep their spirits up.

We have recently been approached by Bede's School in Sussex in the United Kingdom, where they have asked to have a virtual debate against our debaters at the beginning of 2021.

The debate will more than likely take on the format of a formal World Schools Debating style, but we are open to exploring other debate styles. We are very excited by this upcoming fixtures on our calendar.

The Ecowatchers elected Mninawe Mayekiso as their Chairman for 2021, with Lilitha Taki assisting as his Vice-Chair; and they will be ably assisted on their board by Austin Brody, Indiphile Mateza and Alizwa Sibawu.

Unfortunately, the Covid-19 pandemic put paid to so many activities, fundraisers and even our Cultural Awards dinner, where we honour our Queenians who work tirelessly in the year.

However, at the Grade 12 Prize Giving, we can advise that the T H Glover Award for his cultural contribution was shared this year between Lewatle Nomyayi and Thabang Sibuta.

Certificates of Excellence were awarded to the following Grade 12s at their Prize Giving held on the first day of this term, 2 November, namely:

Junior Damane, Othandwayo Mahashe, Asathi Mpondwana, Anje Ndzandza, Lewatle Nomyayi (Acapella)

Milani Bontshi, Lewatle Nomyayi, Yolo Sodela, Jibin Varghese (Chess)

Nicholas Asafo Agyei, Kwame Kodua, Kwakho Kula, Aviwe Ndzakayi, Onke Nqebe (Ecowatch)

Aviwe Ndzakayi (Choir)

Bukhobenkosi Gushman, Thabang Sibuta (Debating)

Justin Campher, Taine Duncan, Logan Hartley (Marimba Band)

Lukhanyo Ntshweni, Dillon Oelofse (Queen's Quote) Siyambonga Cengimbo, Siza Magwentshu, Ntembeko Msutu, Yamkela Poni, Yolo Sodela, Joshua Sotondoshe (SCA).



COMPUTER SOCIETY

Teacher in charge: Mr Geneva Ndlovu

The year has been a difficult one for the Computer Club. The club did not do much this year, but managed to start on some Coding lessons where everyone was invested in trying to get the basic introduction into Coding using both Code Academy and Khan Academy.

This was an exciting adventure for the boys and they

managed to collaborate to register and to be on the system.

The primary aim was to come back and to upskill the group for the benefit of all. We had very productive Monday evenings and the boys were eager to be part of these.

Our aspirations were short changed by Covid 19 and the boys are looking forward to return and to carry on from where we left off. – *Geneva Ndlovu*

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BRASS BAND

"Covid blew our trumpets"

Master in charge: Mr Sandor Maart Chairman: Chumani Nxoyi Deputy chairman: Lihlithemba Ntantiso

The Queen's College brass band started off the year with 21 members, 12 Brass players and 9 percussionists, all of whom were ready to perform during this year's Reunion weekend, but, due to the Covid-19 pandemic, the Queen's College Boys' High School Reunion weekend was cancelled.

At the 2019 Cultural Awards dinner, Chumani Nxoyi was elected as chairman of the band for 2020 and has been re-elected for 2021 with Lihlithemba Ntantiso as Deputy Chairman.

We look forward to "hopefully" getting back into the swing of things in 2021.

We encourage any boys interested in joining the band, to sign up.

- Sandor Maart

QUEEN'S THINK TANK

Teacher in charge: Mrs Sonja Raasch

A new addition to the Queen's College Boys' High School cultural offering is that of the Queen's Think Tank (or QTT for short).

The aim of this society is to allow the boys to confront and discuss societal issues and to aim to find solutions for burning questions in today's everchanging and often controversial world. The first topic under discussion was Toxic Masculinity and after some interesting discussions, the idea of a pledge which would allow Queenians to stand up against the social construct was born. Covid-19 struck, however, and the pledge was delayed. An online questionnaire was however sent out to the learners during the lockdown period where they

could voice their opinions on the topic.

Queen's College learner Gift Mentyisi was active and a very valued member during the lockdown. My gratitude is extended to him.

The society will, during 2021, hope to bring boys of diverse backgrounds together to talk and to discuss issues which affect us all and our country at large. It is only through discussion that we realise how much binds us together compared to what divides us and that the power of working together in achieving common goals can make us a formidable force.

I am extremely excited about the future of the QTT and the participation of about 15 gentlemen who have already joined this initiative. I hope to see great participation and robust debate (and working solutions) during 2021.—Sonja Raasch

TRIVIAL PURSUIT

Teacher in charge: Mr Albré Wagener

The year 2020 has been an interesting year with a pandemic surfacing around the world. Due to the rules and regulations we could not do much as a society. Despite this, we are still very optimistic for 2021. Trivial Pursuit is a relatively new society and we are growing in numbers. As a society we are

planning on hosting a general knowledge competition for all schools in the Queenstown area and hopefully other schools in the Eastern Cape. Even though the society is still quite new, the numbers are growing steadily and that is a big positive.

-Albré Wagener



ACAPELLA

Teacher in charge: Mr Malvin Charasika

The acapella society entered 2020 with unbridled enthusiasm and great expectation. They had a successful run in 2019 and were focussed on surpassing their Eisteddfod Double Gold achievement.

February offered the group a chance to perform in front of the school during assembly. Despite a shaky start the group managed to entertain the school with an August rendition of Nathi's *Nomvula*. Inspired by their first performance, the young gentlemen shifted their focus to Valentine's Day. The lads were intent on rekindling a *Valentine's 'Serenade'* tradition that last took place three years ago.

Singing to fellow brothers can be intimidating but standing on the GHS stage is undoubtedly petrifying. One error, one slip, could be catastrophic and butcher any courting prospects. As they walked onto the stage, some of our black and gold comrades failed to conceal the unwelcomed 'jelly legs'. A few were even spotted mumbling inaudible prayers supposedly enlisting the help of their deities or ancestors... It worked!

Our Queen's College brothers rose to the occasion!



Their innovative harmonies and vocal experimentation elicited joyful ululation and thunderous applause from our GHS sisters. The 'jelly legs' and 'convenient supplications' were transformed into a boisterous and entertaining Sixteen-Queenian-Strong acapella marvel. Dj Zinhle's *Umlilo* cover was the ladies' favourite number... *ESHE!*

Unfortunately, life as we knew it ceased abruptly. Covid-19 took over. But soon, and very soon, we will sing together again.

- Malvin Charasika

LIBRARY

Teacher in charge: Mrs Margaret Myburgh

Chairman: Aviwe Ndzikayi Vice-chairman: Jade Julies

The library monitors, under the leadership of Aviwe Ndzikayi and Jade Julies, had a very short term in their positions due to lockdown. Cultural aspects of the school were not reopened when boys came back

to school.

The library is generally a busy place which many boys use for home work, printing or using the computers.

Hopefully 2021 will see another busy year for the library.

- Margaret Myburgh

CONVERSATIONAL XHOSA SOCIETY

Teacher in charge: Mr Loyiso Botomane

This is a society that caters for all those who are interested in learning basic communication skills in the Xhosa language.

We do this by creating daily scenarios where one would have to use Xhosa as a language of communication. The Xhosa Conversational Society welcomes all kind of participants ranging from learners, staff members or from outside the school. In recent years we have gone to the extent of presenting role-plays in cultural variety shows as means of showcasing what this society is all about. Unfortunately in 2020 the Xhosa Conversational Society could not commence its programme as it was

scheduled to start at the beginning of term 2. Due to Covid 19, schools were closed throughout term two and most societies cancelled their programme including this society. – *Loyiso Botomane*

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BLOOD PEER PROMOTERS

Teacher in charge: Mrs Christa Watt

Desmond Ayeh
Zukhanye Dubulekhwele
Emmanuel Fako
Kamvelihle Mangqangwana
Wehan Marais
Mninawe Mayekiso
Zukhanye Mda
Eli van Schoor

This year's Blood Peer Promoters were trained last year by the previous promoters, so they at least completed two blood drives before Covid-19 put an end to it.

On 21 January 2020 we hosted a training session by Ms Derryn Fuller in the auditorium. All the local participating schools were invited to attend.

During our first and final blood drive for the year, the Queenians came to the party and donated 62 units! We thank each and every donor for sharing their liquid love! – *Christa Watt*



Ms Derryn Fuller visited the Blood Peer Promoters during 2020.

DIY CLUB

Teacher-in-charge: Members:

Mrs Christa Watt Dylan Jordaan Nkazimlo Mbutuma Sive Mgqibela Emihle Tshiwula

This year saw the start of a new club (no pun intended). With many projects in the pipeline and the support of Mica Hardware, we were ready to do great things.

We started off by testing our knowledge of various tools. Then we painted containers to keep all our

tools and projects.

Mr Wessel Olivier at Mica Hardware showed the DIYers how to use and choose the correct saw for the job and demonstrated how a glue gun should be used. This knowledge was then used to make desk organisers.

We would like to thank Mica Hardware for their involvement and the head of culture at Queen's College, Mrs Melissa Sass for her support. We hope that 2021 will allow us more time for DIY projects.

- Christa Watt



CHESS

Teacher in charge: Mr Gift Mpofu

This was not a good year for our Chess Society, due to the onset of Covid-19. A few boys managed to attendthe Border tournament in East London, where we had mixed results.

Pictures: Ncominkosi Mkandla



The Chess society members do battle in a Border tournament.



The Queen's College boys and Girls' High School learners faced off during a Valentine's Day chess tourney.

Our best ten boys visited GHS for the Valentine's derby. The boys' performance was not disappointing as they won six of their ten matches against their sisters. – *Gift Mpofu*

CHOIR

Teacher in charge: Mrs Chuma Mahlombe

On March 6, the Queen's College Boys' High School choir was invited to perform at the 10th opening of the Eastern Cape House of Traditional Leaders in Bhisho.

This was a great opportunity for exposure and the choir's performance was shown on SABC news that

evening. The event was extremely educational as Premier Oscar Mabuyane and other traditional leaders like Chief Mwelo Nonkonyana were talking about finding solutions for serious problems like Gender-Based Violence, the death of young men during the initiation season etc.

We thank all for their support during the year.

- Chuma Mahlombe

MARIMBA BAND

Teacher in charge: Mr Loyiso Botomane Chairman: Taine Duncan

Vice-chairman: Logan Hartley
Secretary: Khanya Nel

The main focus of the Marimba Band has been to increase participation, further musical literary and skills and to provide exposure for the showcase of these skills for all members. This has helped to sustain the newly formed Intermediate Marimba band which has served as a transitional group to the Senior Marimba Band over the past year and going forward.

The first performance was supposed to be the joint Assembly performance for 2020 Reunion which was unfortunately cancelled due to the Covid-19 pandemic. The Band was also looking forward to participating in this year's edition of the International Marimba and Steel Pan Festival where schools from

within and abroad compete to be crowned best school Marimba Band in the world. The annual Queenstown Eisteddfod was also cancelled for the same reason. This year the Cultural Society could not award members for their participation in various events due to the cancellations that resulted from Covid-19 and the measures that were enforced to prevent infections. Awards were, however, made to the following members for their long service to the Band: Taine Duncan, Logan Hartley and Justin Campher. They have been members of the Band since Grade 8 and their experience stretches back to Grade 3.

We hope and look forward to a harmonious year ahead without any disruptions to our annual programme. The 2021 board comprises: chairman: Khanya Nel; Vice-chairman: Gabriel de Jongh; Secretary: Joel Manoj and Additional member: Hanno Coetzer.

-Loyiso Botomane

DEBATING AND PUBLIC SPEAKING

Teacher in charge: Assistant teacher: Chairman:

Vice-chairman:

Mr Innocent Ndou Ms Imogen Nguna Thabang Sibuta Mninawe Mayekiso

For most societies in 2020, it was virtually impossible to do much in terms of participating, but not for the Debating and Public speaking society that participated in a lot of tournaments featuring local, national and international teams and participants.

It all started with the Valentine's debates on February 13 against Girls' High School where, of the five grades, Queen's won three, drew one and lost one debate. This was followed by the Hudson Park Junior Debate tournament in which the boys won three of their six debates. Queens had three teams participating in the tournament and after losing all the three first round debates, they went on to win the next three against Selbourne, Merrifield and Cambridge. In addition, three boys won best speaker awards, namely Pratham Malavally, Sean Berndt and Liyabona Maqanda, with Pratham winning this award in both his debates.

In Public Speaking, Liyabona Maqanda, Ricardo Fernandez and Ukwanda Kunene took part in a public speaking competition organised by Hoërskool Hangklip.

After 2 sessions however, the tournament could not continue due to Covid-19 challenges. We look forward to see this competition through next year.

Ukwanda Kunene and Mninawe Mayekiso also participated in an online debate which featured university students in the professional category and school debaters in the amateur category. The boys went all the way to the finals of this tournament and earned themselves positions six and 10 in speaker rankings in the tournament. Pratham Malavally, York Raasch and Sean Berndt also participated in other online debate tournaments.

Queen's College's senior and junior teams went on to debate in the Pan African Schools Debating Competition (PASDC) organised by Constitution Hill Museum where 14 senior teams and 10 junior teams took part. The junior team, featuring Pratham Malavally, Sean Berndt, York Raasch, Liyabona Maqanda and Björn Dowling, was able to break to the semi-finals where they unfortunately lost to Sacred Heart. Of the about 50 participants, the juniors performed so well that three of the five members were awarded certificates for being in the 10 top best speakers for the tournament. Sean Berndt was placed at number 9, while both Liyabona Maqanda and York Raasch filled position 6.

The senior team could not break into the semis but out of about 70 speakers, 3 of them managed to rank in the top 10 best speakers. Onakho Chulayo ranked 10th and both Ukwanda Kunene and Mninawe Mayekiso ranked 5th.

The boys went on to debate against Dale College in another online debate which ended in a draw, with Mninawe Mayekiso, Thabang Sibuta and Ukwanda Kunene taking part. Ukwanda was best speaker in the debate.

The last competition the boys took part in was the Hermlock online debate completion featuring a number of prominent debate heavy weights in the country.

Queen's had registered one team in the tournament comprising both juniors and seniors. The participants included Mninawe Mayekiso, Ukwanda Kunene, Onakho Chulayo, Sean Berndt and Pratham Malavally. In the round robin stage of the tournament, the boys won four of the six debates and qualified for the quarter finals of the tournament. Queen's beat St Mary's (current Gauteng Provincial Debate champions) in the quarter finals to earn a date with Namibia in the semi-finals. Queen's, however lost this semi-final and Namibia went on to win the 2020 Hermlock championship. In the overall speaker tab, Mninawe ranked 11th while Ukwanda ranked 12th. Mninawe Mayekiso was rewarded a special award of "Best Comradery and Friendliness

award" – an award which best describes how the boys held themselves and represented Queen's College with honour and dignity like true gentlemen.

As a society, we are proud of the efforts put by some members of the society and would like to pay special tribute to the board members of the society for their roles in training the junior boys and taking charge in the online tournaments. Keep up the good work gentlemen.

– Innocent Ndou



The Debating and Public Speaking board of 2020: From left, Ricardo Fernandez, Mninawe Mayekiso, Mr Innocent Ndou, Ms Imogen Nguna, Ukwanda Kunene, Pratham Mallavally. Absent: Thabang Sibutha.

ECOWATCH

Teacher-in-charge: Mrs Christa Watt
Chairman: Kwame Kodua
Vice-chairman: Mninawe Mayekiso
Members: Nicholas Asafo-Ageyi

Austin Brody Lilitha Taki

Ecowatch kicked off 2020 by painting T-shirts to wear at the annual PTA fun run. The theme for the year was "Heal the World", a very apt theme in hindsight!

The board had excellent ideas for the year, including the Retread Fashion show which was due to take place after the June exams and which would involve all the Komani schools.

The trips to Glen Grey waterfall and Bowker's Kop were both cut short by inclement weather. Due to the Parktown incident in January this year, the Eastern Cape Education Department placed a moratorium on all school excursions meaning that our River Rafting Camping experience due to take place 6-8 March had to be put on hold. We also could not celebrate Earth Hour because of lockdown.

The saddest news was when we heard that Cannibal Recyclers had to close down.

The board travelled to Queendustria to say farewell to Mr and Mrs Jaco van der Watt who have been supporting our recycling efforts over the last few years.

There were a few highlights:

The Ecowatchers entered four teams in the succulent garden competition at the Tarkastad agricultural show and we walked away with a first, two second and a third place in the competition with our polluted succulent gardens making clear statements.

We also had a visit by designer/model Ms Zipho Rapiya from Beautiful Enlightenment who taught us more about sustainable fashion.

She also showed us how to make gift bags out of newspaper.

At least we could continue making ecobricks at home and participate virtually in the annual Jackson's Go Green competition from 15 October to 4 November.

On Saturday, 7 March, the Ecowatchers who were supposed to go river rafting, visited the Kholorha forest and Thomas River instead. The people at the restaurant at Thomas River were so impressed with their behaviour that they gave them free ice cream!



Grade 11 learner Alizwa Sibawu enjoying an Ecowatch excursion.



The Ecowatch 2020 committee, from left, Sokana Asafo-Agyei, chairman Kwame Kodua, Mrs Christa Watt, Austin Brody and Mninawe Mayekiso.

We also met a previous QC staff member, Mr Mark Veldman, who taught the Ecowatchers how to bass fish and got them hooked on it.

I would like to thank Mr Clinton Löest, Mrs Joan Pike and Mrs Melissa Sass for their assistance with our various excursions and projects.

Let's continue to heal the world! - Christa Watt

PHOTOGRAPHIC SOCIETY

Teacher in charge: Mrs Amy Strydom

This year was definitely the most challenging. All the big events did not happen but the Photography Society made the most of the year. Fortunately, we had a first term filled with many amazing sporting fixtures that we could capture. We were also able to operate on a small scale for the Matric Prize-Giving and Valedictory.

The most exciting are the adventures that await us on

2021. We are looking forward to have a year filled with events where we will be able to capture the memories of many passionate and great Queenians. We look forward to broadening our horizons by going on an adventures to some of the greatest local hotspots to capture historical buildings and incredible wildlife.

Taking pictures is savouring life intensely, every hundredth of a second.

-Amy Strydom

PISCATORIAL SOCIETY

Teacher in charge: Mr Murray Basset Assistant: Mr Richard Fietze

The Piscatorial Society struggled for 'game time' this year. No real fisherman is ever happy with how much he goes fishing, but this year it was really just terrible! Covid-19 was a real bummer for our fishing plans and it basically caused our fishing activities to come to a screaming halt from April.

We did, however, manage to meet on a few occasions in the first term. We went yellow fish fishing in the Esk river near the Waterdown Dam. Water levels are still really low in this river and while we did manage to bag a few fish in some of the bigger stagnant pools we found, the bigger ones were simply not around. Considering these fish swim upriver from the dam to spawn, the lack of water has disabled most fish from getting into the river and as such, until we get some decent rains again and river and dam levels rise, this might be the case for a while. We are hoping to perhaps go test these waters out soon again and hopefully we see more water.

We also went on an enjoyable trip to Thomas River to test out some of their bass dams up that way. One of our club members (Ryan Maree) managed to get a very nice Rainbow trout in a Bass dam there, which caused much excitement in the group. A few nice Bass were landed on the trip and some boys learned the new art of lure fishing, rather than fishing with earth worms!

A third trip was to a Bass dam on the farm of Mr Angus Miles. This trip was only attended by a few members of the society as many had other summer sport commitments. Again, we hooked and landed a few fat Bass in the dam and had a good day out in nature.

I really hope that next year we can get to the coast for some salt water fishing, but for this year that was all we managed. I would like to thank all members of this club for their efforts and energy this year. I look forward to fishing with many of you again next year. To the matrics, we say farewell and best of luck with your future fishing endeavours...

- Murray Basset

FIRST AID

Teachers in charge: Mr Wilbert Gumunyu Mr Gift Mpofu

The First Aiders had a wonderful first term. Some of the hardworking boys were voted into positions of office for the year 2020:

Chairperson – Agcobile Hlungulu Vice -Chairperson – Mninawe Mayekiso Secretary – Tristan Manthe Additional member – Onakho Chulayo Junior Member – Austin Brody

This team of boys was geared to serving the school as well as the community, but their full potential was not portrayed as the national lockdown due to Covid-19 was announced by the president Mr Cyril Ramaphosa. Hence this board will be reinstated as it

is to serve for the year 2021.

One of the milestones that the First Aid Society prides itself on is to involve the A-2-Z Training Academy to train boys and staff and to award them with Level 3 certificates which is one of the highest certifications for First Aid. Five Queen's College interns completed the course in the first week of October 2020 and all were awarded with Level 3 certificates. At the beginning of the year, about six boys also did the same course and were awarded similar certificates.

The First Aid Society will be under the strong leadership of Mr Gift Mpofu and Mr Innocent Ndou in the year 2021, and the future looks brighter with anticipation of our safe return to sport.

- Wilbert Gumunyu

6 2020

STUDENT CHRISTIAN ASSOCIATION

Teacher in charge: Mrs Chuma Mahlombe

The Student Christian Movement (SCA) and the Students' Christian Movement (SCM) were merged in 1997 at Fort Hare University to form the Students' Christian Organisation (SCO).

The aim was to allow all South African students, regardless of race and background status to come together to pray. The Queen's College Christian Association decided to change its name to the SCO

as the SCA is no longer in existence.

On March 6 about 70 learners from Komani and Whittlesea schools met at the Memorial Hall to honour the official launch of our Student Christian Organisation. The Eastern Cape SCO office and the Teacher Christian Fellowship were represented at the event. Thanks go to the 2020 SCO Board for organising a wonderful event.

- Chuma Mahlombe

ART AND DRAMA SOCIETY

Teacher in charge: Mrs Joan Pike

It was a year of endurance and patience, neither of which were easy to accomplish!

I would like to acknowledge the Drama Representatives of 2020.

Anda Stuurman - Secretary.

G12 - Kwakho Kula and Aviwe Ndzakayi

G11-Ryan Kuscus, Agcobile Hlungulu and Ukwanda Kunene

G10 - Onakho Chulayo

G9 - Anda Stuurman and Mbasa Daweti

G8 - Thandile Manyifolo and Mvelo Mabandla Thank you gentlemen for your service.

In the first term both the societies were represented at the Tarkastad Agricultural show.

Our art entries were well received and we achieved a first place, a second place and two third places in their respective categories. Dean Moss, Owethu Ntloko, Inga Soko, Emmanuel Ntlokwana, Indiphile Mateza, Ntobeko Sotondoshe, Kubonga Silo, Wongama Zilwa, Mohammed Qayyum, Angelo van

der Berg, Yolani Titi, Luke Beukes and Jameel Fleshman all had art on display.

Our drama troupe performed street mime in various venues dressed in the traditional mime costume of black with white faces and gloves. My thanks go to Aviwe Ndzakayi, Ryan Kuscus, Kwakho Kula, Agcobile Hlungulu, Ukwanda Kunene, Anda Stuurman, Gift Mentyisi, David Sarpong, Zizi Vali, Benny Bah-Buxton, Thandile Manyifolo, Usiphile Mayekiso, Buhlebenkosi, Kahla, Junior Damane, Thabang Sibuta your performances were appreciated and complimented by participants and the general public.

Most notable was the professional work ethic that was in evidence at all times. Thank you gentlemen, I was extremely proud of you all.

Unfortunately, two days before the much anticipated Drama workshop was due to take place Covid-19 became a reality.

Our guest facilitator Mr Mbasa Tsetsana,has assured me that he will endeavour to accommodate us next year. That will be something to look forward to in 2021.

- Joan Pike

DANCE

Teacher in charge: Mrs Chuma Mahlombe Chairman: Liyabona Maplanga

The Queen's College Boys' High School Dance Club boys were excited about the opportunity of being members of the club and enjoyed the practices, brainstorming about new dance genres to be performed.

The club was looking forward to performing during the Heritage Day celebrations this year but unfortunately Covid-19 resulted in plans not coming to fruition.

- Chuma Mahlombe



QUEEN'S QUOTE

Teacher in charge: Mrs Sonja Raasch Chairman: Dillon Oelofse Vice-chairman: Lukhanyo Ntshweni

What a sad year it was for the Queen's Quote! A team of young gentlemen with the trio of two matrics, Dillon Oelofse as chairman and Lukhanyo Ntshweni as vice-chairman, backed up by secretary and Grade 11 learner, Alizwa Sibawu, were set to produce the first Queen's Quote of 2020 when Covid-19 made its

presence felt.

It was disappointing not to produce a Queen's Quote during 2020 but we are hoping that 2021 will be a better year, enabling the young Quote enthusiasts to hone their writing and drawing skills in producing an enjoyable in-house publication for their their peers. We thank Dillon and Lukhanyo for their hard work over the past few years and we wish them all the best as they tackle life after school.

-Sonja Raasch

INTERACT

Teacher-in-charge: Mrs Margaret Myburgh

The Interact board was voted in during August 2019.

The term runs for a year into 2020

President: Logan Hartley
Deputy-President: Jibin Vargese
Board members: Lwazi Sogiba
Dillon Oelofse

Max Mahashe Lukhanyo Ntshweni

This was a very active group of boys who were brimming with ideas. They had a movie night under the stars in the Amphitheatre. A big thank you goes to Mr Tyler Stellenberg for setting up the movie for us. It was a good evening and another one was planned for later on, but Covid did not allow it.

There were visits to the abandoned children's home, visits to Madeira Old Age home and donations to various groups who need help. A tuckshop was also open for a school event.

Considering that the group had such a short time to do projects they were very busy. Many more ideas were in the pipe line.

- Margaret Myburgh





THE WHITE HOUSE

Report by the Headmaster, Mr Janse van der Ryst, on The White House

Up until middle November 2020, The White House had not hosted any school functions. Always the venue to entertain our school's guests, whether sporting rivals, support bodies like the SGB and PTA and other ceremonial functions, The White House stood "empty" for 2020.

Certainly a strange year. 2020 started like a house on fire. We experienced the 'rat race' at its optimum. The virus from Wuhan (China) was on the periphery, but not 'worthy' of our attention as we were 'racing'. It was the intervention of our Cabinet, that called a nationwide lockdown, that made us stop and listen.

Like any middle class household, the White House's inhabitants also went into lockdown, trying to understand how to live under the new normal. Top Town was emptied of the energy our learners brought. It was only the essential services that operated. The rest of us embraced online meetings to pick up the loose ends, negotiating our way on how to teach remotely, testing the waters outside once a week, sifting through heaps of information,

preparing our school to welcome learners back, learning how to support each other in our absence, encouraging other school functions like looking after the campus, marketing, admissions, renovations and developments etc.

The angst that a positive case brought to the whole community was immense. Should we close down the school? For how long?

Deep cleaning brought some relief. It was a time of incredible discomfort.

But, here we are in November 2020. The White House still stands. Its inhabitants have embraced the complexities of the year with all their might. We are looking forward to a better 2021 for all, specifically the marginalized communities of our school, Komani, South Africa and the rest of the world.

We remember 2020 with gratitude to all who have given of their best.

Our heartfelt thanks specifically to Mrs Xola Soga and Mr Khaya Mnqubeni. whose contribution towards The White House household is much appreciated.

Here is to a bright tomorrow!



Back from left, Mr Khaya Mnqebeni, Mr Janse van der Ryst and front from left, Mrs Xola Soga, Mrs Jakobie van der Ryst and Janse van der Ryst junior.

The pets of the White House











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The White House, home of the Queen's College headmaster.



BISSET HALL



The people of Bisset: back row: - back from left, Anathi Dlomo, Neliswa Mhlonto, Sandra Malgas, Sipho Pele, Tamara Dinga, Themba Ngonyama, Thandi Xintolo, Veronica Barraud, Zanele Bunu Absent: Thelma Hlazo, Thabisa Dyantyi.

Catering manager: Mrs Veronica Barraud Let us begin by saying, "What a year this has been!" We said goodbye to Mr Gilbert van Zyl who finished at Bisset to go on a new adventure in Somerset East. We hosted a great farewell lunch to send him off.

Mrs Veronica Barraud took over at Bisset in the second term. Bisset went through major renovations and received an amazing facelift—we now have what we consider to be a top-class dining hall. Due to the Covid-19 pandemic not many catering functions took place. The young gentlemen resident in the hostels are enjoying the food that is being served and have, at times, been known to come back for 'thirds'! Bisset received a beautiful updated kitchen and dining hall and top class equipment for baking. Mrs Barraud is now able to make numerous batches of muffins, a treat which the boys enjoy.

Four new ladies have been welcomed to the staff,



Pictured \with Mrs Xintolo at Bisset, is Liyema Mgwigwi, who presented her with a bunch of flowers and chocolate from the Hostel boys.

Sandra Malgas and Zanele Buni have flourished in their new working environment. Thabisa Dyantyi and Anati Dlomo had previously been working on a temporary basis and they have now joined as permanent employees.

As always, there has to be a goodbye. Vivian Xintolo and Nomsa Meyi both retired after serving the school for many years. We wish them well in their retirement.

The loss of Yvonne Qononda, known as 'Saki', saddened all at Bisset. She passed away after a short illness and condolences were sent to her family and friends.

We celebrated our women during Women's Month by hosting a tea for all who work at Connaught, Whitson and Bisset and we hosted another function for the ladies who retired. Each were presented with a gift and long service awards by the Headmaster, Mr Janse van der Ryst. As a fun 'good luck' function for the Grade 12 learners, Bisset invited the GHS Grade 12 learners who are in hostel for a delicious ribs and chips lunch. This was definitely a most enjoyable day for both the ladies and gents and we hope to make it an annual event.

All staff members were treated to tea and eats to enjoy and we were able to show off the newly-renovated Bisset.

Thanks go to the whole Bisset team for their support and hard work and to the SGB chairman, Mr Allister van Schoor, and everyone involved with the renovations of Bisset. We are extremely grateful for everything. Thanks are also extended to Mr van der Ryst for his regular visits to Bisset and for making everyone feel part of the Queen's College team. – *Veronica Barraud*

CONNAUGHT HOUSE



The staff of Connaught House, back from left, Mr Gordon Plaatjes, Mr Tyler Stellenberg, Mr Loyiso Botomane, Mr Tyrone Rankin, middle from left, Mr Wilbert Gumunyu, Mr Albré Wagener, Mr Innocent Ndou, front from left, Mr Robert Pukwana, Mrs Akhona Mjuleni, Ms Busisiwe Botomane, Ms Nikiwe Mbele, Ms Anezwa Mduzana, Mr Pierre Jacobs. Absent: Ms Monica Mcaba.

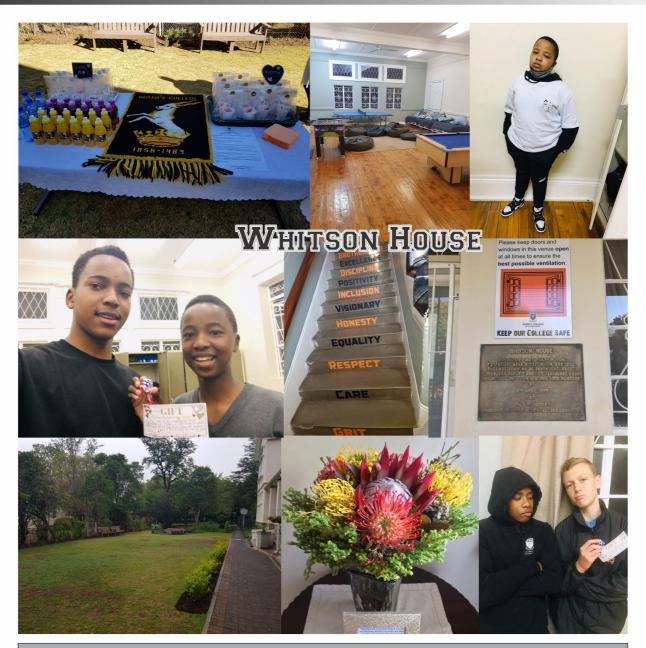
WHITSON HOUSE



The men of Whitson: back from left, Mr Wilbert Gumunyu, Mr Rowan Richards, Mr Riekie Lessing and front, Mr Clinton Löest, Mr Siyabonga Lusiba and Mr Cameron Drake.



Whitson staff, from left, Ms Sisanda Sana, Ms Edith Basela, Ms Mariette Löest, Mr Mandla Benyana, Ms Nomfusi Ralane and Ms Alice Ntsunyana.





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WHITSON HOUSE

Housemaster: Mr Clinton Löest Matron: Mrs Mariette Löest Duty Masters: Mr Cameron Drake

Mr Riekie Lessing Mr Siyabonga Lusiba Mr Rowan Richards Mr Wilbert Gumunyu

General Assistants: Ms Alice Ntsunyana

Ms Edith Basela Ms Nomfusi Ralane Ms Sisanda Sana

Estate Assistant: Mr Mandla Benyana

Whitson House:

What a year 2020 was! Not necessarily for all the right reason, but mainly due to the uncertainty created by the Covid-19 pandemic that broke out in South Africa early in March, and the impact the lockdown had on the schooling and boarding system. The year had started off positively with the Whitsonians contributing in all spheres of school life.

We hosted a record number of 68 boys at Whitson this year. Bunk beds were acquired at the beginning of the year to assist with accommodating the number of boys. Towards the end of the 1st term, President Cyril Ramaphosa announced the national lockdown and this continued for a period of five months. Then it was time to start introducing the Grade 12 boys back into the schooling system followed by the rest of the grades. Taking care of the goodwill of this large number of boys during those trying and uncertain times, coupled with trying to maintain social distancing and regular sanitizing of the boys' hands and ensuring that they always have their face masks on, was a challenge to say the least!

It is so important to have the right people working with you to achieve your goal and I want to thank the matron, Mrs Mariette Löest, for the systems and measures she helped put in place to keep our hostel a safe environment for everyone. Designated cleaning zones per General Assistant and the colour coding of all the cleaning implements and materials to prevent cross contamination truly helped to keep our hostel sparkling clean and clear of any major scares. The work ethic of our General Assistants inside the hostel and the efforts of the Estate Assistant, Mr Mandla Benyana, who maintains our gardens and the cleanliness outside the hostel, is very good to see. Ms Cynthia Tole, who was always part of the cleaning staff at Whitson moved down to school to assist there and Ms Sisanda Sana was employed. Welcome Sisanda and good luck with your future at Whitson House and Queen's College. Thanks go to Cynthia for her years of service to Whitson. The daily deep cleaning efforts of our staff under Mrs Löest's guidance kept our hostel spotless. Thanks must also go to the following boys, Lewatle Nomyayi, Emihle Mketo, Dean Moss and Mutombo Kabau who ensured that the hostel was kept clean over weekends. These boys were always well clad in an "out of space" type of suit to protect them from contracting this dreaded disease. Through the assistance of everyone mentioned above and our highly motivated duty masters we were in fact able to create the much spoken about "bubble" at Whitson where we did not allow any parcels from the outside to enter the hostel before being sanitized thoroughly to keep our space safe for the boys we care for.

With the effort of maintaining social distance in the dorms, the preproom and the small preproom had to be used as dorms to accommodate all our boys. The gamesroom was then used as a preproom for the grade 8s and the grade 9s were allowed the privilege to study in their dorms.

When, as a school, the first grades started returning, namely grade 10 - 12, there was a period of two weeks where Whitson Hostel hosted a number of 20 Grade 10s. When the Grade 8s and 9s were scheduled to return the Grade 10s moved back to Connaught Hostel. I want to thank the Grade 10s, and our boys, for the mature manner in which they followed the new Covid rules which were put in place. There were occasions where boys had to be reprimanded for not wearing a mask or keeping their social distance, which you could come to expect from teenage boys, understanding that they needed to get used to this "new" normal situation we find ourselves in. Generally though, I was happy with the general discipline shown by the boys in this regard. Reflecting on the events of the first term, I would like to make note of the following. As mentioned earlier, bunk beds were brought into Whitson and I would like to thank Mr Allister van Schoor and the SGB for their efforts in getting these ordered and delivered before school opened. Regarding academics, it was positive to note that in Grade 8, the first 3 positions were all Whitson boys namely Benny Bah-Buxton (1st), Inathi Dinge (2nd) and Malcolm Fridberg (3rd). In Grade 9, Michael Adzraku (2nd in the grade) and Mutombo Kabau (3rd in the grade in the 3rd term) also did very well. As the year progressed some boys moved up nicely through the ranks. With academics being the core business of the school it is encouraging to see the performance of the Whitson boys this year and I would like to thank the boys for the efforts invested in their studies. As for sport, the highlight for Whitson was the fact that four of the eight athletes at the school that qualified for the

2020

South African National Schools' Meeting in Gauteng

HOSTELS, HOUSES & ESTATES

towards the end of March were Whitson boys: Emihle Mketo (u19 400m and 800m), Mutombo Kabau (u15 400m), Axola Khatshwa (u15 Triple Jump) and Tyler Manthe (u15 Pole Vault). Well done on this fine achievement - it is such a pity you did not get to showcase your talents on the national stage after all the hard work.

Birthday celebrations and the other functions normally held were limited this year due to the restrictions on numbers in a small space. One birthday celebration per term was held on the grass area outside the hostel. Sunday afternoon swimming pool fun time (1st and 4th terms), table tennis, touch rugby, movie nights and soccer competitions over weekends were held to keep the boys entertained. Gym conditioning sessions were also arranged for the boys on the days they were not at school and during the afternoons. Thanks to all the staff involved in assisting with these events to ensure the smooth running by ensuring the Covid-19 protocols were maintained.

Due to the pandemic no academic, culture or sport awards were made to the grades this year, other than the matrics. A special mention and congratulations must go to Emihle Mketo, the Whitson House Headboy, for his Honours award for his outstanding achievements in Athletics. An award that is well deserved!

I would like to place my appreciative and sincere thanks to the following people:

- My wife and matron, Mrs Mariette Löest, for being the mother figure to all the Whitson boys and also a support structure to myself and the duty masters. The decorations and decor in the hostel, the dorms and preproom look great and bring "life" to the hostel. You always put the boys first and I know they appreciate the love and care.
- The duty masters Mr Cameron Drake, Mr Wilbert Gumunyu, Mr Riekie Lessing, Mr Siyabonga Lusiba and Mr Rowan Richards. This year has not been easy, I know, but without your assistance the hostel would not run smoothly. Your true care for the boys and your efforts are highly appreciated.
- The prefects: Emihle Mketo (Headboy), Lewatle Nomyayi, Liyema Lisa, Baxolise Maseti, Agcobile Hlungulu, and Chumani Nxoyi – thank you for being on your posts and assisting the duty masters and myself with our roles in maintaining discipline and order.
- The General Assistants and Estate Assistant who take care of the cleaning of the inside and outside of the hostel and for the way in

- which you control the in-house laundry has been a big positive for the hostel. Mesdames Edith Basela, Alice Ntsunyana, Nomfusi Ralane, Sisanda Sana and Mandla Benyana –thank you for the valuable role you all play.
- Mr Janse van der Ryst, as Headmaster, thank you for the care and support of the Whitson boys. Your visits to the hostel and also to Bisset each day are welcome and this helps keep the boys motivated.
- Mr Allister van Schoor, as SGB Chairman, and Mr Henry van Oosten and the other SGB members for the massive contribution made at Whitson and Bisset Dining Hall which is looking good. We have a five-star facility of which everyone can be extremely proud. Mrs Lucinda van Schoor, thank you for all your support and input. Our boys are spoilt and honestly blessed. – Clinton Löest



At the Prize-Giving, which was held for the matric class only, it made me very proud to witness the awards that the 3 matric boys from Whitson received on the day:

- **Baxolise Maseti** was awarded a prize for one of the top 5 boys who showed the most improvement in their academic marks from the beginning of the year to the end of the 3rd term (16% increase in his overall average).
- Lewatle Nomyayi won a James Cole Memorial class prize for his academic work throughout the year, a certificate of excellence for his achievements in Acapella and also for his achievements in chess. Lewatle also won the TH Glover Award for his Cultural Contribution.
- Emihle Mketo won two major prizes. Firstly, he and a fellow athlete BuhleBENKOSI Kahla shared the Queen's Cup for the most significant sporting achievement for the year for their excellent performances in athletics. Emihle was also awarded his Honours in athletics (the highest award a boy can achieve at Queen's) for 2020.

2020 2020



HOSTELS, HOUSES & ESTATES



The entry to Connaught.

CONNAUGHT HOUSE

Housemaster: Mr Pierre Jacobs Matron: Mrs Akhona Mjuleni Duty masters: Mr Loyiso Botomane

Mr Siya Mzileni Mr Innocent Ndou

Mr Gordon-Wayne Plaatjies

Mr Tyrone Rankin Mr Tyler Stellenberg Mr Albré Wagener

General staff: Ms Monica Mcaba

Mr Robert Pukwana Ms Anezwa Mduzana Ms Nikiwe Mbele Ms Busisiwe Botomane



A photo gallery of achievements by Connaught residents.

Martin Luther King said, "We must accept finite disappointment, but we must never lose infinite hope."

This year most certainly came with many disappointments and although we at Connaught House were forced to accept those, it is with a great sense of pride that I can say we did not lose hope.

Despite these many challenges Connaught House

continued to stand strong and has weathered the storm and overcome many of the difficulties.

This would not have been possible without passionate and invested leaders and staff.

With this in mind I would like to thank the Headmaster, Mr Janse van der Ryst and our School Governing Body Chairman, Mr Allister van Schoor for their incredible support and input throughout this difficult season.

We bid farewell to our Matron Mrs Michelle Henson and her family at the end of the First Term and we thank her for her incredible service to our school and hostels and wish her and her family all the best in their venture.



This is us: some of the hostel residents of Connaught.

We welcomed Mrs Akhona Mjuleni and her family as the new Matron of Connaught House. Mrs Mjuleni has not only adjusted to her new role but brought along a vibrant personality that has been infused in all areas at Connaught. We look forward to her further impact at our hostel.

After many years of dedicated service we also bid farewell to Mr Gilbert van Zyl our Catering Manager at Bisset and wish him well in his new business venture.

"Mamma V" as she has affectionately become known, Mrs Veronica Barraud, has replaced Mr van Zyl at Bisset. Mrs Barraud has brought with her a warm motherly touch and her impact thus far is greatly appreciated.

I would like to thank Mrs Barraud and Mrs Lucinda van Schoor for their invaluable efforts in the enhancing and improving of our Bisset menu, this has been thoroughly enjoyed by all.



HOSTELS, HOUSES & ESTATES

The Bisset Dining Hall upgrade has successfully been completed and this facility is now truly world class.

I would like to sincerely thank all those who were involved in this project.

Despite the difficult and challenging economic times it did not deter your commitment to completing this upgrade.

Although the pandemic brings with it anxiety and fear there were forced changes that brought about positive changes at Connaught House.

An in-house laundry facility was established and additional general workers were employed to assist with cleaning, sanitizing and the related laundry duties.

The Duty Masters bravely rose to the challenge, took on new roles and responsibilities and respectfully became "front line workers" when hostels opened during lockdown.

The Masters ensured that the boys at Connaught could focus on their academics in a safe, secure and peaceful environment.

Well done and thank you for your brave efforts this year.

The year for the learners was fragmented and anything but normal.

Yet the boys continued to enjoy the camaraderie and fellowship in their home away from home.

The boys understood the seriousness of the situation and were almost always respectful of the safety and needs of those in the same house as them.

The Head and Deputy Heads of Connaught might not have experienced a year they would have hoped for but nonetheless these two young men deserve credit for their efforts.

Well done Liyema Mgwigwi and Thando Siwahla.

The Beswick end of year Christmas Dinner took the form of a picnic on the lawns at the Amphitheatre. This was a fun and enjoyable evening and thanks must go to the organizing committee consisting of Mrs Lucinda van Schoor, Mrs Sharon Kriedemann, Mrs Veronica Barraud, Mrs Mariette Löest and Mrs Akhona Mjuleni.

A special thank you to our "silent partners" who function behind the scenes.

Thank you to Mr Lester and Mrs Wendy van Schoor and Mr Sean Russell for your support, input and efforts, it is greatly appreciated.

I would also like to thank all staff at Bisset, Connaught and Whitson for all the extraordinary efforts this year.

Special thanks to Mr Clinton Loest for his support and encouragement.

You are valued and appreciated sir.

I would like us to consider the following as we



Top achievers being recognised at Connaught.

venture into an uncertain future.

"We must never despair; our situation has been compromising before, and it has changed for the better; so I trust it will again.

If difficulties arise, we must put forth new effort and proportion our efforts to the demand of the times." George Washington

- Pierre Jacobs

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THE ESTATE TEAM

Estates Manager: Mr Graham Van Heerden Maintenance Manager: Mr Keith Faltein Supervisor School Buildings: Mr Athi Swartbooi Supervisor: Mr Mimi Fanteso

2020 was a year which proved to have both highlights and challenges for the estates team of Queen's College Boys' High School.

The school management and the School Governing Body were extremely supportive during this time with the SGB to be thanked for doing a fantastic job and for working well with the Estates team.

The Covid-19 pandemic also impacted on the work of the estates team during lockdown but the work on ensuring a beautiful campus, in line with Vision 175, remained a priority during the year. The drought continued, claiming another eight trees in addition to the 36 which died due to a lack of water over the past few years. Fortunately, the water ring, fed by boreholes on campus, assisted in the provision of water.

The staff, with some staff members averaging 15 years at Queen's College and ably led by Mr Graham van Heerden who started at the school as a casual worker in 1996, has benefitted from training during 2020. The estates staff showing an interest in learning further are being taught skills like tiling and

plumbing as an empowerment exercise. The estates team should be praised for hard work done during the year with the responsibility of maintaining the Queen's College Boys' High School campus on their shoulders.

Their long term goal is to continue in this concerted effort to make the campus the best in South Africa. Thanks go to the Queen's College Boys' High School Headmaster Mr Janse van der Ryst and sponsors Civil and General, Adrocon Construction and JCB Plant Hire for their ongoing support and encouragement. The Enoch Mgijima Local Municipality is also thanked for their help with the trees on campus. — *Graham van Heerden*



The estates staff took time to help clean the Berry Dam as part of a community project during 2020.



Queen's College Boys' High School estates staff, back from left, Mr Frank Tromp, Mr Tony Jonker, Mr Simphiwe Kedama, Mr Mandla Benyana, Mr Justice Ketelo, Mr Avuyile Stoto, Mr Vuyisani Maciki, middle from left, Mr Peter-John Winnaar, Mr Vukile Mkile, Mr Michael Fanteso, Mr Nicholas Malati, Mr Joe Mekile, Mr Ayanda Nomeva, Mr Vivienne Williams, Mr Sidney Matutu and front from left, Mr Graham van Heerden, Mr Khaya Mngubeni, Mr Mxoleli Mbenyana, Mr Trayshile Vellem, Mr Akhona Tyokolo, Mr Mzukisi Longo and Mr Keith Faltain.

QC GYM

Covid 19 and the Queen's College Strength and Conditioning Programme



I've got this: Conditioning training in the gym.

The Covid-19 pandemic which led to the national lockdown brought a huge derailment in Queen's College's Strength and Conditioning programme. The lockdown closure of Queen's College left many Queenians upset with the reality of no gym or training for the foreseeable future. Queenians across the grades and age levels usually work very hard in the gym for the upcoming winter sports programme. Many Queenians took part in lockdown training regimes, home-work outs and various challenges. Queenians were sent home-based training workouts but many craved more and more workouts. Finally, on 15 August, President Cyril Ramaphosa announced that gyms and fitness centres could reopen on 18 August with the lockdown Level moving down to level 2 under strict Covid-19 hygiene rules and regulations.

With a mad rush of trying to acquire alcohol-based sanitizers, spray bottles, cloths and marking of the outside training area to allow for the social distancing regulations, the Strength and Conditioning programme got under way on 24 August. Programmes and sessions began in a very timid and conservative manner. The rigorous cleaning and sanitizing in the school buildings



Headmasters of surrounding schools visited the Queen's College gym.

during academic time quickly carried over to the gym training area and Queenians quickly accustomed themselves to these good habits.

Queenians walked around with spray bottles and cloths to clean weights, bars, dumbbells and whatever else they used or touched. The wearing of masks was not comfortable and practical but it was necessary. The first week was very pleasing yet stressful for all participating in the various sessions. The constant smell of cleaning agents and sanitizer in the air around the training facility was a reminder of the time of Covid-19 and how things had evolved to the current state.

- Miguel Caldeira



Working towards the future: Queen's athletes making use of the gym.

"The difference between the impossible and the possible lies in a person's determination."-Tommy Lasorda



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ATHLETICS FIRST TEAM



Back row: Mr Tyler Stellenberg, Siya Konki, Michael Adzraku, Mbasa Daweti, Tyler Manthe, Lehlohonolo Thobothobo, Emmanuel Fako, Liyabona Maplanga, Caleb von Cullwitz, Sange Kopele, Kamvelihle Mangqangwana, Mr Siyambonga Mzileni Front row: Khanyisile Bula, Mr Clinton Löest, Chumani Ndzane, Buhle Kahla (Captain), Mr Mike Boy (Senior Deputy Headmaster), Emihle Mketo (Vice Captain), Terance Heidtmann, Mr Ndumiso Mkandla, Tristan Manthe

ATHILETTICS REPORT

Master in Charge:
Assistant coaches:

Mr Clinton Löest
Mr Ndumiso Mkandla
Mr Siyambonga Mzileni

Mr Geneva Ndlovu Mr Tyler Stellenberg Mr Dale Manthe (outside coach)

Captain: Buhlebenkosi Kahla Vice-captain: Emihle Mketo

Colours blazers: Buhlebenkosi Kahla

Tristan Manthe Emihle Mketo Chumani Ndzane

Honours: Buhlebenkosi Kahla Emihle Mketo

The 2020 athletics season really started off very well with a positive vibe and an excellent work ethic among the boys and the result of the hard work payed off when reflecting on the results of the first term. The Interhouse meeting was held on Wednesday 22nd January. Beswick (Boarders) House won the competition again this year, second was Russell House and 3rd Mallett House. On the day, 5 meeting

A very special moment was shared when Mr Mervyn Goldschmidt, the holder of the u15 Pole Vault record dating back as far as 1961 of 3.04m, was present to witness Tyler Manthe breaking his record in a new height of 3.15m.



Mr Mervyn Goldschmidt congratulating Tyler Manthe on breaking his u15 Pole Vault record which stood since 1961. Mr Goldschmidt is holding a pole that was used back in his day and Tyler is holding the pole he used to break the record.

Age	Event	Previous record	New Record
U14	Javelin	38,02m Shaun-Michael Scharneck (201	9) 40.50m (Jed Stone)
U15	Pole Vault	3.04m (Mervyn Goldschmidt) (1961)	3.15m (Tyler Manthe)
U16	200m	11.4s (Leon Makiwane) (2007)	11.3s (Liyabona Maplanga)
U17	Pole Vault	3.40m (Roy Langhein) (2007)	3.80m (Tristan Manthe)
U19	Long Jump	6.41m (Bongo Mankayi) (2014)	6.53m (Buhlebenkosi Kahla)

Then our athletes competed at the Lukhanji Circuit meeting on Saturday 1 February and secured the following top 3 positions:

3rd places29 2nd places39 1st places

records were broken:

Those athletes then qualified to compete in the Queenstown District Meeting on Wednesday 12 February. The boys achieved the following top 3 positions:

3rd places2nd places1st places

Sentraal Top 10:

The Sentraal Top 10 athletics meeting took place on Friday 14 February in Bloemfontein and the Queenians did very well to secure the following medals – 7 x Bronze; 3 x Silver and 4 x Gold. The medal winners were as follows:

Mutombo Kabau 3rd u15 400m 54.22s (PB) Mbasa Daweti 3rd u15 Long Jump 5.86m Tyler Manthe 2nd u15 Pole Vault 3.40m (PB)

3rd u17 Long Jump 5.95m Siya Konki 3rd u19 Long Jump 6.33m (PB) 3rd u19 Discus 39.50m Lehlo Thobothobo Chumani Ndzane 3rd u19 Shot Put 12.50m 2nd u19 Pole Vault 3.00m Terance Heidtmann 2nd u19 Javelin 51.05m (PB) 3rd u19 800m Emihle Mketo 1.57.0s 1st u19 400m 48.58s (PB) 1st u19 Triple Jump 13.07m (PB) Buhle Kahla 1^s u19 Long Jump 6.70m

The highlight of the day was Tristan Manthe's Gold medal performance in the u17 Pole Vault event, who cleared a new school record height (best height ever recorded by a Queenian) of 4.10m!

Chris Hani Mega District:

The athletes gave an excellent account of themselves at the Chris Hani Mega District Meeting in Cradock on Saturday 22 February by securing an impressive 40 medals. The medals won were as follows:

11 x Bronze medals 9 x Silver medals 20 x Gold medals

ATHILETICS REPORT



Tristan Manthe clearing 4.10m in the Pole Vault at the Sentraal Top 10 meeting.

The Gold medal winners were:

U14:

Siyolise Ralane Ayathanda Mthyando Jed Stone

U15:

Uyanda Mlungwana Mbasa Daweti Axola Khatshwa Shaun Scharneck

U17: Emmanuel Fako

Liyabona Maplanga

U19:

Mthokozisi Magaga Terance Heidtmann Chumani Ndzane Emihle Mketo Buhlebenkosi Kahla 200m High Jump

Javelin & 100m Hurdles

300m Hurdles Long Jump (5.96m PB) Triple Jump (12.24m PB) Javelin & Shot Put

Discus

100m (10.92s PB) & 200m (22.73s PB)

5000m (17.15.70 PB) Javelin Discus & Shot Put

800m & 400m (48.25s PB) Triple Jump & Long Jump $(7.11 \, \text{m PB})$



Buhlebenkosi Kahla competing in the u19 Long Jump event, jumping his personal best distance of 7.11m.

Eastern Cape Athletics Championships:

The Eastern Cape Athletics Championships were held in Cradock on Thursday 5 to Saturday 7 March in Cradock. The competition was very tough as our boys competed against the best athletes throughout the Eastern Cape. The results were as follows:

U14:

Malcolm Fridberg 2nd Pole Vault (2.00m)Brett Hoffmann Pole Vault (2.00m)Jed Stone Javelin (41.25m-PB)

U15:

Mbasa Daweti 3^{rd} Long Jump (5.88m) 3^{rd} Pole Vault Connor Oelofse $(2.60 \, \text{mPB})$ Tyler Manthe Pole Vault (3.30m)Axola Khatshwa Triple Jump (12.25m PB) tied 2nd 400m final (52.02s PB) Mutombo Kabau Shaun-Michael Scharneck 3rd Shot Put(13.21m PB) 1st Javelin (49.37m PB) New E.C Record

U17:

Liyabona Maplanga 3rd 100m final (10.81s PB) Emmanuel Fako Discus (40.35 m PB)Tristan Manthe Pole Vault (3.80m)

U19:

Terance Heidtmann 2nd Javelin (47.35m)Pole Vault (3.00m)

 $1^{\rm st}$ Chumani Ndzane (38.53m)Discus

Shot Put (13.30m PB) Emihle Mketo 400m final (48.25s)

800m final(1.53.90s PB)

Buhle Kahla Long Jump (6.90m) 2ndTriple Jump (13.66m PB)

Summary of results: 5 x Bronze medals

> 7 x Silver medals 9 x Gold medals



Shaun-Michael Scharneck broke the Eastern Cape u15 Javelin record with an excellent distance of 49.37m!



ANTHUETHES REPORT

The following athletes were then selected to represent the Eastern Cape Province at the South African National Schools' Meeting to be held in Gauteng from the 19-21 March.

U15: Tyler Manthe Axola Khatshwa Triple Jump Mutombo Kabau 400m Shaun-Michael Scharneck Javelin U17: Tristan Manthe Pole Vault Liyabona Maplanga 100m

<u>U19:</u> Buhlebenkosi Kahla Long Jump & Triple Jump

Emihle Mketo 400m and 800m



Back row left to right: Liyabona Maplanga, Mutombo Kabau, Shaun-Michael Scharneck Middle row left to right: Tristan Manthe, Buhlebenkosi Kahla and Tyler Manthe Front row: Emihle Mketo Absent for the photo was Axola Khatshwa

In the time I have been involved in the athletics coaching at Queen's, this has been the highest number of boys (8) to qualify for the SA National Schools' competition. The boys worked extremely hard and fully deserved their selection to the Eastern Cape team. Unfortunately, due to the Covid-19 pandemic outbreak in early March, all school sporting activities were cancelled. This meant that these boys were unable to compete in that competition. All the other athletics meetings for the year were later cancelled during the lockdown period, which meant no further meetings took place in 2020.

In closing I would like to thank the following people: Headmaster, Mr van der Ryst, the SGB Chairman, Mr Allister van Schoor, and the other members of the SGB for the support of athletics at our school.

The dedicated coaching staff (Mr Mkandla, Mr Mzileni, Mr Ndlovu and Mr Stellenberg) and also Mr Manthe, who assisted as an outside coach.

Mr and Mrs Caldeira and Mr Plaatjes for their

assistance and the conditioning of our athletes.

Buhlebenkosi Kahla, Emihle Mketo, Terance Heidtmann, Chumani Ndzane and Mthokozisi Magaga for the way they lead and managed the younger athletes and the athletics team as a whole in the first term. It is such a pity that Buhlebenkosi and Emihle were not able to compete at a National level, as I am confident they would have brought back medals from that competition.

The future of athletics at Queen's looks bright, with many youngsters performing very well at their level. To those athletes left behind, keep flying the flag and let us make sure we continue to build on the legacy that is Athletics at the school.



Jed Stone, Liyabona Maplanga, Emihle Mketo and Chumani Ndzane at the Eastern Cape Athletics Championships in Cradock.



Mutombo Kabau in the u15 400m race at the Eastern Cape Athletics Championships in Cradock.



Aluve Stemela in the 400m at the Chris Hani Mega District Meeting held in Cradock.



ATHLETICS REPORT



Emihle Mketo in the u19 400m at the Chris Hani Mega District Meeting held in Cradock.



Terance Heidtmann in the u19 Javelin event at the Chris Hani Mega District Meeting.



Buhlebenkosi Kahla in the u19 Long Jump event at the Sentraal Top 10 Meeting held in Bloemfontein.



Emihle Mketo (left) and Buhlebenkosi Kahla (right) received honours for athletics in 2020.



Eli van Schoor in action during athletics day.



Sange Kopele participating in the high jump.



Tyler Manthe, Ockert Brits (Former South African and silver medalist at the 2003 World Championships) and Tristan Manthe.



Athletics with Mr Tyler Stellenberg (middle) at the athletics day.



FIRST TEAM HOCKEY



Back Row: Ngcali Ngcai; Okuhle Duda; Lunathi Ntaba; Viwe Mtolo; Codey Blooms; Othandwayo Mahashe; Sazi Jwaqa; Tyler O'Connor; Olwethu Rataza; Cellin Lentoor

Front Row: Likhaya Xanywa; Kamvelihle Mangqangwana; Mr Siyabonga Lusiba (Coach) Lwazi Sogiba (Captain) Mike Boy (Senior Deputy Headmaster); Jason Russell; Mr Mveli Madlebe (Assistant Coach) Tyler Stellenberg (assistant Coach) Desmond Ayeh

HOCKEY

FIRST TEAM HOCKEY

Coach: Mr Siyabonga Lusiba

Captain: Lwazi Sogiba

The 2020 season began with everyone in high spirits. The boys have to be commended for their attitudes as they approached practices with enthusiasm and an eagerness to play top quality hockey.

We prepared well, expecting to have a great season and a full complement of fixtures.

The first team began the season by taking part in the Tony Godding Festival in East London where a young side produced fantastic results, winning all 4 matches that they played. The hockey on display was good but with plenty of room left for improvement. To build momentum we played a warm up game against Dale College which we drew.

We had an ideal start to the season. Taking into account how great our preparations were and the way we played, we were looking forward to having a great season ahead. Much to everyone's disappointment, however, due to the Covid-19 pandemic, it wasn't to be and no further play was possible.

It is quite unfortunate that the boys were not able to showcase their full potential and express themselves on the field throughout the season.

We would like to extend a big thank you to everyone who was involved in our season, especially to the sponsors and the parents who provided invaluable support.

1st XI Hockey results from the Tony Godding Festival in East London:

QC 4-3 Woodridge College

QC 2-1 Hoërskool Eldoraigne

QC 3-0 Pearson High School

QC 1-0 Alexander Road High School

Warm-up match:

QC 3-3 Dale College

- Siyambonga Lusiba

SECOND TEAM HOCKEY

No matches played due to Lockdown/Covid-19

3RD TEAM HOCKEY

No matches played due to Lockdown/Covid-19

16A HOCKEY

Coach: Mr Mveleli Madlebe Assistant coach: Mr Atholston Tobias Captain: Dylan Jordaan Vice-captain: Ngcali Ngcayi

The 2020 sport year was a difficult year as, due to the onset of the Covid pandemic, the Queen's College Boys' High School U16A squad only played one warm up match against Dale College at King William's Town. The match was exciting and, as usual, the boys wanted to prove themselves against

Dale College. Queen's secured the victory of 2-1. The team was preparing for the Rondebosh hockey festival in Cape Town which was to be held during the Easter holidays when lockdown was announced. The team was exited to play in this tourney as it would have served to prepare them for all the preseason matches including the annual Queen's College Re-union. The team was looking good, but unfortunately Covid-19 had the last say.

- Mveleli Madlebe

16B HOCKEY

No matches played due to Lockdown/Covid-19

U14A HOCKEY

No matches played due to Lockdown/Covid-19

14B HOCKEY



1ST XV RUGBY

Coach: Mr Pierre Jacobs
Assistant coach: Mr Murray Basset
Captain: Liyema Mgwigwi
Vice-captain: Sihlalo Benge

In a year that was anything but normal, in which there was so much devastation and loss around the world, rugby pales into insignificance in the greater scheme of things.

Sadly this season, like most other activities, was wrecked by the global Covid-19 pandemic and the Queen's College first rugby team did not have an opportunity to reach the great potential that it had once promised.

The team did come out of the starting blocks firing in the only two matches of the season. The first match produced a promising win over Stirling High School on a sweltering hot day in East London at the Border Schools Rugby Day. The team looked well balanced and scored scored some enterprising tries as well as putting on a tenacious defensive display. Queen's College won the match 33-0.

The following weekend the Queen's first team took on Pearson High School at the annual Graeme College Rugby Day. Queen's College continued with their fine form by dominating their counterparts from Pearson High School. Queen's College won the match 45-7.

The country went into lockdown a week later and that sadly and prematurely ended the 2020 rugby

season. There is no doubt that the talent in this team will in due time have an opportunity to be displayed at a higher level and I look forward to seeing these players excel.

The team was captained by a young man with superb character, Liyema Mgwigwi. Liyema is a man I would go to war with any day. He has a bright future ahead of him. Liyema was ably assisted by Vicecaptain, the multi-talented Sihlalo Benge.

It has been my great honour and privilege to have coached the Queen's College first rugby team in 2019 and 2020. I would like to thank the Headmaster and the school management for their support and for allowing me this opportunity. I would like to thank all involved in the coaching and management of the team. Your efforts were much appreciated.

I would like to make special mention of my cocoach, Mr Murray Basset, for his unwavering support, loyalty and friendship. A true Queenian who cares deeply for his alma mater.

As I enter into foreign territory and take a sabbatical from coaching rugby, I would like to thank my wife and my sons for their amazing support and for being an integral part of my coaching journey. Your support was priceless.

A special thank you also goes to our sponsors for 2020: Mr Ken and Lisle Clark from Twizza, Mr Allister van Schoor from Red Guard Security and Mr Peter Nyman from Digital Solutions.

-Pierre Jacobs.



The Queen's College first team after their win over Pearson High School.



RUGBY ROUNDUP



RUGBY

SECOND TEAM RUGBY

No matches played due to Lockdown/Covid-19

THIRD TEAM RUGBY

No matches played due to Lockdown/Covid-19

THIRD TEAM RUGBY

No matches played due to Lockdown/Covid-19

4TH TEAM RUGBY

No matches played due to Lockdown/Covid-19

4TH RUGBY

No matches played due to Lockdown/Covid-19

5TH TEAM RUGBY

No matches played due to Lockdown/Covid-19

6TH RUGBY

No matches played due to Lockdown/Covid-19

U16A RUGBY

Coach: Mr Lamla Maneli
Assistant coach: Mr Nkuli Gamede
Captain: Esona Shweni
Vice-captain: Sesetu Mpaka

As rugby coaches we couldn't have asked for a better group of boys during 2020. It has been an honour and pleasure moulding and grooming these talented rugby players. This team showed plenty of promise. Individually they possessed tremendous talent and skill which was quite exciting and visible in our training sessions.

Unfortunately, we were only able to play two games this season due to the Covid 19 pandemic. The first

game was against Stirling High School at the Grens Rugby Day. It a very tough encounter which the Queen's U16A squad managed to pull through in the end and won 14-0. What makes this result special is that the boys had lost against the same team at u14 and u15 level. In the next fixture, Queen's College travelled to Grahamstown to participate in the Graeme Rugby Day where the team was matched up against a very strong Pearson u16 side. The Queen's side lost 8-13, but the boys showed character, commitment and determination. We look forward watching these boys develop and making us proud in the white jersey.

– Lamla Maneli

U16B RUGBY

RUGBY

U15A RUGBY

Coach: Mr Malvin Charasika Assistant coach: Mr Jared de Bruyn

The U15A squad entered 2020 on the back of an extremely successful 2019 season. During the preseason training sessions, it became apparent that we were working with a highly motivated group of Queenians hell-bent on bettering their remarkable 2019 performance.

The first test for the team was a friendly match against Stirling's U15A outfit. Our Queenians were in a no-nonsense mood and made quick work of Stirling, smashing them 41 - 0 at the Hoërskool Grens Rugby Day.

This pre-season encounter helped the coaches harness and direct the bursts of individual brilliance that were on display. Our pre-season training ran concurrently with the Athletics season and this meant we could not adequately develop team cohesion. Several of our players had been chosen for

provincial representation in athletics and had to, understandably, prioritise their Athletics training.

Our next pre-season encounter was against the Hudson U15A team. Hudson had been a tricky customer last season and our boys were on edge. After a match characterised by questionable officiating, the Queenians came out victorious, defeating Hudson 8–5.

Unfortunately, the season had to end prematurely because of the Covid – 19 pandemic.

My sincere gratitude goes to assistant coach Mr Jared de Bruyn and the QC Rugby Club, all U15 players, parents, and the extended Queen's family. Your consistent loyalty, support and encouragement are greatly appreciated.

"We will rise once again, stronger than ever before, and ready to face any challenge that comes our way."

Esse Quam Videri.

- Malvin Charasika

U15B RUGBY

No matches played due to Lockdown/Covid-19

U15 C AND D RUGBY





RUGBY

U14A RUGBY

Coach: Mr Clinton Loëst

Captain: Jed Stone Vice-captain: Libo Soko

The 2020 season was short-lived and can only be described as one of a missed opportunity for the players to demonstrate their talents. A season which offered so much sadly ended prematurely due to the Covid 19 pandemic. The deadly virus not only shattered the dreams of sport lovers throughout South Africa, but the entire world.

The boys put in a great deal of effort in anticipation for the exciting, yet challenging season that lay ahead.

As the coaching staff, we were very happy with the work done in the preseason and the build up to our first fixture which was against Hoërskool Grens as part of its annual Rugby Day. The first half of the game saw the team make a few handling errors, which could be expected taking into account the nerves and it being the first game of the season. These errors stunted the progress of the team after the good platform that was set up by the hardworking forwards. As the game wore on, the off loads started to stick and the errors subsided which allowed the silky running backline to round off some great phase play and score some excellent tries. The end score of 53 – 3 was a promising and pleasing start to the season.

A week later we took on Pearson High School, in Grahamstown as part of the Graeme Rugby Day. From the kick off, the level of intensity shown by the players was great to see. The team started this game the way they had played the 2^{nd} half of the Grens game and once again was able to run in some brilliant long-range tries. Thina Fenako, playing at outside centre, scored four tries on the day to give the team another solid win of 55-12.

Unfortunately, that game was also the final game for the season. This age group shows loads of potential and I wish them all the best as they make their way through the ranks at Queen's and I look forward to seeing them in the "white jersey" one day bringing pride, passion and honour to our great school.

In closing I would like to thank the following:

- The headmaster, Mr Janse van der Ryst and the SGB chairman, Mr Allister van Schoor for their support of the team.
- · My fellow coaches, Mr Conelius von Cullwitz and Mr Zuko Xoseni, for their hard work and effort in preparation for the season. You are both brilliant coaches. Pity we didn't get a full season gents!
- Thanks must also go to Jed Stone and Libo Soko for the way they led the team in the two games played.

In closing, I would like to leave the players with this famous quote from Albert Einstein to take forward in life as we all navigate our way through these difficult times as a result of the pandemic - "In the middle of difficulty lies opportunity." Let us all use the opportunity to create a better future for everyone.

- Clinton Löest

U14B RUGBY

No matches played due to Lockdown/Covid-19

14C RUGBY

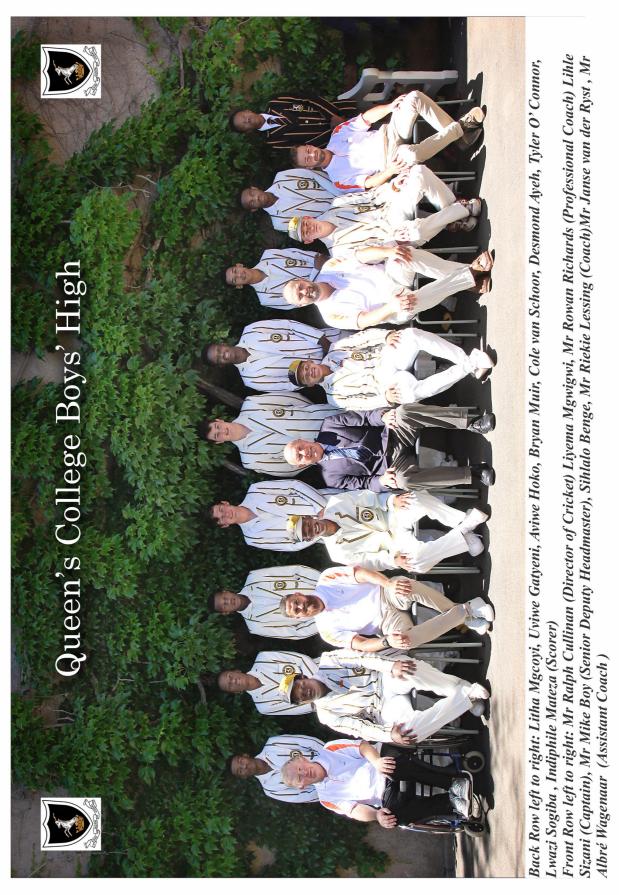
No matches played due to Lockdown/Covid-19

RUGBY OUTREACH PROGRAMME

No matches played due to Lockdown/Covid-19

TWIZZA 75 RUGBY TOURNAMENT

1ST TEAM CRICKET



1ST TEAM CRICKET

1st XI CRICKET

Coach: Mr Riekie Lessing
Assistant coaches: Mr Albré Wagener
Cricket professional: Mr Rowan Richards

Cricket at Queen's College Boys' High School has consolidated and grown. This season has been a real turning point in terms of coaching and the development of players within the club.

As the coaching has become more consistent and structured so have the skills and abilities of the boys. Professional coach Rowan Richards has introduced good team dynamics within each team that ensure that both coaches and teams understand how to play good, positive cricket. As a result, the teams have enjoyed a significant amount of success...something we have been starved of in recent seasons.

Good results will only be attained if people are prepared to change their ways and commit themselves to the professional way of playing cricket. The benefit of having a great history does not ensure future success unless all are prepared to change with the times.

The season started well with both the First and Second team recording victories. It was encouraging that both teams were not reliant on individual contributions to win and everyone seemed to be playing their role.

The weather did play a factor this term in that a number of games had to be called off due to waterlogged outfields and pitches including games against traditional rivals Dale and Selborne.

A number of matches were also affected by heavy rain resulting in draws as the games could not be completed.

Success will always be determined by how the entire group functions and not as individual teams. The atmosphere created by the players' efforts and positive application realized some very competitive and balanced performances. Enthusiastic fielding, positive batting and skilful bowling meant that Queen's College had the upper hand in most games as shown in the summary of our results.

Included is a graph of the 1st XI ranking (SASchoolsports). Queen's has achieved its best ranking in the last seven years, and considerably narrowed the gap with traditional rivals, especially Hudson and Selborne (both of whom Queen's beat in the first term).

The teams have enthusiastically embraced the goals of Vision 175 and the group is progressing towards those goals.

All teams are continually challenged by Coach Richards to improve in all the disciplines of the game. Congratulations to the coaches and their respective teams. Queen's College Cricket is regaining its rightful place in school boy cricket – among the best.

Thanks also go to Headmaster Mr Janse van der Ryst, the sponsors and the Old Boys. Without their support the teams would not have been able to achieve what they have this term.

-Riekie Lessing

Declaration	1st	2nd	15 a	14a
Played	5	5	4	5
Win	3	3	2	3
Draw	1	1	1	2
Loss	1	1	1	0
T20	1st	2nd	15a	14a
Played	8	5	1	1
Win	6	5	0	1
Draw	0	0	0	0
Loss	2	0	1	0
Overall	1st	2nd	15a	14a
Played	13	10	5	6
Win	9	8	2	4
Draw	1	1	1	2
Loss	3	1	2	0



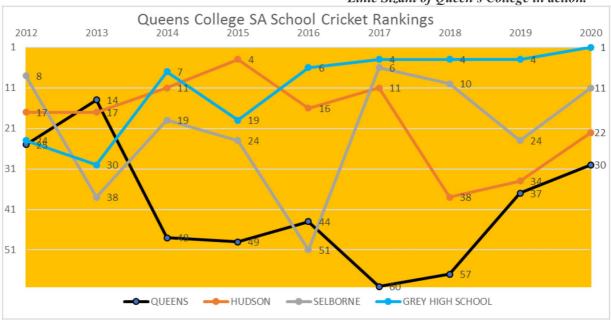
Summary of Results as at 28-2-2020							
Format	Home Team	Away Team		Result			
Queen's College 1st XI							
Declaration	Union High School	Queen's College	Win	Win by 157 runs			
Declaration	St Andrew's Bloem	Queen's College	Loss	Loss by 75 Runs			
Declaration	Cambridge HS	Queen's College	Win	Win by 229 runs			
	St Andrew's College						
Declaration	Grahamstown	Queens College	Draw	Match Drawn			
Declaration	Hudson Park	Queen's College	Win	Win by 20 Runs			
T20	Muir College	Queen's College	Win	Win by 53 Runs			
T20	Nico Malan HS	Queen's College	Win	Win by 5 wickets			
T20	St Andrew's Bloem	Queen's College	Loss	Loss by 8 wickets			
T20	Queen's College	Dale College	Win	Win by 46 runs			
T20	Stirling High School	Queen's College	Win	Win by 79 runs			
T20	Selborne College	Queen's College	Win	Win by 7 wickets			
T20	Queen's College	Mthatha HUB	Win	Win by 9 wickets			
T20	Grey High School	Queen's College	Loss	Loss by 39 Runs			
		Queen's College 2nd	XI				
Declaration	St Andrew's Bloem	Queen's College	Loss	Loss by 142 Runs			
Declaration	Dale College	Queen's College	Win	Win by 87 runs			
Declaration	Queen's College	Cambridge HS	Win	Win by 6 wickets			
Declaration	Queen's College	St Andrew's College (G)	Draw	Abandoned (weather)			
Declaration	Hudson Park HS	Queen's College	Win	Win by 29 Runs			
T20	St Andrew's Bloem	Queen's College	Win	Win by 2 Runs			
T20	Aliwal North 1st	Queen's College	Win	Win by 6 Wickets			
T20	Queen's College	Spartans CC	Win	Win by 19 runs			
T20	Queen's College	Hangklip HS 1st	Win	Win by 274 Runs			
T20	Queen's College	Marlow 1st XI	Win	Win by 7 Wickets			
		Queen's College u15	a				
Declaration	St Andrew's Bloem	Queen's College	Win	Win by 37 Runs			
Declaration	Queen's College	Cambridge HS	Win	Win by 8 wickets			
	St Andrew's College						
Declaration	Grahamstown	Queen's College	Loss	Loss by 162 runs			
Declaration	Queen's College	Hudson Park HS	Draw	Abandoned (weather)			
T20	St Andrew's Bloem	Queen's College	Loss	Loss by 7 wickets			
		Queen's College u14	la				
Declaration	St Andrew's Bloem	Queen's College	Win	Win by7 Wickets			
Declaration	Dale College	Queen's College	Win	Win by 34 runs			
Declaration	Cambridge HS	Queen's College	Win	Win by 7 Wickets			
	St Andrew's College						
Declaration	Grahamstown	Queen's College	Draw	Abandoned (weather)			
Declaration	Queen's College	Hudson Park HS	Draw	Abandoned (weather)			
T20	St Andrew's Bloem	Queen's College	Win	Win by 94 Runs			

2020

The results speak for themselves as to the quality of cricket played by the First and Second teams. Results like this have not been achieved in a long time.



Lihle Sizani of Queen's College in action.





Mr Rowan Richards assisting the young cricket players of Queen's College during a practice session.



Boys practising for the cricket season of 2020.

2ND XI CRICKET

Coach: Mr Jared de Bruyn Captain: Dillon Oelofse

It gives me great pleasure to write this cricket report about a group of Queenians who I am so proud of and honoured to have been their coach for the 2020 season. It was an extremely enjoyable experience for all involved and credit must go to the way the boys went about their business from start to finish.

My goal as a coach this year was to find a good mix of experience and young blood with each player, playing a role in the team. Each player needed to understand their own game and contribute to the greater good, which was the team always coming first. We had 5 players step up from U15 age group level to open cricket and 6 players who have been in the open set up to add much needed experience. The goal was simple. We needed to develop and prepare the younger lads to step up as the level would be higher from U15. As for the players that have been in the set up at this level, we wanted more maturity and leadership and hopefully have some of the boys knock on the door of the 1st team. I can gladly say we have accomplished these goals in many ways having 3 players eventually drafted into the 1st team set up and the young lads certainly stepped up and took

responsibility upon themselves to perform well in the team and not be intimidated by the cricket played at this level. This was all due to hard work and team cohesion.

Captained by Dillon Oelose, who led this group well and well supported by his peers, there were many great moments. However, I must highlight some of the performances which stood out. Our season started off with a good win in a T20 game vs St Andrews Bloemfontein. This was an important moment as it gave us belief for the rest of the season. We dominated most of our opponents, only losing one game. Our performance vs St Andrews (Grahamstown) I have to mention as we had them in serious trouble at 122 all out with outstanding bowling performances by Desmond Ayeh and Lesego Bota on that day. Unfortunately, we were unable to finish the match due to lightening in the area. We were 12 without loss in our run chase when the game was, unfortunately, called off. Hudson Park was another great performance from the boys. Xhanti Twalo scored a crucial 65 runs after an early collapse to put us in a position to win the game. Our bowling attack was on point once more and cleaned up the Hudson batting line up.

The results were as follows:

Queen's College 2nd XI							
	St Andrew's						
Declaration	Bloem	Queen's College	Loss	Loss by 142 Runs			
Declaration	Dale College	Queen's College	Win	Win by 87 runs			
Declaration	Queen's College	Cambridge HS	Win	Win by 6 wickets			
		St Andrew's College		Abandoned			
Declaration	Queen's College	Grahamstown	Draw	(weather)			
Declaration	Hudson Park HS	Queen's College	Win	Win by 29 Runs			
	St Andrew's						
T20	Bloem	Queen's College	Win	Win by 2 Runs			
T20	Aliwal North 1st	Queen's College	Win	Win by 6 Wickets			
T20	Queen's College	Spartans CC	Win	Win by 19 runs			
T20	Queen's College	Hangklip HS 1st	Win	Win by 274 Runs			
T20	Queen's College	Marlow 1st XI	Win	Win by 7 Wickets			

Credit must go to the following boys who represented the 2nd team in 2020:

Desmond Ayeh Lesego Bota Dylan Jordaan Kholosa Klaas Jaden Lentoor

Ngcali Ngcai (W/keeper)

Sive Ngqibela Dillon Oelofse Olwethu Rataza Sachin Ruiters Lukhanyo Saul Eli van Schoor Xhanti Twalo

A huge thanks to Zukhanye Dubule Khwele for being our scorer, always helpful and well organised.

I to thank all these boys for making it a great experience for me as a coach. I am proud and thankful to have worked with you all. I wish you all the best in your future cricketing experiences.

−Jared de Bruyn



3RD XI CRICKET

Coach: Mr Riekie Lessing

The third cricket team participated in a few games in term 1 of 2020. They won their first home match against Dale College by 46 runs. They then went

on to lose their next match against Nkwanca High School by 31 runs. The boys also played a game against Marlow Agricultural College away where they lost the match.

- Riekie Lessing

U15A CRICKET

No matches played due to Lockdown/Covid-19

U14A CRICKET

Coach: Mr Mveleli Madlebe Assistant coach: Mr Zuko Xoseni Captain: Bevaneo Maytham Vice-captain: Mbasa Thomas

2020 got off to a good start as the team went to play T20 and 50 Overs against St Andrew's School, Bloemfontein. On Friday, Queen's won the toss and elected to bat they reached 137 for 4 in 20 Overs. Best batsmen were Itha Mbulana 44 and Malcolm Fridberg 31. St Andrews made 48 all out. Best bowlers were Kelson Barber, 3 wickets for 5 runs in 4 overs; and Ryan Gudmanz, 2 wickets for 3 runs in 3.1 overs.

On Saturday Queen's played a 50 overs match against St Andrews. St Andrews batted 1st and made 58 all out.

Best bowlers Ryan Denston, 4 wickets for 23 runs in 6 overs. Queen's reached the target with only 3 wickets down with best batsman Ryan Denston 21 runs. Queen's won by 7 wickets.

The next match was against St Andrew's College in Grahamstown. The team struggled to get started but Bevaneo Maytham scored 26 and Mbasa Thomas 26.

The team only made 53 all out.

The match was abandoned due to bad weather.

Queen's also played a Captain's declaration against Dale College at Dale. Queen's won the toss and elected to bat first. Queen's made 108 all out. Best batsman were Luke du Preez, 27 not out and Ryan Denston 17 runs. In reply, Dale bowled out for 95 runs. Best bowlers: Ryan Denston, 3 wickets for 12 runs; and Bevaneo Maytham 3 wickets for 25 runs. Queen's won by 13 runs.

The last match was against Cambridge High School. Cambridge elected to bat first and made 158 all out. Queen's best bowlers were Itha Mbulana; 3 wickets for 33 runs. The boys got off to a good start in pursuit of Cambridge's target. We managed to chase the target and made 159 with 3 wickets to spare. Best batsmen were Luke du Preez for 67 not out and Bevaneo Maytham 64. Queen's won by 7 wickets. The boys played well especially when they were under pressure. We were looking forward to the forth term summer season but unfortunately Covid-19 had the last say.

- Mveleli Madlebe

U14B CRICKET

Coach: Mr Atholston Tobias

The Queen's College U14B cricket side enjoyed a season filled with mixed results, but plenty of enjoyment.

Their first match had the spirited team engaging with a strong Dale College side in a T20 match at the HQ Davies field. Having lost the toss, the Queen's side asked to bowl first and with this being their first match, some rustiness was to be expected. The boys showed enthusiasm, Dale reached a score of 115-6 after 20 overs. The Queen's boys could not reach the total and were bowled out for 92, losing the match by 23 runs.

The next match was a Saturday encounter against a

powerful St Theresa's Primary School team and Queen's wAS once again asked to field first. The St Theresa's side posted a formidable 178 all out and the Queen's boys knew that their backs were against the wall. The run chase started off well with a score of 40 off the first 5 overs, but soon after the wickets started to tumble. Ultimately, the game was lost by 40 runs with the boys fighting really hard right until the end. Unfortunately, their last match against St Andrew's College in Grahamstown was abandoned due to rain with only 12 overs being bowled.

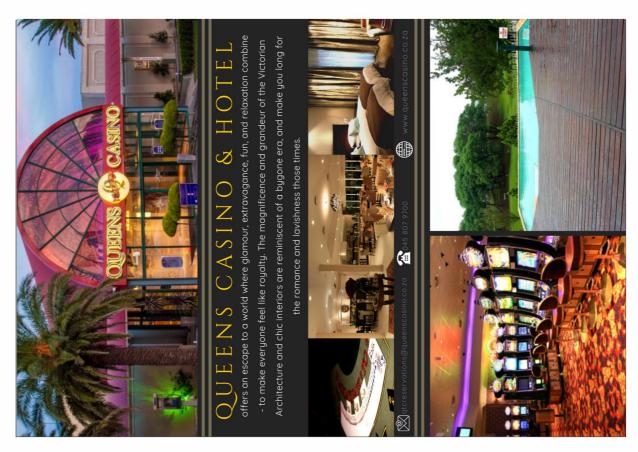
The Queen's side should be commended for their enthusiasm throughout the season and for always showing great fight and determination.

-Atholston Tobias





Akhona Mjuleni (left) and Loyiso Botomane (right) receive their cricket coaching certificates.



BASKETBALL

Coach: Mr Wilbert Gumunyu Assistant coaches: Mr Nkuli Gamede

Mrs Chuma Mahlombe Mr Lamla Maneli

Ms Imogen Nguna

Outside Coach Mr Lukhanyo Luzipho

The first term of the year 2020 has been a busy one in terms of basketball with 11 teams actively taking part in various fixtures within the province and in national tournaments. We played our traditional fixtures vs Grey PE (Saturday 15 February, 2020), St. Andrew's (Saturday 25 January, 2020), Kingswood (Saturday 01 February, 2020) and we also welcomed the new kids on the block, Dale College, who are showing a lot of potential in the basketball circles.

The boys' performance has improved tremendously with the teams across the age-groups managing to walk away with wins in some games. Our boys have also been exposed to some of the biggest basketball stages in the country like the U14 Jeppe Basketball Festival, U15 St John's Tournament (Thursday 27



Teshan Olsen (17) & Owame Moeketsi (12) at the St. Stithians U16 annual basketball tournament in Johannesburg.

February – Sunday 1 March, 2020), the U16 St Stithians Tournament (Friday 14 – Sunday 16 February 2020) as well as our local St Andrew's Quandrangular Baskeball Festival (Saturday 8 February 2020) and the U18 Eastern Cape Basketball Championships (Saturday 22 February 2020).

A the U14 Jeppe Basketball Festival, the boys displayed a great deal of basketball skills and we are proud of them, with Azasakhe Mdingi being selected to make the U14 Jeppe Basketball Festival Dream Team. The U14 team is a team showing a lot of potential under the strong leadership of Mr Nkululeko Gamede and Mr Lamla Maneli as their coaches.

Our boys attended the U16 St Stithians Tournament for the second time which was held from Friday 14 to



The Basketball boys get ready for another humdinger of a match.

Sunday 16 February 2020. The boys displayed a great deal of basketball managing to bag two wins in the tournament. We are proud of the boys, considering that in their first year they lost all their games. Thanks to the strong leadership of Mr Lukhanyo Luzipho for coaching the boys so well.

The basketball club has grown significantly with close to 90 boys who are actively involved ranging from U14 – the open division. The boys have significantly improved as seen when they are now winning games against some of the schools which have been playing basketball for a long time like Grey PE, Kingswood and St. Andrews.

The U15 boys under the strong leadership of our two coaches Mrs Chuma Mahlombe and Ms Imogen Nguna also attended the St John's Basketball tournament for the first time in Johannesburg earlier from Thursday 27 of February – Sunday 1 March 2020. The boys had a great experience on a national stage and they brought back a lot of knowledge and skill that can be used for future games.

Thanks to the coaches Mr Gumunyu, Mr Gamede, Mr Maneli, Mr Luzipho, Mrs Mahlombe and Ms Nguna for the great work they do in guiding our boys to greater heights.

- Wilbert Gumunyu



The U19 Most Disciplined Team award (Trophy) at the 5th Annual Basketball Championship was awarded to Queen's College.



BASKETBALL



Back row standing from left to right: Aqama Magwebu, Lunathi Ntaba, Amahle Mafuta, Akhanyile Mgijima

Front row seated from left to right: Mr Lukanyo Luzipho (Coach), Lukhazimla Xabanisa, Mr Mike Boy (Senior Deputy Headmaster), Alungile Tshunungwa, Mr Wilbert Gumunyu (M-I-C)



CROSS COUNTRY

Teacher in charge: Mr Geneva Ndlovu Captain: Mthokozisi Magaga

It has been a real challenging year for Cross Country with all athletes held back by the lockdown and not running any competitive events.

The Discovery Surfers 2020 from Kwelera to Nahoon took place on 15 February.

This has become our pre-season challenge run in East London and our senior boys prefer to tackle the 10km run and the Junior boys the 5kms. Our boys did very well with our best runner, Captain Mthokozisi Magaga, finishing fourth with a time of 00:44:34, which was exceptional at the beginning of the season. Hard on his heels was Kamva Ntloko who ended sixth with a time of 00:46:02.

The second race this year was the Rhebokfontein Trial Run/Walk on March 7. A total of eight Queenians took part in this race with proceeds being to be channelled to charity. The Farm run always presents great pleasant challenges with uphills and bush terrain. The whole team performed very well and managed to encourage the juniors not to give up along the way.

After doing so well in the Discovery Surfers, the boys were eager to take on the Born2Run Oceans 10

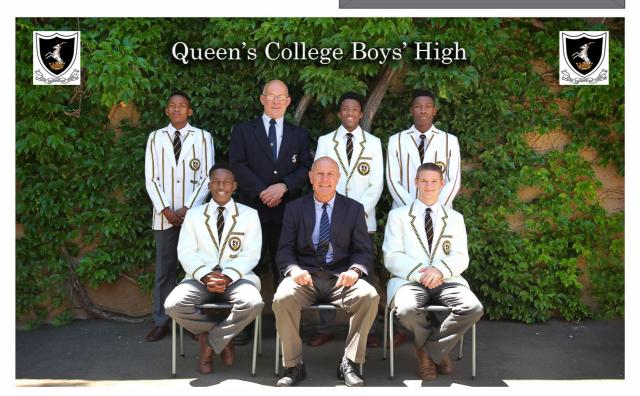
race on 17 March. We are most appreciative of the sponsorship of all our boys' temporary licences by SA Home loans, which enabled them to run the 10km Ronnie's Motors Ocean Run. All of our runners are extremely enthusiastic, and they were pleased to be able to run the full 10km race, instead of the 5km race.

We are so proud of the boys and their achievements despite the lockdown. The year promised to be great with a strong first team that could take on any team on the road.

Well done to the Captain and his inspirational leadership.

-Geneva Ndlovu

"Now if you are going to win any battle you have to do one thing. You have to make the mind run the body. Never let the body tell the mind what to do. The body will always give up. It is always tired in the morning, noon and night. But the body is never tired if the mind is not tired."—georges. Patton



Back row: Emihle Tshiwula, Mr Richard de Kramer, Kamva-Lam Ntloko, Tendai Chantesa Front row: Mthokozisi Magaga (Captain), Mr Mike Boy (Senior deputy headmaster), Robijn van der Westhuyzen (Vice-Captain) Absent: Geneva Ndlovu (Coach)

TENNIS

Coach: Mrs Amy Strydom Captain: Jason Russell Vice-captain: Gabriel de Jongh

Queen's College Tennis has grown in the last few years. In the first term Queen's played seven fixtures, winning five and losing two.

The Queen's College Top 7 played in the Tjaart

Vorster tennis tournament where the Queen's College team was placed 9th overall and later played in the Selborne/Clarendon mixed doubles tournament where the team placed 6th and won the 'Spirit and Tennis Etiquette' trophy. "Losing is not my enemy. Fear of losing is my enemy." – Rafael Nadal

-Amy Strydom



Back row: Joshua de Jongh, Colby Green, Phillip van Oosten, Logan Hartley, Stephen Aylesbury Front row: Mrs Amy Strydom (Coach), Jason Russell (Captain), Mr Mike Boy (Senior deputy headmaster), Gabriel de Jongh (Vice-Captain), Sazi Jwaqa

GO-KARTING

The BMSC Karting regional round 1 and club championship round 2 was held at the EL Grand Prix circuit in March this year with Queen's College Boys' High School learner Ryan Gudmanz doing extremely well.

Windy and hot conditions prevailed during the day making the tyres nice and sticky for some good lap times.

The race, being a regional, saw 65 competitors in the various classes with various Port Elizabeth karters also joining in.

Gudmanz had an epic day of racing. He had to start at the back of the grid in 16th position as he did not qualify, but fought his way through and came 6th in heat 1.

Heat 2 led to some awesome dicing and out breaking and came 2nd and 3rd in heat 3.

Results:

Senior Clubman's:

Gudmanz 2nd. He received the trophy for Driver of the Day out of 65 karters.



Ryan Gudmanz racing his CRG Rotax 125cc senior max for the 1st time and doing a personal best time of 35.593 seconds.



SWIMMING

Coach: Mrs Margaret Myburgh

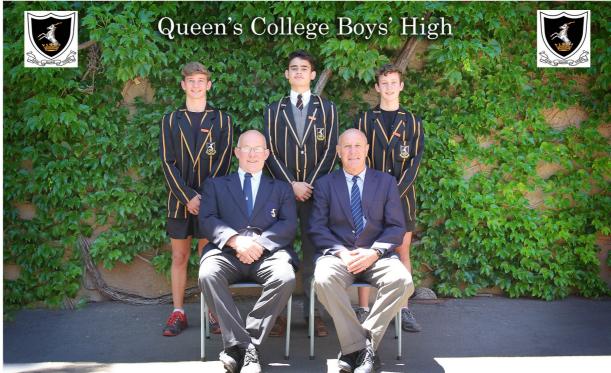
The swimming year started well with a large number of boys wanting to swim. These range from nonswimmers to being able to swim, without proper stroke, swimmers.

I took great joy in teaching the non-swimmers. Richard de Kramer had to join me to keep the "sort of swimmers" busy. On one day we had 100 boys in the pool, which were too many for us, and we had to eventually divide the time between the two groups.

The enthusiasm of the non-swimmers was most gratifying.—*Margaret Myburgh*







Back row: Kyle Hoffman, Dean Moss, Brett Hoffmann Front row: Mr Richard de Kramer, Mr Mike Boy (Senior Deputy Headmaster)

Absent: Mrs Margaret Myburgh



WATERPOLO

Coach: Mr Cameron Drake Captain: Taine Duncan Vice-captain: Thabang Masithela

The waterpolo team started off the season really strongly with Queen's College entering the 1st Team Knockout Tournament held at Merrifield High School in East London.

The highlight of our games was against Hudson Park's 1st VII. The boys played incredibly well and Queen's went down 5 goals to 1. We have played several games since then, but the two most prominent has to be our win over the Cambridge High 1st VII. We beat Cambridge 3 goals to 0. Most recently, the Queen's College waterpolo team went up against a really strong Port Rex Technical High School first team.

Queen's ended up losing 18 goals to 9, but this was, by far, one of the best performances this season.

Queen's College also participated in the Merrifield 2nd Annual Friendship Cup, playing games against the Woodbridge, York, and Merrifield 1st sides and unfortunately, losing to all of them. Our final game of the tournament was against the Graeme College 1st team. At full time, the score was 3-3. The game then went on to a penalty shoot-out with the Queen's 1st team victorious, winning 6-5.

The last fixture was against the Selborne 3rds and 4ths. Queen's unfortunately lost to both teams, 10-4 and 13-3.

- Cameron Drake



Back row: Ricardo Fernandez, Esethu Baninzi, Baphole Jennings, Corniel Vorster, Zenande Bacela, Kyle Hoffman, Brett Hoffmann, Kamvelihle Gentleman, Lihlithemba Ntantiso Front row: Mr Cameron Drake (Coach), Okuhle Spelman, Taine Duncan (Captain), Mr Mike Boy (Senior deputy headmaster), Thabang Masithela, Phillip van Oosten, Chumani Nxoyi

"Never give up, never give in, and when the upper hand is ours, may we have the ability to handle the win with the dignity that we absorbed the loss."—Dong Wileliams

GOLF

Teacher in charge: Mr Wayne Gilfillan

The First team did not participate in any interschool fixtures this year. Gabriel de Jongh did however keep himself busy. He participated in an inter-provincial triangular tournament and took part in a number of Border league matches.

On 19 February in East London he shot 71 and on 26 February he scored 76 on the same course. On 8/9 March in Katberg he scored 78 and 71, to mention but a few. Gabriel is currently playing off a stroke average of 74.50 and has a handicap index of 0.2.

- Wayne Gilfillan

"Golf is a compromise between what your ego wants you to do, what experience tells you to do, and what your nerves let you do."

-Bruce Crampton





Sourch

Coach: Mr Richard Fietze Manager: Mr Tyler Stellenberg Captains: Justin Campher

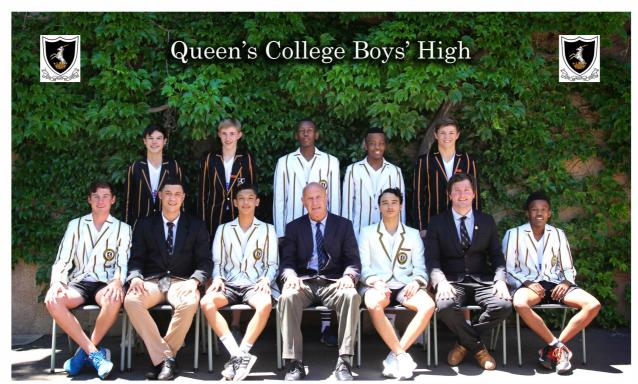
Jade Julies

First team representatives 2020 Stephen Aylesbury Justin Campher Jade Julies Bryan Muir Mihlali Matoti Siyanda Matoti Luke du Preez Olwethu Rataza Jed Stone

Luthando Yase

Jason Russell

The Queen's College squash team were set to have a very interesting season. The boys worked hard in pre-season training and were prepared to produce some major upsets this year. However, Covid-19 and several injuries at the start of the year ensured that the Queen's College squash goals would not be attained. The team did manage to play in two tournaments before Covid-19 put a stop to everything. Unfortunately, the team was without the number 1, 2 and 3 for those tournaments which made it very difficult for the younger and inexperienced players who had to step up to fill those positions. As always, the Queen's College young men gave it their all and never gave up. The boys will train hard and look to build on this year's performances to keep building Queen's College squash up to the heights it ought to reach. – *Richard Fietze*



Back row: Stephen Aylesbury, Luke du Preez, Siyanda Matoti, Mihlali Matoti, Jed Stone Front row: Bryan Muir, Mr Tyler Stellenberg, Justin Campher, Mr Mike Boy (Senior Deputy Headmaster), Jade Julies, Mr Richard Fietze, Olwethu Rataza

My definition of winning at squash is playing and surviving, and I've never lost a match.

Arlen Specter

QUEENS BARBARIANS

The Queen's Barbarians is a Queen's College Old Boys' rugby team, a touring team consisting of old friends and teammates getting together again to fly the Queen's flag and hold the school's name high.

The Queen's Barbarians vets team enjoyed another Tens Rugby tournament in Cape Town in February. The team enjoyed a good couple of wins and a few losses, but it's all about camaraderie with Old Boys and the opportunity to make new friends. The event is enjoyed not only by players but by all the supporters who join in the fun to enjoy the festivities on a grand scale.

The team included Old Boys: Craig Richter Frank Esmeraldo (Captain) Luzuko Panya Connie von Cullwitz Brad Mortlock Rob Flemming Ryan Inglethorp Dan Hughes

and many good friends of QC Old Boys who have made the trip every year for the past five to six years.

A great deal of organisation goes into the event as kit



Queen's Vets! Won 2/3 games on main field vs very good teams!



Tank and Mielies in action for the Queen's Barbarians.

must be provided and accommodation must be arranged.

Frank Esmeraldo is to be commended on his huge efforts and putting it all together. An invitation is extended to all Old Boys to join in the fun and to enjoy meeting new and old mates.

Age gaps of up to 15 years exist between some players, but all join in at this exciting event where old school stories are recounted and memories are shared.





National President of the QCOBA, John Hockey

Report by the National President of the QCOBA, John Hockey

Well, well here I am reporting for the 2020 Queen's Quire! Totally unexpected I have to say.

The reason for this is that we never had a 2020 reunion, which meant the reins could not be handed over to 1st National Vice President Kenny Brown, all because of a microscopic entity known as Covid-19, a Corona virus. No need to discuss this, as we all are affected by the lockdown and the associated rules and regulations.

The class of 1970 had made a sterling effort to get as many classmates as possible to attend Reunion 2020 to celebrate 50 years since passing through the portals of Queen's College into the wide, sometimes scary world out there. Hopefully we can celebrate a combined reunion next year for the 0s and 1s.

During the first week in February, 6th to 8th, Symposium 2020 was held at the school, in the Queen's Hall (old Library/Gymnasium). It was originally anticipated that it would be held at Aloe Grove, but the lack of response from Old Boys wishing to attend did not make it economically viable.

Despite the relatively small group who actually attended the symposium, it achieved its goal in addressing some of the issues within the QCOBA and its link to Queen's College, real and perceived. Various issues were discussed resulting in a document covering subjects such as fundraising, school support, QCOBA branch revitalisation, and inclusivity, which covered items such as transformation/evolution within the QCOBA. The document is available from the National Office to

interested parties.

The next step in the process was to "bring the outcomes to the people" by way of a roadshow, whereby the various branches would call a meeting and said outcomes would be presented with some limited discussion and debate. I purposely use the word "limited" due to the low turnout of attendees to the Symposium.

What was of particular concern was the fact that we had only one black attendee to start with, with another joining as he was unable to return to China due to Covid-19. Little did we know what was in store for us!

And then Covid-19 lockdown happened putting paid to any such meetings, roadshows. Nothing more needs to be said about that.

As I write this we are emerging from the hard lockdown and meetings are once again being held, National Council, etc..

Without going into any detail, there have been some developments concerning the demographic profile of the school and the QCOBA. My only comment here is that had these people responsible for the said developments attended Symposium 2020, they would have seen that some of these items were actually addressed and comprehensively debated.

So, as we stand right now, we will resurrect the Symposium plan and continue with the planning of the roadshows where possible.

I had the great pleasure of wishing Mr Gerrie Greyling, past Afrikaans teacher on his 80th birthday. He is as sprightly and sharp minded as ever, speaking about some of the "old people" whom he assists where he can with transport and entertainment. It is only Gerrie who would refer to his fellow octogenarians as "old people"!

ESSE QUAM VIDERI - John Hockey



Some of the QCOBA members who attended the 2020 Symposium at the school.



Lester van Schoor, Managing Director of the National Council of the Queen's College Old Boys' Association Report

2020 began with the Symposium in early February. The theme was Yesterday, Today and Tomorrow and the inter-connectedness between them. Each time frame is dependent on the others for the health of our beloved school. The challenging job of any alumni organisation is to honour the students, traditions and narratives of our past, while benefiting the students currently studying here and concurrently keeping our eyes on the future of how to best position our school for the ever-changing landscape around us.

The symposium brought out some valid concerns and highly constructive solutions were put forth. I would like to thank our National President, Mr John Hockey, for all his efforts in this regard.

The rest of the first term was occupied with Reunion plans for April, but 2020 was certainly a different sort of year. Reunion 2020 never happened because Covid-19 happened and Terms 2 and 3 were not like any we've experienced before.

Our National Council, Trust and Branch Meetings came to a standstill for six months. Behind the scenes, though, our office was never idle. From the start of lockdown, our Old Boys generously donated R132 075,00 towards our e-learning fundraiser to enable our teachers and learners at the High School to have the devices and data needed to connect online while studying from home.

We carried on with the sale and distribution of regalia, breathing new life into our QC shop and setting up our new online shop.

We overhauled our database and website, uploading paper admission records into our electronic database. New features are now available on our website such as the Old Boy search and the In Memoriam page.

When we started meeting once again in September, our National Council meetings were done by Google Meets, allowing us to meet with more people including all of the Branch Chairmen. In addition, the National Office worked to improve communication with the Branches and various year groups by nominating a Class Champion and setting up a WhatsApp group for each year group to disseminate information from our office to each class.

QCOBA launched the QC Old Boys' National Golf Club, another fundraiser and way to connect with Old Boys around the country, enabling them to play golf for slightly cheaper than the rates at their local clubs.

Our QCOBA Museum has been completely overhauled and we are excited to show you the new

set up and artefacts on display. We are also working on moving as much of the collection as possible into the cloud to make it visible to Old Boys wherever they are. This, of course, is a long-term project.

We had the extremely sad and tragic loss of a great Queenian and East London Branch Chairman Mr Lindile Mabuya. He passed away while saving the life of another, typical of the man that he was and he will remain in our thoughts. Thank you to the class of 1997 for the awesome send-off that they gave to Lindile.

Finally, at the end of October, we ran the Bonanza in a very sanitised format and with great trepidation, worried that we would be asking too much of our community in a financially uncertain year. Technology allowed us to eliminate paper tickets and broadcast the draw online. Ultimately, we are happy to report that in spite of that, we made more money with our 2020 version of Bonanza than we have ever made which will be used to keep our office running. This just shows how loyal and dedicated our Old Boys' community is and that we have the QCOBA's best interests at heart, which is the long-term success of Queen's College. A huge thank you must go out to our continuously hard working ladies who keep on striving to ensure that the Old Boys' Office is in a good position. Their hard work towards their desired goals are remarkable. Well done, Angela and Julie.

Some of the exciting projects we are planning for the upcoming year include: the 2021 double Reunion, a mentorship programme, fundraising for the renovation of Athlone House, satellite/branch Reunions and Old Boy meetings.

Thank you to our dedicated community. Your involvement and support are recognised, valued and most appreciated.

ESSE QUAMVIDERI



QCOBA Foundation Branch (Gauteng)

We can all agree that this has been a year like no other and this rings true for us at the Foundation Branch as well

2020 started off with a lot of promise and we had a great turn out at the 21 Club Social gathering in Bryanston. Many Old Boys were actively engaging in conversations about meetings and what was happening at the school early on in the year.

If anything, this was a sign of a good year ahead for the QCOBA Foundation Branch, with Old Boys, both young and old, promising to make our meeting at Bryanston Sports Club a monthly feature in their calendar.

The current committee has also been fortunate to draw from the experiences of Vata Ngobeni, Dion Williams and Mike Dovey, and I am almost certain that some great interaction would have come to the fore had the country not been put under lockdown due to the Covid-19 pandemic.

A great effort was made to keep in touch with Old Boys in Gauteng and as a result a WhatsApp group was formed which has proven to be a great tool for communication. There has also been a great drive to get more Old Boys to functions and to keep Old Boys informed about what is happening at the branch and school respectively.

The effects of the global pandemic are far reaching and as the Queen's College family we have not gone unaffected. Not only were we not able to celebrate reunion this year but as the Foundation Branch we were also unable to put together what has been one of our best fundraising activities, the Old Boys' Tens (OBX). This is one of the events that has helped us to keep flying our school flag high and also gave us the opportunity to host some of our fellow Old Boys from around the country.

This has been an unusual year, one that has tested our country in many ways. As a country, as a school and an Old Boys' community we can only emerge from these trying times stronger. We also had the pleasure of hosting headmaster Mr Janse van der Ryst whilst he was on his recruitment drive up in Johannesburg. The turnout was positive and the discussions with him around the school and the direction in which the school is headed were open and robust. May the headmaster continue to take the Old Boys' community into his confidence as he builds an educational institution that will be a benchmark in South Africa. - Ntsika Msuthu



QCOBA Kwazulu-Natal Branch

The KZN branch of the QCOBA had a quiet year. Along with all other branches in the country, the branch was severely constrained by the onset and ramifications of Covid-19.

Due to the inability to host meetings, discussion was held via our Whatsapp group which also allowed us to keep up to date with the goings on at the school.

Many thanks to Mrs Julie de Bruyn and Mrs Angela de Coning for assisting us and ensuring that all information pertaining to the school was provided. Next year will be better and plans are in place to meet more regularly and keep the fire of Queen's College lit in the eyes of the Old Boys.

- Matthew Helm

QCOBA UK Branch

2020 has been a year like no other and the United Kingdom branch of the QCOBA has not been able to meet this year due to the Covid-19 pandemic.

During April, when the UK and South Africa were in full lockdown, Queen's College launched the e-Learning Fundraiser to help certain students who could not access school materials during this time. The UK Old Boys really rallied behind this cause and we managed to raise R13 000 for the school which was a fantastic result given the difficult circumstances that everyone faced.

Thank you to all those Old Boys who contributed to this worthy cause. Visa restrictions placed on South African citizens makes it more difficult for younger Queenians to find work in the United Kingdom, but please do not hesitate to get in touch with me (ianspencect@gmail.com or +447970 105602) and we will add you to our WhatsApp group going forward. We hope to be able resume meetings and share a few drinks with each other at the appropriate time. -*Ian Spence*



Good times: Time for PE QCOBA members to catch up and reminisce.





QCOBA-branded craft gin

QCOBA East London Branch

Our first meeting of the year was cancelled because there was talk of a new virus, Covid-19, circulating. Thus, our first meeting only took place on 29 October at Hamiltons Club after lockdown restrictions were lifted slightly. A second and final one for 2020 was planned for the end of November.

What a tough year it has been for the branch as we had to put all our plans including the school's annual Reunion aside to deal with Covid-19. 2020 has also seen the untimely passing of Lindile Mabuya who was, at the time, the Branch Chairperson of the 2020 Executive Committee. Due to the unforeseen tragedy, the Vice-Chairperson was then moved up to the Chairperson position so as to allow the resumption of branch duties. The following Old Boys are currently serving on the branch committee: Tandile Mkize (Chairperson), Lihle-Alizwa Mfenyana (Secretary) and Styhilo Nkopo (Treasurer).

2020...Indeed one cruel year. A year that has shown us it can all be over in a blink of an eye, a year of loss: a loss of loved ones, loss of time, loss of livelihoods, but out of all this 2020 has shown what is important: human connection, family and friends. We will pull through and become better people. - *Tandile Mkize*

QCOBA Port Elizabeth Branch

Despite the chaos that was 2020, the Port Elizabeth branch had a reasonably successful year. We managed to have 2 meetings before lockdown kicked in.

The meeting in March took the form of an AGM

where the committee for 2020 was elected. The committee members are Marc Larter (Chairman), Lee Pote (Vice-Chairman), Seth Pote (Secretary), Andrew Smith (Treasurer), Ray Fincham, Trevor Myburgh, Louis Opperman and Brian Bowren. We resumed our meetings again in September and continued to hold them regularly on the first Tuesday of every month at "Old Grey". The vibe here is great and no two meetings are ever the same. We encourage all Old Boys to pop in on your way home from work and come and reconnect with your old school mates.

Obviously with the challenges of 2020, the holding of any fundraising events or large social functions was not possible. The Port Elizabeth Branch however still managed to channel some funds back into Queen's College by buying 20 bonanza tickets at R500 each to help the Old Boys raise the necessary funds they need to continue operating. The Branch also generously supported the "Queen's Gin" initiative by buying numerous bottles of this gin crafted by Ian Drysdale Cameron and branded with the QCOBA logo. They are hoping to sell 1 000 bottles of this gin and that way raise R100 000 for QCOBA.

The Branch would like to take this opportunity to make special mention of Alex Grunewald, who, pending his move to Mauritius, had to resign as the branch Treasurer. Alex has for many years held this position and has really done a tremendous job. Being Treasurer is not an easy task, but one that Alex did both efficiently and effectively. We wish Alex all the best with his move to Mauritius.

The Port Elizabeth branch continues to grow in stature and the increasing numbers of Old Boys at the meetings is very encouraging. In particular, the branch could not operate without its committee and in this regard we salute these Old Boys one and all.

The branch would like to take this opportunity to congratulate the school on continuing to be one of the finest education institutes in South Africa and we wish you everything of the best.

"ESSE QUAM VIDERI" – Marc Larter



QCOBA members of the Port Elizabeth branch enjoying a get-together.



QCOBA Cape Town Branch

It gives me great pleasure to report on some of the Cape Town branch's activities for the year. Our main gathering for the year was at the Cape Town 10s rugby tournament in February. We had our jersey handout and social on Thursday with the QC Vets team. The men gave it horns throughout the weekend and made it through to the semi-finals. Special thanks to Lamla Maneli and Sesethu Time who came from Queenstown to be with us. Your support and presence (especially Coach Time as tournament MC) was much appreciated. Any old Queenians keen to play at any of the 10s rugby tournaments, please let me know. There is plenty of space in all our regional teams.

We are really looking forward to our Reunion cycle to Queenstown in 2021! The Branch partnered last year with Etafeni Day Care Center Trust to provide children from Nyanga a chance to be educated at Queen's College, GHS or Balmoral. More guys have come forward for next year's ride so hopefully we can enjoy the trip and raise funds to give underprivileged children a chance to attend one of our prestigious schools in Queenstown. Thank you to Warren Wilkinson and Lorne Farquharson for spearheading this initiative and in true Queenian spirit always assisting in anything related to our branch.

Covid-19 put a damper on many of the plans the branch had put in place, but we're hopeful that things will get better in 2021 and we can push on with some of the networking and social activities we had planned, which include bringing together many of the younger Old Boys who are at the various

universities around Cape Town. The first few years after high school can be daunting, so we'd like to provide any kind of mentorship or support to our younger brothers coming through.

I look forward to growing this branch and it gives me great pride to lead and move the Cape Town branch forward into the future. INGONYAMA! - *Kantu Mfenyana*



Cape Town Old Boys enjoying a social get-together.



Cape Town Old Boys enjoying the Cape Town 10s rugby tournament.

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Life is too short to drink bad coffee



The QCOBA Mother Branch said farewell to retiring deputy headmaster Mike Boy and his wife, Jan, during a function at the Kudu and Crown pub.



Lindile Mabuya

Lindile Mabuya Obituary

Lindile Luvuyo Mabuya was born on the 20th of April 1980, in the scenic town of Lusikisiki. He was the pride and joy of his father Mr Sonwabo 'Monkey' Mabuya and his mother Mrs Nomathamsanqa Mabuya.

He began his formal learning journey at Highbury College in Pinetown. Thereafter, he was warmly welcomed at Queen's College Boys' High School, in Oueenstown.

Lindile joined Queen's College Junior School in 1991 under then headmaster Mr Billy Shacklock. He was one of the first intake of black pupils at QCJ and his calm demeanour and pleasant disposition quickly endeared him to his classmates in Mr Bernie Venter's class and his hostel mates at Van der Vlies House.

A hard working and competent student academically, Lindile also began to pursue his love

for running at QCJ. In 1993, Lindile joined his older brother, Siyabonga, at Queen's College where he came across many of his friends with whom he has maintained close relations until his untimely passing.

Lindile continued to excel in running in high school and was part of the Queen's College golden generation of First Team Cross Country runners who were dominant and unrivalled in the Border region and were amongst the top teams in the country between 1994 until 1998.

In his matric year Lindile was a prefect at Athlone House, a member of the Interact Club and earned his First Team blazer for Cross Country. In his quest to become a qualified pharmacist, he earned his Bachelor of Pharmacy degree at the University of KwaZulu-Natal.

At the time of his untimely death he was working for the Department of Health in the Eastern Cape (King William's Town).

Lindile remained an active and loyal member of the Queen's College Old Boys' Association (QCOBA) and attended his class' 10th and 20th year reunions in 2007 and 2017.

In 2017 and 2018, Lindile served as secretary of the QCOBA East London branch before becoming deputy chairman in 2019. Lindile was voted in as chairman of the QCOBA East London branch in 2020 and also became a member of the QCOBA National Council.

Lindile continued his passion for running in East London and joined the Old Mutual Athletics Club East London (OMAC) in January 2018. He has run many marathons within the province and throughout the country. He completed his maiden Comrades Marathon in 2019 in a time of 10:36:55 and earned a bronze medal and was hoping to do his back-to-back this year before the race got cancelled. Lindile completed 2 Two Oceans Ultra marathons (56km) and has finished the Legends 68km marathon.

Lindile volunteered to join the administration side of things for the technical committee from this year but it never took off due to the Covid-19 pandemic. He has been part of the planning committee for the Lusikisiki run along with close family friend, fellow Lusikisiki resident and Queen's College Old Boy Lusapho Njenge.

He is survived by his wife, Kgaugelo Mabuya and children Sonwabo and Nabo Mabuya. He also leaves behind his mother, Nomathamsanqa Mabuya and his siblings Siyabonga Mabuya, Noluthando Hadebe, Fezeka Mabuya and Baba Moeketsi.

– Vata Ngobeni





DEATHS



Anthony Crankshaw (1956) 12/2020
Richard Fuller (1977) 12/2020
Mark Mukheibir (1974) 12/2020
Justice O'Donnovan (1973) 11/2020
Leon Filmer (1982) 11/2020
Ivan Edwards (1956) 11/2020
Peter How (1998) 11/2020
Keith (Porky) Fuller (1942) 10/2020
Sinethemba Fuma (2012) 10/2020
George Charles Randell (1943) 10/2020
Lindile Mabuya (1997) 10/2020
Lindile Mabuya (1997) 10/2020
Liwa Mbekela (1998) 09/2020
Roy Wormald (1975) 09/2020
Chappie Evens (1949) 09/2020

Chappie Evens (1949) 09/2020
Noel Pope (1942) 09/2020
Julian Frost (1950) 08/2020
Elwyn George Hawkes (1952) 08/2020
Phillip Neil Kreusch (1963) 07/2020
Lloyd Chapman (1986) 07/2020
Colin Phillips (1960) 07/2020
Swayne Palmer (1983) 07/2020
Des Kopke (Teacher 1973-1975) 06/2020

Brian Foulkes (1975) 06/2020 Christiaan Cloete (1965) 04/2020 David Leslie Stephen (1969) 03/2020 Lwandile Bululu (1999) 03/2020 Melvin Humpel (1974) 02/2020



May their dear souls rest in peace.

Xhantilomzi Jaji (2014) 02/2020





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